SOCI 4543
Deviant & Alternative Behavior

Professor: Dr. Pam Kirk
Office: Pafford 207-B

Fall 2014
100% Online

Office phone: 678-839-6336‡
Virtual Office Hours:
Tuesday & Thursday 10am-12pm

Email: phunt@westga.edu
OR
pamkirk@westga.edu†

†I will check my email at least once each weekday, with the exception of holidays (likely between the hours of 10am-12pm) and once during the weekends. Please allow sufficient time for a response (typically 24-48 hours).

‡I check my office phone mail once per day M-TH, with the exception of holidays, typically in the early afternoons. Please allow 24-48 hours for a response.

Virtual Office Hours
I will hold online office hours on Google Chat and Blackboard Instant Messenger (BBIM) from 10am-12pm Tuesdays and Thursdays during our term. I will also hold face-to-face hours (see above). There are also other times you might catch me on BBIM while I’m working on my computer. If my status is “available,” you can absolutely chat with me! Download Blackboard Instant Messenger here: http://tinyurl.com/mpkadyf

My main email address is phunt@westga.edu. You should add me to your contacts in UWG Google Mail and be sure to check your UWG Google Chat Settings to ensure that all your contacts will be seen in the chat window. To add me to your contacts list, use the dropdown menu and select "contacts. Then, click add and enter phunt@westga.edu. Next, add me to your chat list. Do this by entering my name or email address in “search people” box in the chat section. If you have questions, call Distance Education.

Course Requirements
(1) You must purchase the book and do all assigned readings. If you do not purchase the book, or you purchase the wrong edition, you may not perform as well as if you had otherwise.

Required Textbook:
- Many of your assignments rely on your access to MySearchLab from Pearson, so please be sure to get it.
- You will also have extra readings that are posted on CourseDen in PDF format. You are responsible for downloading and reading them. They are the sole basis for your two exams.
- The University's Bookstore's Website URL -- http://www.bookstore.westga.edu/
(2) **Introduction Discussion Post – 10 points**
See “Start Here” module. In a new thread, introduce yourself with the following details: Name, major, expected graduation semester, and why you’re taking this course. Then, read all of your classmate’s posts. You may also comment on others’ posts if you’d like to, but that’s not a requirement.

(3) **Syllabus Quiz – 10 points**
Questions on the syllabus. See the “Start Here” module.

(4) **Critical Thinking Questions** – these appear at the end of each chapter. You will submit your answers to these questions, typed, grammatically correct, spelling checked, and in complete sentences within paragraph/essay style, for each of the 14 chapters we cover this semester. Each question is worth 5 points and each week’s/chapter’s set of questions is due on the accompanying Saturday by 11:59pm (see Course Schedule). You’ll notice that the dropbox and grade item for these sets of questions is valued at 10 points. That means that there are two questions worth 5 points each for that chapter. See the rubric for expectations of these assignments. There is also a posted example of an excellent set of answers in the “Start Here” module.

(5) **Media Assignments** - You will submit your answers to these questions, typed, grammatically correct, spelling checked, and in complete sentences within paragraph/essay style, for 13 of the 14 chapters we cover this semester (there is no media assignment due for Chapter 13 – see Course Schedule). These assignments rely on your access to MySearchLab from Pearson, so please be sure to get it. Each Media Assignment is worth 10 points each and are due at the same time that the Critical Thinking Questions are due (the accompanying Saturday by 11:59pm). See Course Schedule. See the rubric for expectations of these assignments. There is also a posted example of an excellent set of answers in the “Start Here” module.

(6) **Exams** – There will be two (2) exams in this course: one at the end of Week 8 and the other at the end of Week 14. Exams cover ONLY material from the extra readings in the modules. Exams are all essay format. Exam 1 covers material only from the extra readings in the modules titled “Chapter 1, 2, 3, 5, 6, 7, 8” and is due by 11:59p.m. on Sunday October 19. Exam 2 covers material only from the extra readings in the modules titled “Chapter 9, 10, 11, 12, 13, 14, 15” (the second exam is not cumulative) and is due Saturday December 6 by 11:59p.m. See Course Schedule. Each exam is worth 50 points.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction Discussion</td>
<td>10 points available</td>
</tr>
<tr>
<td>Syllabus Quiz</td>
<td>10 points available</td>
</tr>
<tr>
<td>28 Critical Thinking Questions @ 5 points each</td>
<td>140 points available</td>
</tr>
<tr>
<td>13 Media Assignments @ 10 points each</td>
<td>130 points available</td>
</tr>
<tr>
<td>2 Exams @ 50 points each</td>
<td>100 points available</td>
</tr>
<tr>
<td>Total Points Available in Course</td>
<td>390</td>
</tr>
</tbody>
</table>

*Grading Scale:* 390-351 = A; 350-312 = B; 311-273 = C; 272-234 = D; 233-0 = F
**Course Policies**

*Communication:* As I reserve the right to change the schedule, assignments, or requirements, I will announce changes on D2L “News” or via D2L e-mail. It is your responsibility to regularly check both the “News” on D2L and your D2L e-mail regularly. A note regarding correspondence: I will not communicate with you through an alternative e-mail address. The only way to communicate with me during the summer semester is via your D2L email. In order to be successful in this course, you must actively participate while conducting yourself in a professional manner (includes, but is not limited to being respectful to me and the other students).

*Late/Make Up Assignments:* Scheduled assignments will not be accepted late, but they will be accepted early. All of your learning modules and assignments are available to you as of the first day of the semester. Exams will become available two weeks before they are due. You may submit/complete assignments anytime until the due date/time. As unexpected events sometimes interrupt our life plans, you should do your work earlier rather than later. Unexpected events could range from an old friend coming to town for a surprise visit for only one day to an illness that keeps you in bed for a week or the death of a loved one. Since you know now when all the assignments are due, your lack of time management will not result in an extension. So, do not ask. You know what the answer will be.

*Protecting Your Work:* I highly recommend that you make at least one electronic copy of everything you submit for the course, but two copies (in two separate locations - e.g., hard drive, jump drive, cloud drive) is preferable. **Do not, under any circumstance, share your work with others. Sharing your work is equivalent to cheating under the Honor Code, and will result in a failing grade for the course.**

**Course Web Site & Technology Policy**
Login by visiting [http://www.westga.view.usg.edu](http://www.westga.view.usg.edu)

1. You are 100% responsible for both properly working technology and knowing how to use CourseDen (D2L) as well as the technology and software required for this course.
2. Personal technology malfunctions while taking quizzes or submitting assignments is not a sufficient reason for an extension or a second attempt.
3. In the case of a CourseDen malfunction (must be proven by a note from Distance Education written to me electronically), you will be granted an extension or a second attempt. You must contact Distance Education if this happens. I cannot help you.
4. I am a sociologist. Feel free to ask me sociology questions. In an online class, asking me about your computer issues is akin to asking me about how to fix your car in a face-to-face class on campus. In this class, technology/software is your vehicle to class. If you have a computer, software, or CourseDen question, contact the computer, software, CourseDen experts: distance education. I cannot help with this. See information below on how to connect with Distance Education.
**IMPORTANT:** There are a lot of resources within D2L that will help you become a better online learner. Log into D2L, look at My Courses, then search for [CourseDen Training & Free Resources for Students](#) (or just click on this link after you’ve logged in.)

**Distance Education (For Help With Technology And Courseden)**
PHONE: 678.839.6248
EMAIL: online@westga.edu
24-Hour Help: 1-855-772-0423 or search [http://D2Lhelp.view.usg.edu](http://D2Lhelp.view.usg.edu)

**Technological Course Prerequisites**
You need to know how to use the following technology in order to take this course: internet, browsers, webcams, CourseDen (D2L), Blackboard Instant Messenger OR Google Chat, Respondus Lockdown Browser. You will also become accustomed to MySearchLab. Access to this comes with the textbook you purchased. Register for it now.

I also encourage you to download and use the new UWG CourseDen (D2L) mobile app. It's available at iTunes and Google Play. Search for “mycourseden” (all one word and without the quotation marks).

For help, go to: [http://uwgonline.westga.edu/720.php](http://uwgonline.westga.edu/720.php) and [http://www.usg.edu/usgweb/d2lchecker/](http://www.usg.edu/usgweb/d2lchecker/)


Watch How-to Videos on Their YouTube Channel [https://www.youtube.com/user/uwgonline](https://www.youtube.com/user/uwgonline)

Link to UWG Online website (includes link to student orientation, basic software/hardware requirements, Online Student Guide, and all student services): [http://uwgonline.westga.edu/](http://uwgonline.westga.edu/)

Supported Tools & Software from UWG Online [http://uwgonline.westga.edu/720.php#tab2](http://uwgonline.westga.edu/720.php#tab2)


Get help online [http://uwgonline.westga.edu/students.php](http://uwgonline.westga.edu/students.php)

West Georgia Library [http://www.westga.edu/library/](http://www.westga.edu/library/)

Link to the Distance Education Library Services
## Course Schedule is Subject to Change at Professor’s Discretion

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Chapter to Read in Text &amp; Extra Reading</th>
<th>Assignments Due</th>
<th>Date &amp; Time Assignment Due</th>
<th>Exam Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introductions, Read Content, Read &amp; Understand Syllabus &amp; Requirements</td>
<td></td>
<td>Introduction Discussion Post, Syllabus Quiz</td>
<td>Saturday 8/30, 11:59pm</td>
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<tr>
<td>2</td>
<td>What is Deviant Behavior?</td>
<td>Chapter 1 &quot;Savage Inequalities&quot;</td>
<td>Ch. 1 Critical Thinking Qs, Ch 1 Media Assignment</td>
<td>Saturday 9/6, 11:59pm</td>
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<td>3</td>
<td>Positivist Theories</td>
<td>Chapter 2 &quot;If Hitler asked you to electrocute a stranger, would you?&quot;</td>
<td>Ch. 2 Critical Thinking Qs, Ch 2 Media Assignment</td>
<td>Saturday 9/13, 11:59pm</td>
<td></td>
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<tr>
<td>4</td>
<td>Constructivist Theories</td>
<td>Chapter 3 &quot;The Saints and the Roughnecks&quot;</td>
<td>Ch. 3 Critical Thinking Qs, Ch 3 Media Assignment</td>
<td>Saturday 9/20, 11:59pm</td>
<td></td>
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<tr>
<td>5</td>
<td>Rape &amp; Child Molestation</td>
<td>Chapter 5 &quot;Fraternities and Collegiate Rape Culture&quot;</td>
<td>Ch. 5 Critical Thinking Qs, Ch 5 Media Assignment</td>
<td>Saturday 9/27, 11:59pm</td>
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<tr>
<td>6</td>
<td>Family Violence</td>
<td>Chapter 6 &quot;Through a Sociological Lens: Social Structure and Family Violence&quot;</td>
<td>Ch. 6 Critical Thinking Qs, Ch 6 Media Assignment</td>
<td>Saturday 10/4, 11:59pm</td>
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<tr>
<td>7</td>
<td>Suicide</td>
<td>Chapter 7 &quot;Eating Problems&quot;</td>
<td>Ch. 7 Critical Thinking Qs</td>
<td>Saturday 10/11, 11:59pm</td>
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<tr>
<td>Chapter</td>
<td>Topic</td>
<td>Readings</td>
<td>Critical Thinking Qs</td>
<td>Deadline</td>
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<td>8</td>
<td>Mental Disorders</td>
<td>Chapter 8 “The Sick Role of the Physician”</td>
<td>Ch. 8 Critical Thinking Qs Ch 8 Media Assignment</td>
<td>Saturday 10/18, 11:59pm</td>
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<tr>
<td>9</td>
<td>Heterosexual Deviance</td>
<td>Chapter 9 “Human Rights, Sex Trafficking, and Prostitution”</td>
<td>Ch. 9 Critical Thinking Qs Ch 9 Media Assignment</td>
<td>Saturday 10/25, 11:59pm</td>
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<tr>
<td>10</td>
<td>Gays and Other Targets of Stigma</td>
<td>Chapter 10 “Exiles from Kinship”</td>
<td>Ch. 10 Critical Thinking Qs Ch 10 Media Assignment</td>
<td>Saturday 11/1, 11:59pm</td>
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<tr>
<td>11</td>
<td>Internet Violence</td>
<td>Chapter 11 “Bad boys and girls trolling cyber deviance”</td>
<td>Ch. 11 Critical Thinking Qs Ch 11 Media Assignment</td>
<td>Saturday 11/8, 11:59pm</td>
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<tr>
<td>12</td>
<td>Drug Use AND Drinking &amp; Alcoholism</td>
<td>Chapters 12 &amp; 13 “Becoming a Marijuana User”</td>
<td>Chs 12 &amp; 13 Critical Thinking Qs Ch 12 Media Assignment NO MEDIA ASSIGNMENT FOR CHAPTER 13</td>
<td>Saturday 11/15, 11:59pm</td>
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<tr>
<td>13</td>
<td>Privileged Deviance</td>
<td>Chapter 14 “Race &amp; Class in the American Criminal Justice System”</td>
<td>Ch. 14 Critical Thinking Qs Ch 14 Media Assignment</td>
<td>Saturday 11/22, 11:59pm</td>
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Additional Information

Information about University Email & the University Honor Code
http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

Students with Disabilities
If you have a documented disability and require accommodations to obtain equal access in this course, you should contact me at the beginning of the semester or when you are given an assignment for which an accommodation is required. Student with disabilities must verify their eligibility through Accessibility Services which is located in the Student Development Center, 272 Parker Hall, 678-839-6428. http://www.westga.edu/studentDev/index_8884.php

Writing Center
I encourage you to utilize the Writing Center on campus. This resource is very valuable. They provide on-site tutoring with an appointment, workshops on specific topics, CourseDen courses to assist you in passing the Regents exam, and a chat session for quick questions. Their website is also a great resource where you can learn how to properly cite research, requirements for the Regents exam, and how to avoid plagiarism pitfalls. The center is located in TLC 1201. Phone: 678-839-6513, http://www.westga.edu/~writing

Statement on Academic Dishonesty
IN EVERY INCIDENT OF ACADEMIC DISHONESTY, I WILL FAIL THE STUDENT FOR THE COURSE. Plagiarism is defined in your student handbook (under the Honor Code, page 84) as “representing the words or ideas of another as one’s own. Direct quotations must be indicated and ideas of another must be appropriately acknowledged.” There are also specific definitions of cheating and fabrication. Cheating includes, but is not limited to: copying from another’s paper or allowing
another to copy from one's own paper and unpermitted collaboration. Writing collaboration is NOT permitted and students should be careful not to work directly from another classmate's notes. Fabrication includes falsifying or unauthorized citations (an example might include using information from a website and passing it as one's own thoughts/ideas). If any of this is unclear, please ask well before an assignment is due. Also, please consult the Honor Code and Appendix A of the UWG Connection and Student Handbook as I stand firmly by it. Breach of this code will result in a report to the Vice President of Academic Affairs AND a failing grade for the course, no exceptions.

Specifically, examinations and papers, which are in part or in full inadequately cited or copied from other students, books, or the Internet, will receive a grade of “F” (no credit) and you will fail the class regardless of point accumulation before the incident. Please note that signing someone else in (if an attendance sheet is circulated) has the same point earning effect as knowingly allowing someone to copy your work and it will be treated the same way. Points lost due to academic dishonesty may not be replaced through extra credit.

Students should familiarize themselves with the University’s policies on academic integrity:
http://www.westga.edu/handbook/59.php