

## Curriculum Vita

Allison K. Nazzal, Ph.D.

### Teaching:

Date	Title	Institution/Department
2006-Present	Assistant Professor (tenure-track)	University of West GA, Curriculum & Instruction
2005-2006	Assistant Professor (temporary)	University of West GA, Curriculum & Instruction
2004-2005	Adjunct Instructor	Texas A& M University-Commerce, Elem/MG Instr.
2003-2004	Teacher (SS and LA)	Allen, TX Independent School District
2000-2003	Assistant Professor (tenure-track)	University of West GA, Curriculum & Instruction
1995-2000	Teacher (SS), Team & Dept. Lead	Mesquite, TX Independent School District
1995	Adjunct Instructor	University of Oklahoma, Foundations of Education
1992-1995	Student Teacher Supervisor	University of Oklahoma, Middle Grades and Secondary
1991-1994	Research and Teaching Asst.	University of Oklahoma, Foundations and ILAC
1990-1991	Teacher (SS)	Putnam City (Oklahoma City) ISD
1989-1990	Teacher (SS)	Norman, Oklahoma Independent School District

### Service to Institution:

#### A. Committee Membership

Date	Committee	Role
<i>University:</i>		
2009-Present	Academic Policies and Procedures	Member
2008-Present	Advancement of Undergraduate Research	Member
2006-Present	Intellectual Property	Member
2006-2007	Centennial Celebration	Member, Sub-Committee
2001-2002	PT3	Participant-Preparing Tomorrow's Teachers for Technology

#### *College:*

2009-Present	Faculty Governance	Member, Secretary
2009-Present	Distance Education	Member
2007-2009	COE Appeals	Member
2006-2007	Ad Hoc: MEDT 3401 development	Member
2002-2003	COE Website	Member

#### *Department:*

2008	Department Chair Search	Member
2001-2002	Ad Hoc Technology Integration	Chair, Middle Grades
2001-2002	Ad Hoc Merit Pay	Member
2000-2003	Hospitality, AKA "Sunshine"	Chair and Member

#### B. Counseling Experience

Student Advisement: 2009 – January, 2010, approximately 250 middle grades initial certification advisees  
Service years: approximately 40 graduate student advisees per year  
See service binder for additional information regarding service

#### C. Advisement/Student

Organizations: 2009-Present, Faculty Advisor, Collegiate Middle Level Association (CMLA)

#### D. Participation in Educational Activities:

2009-Present	Consultant, Georgia “Lighthouse Schools to Watch” (National Forum for School Improvement) member of site evaluation teams
2008-2009	Ongoing consultation, Factory Shoals Middle School, Douglass County ISD
2001-Present	Consultant, (District Coordinator) Center for Civic Education: Project Citizen (GA)
2006-2007	Consultant (District Coordinator) Center for Civic Education: We the People
2008	Judge, National History Day (Georgia competition)
2008	Judge, Georgia Social Studies Fair (Georgia competition)
2008	Judge, West Georgia Regional Technology Fair
2007	Consultant. Cobb County School District, Social Studies Best Practices
2006-2008	Volunteer: CRCT “Proctor”, Arbor Station Elementary, Douglass County ISD
2003-2004	Consultant (District Coordinator) Center for Civic Education: Project Citizen (TX)
2002	Consultant, Carrollton Junior High, “Tracking” in the Social Studies
2001-2003	Judge, Junior High School Academic Fair, Carrollton Junior High
2001-2003	Volunteer: “HOSTS” tutor, Carrollton Elementary School (reading)
2001	Judge, Georgia We the People: The Citizen and the Constitution state competition

### **Academic Achievement:**

B.A.	1987	History Education, Central State University (Edmond, OK)
M.A.	1989	History, University of Central Oklahoma (Edmond, OK)
Ph.D.	2000	Social Studies Curriculum, University of Oklahoma (Norman, OK)
		Dissertation: <i>Peer Tutoring and At-Risk Students: The Effects of Peer Tutoring on Attendance Rates, Misbehavior in School, and Academic Progress for Students Identified as At Risk for Dropping out of High School</i> , unpublished dissertation, 2000.

### Honors:

- University of West Georgia: Faculty sponsor of student representatives for the College of Education, “Big Night”: 2010, 2009, 2007, 2001
- University of West Georgia: First “5-Star Online Course” Award, 2007
- University of West Georgia: “Apollo Award for Excellence in Distance Teaching, Training, and Mentorship, 2007, 2006
- University of West Georgia: Teachers Who Make a Difference awards (2), 2001
- Undergraduate and Graduate Scholarships (University of Central Oklahoma and University of Oklahoma 1985-1989; 1994- 2000)
- Selected participant in the University of Oklahoma “Scholar Leadership Enrichment Program”, 1991

### **Professional Growth:**

#### A. Membership and Offices in Professional Societies

2010 – Present	Member	National Council for the Social Studies Sub-Committee: Annual Exceptional Middle Level Social Studies Teacher Award
2008-Present & 2001-2003	Review Board Member	Association of Teacher Educators, “Action in Teacher Education”
2006-Present	Review Board Member	Social Studies Research and Practice (CITE: a NCSS affiliate journal)
2005-2009	Board Member	Georgia Middle School Association, Board of Directors
2006-2007	Board Member	Georgia Professors of Middle Level Education, Executive Steering Committee
2006-2007	Vice President	Phi Delta Kappa, West Georgia Chapter
2001-Present	Member	Georgia Professors of Middle Level Education
2000-Present	Member	National Council for the Social Studies
2000-Present	Member	Georgia Middle School Association
2000-Present	Member	Georgia Council for the Social Studies
2003-2005	Review Board Member	Issues in Middle Level Education (National Professors of Middle Level Education journal)
2001-2003	Member	Association of Teacher Educators

& 2008-2009		
2003	Member	International Association for Civic Education Research
2002-2003	Member	Eastern Educational Research Association
2001-2003	Member	American Association of Teaching and Curriculum

B. Publications (Yellow shading indicates publications with students and blue shading indicates research publications.)

- Nazzal, A. & Butler, J. (2010). What do middle school candidates know about geography? *GATEways to Teacher Education*, 20.
- Nazzal, A. (In Review). Differentiation in Practice: An Exploration of First Year Teacher Implementation of Differentiation Strategies as Expected Outcomes of Teacher Preparation Program. *Current Issues in Middle Level Education*.
- Nazzal, A. (In Press). Peer and self assessment: 20 classroom strategies and other resources to increase student motivation and achievement. *The South Carolina Middle School Association Journal*.
- Nazzal, A., Schettini, J., & Street, T. (Spring 2009). Differentiation and lecture: A model for effective differentiation and assessment. *The TAMS Journal*, 40, 2-10. Available at <http://www.tams.net/Spr09Journal2.pdf>
- Nazzal, A. (2009). 'DISTANCE': A model for excellence in online course design for middle grades teacher preparation. *Current Issues in Middle Level Education*, (14)1, 14-26.
- Nazzal, A. (February 2008). [Review of the book *Acting lessons for teachers: Using performance skills in the classroom*, 2<sup>nd</sup> ed.] *Middle Ground*.
- Nazzal, A. (2007). GRASPing for a life RAFT: Performance assessment in middle grades classrooms. *TAMS: Tennessee Association of Middle Schools*. Retrieved January 30, 2008 at <http://www.tams.net/Fall2007Journal.pdf>
- Strickland, J.S. & Nazzal, A. (2005). Using Web Quests to teach content: Comparing instructional strategies. *Contemporary Issues in Technology and Teacher Education*, 5(3), Retrieved from <http://www.citejournal.org/vol5/iss1/>
- Nazzal, A. (2003). *Freedom for Whom? Blacks and the Revolutionary War*. Available at <http://www.slaveryinamerica.org>
- Strickland, J. & Nazzal, A. (2003). Webquests in the middle grades classroom: Overcoming the barriers to successful technology integration. *Current Issues in Middle Level Education*, 8 (2), 57-66.
- Nazzal, A. (2002). Peer tutoring and at-risk students: An exploratory study. *Action in Teacher Education*, 24(1), 68-80.
- Nazzal, A. & Kielbourn, T. (2002). Weaving a web of integration: Technology and collaboration in the preparation of middle school teachers. *Current Issues in Middle Level Education*, 8(1), 37-49.
- Nazzal, A. & Gresham, G. (2002). Reducing math anxiety through peer tutoring: 2 studies. *Current Issues in Middle Level Education*, 8(1), 20-30.
- Nazzal, A. (2002). A picture is worth a thousand words: Improving critical thinking and reading skills in the classroom with photographs. *Becoming*, 14(1), 5-9.
- Nazzal, A. (2002). Building blocks of knowledge: Developing critical thinking in the classroom. *Becoming*, 13(1), 3-8.
- Nazzal, A. (2001). Peer tutoring: Preventing academic failure and alienation among ESOL students. *TESOL in Action*, 15(2), 13-15.

#### C. Papers Presented

- Nazzal, A. & Butler, J. (2010). *What do middle school candidates know about geography?* Annual Conference of the Georgia Council for the Social Studies, Athens, GA.
- Nazzal, A. & Butler, J. (2010). *What do middle school candidates know about geography?* Annual Conference of the Georgia Association of Teacher Educators, Atlanta, GA.
- Nazzal, A. (2007). *GRASPing for a life RAFT: Performance assessment in unchartered waters*. Annual Conference of the National Middle School Association, Houston, TX.
- Nazzal, A. (2007). 'DISTANCE': *A model for effective online instruction for middle level teacher preparation*. Annual Conference of the National Middle School Association, Houston, TX.
- Nazzal, A. (2007). *The journey to a 5-Star online course: Addressing the concerns of early adapters of online instruction in a traditional 4-year university setting*. Annual Conference of the National Distance Learning Administration Conference, St. Simon Island, GA.

- Nazzal, A. (2003). *The effects of peer-tutoring on at-risk students: An exploratory study*. Research paper presented at the Annual International Association of Civic Education Research Annual Conference, New Orleans, LA.
- Nazzal, A. (2002). *At risk students: Reducing alienation and resistance through cross-aged peer tutoring*. Annual Conference of the Eastern Educational Research Association, Sarasota, FL.
- Nazzal, A. (2002). *Developing authentic identity: Service as community building*. Annual Conference of the Eastern Educational Research Association, Sarasota, FL.
- Nazzal, A. (2001, April). *Weaving a web of integration: Technology in the classroom and teacher collaboration*. Research paper presented at the Georgia Association of Colleges of Teacher Education/Georgia Association of Teacher Educators Annual Spring Conference, Pine, GA
- Nazzal, A. (2001). *The challenge continues: A critical analysis of Nel Noddings' challenge to care in schools*. Invited panelist. Annual Conference of the American Association of Teaching and Curriculum, Denver, CO.

D. Other Conference Presentations (Yellow shading represents presentations with students and blue shading represents presentations related to research I conducted.)

- Nazzal, A. & Indridason, T. (2010). *Under the Persimmon Tree* (notable trade book session). Presentation at the National Council for the Social Studies Annual Conference, Denver, CO.
- Indridason, T. & Nazzal, A. (2010). *CSI – More than a TV show: A motivational integrated unit*. Presentation at the Georgia Council for the Social Studies Annual Conference, Athens, GA.
- Nazzal, A., Martin, D. & Grimm, C. (2010) Lecture “BAD?” Lecture “GOOD!” with differentiation strategies. Presentation at the Georgia Council for the Social Studies Annual Conference, Athens, GA.
- Banther, A., & Nazzal, A. (2009). *This is America: The American spirit in people and place* (notable trade book session). Presentation at the National Council for the Social Studies Annual Conference, Atlanta, GA.
- Nazzal, A., Ammons, T., Banther, A., & Gill, E. (2009). *Becoming a kid watcher: Revelations from middle school student shadow studies*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA.
- Nazzal, A., et al. *Come join our circus*. (2009). Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA. (13 students presented with me including undergraduate, graduate, initial certification, and former students teaching in public schools).
- Nazzal, A., Griffith, J., & Smith, C. (2008). *Groovy games for classroom assessment*. Presentation at the Georgia Council for the Social Studies Annual Conference, Athens, GA.
- Nazzal, A., George, H., Reaves, J., & Watson, J. (2008). *Contextual teaching and learning (CTL): Problem-Based learning as performance assessment in the middle grades*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA. (Block 4 student presentations).
- Nazzal, A., et al. (2008) *Come join our circus*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA. (10 undergraduate students in block 2, block 4, and initial certification program presented with me.)
- Nazzal, A. (2008). *The world we want!* Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA.
- Nazzal, A. (2008). *Publishing your good idea- not just for professors!* Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA.
- Nazzal, A. (2007). ‘GRASP’ing for a life ‘RAFT’: *Performance assessment in unchartered waters*. Presentation at the National Middle School Association Annual Conference, Houston, TX.
- Nazzal, A., George, H. & Watson, J. (2007). *Groovy games for the GPS*. Presentation at the Georgia Council for the Social Studies Annual Conference, Athens, GA.
- Nazzal, A., George, H. & Watson, J. (2007). ‘GRASP’ing for a life ‘RAFT’: *Performance assessment strategies in unchartered waters*. Presentation at the Georgia Council for the Social Studies Annual Conference, Athens, GA.
- Nazzal, A., et al. (2007). *Come join our circus*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA. (15 undergraduate students in block 2 or 4 presented with me.)
- Nazzal, A. (2007). *How to publish your good ideas!* Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA.
- Ledford, C. and Nazzal, A. (2006). *The video generation: Enhancing Social Studies instruction with Microsoft Moviemaker*. Presentation at the Georgia Council for the Social Studies Annual Conference, Athens, GA.

- Nazzal, A., Armstrong, E., Fitzgerald, R. & Ledford, C. (2006). *Why 'GRASPS' at straws?* Presentation at the Georgia Council for the Social Studies Annual Conference, Athens, GA.
- Nazzal, A. (2006). *Publishing in the GMSA journal*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA.
- Nazzal, A. (2006). *Project Citizen*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA.
- Nazzal, A., et al. (2006). *Come join our circus*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA. (12 students presented with first-time presentations by initial certification students.)
- Nazzal, A., et al. (2005). *Come join our circus*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA. (Approximately 10 Block 4 students presented with me.)
- Stack, P. and Nazzal, A. (2005). *A world to experience: Virtual field trips in the middle grades classroom*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA.
- Nazzal, A. and Doheney, C. (2004). *A taskonomy of literacy projects* accepted for spring 2004 presentation at the International Reading Association Annual Conference in Ontario, Canada (accepted, but unable to attend).
- Nazzal, A. (2003). *Project Citizen*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA.
- Nazzal, A., et al. (2003). *Come join our circus*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA. (Approximately 12 undergraduates presented with me.)
- Nazzal, A. (2003). *Come join our circus: Improving reading skills through photograph analysis*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA.
- Nazzal, A. and Doheney, C. (2003). *Webquest's taskonomy of tasks: Critical thinking and engaged learning*. Presentation at the Georgia Read-Write Now Annual Conference, Atlanta, GA.
- Nazzal, A. and Strickland, J. (2002). *Webunits and Webquests: Explorations of race, freedom, and patriotism*. Presentation at the National Council for the Social Studies Annual Conference, Phoenix, AZ.
- Strickland, J. and Nazzal, A. (2002). *Authentic documents and artifacts: Examining the past and shaping the present*. Presentation at the National Council for the Social Studies Annual Conference, Phoenix, AZ.
- Strickland, J. and Nazzal, A. (2002). *Using Webquests in the social studies classroom to develop inquiry skills*. Technology presentation at the Georgia Council for the Social Studies Annual Conference, Athens, GA.
- Nazzal, A. (2002). *Citizenship Today: Making it meaningful and meeting the middle level QCC's*. Presentation at the Georgia Council for the Social Studies Annual Conference, Athens, GA.
- Nazzal, A., et al. (2002). *Come join our circus*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA. (Approximately 12 undergraduate students presented with me.)
- Nazzal, A. and Ogando, M. (2002). *Webquests: The next generation of technology units*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA.
- Nazzal, A. and ver Hoef, S. (2001). *Come join our circus: Integrating technology and content in the middle grades through the use of a webpage unit*. Presentation at the Georgia Middle School Association Annual Conference. (Co-presentation with a student in Circus session sponsored by another faculty member.)
- Nazzal, A., and Paschal, P. (2001). *Building bridges between school and community for meaningful student learning: an introduction to service-learning*. Presentation at the Georgia Middle School Association Annual Conference, Savannah, GA.

#### E. Additional Presentations/Workshop Presentations

- Nazzal, A. (2009). Project Citizen staff development session for west Georgia area educators. Carrollton, GA.
- Nazzal, A. (2008). Advocacy and lobbying strategies for middle grades. Presentation at the annual Fall conference of Collegiate Middle Level Association and Professors of Middle Level Education, Carrollton, GA.
- Nazzal, A. (2007). *Time management tips for online instruction*. Presentation for University of West Georgia faculty, Distance Education staff development session.
- Nazzal, A. (2006). Creating Camtasia tutorials in your online course. Presentation to University of West Georgia Faculty at the "Cooking Hamburgers Online Workshop".
- Nazzal, A. (2006). *Turning curriculum decisions into scholarship*. Presentation to College of Education Faculty at the "Turning Teaching into Scholarship" faculty development session, February, 17.
- Nazzal, Al. (2005, December) *Project Citizen*. Staff development session for Middle Georgia RESA.
- Nazzal, A. (2003, January). *Project Citizen*. Staff development session for Chatham County educators, Savannah, GA.

- Nazzal, A. (2002, March). *Grouping in the social studies: A summary of research*. Presentation to Carrollton Junior High Curriculum Committee and Administration, Carrollton, GA.
- Nazzal, A. (2002, February). *Project Citizen*. Staff development session for Fulton County teachers, Riverwood High School, Fulton County, GA.
- Nazzal, A. (2002, October). *Project Citizen*. Training session for Georgia educators at the State University of West Georgia, Carrollton, GA.
- Nazzal, A. (2002, August). *Webquests and early childhood education*. Presentation to block II early childhood education students at the State University of West Georgia, Carrollton, GA.
- Nazzal, A. (2001, December). *Conquering the CRCT*. Presentation to early childhood education Interns at the State University of West Georgia, Carrollton, GA.
- Nazzal, A. (2001, October). *Service learning in the middle schools*. Presentation to block I middle grades students at the State University of West Georgia, Carrollton, GA.

#### F. Editorships

Monograph Editor	Georgia Middle School Association	2008-2009
Co-Editor, Journal	Georgia Middle School Association	2005-2008

#### G. Work in Progress

A follow-up to a pilot study related to geography knowledge of undergraduate middle grades social studies education students.

A follow-up to a pilot study related to the implementation of differentiated instruction among new teachers who were trained in the use of differentiation strategies as undergraduate teacher candidates in my courses.

#### H. Listed in Directories

Who's Who Among America's University Professors	2008
Who's Who Among America's Teachers	2000
Who's Who Among America's University Students	1987