COMMITTEE ON GRADUATE STUDIES
MINUTES
November 16, 2005
(Approved January 18, 2006)

The committee on Graduate Studies (COGS) met at 1:30 p.m. on November 16, 2005 in room 210 in the University Community Center (UCC). Those in attendance were: Dr. Adel Abunawass, Dr. Jack Charlesworth, Dr. Ron Colley, Dr. Linton Deck, Dr. Cathleen Doheny, Dr. Maria Doyle, Dr. Debra Dwight, Dr. Myrna Gantner, Dr. Jorge Gaytan, Dr. Carol Gingerich (substituting for Dr. Kevin Hibbard), Dr. Michael Hazelkorn, Dr. Laurel Holland, Dr. Martha Larkin, Dr. Richard Larkin, Dr. Elaine MacKinnon, Dr. Barbara McKenzie, Dr. Harry Morgan, Dr. John Myers, Dr. Brent Snow, Dr. Sandra Stone, Dr. Laurie Taylor, and Mr. John Wells. Dean Jack O. Jenkins presided.

I. Introductions

II. Approval of Minutes
The minutes for the September 14, 2005 meeting of the Committee on Graduate Studies were approved.

III. Report from the Subcommittee on Graduate Faculty
A. Approval of Appointment to Graduate Faculty
The following individuals were approved for regular appointment to the graduate faculty:

Brickman, Barbara J., Assistant Professor of English, Ph.D. University of Rochester, requested by Dr. Jane Hill.

Hancock, Mary, Assistant Professor of Educational Psychology, Ph.D. Indiana University, requested by Dr. Brent Snow.

Samples, Clint, Assistant Professor of Art, MFA, Florida State University, request by Ms. Debrah Santini.

Sebera, Kerry, Assistant Professor of Counseling, Ph.D. Ohio University, requested by Dr. Brent Snow.

Umminger, Alison, Assistant Professor of English, Ph.D. Indiana University, requested by Dr. Jane Hill.

Williams, Daniel K., Assistant Professor of History, Ph.D. Brown University, requested by Dr. Charles W. Clark.
The following individuals were approved for temporary appointment to the graduate faculty:

Curzon, Lucy, Visiting Instructor in English, Ph.D. University of Rochester, requested by Dr. Jane Hill.
(For fall semester 2005 only)

Dobbin, Rupert, Temporary Instructor of Political Science and Planning, M.A. University of Vermont, request by Dr. Janet Clark

Marshall, Howard L., Part-time Assistant Professor of Secondary Education, Ph.D. University of North Carolina, requested by Dr. John Myers.

V. New Business
A. Course Changes
College of Arts and Sciences
POLITICAL SCIENCE AND PLANNING
MODIFY
POLS 5212 State and Local Government Finance – Delete Prerequisites
(Course changes approved by COGS)

B. GRE Scores for Special Education and Speech Language Pathology
The Speech Language Pathology Department is requesting an increase in GRE scores. The increase was approved by COGS.

C. GRE Analytical Scores
Dean Jenkins presented data on GRE Analytical Writing test scores received by the Graduate School over the past three years. After some discussion, a motion was made, seconded and approved that the minimum GREW score for regular admission at the master’s level would be “3.5. to 4.0.” Dean Jenkins next asked the Committee to establish a minimum GREW score for admission into Ed.S. degree programs. Discussion ensued. A motion was approved that the minimum GREW score for admission to Ed.S. programs would be 4.5.
Dean Jenkins asked if the new GREW score would be used in the same manner as the old GRE Analytical score? That is, for graduate programs accepting the old test score, the Analytical score would be used instead of the GRE Quantitative score if the Analytical score was higher. He voiced concern that the new GREW score, while different from the GRE Verbal test, taps some areas that are closely related to those assessed by the GRE Verbal test, but may be too dissimilar from the old GRE Analytical measure. Discussion ensued. Committee members eventually reached a consensus that each should return to his or her home department and discuss the GRE Verbal and GRE Quantitative or GREW (whichever was higher) issue with departmental faculty.

D. GRE Waiver- not discussed.

E. The Role of Scholarly Research For Graduate Faculty
   Dean Jenkins stated that he would like to begin discussions at COGS and perhaps establish a committee, to discuss the role of scholarly research for graduate faculty.

F. Graduate Assistantships –Who are they for?
   Dean Jenkins stated that he was interested in the opinion of the Committee regarding a request from a department to support a graduate student during spring semester who has made it clear that s/he had no intention of pursuing a graduate degree at UWG and was simply taking courses in preparation of pursuing a degree at another institution. The consensus of the committee was that such a practice was acceptable, but that students pursuing graduate programs at UWG should be given priority with regard to graduate assistantships.

G. Transfer, Extension, Correspondence Credit Revision
   Dean Jenkins asked COGS to approve a change in language in the Graduate School catalog that relates to the transfer of courses (see attached). With minor editorial changes, COGS approved Dean Jenkins’ suggested changes.

Informing Students about their Comprehensive Exam
   Dean Jenkins voiced concern that a number of students still appear confused about how the “comprehensive examination” requirement is satisfied in their departments. Dean Jenkins will alter “Admission to Candidacy” forms to provide more information to students about what constitutes a comprehensive exam for them.
H. Using Courses More than Once for Degrees at this institution

Dean Jenkins stated that he had observed during a discussion on a Council of Graduate School’s Dean’s listserv, that some institutions allowed graduate students to use a limited number of courses for more than one graduate degree. Dean Jenkins stated that the Graduate School of UWG has long prohibited this practice. The Committee strongly reaffirmed the institution’s policy with regard to prohibiting students from using courses for more than one graduate degree.

Graduate Catalog and Web Pictures
Dean Jenkins stated that it is the Graduate Office’s goal to take pictures for the Graduate School catalog earlier this year.

The meeting was adjourned. The Ed.S. Appeals Committee met afterwards.