

**Cher C. Hendricks, Ph.D.**  
**Curriculum Vitae**  
**307 2<sup>nd</sup> Avenue**  
**Decatur, GA 30030**  
**cherhendricks@mac.com**

**Professional Preparation**

- 1998            Ph.D. in Educational Research & Measurement, University of South Carolina  
Cognate: Educational Psychology; Minor: Special Education
- Dissertation: The Effects of Situated Learning, Abstracted Instruction, and Teaching for Transfer on Students' Use of Statistical Reasoning to Solve Real-world Problems*
- 1992            M.Ed. in Educational Psychology, University of Houston  
Specialization: Language Learning Disabilities
- 1989            B.A. in Liberal Arts, Baylor University

**Appointments**

- 2010-2011            Senior Research Scientist, Georgia Institute of Technology  
UWG/Georgia Tech Exchange
- 2009-2010            Principle Evaluator for Georgia TAPP (for the Georgia  
Professional Standards Commission)  
University of West Georgia Evaluation Center
- 2007-2009            Interim Director, Ed.D. in School Improvement,  
University of West Georgia
- 2003-Present            Associate Professor of Educational Research (tenured)  
University of West Georgia
- 1998-2002            Assistant Professor of Educational Research  
University of West Georgia
- Honors: UWG's nominee for the 2001-2002 Regents' Teaching  
Excellence Award
- 1997 - 1998            Adjunct Instructor in Educational Research, The Citadel

1996 - 1997	Graduate Teaching Assistant in Human Growth & Development, University of South Carolina
1993-1996	Graduate Research Assistant in the Office of Research & Assessment, University of South Carolina
1992- 1993	Special Education Teacher, Haut Gap Middle School Johns Island, SC
1991 - 1992	Special Education Teacher, Burbank Elementary School Houston, Texas

**Courses Taught:**

- EDRS 6301 Research in Education (M.Ed.)
- EDRS 6302 Research Methods in Educational Settings (M.Ed.)
- EDRS 8401 Planning Research in Education (Ed.S.)
- EDRS 8402 Quantitative Analysis in Educational Research (Ed.S.)
- MEDT 8484 Research Seminar in Media Education (Ed.S.)
- EDLE 7381 Case Study Research (independent study, Ed.S.)
- EDLE 9383 Research in Educational Administration (Ed.D Univ. of Georgia Cooperative)
- EDRS 8304 Data Analysis in Educational Research (Ed.D. Univ. of Georgia Cooperative)
- EDUC 9963 Qualitative Methods of Analysis (Ed.D.)
- EDUC 9964 Quantitative Methods of Analysis (Ed.D.)
- EDUC 9963 Applying the Research Cycle for Change (Ed.D.)

**Work Related Activities**

2010-2011	Senior Research Scientist on NSF-funded SLIDER grant with Georgia Institute of Technology
2009-2010	Evaluator, Georgia Teacher Academy for Preparation and Pedagogy (GATAPP) University of West Georgia Evaluation Center
Summer 2008	Writer-in-Residence, Cherokee Rose Writing Project National Writing Project, University of West Georgia
2004-2007	Foliotek (electronic portfolio system) Administrator College of Education, University of West Georgia
2002-2007	Accreditation Coordinator for the College of Education, UWG
2002-2007	Assessment Coordinator for the College of Education, UWG

2000-Present

Teaching Faculty in the Ed.D. in School Improvement  
University of West Georgia

**Other Activities:**

- Training students and faculty in data analysis techniques and the use of SPSS.
- Creation of online surveys for the University of West Georgia (culture/climate surveys, student surveys for current students and graduates, faculty surveys, summer school surveys, post-tenure review survey).
- Analysis of survey, focus, and interview data and report writing.

**Technology Skills:**

- SPSS and SAS
- Microsoft Access, Excel
- Web Design: Dreamweaver MX
- NCS DesignExpert (survey design)
- Microsoft Word, PowerPoint, Publisher

**Publications**

Hendricks, C. (2009). *Improving schools through action research: A comprehensive guide for educators* (2ed.). Boston: Pearson.

Hendricks, C. (2009). Using modeling and creating a research discourse community to teach a doctoral action research course. *International Journal for the Scholarship of Teaching and Learning*, 3(1). [available [http://academics.georgiasouthern.edu/ijstl/v3n1/articles/PDFs/Article\\_Hendricks.pdf](http://academics.georgiasouthern.edu/ijstl/v3n1/articles/PDFs/Article_Hendricks.pdf)]

Hendricks, C. (2009). Using action research to improve educational practices: Where we are and where we're going. *Journal of Curriculum and Instruction*, 3(1), 1-6. [available <http://www.joci.ecu.edu/index.php/JoCI/article/view/241/253>]

Hendricks, C. (2006). *Improving schools through action research: A comprehensive guide for educators*. Boston: Allyn & Bacon.

Hendricks, C. (2005). An examination of gender and race differences in reading self-concept and reading achievement. *Affective Reading Education Journal*, 20, 32-39.

Hendricks, C. (2002). A review of the work of Lawrence Stenhouse: Questions, ambiguities, and possibilities. *Journal of Research in Education*, 12, 117-122.

Hendricks, C. (2002). Investigating relationships among reading efficacy, cognitive strategy use, and recreational reading habits of adolescents. *Affective Reading Education Journal*, 19, 25-33.

Jordan, L., & Hendricks, C. (2002). Increasing sixth grade students' engagement in literacy learning. *Networks: An On-Line Journal of Teacher Research*, 5. [Available online: [http://www.oise.utoronto.ca/~ctd/networks/journal/Vol%205\(1\).2002march/Jordan.html](http://www.oise.utoronto.ca/~ctd/networks/journal/Vol%205(1).2002march/Jordan.html)]

Hendricks, C. (2001). Teaching causal reasoning through cognitive apprenticeship: What are the results from situated learning? *The Journal of Educational Research*, 94, 302-311.

Quilter, S. M., & Chester [Hendricks], C. (2001). The relationship between web-based conferencing and instructional outcomes. *International Journal of Instructional Media*, 28, 13-21.

### **Presentations**

Hendricks, C. (2006). *Action research in the public's best interest*. Symposium presented at the annual meeting of the American Educational Research Association (AERA). San Francisco, CA.

Hendricks, C. (2004). *Getting the word out: Ways to promote high quality action research*. Symposium presented at the annual meeting of the American Educational Research Association (AERA). San Diego, CA.

Hendricks, C., & Bagby, S. (2002). *Evaluating relationships among reading for pleasure, reading and writing self-efficacy, and writing achievement*. Roundtable paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

Hendricks, C. (2001). *Predictors of writing achievement: Relationships among gender, reading and writing interests, reading and writing self-efficacy, fluid reasoning, personality type, and writing achievement*. Paper presented at the Eastern Educational Research Association 24<sup>th</sup> Annual Conference. Hilton Head, SC.

Hendricks, C. (2000). *Analyzing data in employment discrimination cases in education*. Paper presented at the Education Law Association 46<sup>th</sup> Annual Conference. Atlanta, GA.

Kirby, E., McKenzie, B., & Chester [Hendricks], C. (2000). *Organizational distance education policies: Study of a statewide video network*. Paper presented at the annual meeting of the American Educational Research Association (AERA). New Orleans, LA.

McKenzie, B., Chester [Hendricks], C., Kirby, E., Guarino, A., Davidson, T., Ekhaml, L., & Mims, N. (1999). *Exploring the establishment of statewide distance policies in Georgia*. Paper presented at the annual international meeting of the Society for Information Technology and Teacher Education. San Antonio, TX.

McKenzie, B., Guarino, T., Kirby, E., Davidson, T., & Chester [Hendricks], C. (1999). *Are training programs for new distance instructors on target?* Paper presented at the annual international meeting of the Society for Information Technology and Teacher Education. San Antonio, TX.

McKenzie, B., Guarino, A., Chester [Hendricks], C., & Tennant, L. (1998). *Effective behaviors of distance instructors: A difference between importance and frequency*. Paper presented at the annual meeting of the California Educational Research Association. San Diego, California.

Quilter, S., & Chester [Hendricks], C. (1998). *Inservice teachers' perceptions of educational assessment*. Paper presented at the annual meeting of the Mid-Western Educational Research Association. Chicago, IL.

### **Memberships in Professional Societies:**

American Educational Research Association (1993 – Present)

AERA Special Interest Group: Action Research (2000 – Present)

SIG President 2005-2007

AERA Special Interest Group: Professors of Educational Research (1993 – Present)

AERA Special Interest Group: School Improvement (2004-Present)

AERA Special Interest Group: Teacher Self-Study (2004-Present)

AERA Special Interest Group: Educational Statisticians (1993 – Present)

### **Professional Development Activities**

2009	Guest Editor for <i>The Journal of Curriculum &amp; Instruction</i> Themed Issue: Using Action Research to Improve Educational Practices
2008-Present	Reviewer, <i>Action Research Journal</i>
2006	Reviewer, <i>Midwestern Educational Researcher</i>
2006	Participant in Action Research Summit in Cincinnati, OH
2005-Present	Reviewer, <i>Online Journal of Distance Education</i>

2005-Present	Contributing Editor, <i>ARExpeditions</i> (online journal for teacher action research)
2003	Participant in the <i>International Institute for Qualitative Methodology</i> , Banff, Canada
2002-2003	Presenter for SABLE project, Atlanta Public Schools, on using Action Research for school improvement.
2001	National Center for Educational Statistics: Training using the National Assessment of Educational Progress (NAEP) data
2000 - 2001	Evaluation Consultant, <i>Parent University Program</i> , Fayetteville, Georgia. Created evaluation plan and assessment instruments.
1998 - 1999	Evaluation Consultant, <i>GSAMS Policy Report</i> , State of Georgia. Analyzed and interpreted survey data and wrote large sections of final report.