Violence Against Women, SOCI 4915-E01  
Fall 2015  

Prerequisite: Introductory Sociology (SOCI 1101)

Instructor: Tiffany A. Parsons  
Office: CourseDen  
Office Hours: M/W 1:30 p.m. – 2:30 p.m.  
Phone: 762.233.7827  
Email: within CourseDen

Class Meetings: online daily, Monday – Friday, August 24 - .

Course Description: This seminar explores the intersections of gender and violence. We shall analyze dynamics between men/boys and women/girls and situate them within the context of US society and culture. Our aim is to understand their origins, forms and effects and to identify changes that can be made to reduce and prevent their occurrence.

Learning Outcomes:
1. Identify and explain basic concepts, perspectives, and their interpretive applications.  
   ○ Related to Gender, Culture, Social Structure, Socialization, and Violence  
2. Analyze gender performances, violences, and patterns of violence through sociological lenses of culture and social structure.  
3. Discuss, measure, and evaluate the reciprocal relationship between the individual and society.  
4. Discover the diversity of American society  
   ○ With regard to violences against women: how different groups of women and men in American society experience &/or commit violence.  
   ○ Compare and contrast VAW in American society with VAW in other societies and globally.  
5. Demonstrate an ability to think critically through writing.

Required Texts:
- Guyland by Michael Kimmel, isbn# 9780060831356  
- A Typology of Domestic Violence by Michael P. Johnson, isbn# 9781555536947  
- Fraternity Gang Rape 2nd edition, isbn# 9780814740385  
- Sex Trafficking by Kathryn Farr, isbn# 071675548

UWG Bookstore: http://www.bookstore.westga.edu/

Required Videos: (You will have to buy, rent, download, or stream these yourself).  
- The Burning Bed starring Farrah Fawcett, MGM
- Bordertown starring Martin Sheen and Jennifer Lopez, Th!nk Film

**Required Subscription (free):**
- Films on Demand through UWG Library/Galileo

**Attendance and Participation Policy:** Daily, Monday – Friday, including daily, Monday - Friday, logins; completing all tasks (graded and non-graded); interacting with the course material; checking email; reading any News; participation in the class lounge (reading new posts, asking or answering questions, offering advice…).

**Attendance Verification:** I am required to verify your attendance. To verify your active and engaged attendance, you are required to upload a photo of yourself, introduce yourself in the introductions discussion, and reply to two classmates.
- Completing this task (photo, post and replies) = reported as "Attending."
- Completing part of the task = reported as "Not Engaged."
- Failure to complete the task = reported as "Not Attending."

**Communication:**
- **Class Lounge:** Post and reply to questions or advice pertaining to the class, teacher, texts, instructions, schedule, content, lectures... I will check the Class Lounge daily, Monday – Friday, and address anything that requires my attention within 24 hours.
- **Appointments:** Virtual office and phone appointments may be scheduled outside of “office hours” when needed.
- **Office Phone:** You may also call office phone: Mondays and Wednesdays. Do not leave a message. Call again if I do not answer.
- **Virtual Office Hours:** Unless otherwise noted, I will be online and virtually available to students M/W 1:30 p.m. – 2:30 p.m. At other times throughout the days and weeks, whenever I am online, you may consider me "in my office." Feel free to pop by for, or rather send, a chat whenever I am online.
- **Email:** Email is reserved for solicited replies and to set up one-on-one virtual appointments in the case your class or work schedule conflict with office hours. I will respond to appointment requests within 24 hours, Monday - Friday.
  - Emails requesting a virtual appointment should have a subject line that reads: Appointment Request.
  - The body of the email should use proper email etiquette and include two potential times and a brief (one to two sentences) description of the reason for the appointment.
Changes, Notices, etc.: I reserve the right to change the schedule, assignments, or requirements. I will announce changes in the News or via CourseDen email within the course. You are responsible for knowing changes.

Technology: This is an online class. You are 100% responsible for access to reliable and properly working technology and knowing how to use CourseDen as well as the technology and software required for this course. You will need

- a reliable computer and internet access capable of streaming movies.
  - Note that the above statement says, COMPUTER. That means a desktop or laptop computer. Smartphones and tablets are not compatible with many CourseDen functions.
  - Note: Internet Explorer is also not compatible with many CourseDen functions. Use Chrome or Firefox.
- basic computer literacy skills. You will be required to do the following:
  - upload a photo,
  - post/reply in discussion boards,
  - take timed quizzes,
  - read text in html, and
  - watch linked videos.

- The following is a link to UWG Online Connection website (includes links to Orientation, basic software/hardware requirements, Online Student Guide, and all student services) - http://www.westga.edu/~online/
  - If you have a computer, software, or CourseDen questions, contact distance education: 678.839.6248 or http://www.westga.edu/~distance/webct1/help/

Respect for others: You are expected to be respectful to all other students: when you disagree with or have had an alternate experience than the one being shared…

Academic Integrity & Honesty: You read and agreed to the UWG Honor Code, which includes academic honesty and integrity, when you applied to UWG. You are responsible for knowing and understanding this policy. You will be held to this standard. A copy of the Academic Honor Code Pledge Statement that you signed is available for review in the Welcome Module.

Student Handbook: http://www.westga.edu/~handbook/index.php. (for more information and definitions on cheating, plagiarism, and academic honesty and integrity, click the Honor Code and Appendix A.)

Any incident of academic dishonesty, intended or unintended, whether the assignment is worth 1% or 75%, will result in an F for the course and a letter to the VPAA. If you already have a violation of Academic Honesty on your record, I will seek your expulsion from the University.

*Late/Make Up Assignments: Under most circumstances, I will not accept late work and do not give make up work.

Grading: Notice that I do not round up.
Interactive Essays – 65%

- There are 9 graded essays throughout the semester.
- Each will be graded on a 100% scale.

Quizzes – 25%

- There are 9 quizzes throughout the semester.
- Each will be graded on a 100% scale.

Final Exam – 10%

- There is one final exam at the end of the semester.
- It will be graded on a 100% scale.

Participation – Addition of up to 3% for excellent participation.

- Well above average (excellent) active and engaged participation with all tasks and the Class Lounge

NOTE: the addition of up to 3% is not a sliding scale based on average to excellent. Either you have excellent participation or you do not. If you have excellent participation and are within 3% of the next letter grade, you will earn it. If you are within 2% but only have good participation or are within 1% and have only average participation, you will not earn it.

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<tr>
<th>Points</th>
<th>Letter Grade</th>
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<tr>
<td>90+</td>
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<td>59.999 &amp; below</td>
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NOTE:
- Academic dishonesty will result in failing the class.

Library: http://www.westga.edu/library/

AMERICANS WITH DISABILITIES ACT STATEMENT:
If you are a student who is disabled as defined under the Americans with Disabilities Act and requires assistance or support services, please seek assistance through the Center for Disability Services. A CDS Counselor will coordinate those services: http://www.westga.edu/studentDev/index_8884.php

If you are entitled to and desire accommodation: Email me your packet immediately – before the end of day Friday, June 7 – along with a list of the accommodations you desire.
EQUAL OPPORTUNITY STATEMENT:
No person shall, on the grounds of race, color, sex, religion, creed, national origin, age, or disability, be excluded from employment or participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted by UWG.

AFFIRMATIVE ACTION STATEMENT:
University of West Georgia adheres to affirmative action policies to promote diversity and equal opportunity for all faculty and students.