**PUBLICATIONS by ROBERT C. MORRIS**

**Referred Research and Developmental Journal Articles:**

Morris, R.C., D. Putney and T.C. Chan (2014). *What Negative Effects have Standardized Testing had on*

*the Educational Process?* Submitted and accepted to SRCEA 2014 Yearbook, Mississippi State

Univ. Press.

Morris, R.C. and C. W. Johnson (2013). Are We Adequately Handling Equity and Diversity within

the Standards Movement? *The Sophist Bane*, Volume Seven, Number One, Summer, pp. 28-29.

Kpeglo, S., Chan, T. C., & Morris, R. (2013). Ghana teacher college principals: Self-perception of

their roles and responsibilities. *The Journal of Teaching, Learning, and Research in Educational*

*leadership* , 4(2), doi: [www.gelfjournal.org](http://www.gelfjournal.org)

Chan, T. C., Kpeglo, S., & Morris, R. (2013). Profiles of Elementary School Principals:

Comparing Ghana and the United States. *Southern Journal of Educational Administration*, 3(1),

3-14. Available at <https://cstlcoe.semo.edu/pwatkins/SRCEA_Jrl/Journal_Volumes/Spring&Summer%202013.pdf>

Putney, D. and R.C. Morris (2011). Educational Reform Revisited, *Choice: Current Reviews for Academic Libraries*, Vol. 49, No. 3. Pp.431-444.

Morris, R.C., Tak Cheung Chan, and Judith Patterson, (2009). Principals Perceptions of School

Public Relations, *The Journal of School Public Relations*, volume 30, Spring, 2009, pp. 166-185.

Morris, R.C. and A. Nixon (2008). Toward Equity and Diversity within the Standards

Movement, *Sophist Bane*, Vol. Four, No. 1&2, Spring, pp. 42-46.

Duplechain, R. and R.C. Morris (2007). *How Violence Affects Student Achievement: Some Answers to*

*Pressing Questions*, Journal of Urban Education Focus on Enrichment, Spring, 2007, Volume

4, Number 4.

Morris, R. C. (2007). *Implications of Equity and diversity within the Standards Movement*,

Professing Education, Society of Professors of Education, Spring, 2007 Issue.

Morris, R.C. and TC Chan (2007). *Analyzing Professional Perspectives that Support School*

*Improvement*. Southern Regional Council on Educational Administration 2007 Yearbook, Fall, 2007. Pp. 49-60.

Morris, R. C. (2006). *Standards Based Education: Some Perspectives*, found in Curriculum Professors Debate Multicultural/Pluralistic Issues in Standards Based Curriculum, (April). A Monograph sponsored by the Professors of Curriculum and funded by the Association for Supervision and Curriculum Development (ASCD) for the Annual 2006 ASCD Conference, Orlando, FL., pp. 45-53.

Morris, R. C. (2006). *Saying a Special “Thanks” to Dr. Van Til*, Indiana State University Magazine, Summer, 2006, Volume 9, Number 2, page 44.

Morris, R. C. (2005). *Implications of Equity and Diversity Within the Standards Movement,* Curriculum Professors Debate Multicultural/Pluralistic Issues in Standards Based Curriculum, (April). A Monograph sponsored by the Professors of Curriculum and funded by the Association for Supervision and Curriculum Development for the Annual 2005 ASCD Conference, Chicago, IL, pp. 55-60.

Morris, R. C. (2005). *Effort: The Outgrowth of Individual Interest*, contributed to: Experiencing Dewey: Insights for Today’s Classroom edited by A. Breault and R. Breault. Published by Caddo Gap Publishing Co. for Kappa Delta Pi, pp. 57-58

Morris, R. C. ed. (2004). What Professors of Curriculum have to say about National

Standards and Testing from Georgia to California*.* A Monograph sponsored by the Professors of Curriculum for the Annual 2004 ASCD Conference, 43 pages.

Morris, R. C. (2004). *Good Teaching Despite Growing Stressors: Rescuing the Profession,*

*The Sophists Bane*, Illinois State University. Vol.2, No.1, pp. 30-39.

Morris, R. C. (2004). *Cultural Diversity and Brown vs. Board of Education after 50 years*.

Professing Education, Brock University, June, Vol. 3, No. 1. pp. 8-14.

Morris, R.C. (2003). *A guide to curricular integration*. *Kappa Delta Pi Record*. 39, (4). pp. 164-167.

Morris, R.C. & Angela Howard (2003). *Designing an effective in-school suspension program*, (Jan/Feb), *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas*. 76, (3). pp. 156-159.

Morris, R.C. (2002). *Revisiting Brown vs. Board of Education of Topeka, Kansas: A Better Focus on Cultural Diversity*, *Thresholds in Education*, 28, No.1, pp.12-17.

Morris, R.C. (1999). *Alternative Schools and Schooling Practices: Perspectives on the Charter and Home Schooling Movement*, (February), *Thresholds in Education*, 25, No.1, pp.7-12.

Morris, R.C. (1999). *Cycles of Change: Issues of Educational Reform, Renewal and*

*Restructuring*, (July/August), *Choice Magazine*, 36, No.11/12, pp.1893-1901.

Morris, R.C. (1999). *School Leadership for the 21st Century: Seeds for Change*,(Winter), *Educational*

*Horizons*, 77, No. 2, pp. 95-100.

Morris, R.C.& N. Mims, (1999). *Making Classrooms Culturally Sensitive*. *Education and Culture*, 16,

No.1. pp. 29-32.

Morris, R.C. (1998*). Conflict: Theory Must Inform Reality*, *Kappa Delta Pi Record*, 35, No. 1,

Morris, R.C. (1996). The status of school curriculum reform. *The Educational Forum*, 60, No. 3,

222-227.

Morris, R.C., & DeVane, S. (1994). An integrated wellness model for effectively coping with stress

in teaching. *Thresholds in Education*, 20, No. 1, 30-34.

Morris, R.C. (1994). Administrators understanding culturally diverse students: strategies for

enhancement. In J.L. Burdin (ed.), Leadership and Diversity in Education: Second Yearbook of

the National Council of Professors of Educational Administration, (NCPEA). Lancaster, PA:

Technomic Pubs.

Morris, R.C. (Fall,1993), Administrators Understanding Student Self-Esteem: A Design for

Enhancement. *Georgia Elementary Principal Journal*. 1, (2).

Wasson, Dale and Morris, R. C. (1991), Attitudes Toward NCAA Rule 48: A Survey of University

Athletic Directors. *College Student Journal*. 25, (1), 434-445.

Morris, R.C. (April, 1990). Some practical perspectives for educating gifted children. *Early Child*

*Development and Care.* 63, (1), 101-106.

Frost, Eugene and Morris, R.C. (Summer, 1988). Does Home Schooling Work? Some Insights for

Academic Success. *Contemporary Education*. 59, (4), 223-227.

Dagenais, Ray and Morris, R.C. (Fall, 1988). A gifted program that is making a difference. *The*

*Record* of Kappa Delta Pi. 25, (1), 24-27.

Morris, R.C. and Meyer, E. (March, 1988). Assessing microcomputer competencies for the

elementary teacher: An in-depth study of Illinois schools. *Early Child Development and Care*,

32 (1-4), 101-118.

Morris, R.C. (Spring, 1987). The pressure of censorship on public education continues. *Journal of*

*Thought*, 22 (1), 34-38.

Morris, R.C. (November, 1986). Educational publication: Current attitudes about the nightmare.

*Thresholds in Education*, 12 (4), 3-7.

Morris, R.C. (Summer, 1986). Researching preferred learning modalities in children. *Reading*

*Improvement*, 23 (2), 103-109.

Morris, R.C. and Elliot, J.C. (May, 1985). Understanding alternatives for classroom discipline.

*The Clearinghouse*, 58 (9), 408-412.

Mulhern, J.D. and Morris, R.C. (Spring, 1985). Some guideposts for educating the gifted.

*Education*, 105 (3), 274-278.

Antonious, R.S. and Morris, R.C. (January, 1984), ESP and maritime English: Alternative

directions for the 80's. *Arab Maritime Transport Journal*, 9 (18), 4-15.

Morris, R.C. and Jenson, O. (January, 1982). The challenge of energy education. *The High School*

*Journal*, 65 (4), 119-127.

Morris, R.C. and Melvin, E.A. (Fall, 1981). An assessment of student perceptions of needs

deficiencies. *Education*, 102 (1), 2-12.

Morris, R.C. d, Graves, R.L., and Van Til, W. (Spring, 1979). Attitudes toward publishing and

writing: A survey of Alabama teacher educators. *Professional Educator*, II (1), 43-50.

Morris, R.C. (Winter, 1978). Thunder on the right: Past and present. *Education*, 99 (2), 167-171.

Morris, R.C. (Spring, 1978). It has happened before: Right-wing forces affecting education.

*Context and Conflict*, Washington State Univ.,6 (3),12-13.

Morris, R.C. (May, 1978). The right-wing critics of education: Today and Yesterday. *Educational*

*Leadership*, 35 (8), 624-629.

Williams, R.O. and Morris, R.C. (Spring, 1976). Democracy, education, and social responsibility:

A reflection of schooling from 1920 to 1970. *Contemporary Education*, 47 (3), 172-176.

**Other Refereed Publications:**

Morris, R.C. “A Message from the Series Editor” for *Building Authentic Relationships with Youth*

*At Risk*, by Gayle McGrane (2010), p. 1

Morris, R.C. (2010). (October), Review of the book: The National PTA, Race, and Civic

Engagement, 1897-1970. Ohio State Press, 2009, 277 pages. *Choice Magazine*, 47, (4), 2010-

42261.

Morris, R.C. (2010). (November), Review of the book: The Teacher’s Attention: Why Kids Must

and Can Get Smaller Schools and Classes. by Delavan Garrett, Temple University Press, 227

pages. *Choice Magazine*, 48, (4), 2010-50622.

Morris, R.C. (2008). (January), Review of the book: Hot- Button Issues for Teachers: What Every

Educator Needs to Know about Leadership, Testing, Textbooks, Vouchers, and more. New

Hope for Urban High Schools: Cultural Reform, Moral  *Leadership, and community Partnership*,

by Philip March. *Choice Magazine*, 45, (1), 45-6733.

Morris, R.C. (2007). “A Message from the Series Editor” for The Principal’s Role in Dropout

Prevention: Seven Key Principles by Steven Edwards and R. Edwards, (Effective Strategies

for School Improvement Series), national Dropout Prevention Center, Clemson Univ., 2007,

p.1.

Morris, R.C. (2007). (February), Review of the book: *Preparing School Leaders: Defining a Research*

*and Action Agenda*. by Joseph Murphy. *Choice Magazine*, 44, (2), 44-3407.

Morris, R.C. (2007). (April), Review of the book: *New Foundations for Knowledge in Educational*

*Administration, Policy, and Politics: Scioence and Sensationalism*, edited by Douglas Mitchell.

*Choice Magazine*, 44, (4), 44-4583.

Morris, R.C. (2007). “A Message from the Series Editor” for Middle College High Schools: A

Meaningful Option for Disconnected high School Students, (Effective Strategies for School

Improvement Series), national Dropout Prevention Center, Clemson Univ., 2007, p.1.

Morris, R.C. (2006). “A Message from the Series Editor” for The High-Performance Workforce

and the At-Risk Student by Patrick O’Conner, (Effective Strategies for School Improvement

Series), National Dropout Prevention Center, Clemson Univ., 2006, p. 1

Morris, R.C. (2006). “A Message from the Series Editor” for Closing the Gaps: A Comprehensive

Dropout Prevention Plan in a Rural School District by India Richardson and Susie Turbeville,

(Effective Strategies for School Improvement Series), National Dropout Prevention Center,

Clemson Univ., 2006, p. 1.

Morris, R. C. (2004). *Message from the Series Editor*, Strategies for Adolescence: Turning it Around

for Middle School Students, by Connie Trait (Effective Strategies for School Improvement

Series), National Dropout Prevention Center, Clemson Univ., Macmillan Reference, New

York. p. 1.

Morris, R. C. (2004). *Message from the Series Editor*, Creating a Sense of Place and Belonging: How

to Meet the Emotional Needs to K-12 Students by D. A. Stegelin and B. Bailey, (Effective

Strategies for School Improvement Series), National Dropout Prevention Center, Clemson

Univ., Macmillan Reference, New York. p. 1.

Morris, R. C. (2003). *Message from the Series Editor*, Alternative Schools: Best Practices for

Development and Evaluation, (Effective Strategies for School Improvement Series), National

Dropout Prevention Center, Clemson Univ., Macmillan Reference, New York, p. 1.

Morris, R.C. (1996). The positive effects of cooperative learning upon student performance .

*Thresholds in Education*, 21, (1).

Morris, R.C. (1995). Lou Gehrig: a quiet hero. In T. Lyons (ed.), *Masterplots II: Juvenile and*

*Young Adult Biography*. Pasadena, CA: Salem Press.

Morris, R.C. (1995). Richard Robert Wright, sr. In P. Betz (ed.), American National Biography,

by the American Council of Learned Societies. Cary, NC: Oxford University Press.

Morris, R.C. (February, 1992). Discipline Through the School's Curriculum", *Thresholds in*

*Education*, l8 (1), 15-20.

Morris, R.C. (Fall, 1991). How a School System Can Begin to Deal with At-Risk Students,

*Education*, 112, (1), 157-159.

Sutherland, Wm and Morris, R.C. (Fall, 1989). An Annotated Bibliography: Students At-Risk,

*Centering Teacher Education*, 7 (1), 24-26.

Morris, R.C. (August, 1988). Curriculum Improvement: The Concept and the Activity,

*Thresholds in Education*, 14, (3), 37-40.

Morris, R.C. and Pedro A. Pascua (May, 1988). International Studies: Linking Global Cultures,

Editors' Notes. *Thresholds in Education*, 14 (2), 1.

Morris, R.C. (January, 1988). Toward A Better Understanding of Academic Freedom, *Review*

*Journal of Philosophy and Social Science*, 13 (1&2),163-176.

Morris, R.C. and Donald Reyes (November, 1987). Research in Education, Editors' Notes.

*Thresholds in Education*, 13 (5), 1.

Morris, R.C. (Winter, 1986). Better teaching fost ers better classroom control. *Education*, 107 (2),

135-138. Reprinted in Chronicle Guidance, CGP Professional Publication, September, 1987.

Morris, R.C. (November, 1986). Editor's note. *Thresholds in Education*, 12 (4),1.

Morris, R.C. and Henson, K.T. (November, 1986). Perspectives, insights and direction.

*Thresholds in Education*, 12 (4), 33-34.

Kanaskie, K. and Morris, R.C. (January, 1985). Scouting basketball: Strategies for winning.

Athletic Journal, 65 (6), 25-28.

Morris, R.C. and Boles, J.R. (Fall, 1980). The selling of the curriculum: Investing in the future.

*The Professional Educator*, III (2), 36-41.

Morris, R.C. and Krajewski, R. (Spring, 1980). Humanism and the futuristic perspective.

*Theory Into Practice*, XIX (2), 129-133.

Morris, R.C. (Winter, 1979). A purpose and task for curriculum research. *Focus*, Auburn

University, Continuous Professional Development Program, 1-2.

Morris, R.C. and Vrabel, G. (February, 1979). The role of the principal in public relations.

*Theory Into Practice*, XVIII (1), 50-52.

Morris, R.C. (November, 1978). Creating effective classroom discipline. *The Clearinghouse*, 52

(3), 122-124.

Morris, R.C. (Spring, 1978). Toward a curriculum for community and junior colleges. *Journal of*

*Education and Culture*, 1 (2), 13-20.

Morris, R.C. (Spring, 1977). Toward a curriculum for elementary education. *The Indiana*

*Elementary Principal*, 1 (2), 16-17.

Morris, R.C. (July, 1977). A tribute to William Van Til by his last doctoral student.

*Contemporary Education*, 48 (3), 236-237.

Morris, R.C. (May, 1977). The importance of people - William Van Til: Somereflections by his

last doctoral student. *Educational Leadership*, 32 (8), 634-636.

Morris, R.C. (Spring, 1977). My teacher: William Van Til. *Junior High/Middle School Bulletin*,

XV (3), 2, 4.

Morris, R.C. and Hamm, R. (January, 1976). Toward a curriculum theory, *Educational*

*Leadership*, 33 (4), 299-300.

Morris, R.C. (September, 1975). Weight training in the off-season. *Athletic Training*, 10 (3), 129-

29.

Morris, R.C. and Hamm, R. (Spring, 1974). Alternative instructional theories. *New Voices in*

*Education,* 3 (4), 14-15.

**Books, Book Chapters and Monographs:**

Morris, R.C. and Putney, D. (2015). “Split-Screen Method” In Henson, K.T. Chapter Seven,

*Curriculum Planning: Integrating Multiculturalism, Constructivism, and Education* Reform,

5th ed. Long Grove, IL: Waveland Press.

Morris, R.C. and Putney, D. (2015). “Action Research: A Six-Step Process” In Henson, K.T.

Chapter Eight, *Curriculum Planning: Integrating Multiculturalism, Constructivism, and*

*Education Reform,* 5th ed. Long Grove, IL: Waveland Press.

Morris, R.C. and Putney, D. (2015). “The Chalkboard, Dry-Erase Board, and Interactive

Whiteboards” In Henson, K.T. Chapter Ten, *Curriculum Planning: Integrating*

*Multiculturalism, Constructivism, and Education Reform,* 5th ed. Long Grove, IL: Waveland

Press.

Morris, R.C. (2015) 2nd ed., Curriculum Trends and Issues: Readings in Curriculum Studies to

Coincide with Slide Presentations. Sentia Publishing Co., Austin, TX (ISBN #978-0-

9905993-8-8), 255 pages.

Morris, R.C. (2014) 1st ed., Curriculum Development for Educational Leaders: Readings in

Curriculum Studies to Coincide with Slide Presentations. Sentia Publishing Co. , Austin,

TX (ISBN #978-0-9891528-7-7), 255 pages.

Putney, D., R.C. Morris, and P. Sargent (2014), *Toward a Green Curriculum: Transforming the*

*Schoolhouse and Classroom*, Chapter 14 found in Marketing the Green School: Form,

Function, and the Future, edited by T.C. Chan, E. Mense, K. Lane, and M. Richardson.

AEMAL book Series, IGI Global Publishing, Hershey, PA. pp. 194-210.

Morris, R.C. and D. Putney, (2013), *Innovation and Educational Reform in American Schools*

Chapter 3 in Administration of Elementary and Secondary Schools, edited by T.C. Chan,

People’s University Press, Beijing, China. Pp. 43-69.

Putney, D., P.R. Snipes, and R.C. Morris (editors) (2011*), Research in Education: A Special Issue of*

*Doctoral and Faculty Research at UWG* sponsored by PDK Chapter. Volume XXV, Issue 1,

January, 30 pages.

Morris, R.C., (2010). “Cooperative Learning” volume 1, pages 141-143; “History of Career

Education Curriculum” volume 1, pages 99-101; “Career Education Curriculum”,

Volume 1, pages 98-99; “At-Risk Students”, volume 1 pages 58-59; “The Professors of

Curriculum”, Volume 2, page 288. Five essays published in *The Encyclopedia of*

*Curriculum Studies*. Edited by Craig Kridel et. al., Sage Publications. Los Angeles, CA.

Morris, R.C. and Dawn Putney. *“Split-Screen Feedback Method”*, *“Action Research: A Six-Step*

*Model”*, and *“The Chalkboard, Dry-EraseBoard, and Active Board”*. Three short essay

included in Ken Henson’s *Curriculum Planning*, 4th ed. (2010), pages, 239, 276, and 348.

Morris, R.C., *Foreword* for Education Policy, Reform, and School Innovations in the Asia-Pacific

Region: An Introduction. (2009). Edited by Ramsey Ding-Yee Koo; B. Choi; and T.C.

Chan, People’s University Press in conjunction with the Association for Childhood

Education International – Hong Kong and Macao, Beijing, China. p.vi.

Morris, R.C. (Ed.). (1994). Using what we know about at-risk youth: lessons from the field.

Lancaster, PA: Technomic Publishers. 261 pages.

Morris, R. C. & Nelda Schultz eds.. (1993), A Resource Guide for Working with Youths At-Risk

Atlanta, Georgia: Southern Association of Colleges and Schools SACS' Press. 258 pages.

Morris, R. C. ed. (1992). Solving the Problems of Youth At-Risk: Involving Parents and

Community Resources. Lancaster, PA: Technomic Pub. Company, Inc. 214 pages.

Morris, R. C. ed. (1990), Youth At-Risk: A Resource Guide. Lancaster, PA: Technomic Pub.

Company, Inc. 149 pages.

Mulhern, John D. and Robert C. Morris. A Field Practicum for Teachers of Gifted Children:

The South Carolina Experience, (co-author), ERIC Clearinghouse of Teacher Education, Washington, D.C., 1982, 47 pages.

Biographical Dictionary of American Educators, (contributor), edited by John D. Ohles,

including essays of: "Mary Lyon", "John Phillips", "Ezra Stiles", and "William Van Til".

Greenwood Press, Inc., Westport, CT, 1978, pp. 817, 1030-1031, 1236-1237, 1326-1327.

Morris, R.C. (editor and contributor). Van Til on Education, a limited edition, Auburn

University Printing Office, Auburn University, Alabama, May, 1977, 153 pages.

**Non-Refereed Journal Articles:**

Morris, R.C. (January, 2010), Special Feature in PDK Newsletter: *“Horace Mann’s One*

*and Only TV Appearance”* adapted from a longer article By William Van Til titled

“Horace Mann’s Only Appearance on TV”, *The Kappan*, Vol. 54, No. 6, Febrauary,

page 173.

Morris, R. C. (2004). *Humor in the Classroom and in Our Lives,* (February).

Phi Delta Kappa, UWG’s Newsletter, 18, No. 2, pp. 3-4.

Morris, R.C (1996) Individualism and reflections of William heard Kilpatrick: preparing

for the 21st century. WGC s Phi Delta Kappa Chapter s News, Notes, & Quotes. 10, No 4, p.3.

Morris, R.C. (1995). Dewey s philosophy of experience. WGC s Phi Delta Kappa

Chapter s News, Notes, & Quotes. 10, No. 1, p. 3.

Morris, R.C. (1995). The Saber-Tooth Society Revisited. WGC s Phi Delta Kappa

Chapter s News, Notes, & Quotes. 10, No. 2, p. 3.

Morris, R.C. (1993). Student self-esteem. Insights of the members of the John Dewey

Society for the study of education and culture. 29, No.1, 10-13.

Morris, R.C. (1993). Understanding student self-esteem. The Research Report

(Regional Center for Teacher Education, School of Education, WGC). Issue #17,

December 15, 1993.

Morris, R. C. (1991). How A School System Can Begin to Deal with At-Risk Students.

Education, 112, 1, 157-159.

Morris, R. C. (June, 1988 ). Challenge to our Fraternity: Toward individual identity.

Phi Kappa Sigma Newsletter.

Morris, R. C. (December, 1987). John Dewey: A philosophy of democracy. Insights, 22

(2), 6-7.

Kaminski, Jean and Morris, R. C. (April, 1986). Sports for Life! Contradictions of our

times! IATE Newsletter, Ill. Association of Teacher Educators, 34(3), 1,3.

Clark, J. and Morris, R. C. (September, 1983). Toward a more practical approach to

moral education. Insights, The John Dewey Society, 20 (2), 3-4.

Morris, R. C. and Ambrogi, R. (June, 1982). Help! My circuits are closed. Insights, The

John Dewey Society, 19, (1), 8-9.

Morris, R. C. (April, 1980). Alternatives in education. Insights, The John Dewey

Society, 17 (1), 9.

Morris, R. C. (June, 1979). Individualism and reflections of William Kilpatrick. Insights,

The John Dewey Society, 16 (1), 3-4.

Martin, D. M. and Morris, R. C. (December, 1978). What does equal educational

opportunity really mean? Insights, The John Dewey Society, 15 (2), 5-6.

Martin, D. M. and Morris, R. C. (June, 1978). The saber-tooth society revisited. Insights,

The John Dewey Society, 15 (1), 4-5.

Morris, R. C. (December, 1977). Analyzing the right-wing critics of education:

Yesterday and today. Insights, The John Dewey Society, 14 (2), 10.

Fletcher, J. and Morris, R. C. (May, 1977). The concepts behind 'Back to Basics'.

Insights, The John Dewey Society, 14 (1), 8-9.

Morris, R. C. (May, 1976). Understanding our rugged individualism. Insights, The

John Dewey Society, 12 (1), 9-10.

**Abstracts:**

Morris, R.C. (1993). A resource for working with youth at risk volume II . ERIC Clearinghouse

on educational management, ERIC Clearing House, ED# 349-661, 3 pages.

Morris, R.C. and Schultz, N. (eds). "A Resource Guide for Eorking with Youth At-Risk Volume

II. EA 024-264, ERIC Clearinghouse on Educational Management, Spring, 1993.

Morris, R. C. "A Resource Guide for Working With Youth At Risk," Resources in Education,

ERIC Clearinghouse on Reading and Communication Skills, EA 024-264, Winter, 1992.

Morris, R. C. "Curriculum Generalists," ERIC Clearinghouse on Educational Management,

ERIC abstracts (RIE and Microfiche), August, 1985.

Morris, R. C. "The Challenge of Energy Education," ERIC Clearinghouse on Reading and

Communication Skills, Spring, 1982.

Morris, R. C. "The Adolescent Looks at Nuclear Energy in His/Her Future, Sociological

Abstracts, San Diego, CA, Winter, 1981.

Morris, R. C. "Thunder on the Right: Past and Present," Resources in Education, ERIC

Clearinghouse on Reading and Communication Skills, Winter, 1979.

Morris, R. C. "The Right Wing Critics of Education: Yesterday and Today," Sociological

Abstracts, International Sociological Association, San Diego, CA, Winter, 1979.

**Poetry:**

Morris, R. C. "Life's Thoughts," Kappa Delta Pi Record, (Winter, 1990), 26 (2), 63-64.

Morris, R. C. "My World," World Poetry Anthology, edited by John Campbell, Sacramento,

CA: World of Poetry Press, 1987, p. 212.

Morris, R. C. "Where Dreams Come True," The College Poetry Anthology, edited by Roger

Moss, San Francisco, CA: University of California, 1980, p.152.

Morris, R. C. "My Thoughts and I," The College Poetry Anthology, edited by Roger Moss, San

Francisco, CA: University of Southern California, 1980, p.153.

**Book Reviews:**

Eighty-Seven (87) Book Reviews for *Choice Magazine*, (American Library Association), from 1990 - Present.

Morris, R.C. (1996). Democratic Teacher Education: Programs, Processes, Problems, and Prospects, SUNY Press, Albany, NY, 1995, Brock Education. Vol. 5, (1), Fall, 1995, 85-87.

"Student Achievement Through Staff Development," by Bruce Joyce and Beverly Showers, Longman, Inc., (January-February,1988). Journal of Teacher Education.

Morris, R. C. "Curriculum Perspectives, Paradigm, and Possibility," by Schubert, William H., MacMillan Publishing Company, New York, 1986, Journal of Teacher Education. (Jan.-Feb., 1987), XXXVIII (1), 58-59.

Morris, R. C. "Supervision for Staff Development: Ideas and Application," by Ronald Doll, Allyn and Bacon, Inc., 1983, reviewed for Journal of Teacher Education, (September-October, 1983), XXXIV (5), 49-50.

Morris, R. C. and Gaston, V. A. "A Curriculum for the Middle School Years," by John Lounsbury and Gordon Vars, New York: Harper and Row, 1978, pp. xii + 138, reviewed for Journal of Teacher Education, (January- February, 1981), XXXII (7), 48-49.

Hall, R. W. and Morris, R. C. "Curriculum Development: A Guide to Practice," by Jon Wiles and Joseph Bondi, Charles E. Merrill Pub. Co., 1979, 422 p., reviewed for Contemporary Education, 52 (2), (Winter, 1981), 121-122.

Parker, L. and Morris, R. C. "Consultation, Strategy for Improving Education," by Duane Brown, Marvin Wyne, Jack Blackburn, and Conrad Powell; Boston: Allyn and Bacon, 1979, reviewed for Adult Literacy, (Fall, 1980).

Boles, R. and Morris, R. C. "Leadership Guide for Elementary School Improvement: Procedures for Assessment and Change," by Carl D. Glickman and J. D. Espositio; Boston, MA: Allyn & Bacon, 1979, p.334, reviewed for The Journal of Teacher Education, XXXI (6), 1980, 43-44.

Lowery, F. and Morris, R. C. "Business Communication: A Problem Solving Approach," by Poe, Roy W. and Rosemary T. Fruehling, 2nd ed. Gregg Division McGraw-Hill Book Company, 1978, reviewed for Journal of Business Education, (Spring, 1980).

Schaer, B. B. and Morris, R. C. "Instructional Skills Handbook," by David Armstrong, Denton and Savage: Englewood Cliffs: Ed. Technology Publishing, 1978, pp. viii + 302, reviewed for Educational Leadership, 37 (7),84.

Morris, R. C. "Personalizing Teaching in the Elementary School," by Kenneth T. Henson and James E. Higgins; Columbus, OH: Charles E. Merrill

Publishing Company, 1978, pp. xii + 273, Hdbk, reviewed for Educational Leadership.

Morris, R. C. and David, M. "Secondary Education: School and Community," William Van Til, Boston: Houghton Mifflin Company, 1981, xiv + 402, Hdbk, reviewed for Journal of Teacher Education, (September-Oct., 1980), XXXI (5), 56-57.

Hall, R. and Morris, R. C. "Secondary Curriculum for a Changing World," by Frank Steeves and Fenwich English, Columbus, OH: Charles E. Merrill Publishing Company, 1978, 359 pages, reviewed for Contemporary Education, (Summer, 1980, 51 (4), 224-225.

Morris, R. C. "The Beginning Teacher: A Practical Guide to Problem Solving," by Robert Krajewski and R. B. Shuman, Washington, D. C: NEA Publications, 1979, pp. v +128, reviewed for The Journal of Teacher Education, XXXI (2), (March-April, 1980), 41-42.

Morris, R. C. "Personalizing Teaching in the Elementary School," by Kenneth I. Henson and James E. Wiggins, 1978, 273 pages, reviewed for The Texas Tech Journal, 6 (1), 1979, 71-71.

Morris, R. C. "Secondary Education: School and Community," by William Van Til, Boston: Houghton Mifflin Company, 1981, xiv +402, Hdbk, reviewed for The Texas Tech Journal, 6 (1), 1979, 74-76.

Morris, R. C. "Becoming Involved in Teaching," by Kenneth Henson and Marvin Henry, Terre Haute, IN: Sycamore Press, 1976, 246 pages, reviewed for

Journal of Teacher Education, XXIX (3), (May-June, 1978), 39-40.

Morris, R. C. "Social Psychology," edited by Kurt W. Bach, New York: John Wiley & Sons, Inc., 1977, 498 pages, reviewed for Journal of Teacher Education, XXIX (3), (May-June, 1978), 43-44.