

Principles of Public Administration

Political Science 4200/5200, Section 01

Instructor: David Haskin

Location: Pafford, Room 111

Time: Tuesday and Thursday, 3:30-4:45

Contact Information: Pafford Building (Social Sciences), Room 128

Tues/Thurs 2:00 - 3:00 Wed 1:00 - 4:00 or by appointment

Phone: 770.836.4570

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Prerequisites: POLS 1101

Course Description and Objectives: POLS 4200/5200 This course introduces the principles and concepts that frame public administration as a discipline. While White described public administration as being "at the heart of the problem of modern government," and therefore worthy of study as a discipline, this course examines how public administration has been central to many of the solutions in American government. We look at the various approaches used both in the practice and in the study of public administration. The degree to which citizens and administrators emphasize efficiency and effectiveness versus politics or legal reasoning affects the way our organizations function. Not only will we learn about the traditional managerial, political and legal approaches to public administration but we'll also look at how public administration has changed (to emphasize the managerial approach) with emphasis on the "new public administration."

Learning Outcomes: Students will demonstrate that they have developed: a thorough understanding of the various approaches used to study public administration; a knowledge of the traditional and new approaches used to describe, explain and analyze public administration; an appreciation of public administration as it relates to the three branches of government and ultimately to our public policies; and an understanding of the complexity of the questions that the study of public administration addresses. Students will communicate their knowledge through class participation, written and oral assignments and examinations. The course requires a high level of informed participation...in other words outside readings and projects are part of the learning process. Graduate students will be expected to complete a project demonstrating knowledge of public administration literature and competence in the use of analytical skills.

Textbook: Rosenbloom, David H. and Kravchuk, Robert S. Public Administration 5th Edition. Boston: McGraw Hill, 2002.

Attendance Policy: Students are expected to attend class regularly. Classroom attendance will not only affect your participation grade but will also indirectly impact the scores achieved on examinations and other projects.

Grading Policy: POLS 4200 (Undergraduate students) Class Participation is 10% of your grade; each exam is worth 20% for a total of 80% of your grade; the remaining 10% is an assigned project.

POLS 5200 (Graduate Students) Class Participation is 10% of your grade; A midterm and the final exam are each worth 30% for a total of your 60% of your grade; and the remaining 30% is from an outside project.

Withdrawal and Incomplete Policy: The last day to withdraw and receive a "W" is February 28th. Other withdrawals will be given only when consistent with the requirements of the State

University of West Georgia.

Final Exam: Thursday, May 2nd from 2:00 PM until 4:00 PM

Reading Schedule and Other Significant Events:

January 8 - Introductions and Course Description

January 10 - Chapter 1

January 15 -

January 17 - Chapter 2

January 22 -

January 24 - Chapter 3

January 29 -

January 31 - Chapter 4

February 5 -

February 7 - Exam 1

February 12 - Chapter 5

February 14 -

February 19 - Chapter 6

February 21 -

February 26 - Chapter 7

February 28 -

March 5 - Chapter 8

March 7 - Exam 2

March 12 - Chapter 9

March 14 -

March 26 - Chapter 10

March 28 -

April 2 - Chapter 11

April 4 -

April 9 - Chapter 12

April 11 -

April 16 - Chapter 13

April 18 - Exam 3

April 23 - Additional Readings

April 25 - Projects Due, Additional Readings

April 30 - Additional Readings

May 2 - Final Exam **HAVE A GREAT SUMMER!!!**

Note: The schedule might be modified from time to time at my discretion.

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