UNIVERSITY OF WEST GEORGIA
Bachelor of Science in Education
Special Education: General Curriculum (Mild Disabilities) and Adapted Curriculum
Plan of Study
Name:
Student \#: 917

| CORE CURRICULUM | HRS | GR | TRF/SUB |
| :---: | :---: | :---: | :---: |
| A. Essential Skills * 1 | 9 |  |  |
| 1. ENGL 1101 *2 | 3 |  |  |
| 2. ENGL 1102 *2 | 3 |  |  |
| 3. MATH 1111 recommended *2 | 3 |  |  |
| B. Institutional Priorities *1 | 5 |  |  |
| 1. COMM 1110 recommended | 3 |  |  |
| 2. Institutional Elective | 2 |  |  |
| C. Humanities/Arts *1 | 6 |  |  |
| 1. XIDS 2100 recommended | 3 |  |  |
| 2. Humanities Elective | 3 |  |  |
| D. Science, Math, Technology *1 | 10 |  |  |
| 1. Lab Science | 4 |  |  |
| 2. BIOL 1010 recommended | 3 |  |  |
| 3. CS 1030 recommended | 3 |  |  |
| E. Social Sciences *1 | 12 |  |  |
| 1. HIST 1111 or 1112 | 3 |  |  |
| 2. HIST 2111 or 2112 | 3 |  |  |
| 3. POLS 1101 | 3 |  |  |
| 4. GEOG 1013 recommended | 3 |  |  |
| F. Major Specific Courses *2 | 18 |  |  |
| 1. ISCI 2001 Life/Earth Science | 3 |  |  |
| 2. ISCI 2002 Physical Science | 3 |  |  |
| 3. MATH 2008 Foundations of Numbers \& Operations | 3 |  |  |
| 4. EDUC 2110 Investigating Critical \& Contemporary Issues in Ed | 3 |  |  |
| 5. EDUC 2120 Exploring Socio Cultural Perspectives on Diversity | 3 |  |  |
| 6. EDUC 2130 Exploring Teaching \& Learning | 3 |  |  |
|  |  |  |  |
| G. Physical Education | 3 |  |  |
| 1. PWLA 1600 | 2 |  |  |
| 2. PWLA Activity Course | 1 |  |  |
|  |  |  |  |
| Total Core Curriculum (Areas A-F) | 60 |  |  |
| Physical Education | 3 |  |  |
| Total (Areas A-G) | 63 |  |  |

## Program Notes:

1. See catalog and advisor in major area
2. Requires a grade of C or better in each course
3. Admission to Teacher Education is required before enrolling in Block Courses
4. Practicum or Internship applications must be submitted by posted deadlines
5. Special Education courses in each block must be taken during the block shown in order to progress through the blocks.

College of Education
University of West Georgia
Effective Fall 2017

| PROFESSSIONAL General Curriculum | HRS | GR | $\begin{aligned} & \hline \text { TRF/ } \\ & \text { SUB } \end{aligned}$ | PROFESSIONAL Adapted Curriculum | HRS | GR | $\begin{aligned} & \text { TRF/ } \\ & \text { SUB } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional Education *2 *3 *5 |  |  |  | Professional Education $* 2 * 3 * 5$ |  |  |  |
| Block I | 18 |  |  | Block I | 18 |  |  |
| SPED 4709 Special Ed. Policies \& Procedures | 3 |  |  | SPED 4709 Special Ed. Policies \& Procedures | 3 |  |  |
| SPED 3750 Practicum: Diverse Experiences | 3 |  |  | SPED 3750 Practicum: Diverse Experiences | 3 |  |  |
| READ 3251 Children's Literature | 3 |  |  | READ 3251 Children's Literature | 3 |  |  |
| READ 4253 Reading Writing Conn. | 3 |  |  | READ 4253 Reading Writing Conn. | 3 |  |  |
| CEPD 4101 Educational Psychology | 3 |  |  | CEPD 4101 Educational Psychology | 3 |  |  |
| SPED 3713 Intro to Special Education and Mild Disabilities | 3 |  |  | SPED 3700 Intro to Special Education and Severe Disabilities | 3 |  |  |
|  |  |  |  |  |  |  |  |
| Block II | 15 |  |  | Block II | 15 |  |  |
| SPED 3751 Practicum I *4 | 3 |  |  | SPED 3751 Practicum I *4 | 3 |  |  |
| READ 3262 Teach C\&P: Reading Ed |  |  |  | READ 3262 Teach C\&P: Reading Ed | 3 |  |  |
| SPED 3702 Eval. Of Child w/Dis | 3 |  |  | SPED 3704 Assess Students w/Severe Dis. | 3 |  |  |
| SPED 3714 Behavior. \& Class Management | 3 |  |  | SPED 3703 Behavior Management | 3 |  |  |
| SPED 3761 Mild Disab.: Methods for Instruction | 3 |  |  | SPED 3760 Curriculum. \& Methods: Adapted Curriculum. I | 3 |  |  |
|  |  |  |  |  |  |  |  |
| Block III | 15 |  |  | Block III | 15 |  |  |
| SPED 3752 Practicum II *4 | 3 |  |  | SPED 3752 Practicum II *4 | , |  |  |
| READ 4251 Assess/Correct of Read | 3 |  |  | READ 4251 Assess/Correct of Read | 3 |  |  |
| MEDT 3401 Integrating Technology in Class | 3 |  |  | MEDT 3401 Integrating Technology in Class | 3 |  |  |
| SPED 4761 Mild Disabilities: <br> Methods Science \& Math | 3 |  |  | SPED 4722 Collaboration for Adapted Curriculum. | 3 |  |  |
| SPED 4713 Collab. in School Settings | 3 |  |  | SPED 4760 Curriculum. \& Methods: Adapted Curriculum II | 3 |  |  |
|  |  |  |  |  |  |  |  |
| Block IV | 12 |  |  | Block IV | 12 |  |  |
| SPED 4786 Teaching Internship *4 | 9 |  |  | SPED 4786 Teaching Internship *4 | 9 |  |  |
| SPED 4789 Internship Seminar | 3 |  |  | SPED 4789 Internship Seminar | 3 |  |  |
|  |  |  |  |  |  |  |  |
| Total Professional Education | 60 |  |  | Total Professional Education | 60 |  |  |
| Total (Areas A-G) | 63 |  |  | Total (Areas A-G) | 63 |  |  |
| TOTAL PROGRAM | 123 |  |  | TOTAL PROGRAM | 123 |  |  |
| I plan to pursue the Special Education GENERAL Curriculum. |  |  |  | I plan to pursue the Special Education ADAPTED Curriculum. |  |  |  |

Candidate signature: $\qquad$ Date: $\qquad$

Advisor signature: $\qquad$ Date: $\qquad$

