### Donna M. Harkins, Ed.D.

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**University of West Georgia 4543 Raptor Trail**

**Dept. of Early Learning & Childhood Education Douglasville, GA 30135**

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#### Education

**Ed.D., December, 1999, Texas A & M University - Commerce**

Major: Supervision, Curriculum, and Instruction

Area of Concentration: Reading

Dissertation: A Case Study of At-Risk Alternative High School Students Acting As

Cross-Age Tutors

Dissertation Director: Wayne M. Linek

**M.Ed., May, 1993, University of North Texas**

Major: Reading

**B.A., June, 1973, Rhode Island College**

Major: History

Minor: Political Science

Certification: Secondary Education

**Continuing Education**

**2016**

Asssociation of Literacy Educators and Researchers 60th Annual Conference, Myrtle Beach, SC

**2015**

InTASC Workshop – Macon, GA

**2014**

Association of Literacy Educators and Researchers 58th Annual Conference, Delray Beach, FL

**2013**

Association of Literacy Educators and Researchers 57th Annual Conference, Dallas, TX

Georgia Association of Teacher Educators Annual Conference, Jekyll Island, GA

**2012**

Association of Literacy Educators and Researchers 56th Annual Conference, Grand Rapids, MI

Georgia Reading Association Common Core Conference, Macon, GA

**2011**

Association of Literacy Educators and Researchers 55th Annual Conference, Richmond, VA

Georgia Reading Association Common Core Conference, Macon, GA

**2010**

Association of Literacy Educators and Researchers 54th Annual Conference, Omaha, NE

International Reading Association 55th Annual Convention, Chicago, IL

American Association of Colleges for Teacher Education 62nd Annual Meeting, Atlanta, GA

Academic Chairpersons Conference, Orlando, FL

**2009**

Association of Literacy Educators and Researchers 53rd Annual Conference, Charlotte, NC

American Educational Research Association Annual Meeting, San Diego, CA

International Reading Association 54th Annual Convention, Phoenix, AZ

**2008**

College Reading Association 52nd Annual Conference, Sarasota, FL

Georgia Association of Teacher Educators Annual Conference, Atlanta, GA

International Reading Association 53rd Annual Convention, Atlanta, GA

**2007**

College Reading Association 51st Annual Conference, Salt Lake City, UT

Council for Learning Disabilities 29th International Conference, Myrtle Beach, SC

Georgia Department of Education Fall University Forum – Divisions for Special Education Services and Supports – Macon, GA

International Reading Association 52nd Annual Conference, Toronto, Canada

**2006**

College Reading Association 50th Annual Conference, Pittsburgh, PA

Council for Learning Disabilities 28th International Conference, McLean, VA

University System of Georgia Literacy Summit, Athens, GA

International Reading Association 51st Annual Conference, Chicago, IL

**2005**

College Reading Association 49th Annual Conference, Savannah, GA

University System of Georgia Reading Consortium 2005 Summer Reading Forum, Atlanta, GA

International Reading Association 50th Annual Conference, San Antonio, TX

Preparing Teachers to Teach the New Georgia Performance Standards, Atlanta, GA

National Teacher Preparation Conference II, San Antonio, TX

**2004**

Southeast Region International Reading Association Annual Conference, Savannah, GA

College Reading Association 48th Annual Conference, Delray Beach, FL

Council for Learning Disabilities 26th International Conference, Las Vegas, NV

Reading Consortium Reading Forum, Atlanta, GA

International Reading Association 49th Annual Conference, Reno, NV

National Teacher Preparation Conference I, Washington, DC

Georgia Read Write Now Conference, Atlanta, GA

**2003**

College Reading Association 47th Annual Conference, Corpus Christi, TX

Council for Learning Disabilities 25th International Conference, Bellevue, WA

British Educational Research Association Annual Conference, Edinburgh, Scotland

International Reading Association 48th Annual Conference, Orlando, FL

Georgia Reading Association 24th Annual State Reading Conference, Atlanta, GA

Reading & Language Research, Policies, and Practices: Putting the Pieces Together, Atlanta, GA

P-16 Network Meeting, Pine Mountain, GA

**2002**

The Power of 2 Training Workshop, University of Kansas, Edwards Campus, Overland Park, KS

International Reading Association 47th Annual Conference, San Francisco, CA

Georgia Reading Association 23rd Annual State Reading Conference, Atlanta, GA

Georgia P–16 Initiative Meeting, Savannah, GA

**2001**

College Reading Association 44th Annual Conference, Orlando, FL

Council for Learning Disabilities International Conference, Charlotte, NC

International Reading Association 46th Annual Conference, New Orleans, LA

Eastern Educational Research Association 24th Annual Conference, Hilton Head, SC

Grant Writing, University of West Georgia

**2000**

Reading Consortium Reading Forum, Atlanta, GA

College Reading Association 43rd Annual Conference, St. Petersburg, FL

Council for Learning Disabilities International Conference, Austin, TX

International Reading Association 45th Annual Conference, Indianapolis, IN

**1999**

College Reading Association 42nd Annual Conference, Hilton Head, SC

Using Technology in the Classroom, University of West Georgia, Carrollton, GA

Creating Web Pages, University of West Georgia, Carrollton, GA

Global Edge School to Career Seminar, Collin County Community College, Plano, TX

# 1998

National Reading Conference , Austin, TX

Microsoft Office - Basic Training for Teachers, Greenville I.S.D.

Career Guidance and Development Workshop, Academic Innovations, Plano, TX

# 1997

Lively Discussions - Fostering Engagement in Reading, Linda Gambrell, University of Maryland

 at College Park, Federation of North Texas Area Universities, Denton, TX

College Reading Association 40th Annual Conference, Charleston, SC

International Reading Association Annual Conference, Atlanta, GA

**1996**

Making Parents and Families Real Partners in Literacy Instruction, Timothy V. Rasinski, Kent

 State University, Federation of North Texas Area Universities, Denton, TX

Texas Association for the Improvement of Reading Conference

#### Professional Experience

8/99 – present University of West Georgia, Department of Curriculum and Instruction, Carrollton, GA

 **Assistant Professor** – August 1999

**Associate Professor with tenure** – August 2005

 **Interim Chair, Department of Curriculum & Instruction** – August

2007-July 2009

 **Chair, Department of Curriculum & Instruction** – August 2009-July 2010

* Twenty-five full-time faculty and approximately 25 part-time faculty

Programs:

* Bachelor of Science in Education: Early Childhood (Elementary) Education
* Masters and Specialist: Early Childhood (Elementary), Middle Grades, and Secondary Education
* Masters: Reading Education
* Initial Certification (non-degree): Early Childhood (Elementary) Education

**Chair, Department of Early Learning and Childhood Education** – August 2010-2012

* Fifteen full-time faculty and 16 part-time faculty

Programs:

* Bachelor of Science in Education: Early Childhood (Elementary) Education
* Masters and Specialist: Early Childhood (Elementary) Education
* Birth – Age 5 Endorsement

**Chair, Department of Learning and Teaching** – August 2012- June 2016

* Twenty-one full-time faculty and 30 part-time faculty

Programs:

* Bachelor of Science in Education:
	+ Early Childhood (Elementary) Education
	+ Special Education (General Curriculum)
* Masters and Specialist:
	+ Early Childhood (Elementary) Education
	+ Reading Education (Masters only)
	+ Special Education

**Associate Professor of Reading Education** – July 2016-present

**Duties:** Teach undergraduate and graduate Reading and Elementary Education courses; Director of Developmental and Diagnostic Reading Clinic (through December 2006); Coordinator of Collaborative Baccalaureate Degree in Early Childhood Education – UWG and Georgia Highlands College (beginning September 2002); Interim Department Chair (beginning August 2007); Department Chair (beginning August 2009)

Graduate Courses Taught

Advanced Curriculum

Classroom Management

Seminar for P-5 Teachers

Reading Theory, Development, and Practice

Applied Reading

Trends in Reading Instruction

Diagnosis and Correction of Reading Problems

Clinical Practice in Reading

Content Reading

Integrated Middle Grades Curriculum

Research for Doctoral Dissertations

Undergraduate Courses Taught

Teaching Content and Process: Reading Education

Assessment and Correction: Reading Education

Literature for Middle Grades Students

Internship Seminar

Reading and Writing in the Content Areas

1/98 – 7/99 **Adjunct Faculty** – Texas A & M University-Commerce, Department of Elementary Education, Commerce, TX

Spring 1998, Summer 1998, Spring 1999, Summer 1999

 **Duties:** Teach undergraduate and graduate education courses

Graduate Courses Taught

Prescriptive Reading in Content Area Classrooms

Undergraduate Courses Taught

Comprehending Expository Text in the Secondary Content

Classroom

Comprehension and Literacy

8/98 – 7/99 **Associate Faculty** – Collin County Community College,

 Developmental Education, Plano, TX

Fall 1998, Summer 1999

 Developmental Education Courses Taught

Developmental Reading I

Developmental Reading III

8/92 – 5/99 **Classroom Teacher** - Grades 9-12, Greenville I.S.D.,

Greenville, TX

**Duties:** Worked with high school age at-risk students in an alternative setting; developed, planned, and taught reading curriculum for remedial through adult level readers; coordinated and oversaw preparation of students for GED certification; prepared students for high school reading exit examination; developed curriculum and taught social studies research elective courses; co-taught career skills elective classes; coordinated and directed cross-age tutoring programs at two area elementary schools; coordinator for Job Training and Partnership Act (JTPA) Pre-Employment and Work Maturity Skills program; administered summer JTPA grant program to enhance students' academic, employability, and social skills

8/90 – 5/92 **Classroom Teacher** – Grades 6-8, Melissa I.S.D., Melissa, TX

**Duties:** Planned and taught Reading Improvement classes for students designated as at-risk; wrote, planned and taught one semester Study Skills and Computer Literacy courses; Title I coordinator for elementary campus; test coordinator for elementary campus; co-taught Physical Education

# Other Experience Prior to 1990

3/88 – 8/90 **JCPenney Company, Dallas, TX**

 Merchandise Records and Control Assistant

1/79 – 5/87 **All American Cablevision, Columbus, OH**

Customer Service Manager

Accounting Supervisor

Interim Sales Manager

System Programmer

Customer Service Representative

3/78 – 11/78 **Osborne Photo Lab, Cincinnati, OH**

Customer Service Representative

1/75 – 5/75 **Department of Defense, Yokosuka, Japan**

Substitute Teacher

9/74 – 12/74 **Chase Manhattan Bank, Yokosuka, Japan**

 Teller

9/73 – 5/74 **Escambia County Schools, Escambia County, FL**

 Substitute Teacher

**Certifications**

Reading – Grades 6–12 (Lifetime - Texas)

History – Grades 6-12 (Lifetime - Texas)

#### Professional Memberships

American Educational Research Association

Association of Literacy Educators and Researchers (ALER) – formerly College Reading Association (CRA)

Association for Supervision and Curriculum Development (ASCD)

Concern for Affect in Reading Education (CARE) Special Interest Group (IRA)

Georgia Association of Teacher Educators

Georgia Reading Association

International Reading Association (IRA)

Literacy Research Association (LRC) – formerly National Reading Conference (NRC)

Professors of Reading Teacher Educators Special Interest Group (IRA)

Phi Delta Kappa International

**Publications**

Huss, R., & Harkins, D. (2013). Rethinking the student teaching internship. *The Sophist’s Bane, 7*(1 and 2), 9-11.

Ponder, J., & Harkins, D. (2011). The development and implementation of a year-long internship: Lessons learned and implications for the future. *GATEways to Teacher Education.* Retrieved October 16, 2012 from <http://staff.westga.edu/gatewaysjournal/>.

Harkins, D. M. (2010). College Reading Association Oral History Monograph – Wayne M. Linek. *The College Reading Association Legacy: A Celebration of Fifty Years of Literacy Leadership,* 371-379.

Holbein, M. F., & Harkins, D. M. (2010). An investigation of teacher talk during the administration of an informal reading inventory. *Mentoring Literacy Professionals: Continuing the Spirit of CRA/ALER After 50 Years – The Thirty-first Yearbook: A Doubled Peer Reviewed Publication of the College Reading Association,* 237-249.

Harkins, D. M., Doheny, C., Larkin, M. L., & Goodman, J. I. (2008). Integrating teaching structures and strategies into inclusion classrooms. *Becoming, 19*(1), 1-4.

Holbein, M., & Harkins, D. M. (2007). Middle school teachers can use informal reading inventories to identify needs of struggling readers. *Current Issues in Middle Level Education, 13*(1), 11-16.

#### Reigner, R. S., Doheny, C. A., & Harkins, D. M. (2005). Using rubrics to evaluate non-written responses to children’s literature. *Tennessee Reading Teacher, 34*,(1), 39-41.

#### Harkins, D. M., Putney, L. D., Reeves, L. B., Doheny, C., & Roberts, E. (2005). A Mentoring Plan for University Faculty, Pre-Service, and In-Service Teachers: A Multi-level Approach for Increasing Students’ Literacy Learning. *The Reading Professor, XXVII,*(2), 75-94*.*

Holbein, M. F. D. & Harkins, D. M. (2005). Conversations with Caregivers: What Do They Expect From a Literacy Clinic? *Affective Reading Education Journal, XXII,* 21-25.

Sisterhen, D. H., Harkins, D. M., Larkin, M. L., & Doheny, C. (2004). Reading and auditory processing: A collaborative project. In J. R. Dugan, P. E. Linder, M. B. Sampson, B. Brancato, & L. Elish-Piper (eds.) *Celebrating the power of literacy: The twenty-sixth yearbook a peer reviewed publication of the College Reading Association*, 111-121.

Harkins, D. M. (2004). Factors affecting at-risk alternative high school students acting as tutors. *Pennsylvania Reads: Journal of the Keystone State Reading Association, V*(II), 25-37.

Harkins, D. M., Ponder, J., Reigner, R., Gregg, G. (2004). Dialogue with caregivers: perceptions of a reading clinic. In J. R. Dugan, P. E. Linder, M. B. Sampson, B. Brancato, & L. Elish-Piper (eds.) *Celebrating the power of literacy: The twenty-sixth yearbook a peer reviewed publication of the College Reading Association*, 343-357.

Harkins, D. M., Reeves, L. B., Doheny, C., Roberts, E., & Putney, L. D. (2003,

September 11). *A multi-level approach for increasing student learning: university faculty, pre-service, and inservice teachers collaborate*. Paper presented at the British Educational Research Association Annual Conference, Edinburgh, Scotland. Abstract retrieved October 29, 2003 from <http://www.leeds.ac.uk/educol/documents/00003310.htm>.

Larkin, M. J., Doheny, C. Harkins, D. M., & Sisterhen, D. H. (Winter, 2003). Reading

and Auditory Processing Collaborative Project. *Academic Exchange Quarterly*, 162-165.

Doheny, C., Harkins, D. M., & Reigner, R. (2003). A Middle School Instructional

Framework for Vocabulary Development and Enhancement. *Content Reading Journal, 2,* (1), 39-48*.*

Mizell, J. A. & Harkins, D. M. (2003). Augmenting for success: Expanding

preservice teachers’ field experiences through mentoring. *Current Issues in Middle Level Education, 8,* (2), 30-41.

Larkin, M. J., Roberts, E. P., & Harkins, D. M. (2002). Special and general

educators collaborate using an innovative reading assessment and instructional problem-solving tool. *The Reading Professor, (XXIV)*, 2, 71-99.

Sampson, M. B., Raine, I. L., & Harkins, D. M. (2000). Field based or traditional:

Examining preservice teachers’ rationales for selecting a teacher preparation program. In P. E. Linder, W. M. Linek, E. G. Sturtevant, & J. R. Dugan (Eds.), *Literacy at a new horizon: The twenty-second yearbook a peer reviewed publication of the College Reading Association*, 191-205.

Roberts, E., Doheny, C., & Harkins, D. (2000). Literacy online: Learning about

authentic assessments via the web. In P. E. Linder, W. M. Linek, E. G. Sturtevant, & J. R. Dugan (eds.), *Literacy at a new horizon: The twenty-second yearbook a peer reviewed publication of the College Reading Association*, 286-297.

Linek, W. M., Rasinski, T. V., & Harkins, D. M. (1997). Teacher perceptions of

parent involvement in literacy education. *Reading Horizons, 38* (2), 90-107.

Linek, W. M. & Harkins, D. M. (1997). Integration of workbook activities and basal

reader stories: A pilot study. ED402542.

**Presentations**

International

Harkins, D. M., Bridges, L., Doheny, C., Roberts, E., & Putney, D. (2003, September). *A*

*Multi-Level Approach for Increasing Student Learning: University Faculty, Pre-Service, and Inservice Teachers Collaborate.* Paper presented at the British Educational Research Association Annual Conference, Edinburgh, Scotland.

National

Ponder, J. M., Harkins, D. M., Reid: M., & Wadlington, C. (2016). *Into the ABCs: Pr3e-Service Teacher Candidates Learn About the Writing Process through the Creation of Multi-Genre Alphabet Books.* Paper presented at the Association of Literacy Educators and Researchers 60th Annual Meeting, Myrtle Beach, FL.

Ponder, J. M., & Harkins, D. M. (2014, October) *An Analysis of Literature Inclusion Practices during Content-Area Study by Pre-Service Elementary Teachers.* Paper presented at the Association of Literacy Educators and Researchers 58th Annual Meeting, Delray Beach, FL.

Ponder, J. M., & Harkins, D. M. (2013, November). *Exploring the World of Literacy: What Teachers Have to Say about Selecting Books for Read-Alouds.* Paper presented at the Association of Literacy Educators and Researchers 57th Annual Meeting, Dallas, TX.

Robinson, R. L., Harkins, D. M., & Ponder, J. M. (2012, November). *Reading Aloud with a Purpose in Mind: How Do Teachers Select Books?* Paper presented at the Association of Literacy Educators and Researchers 56th Annual Meeting, Grand Rapids, MI.

Harkins, D. M., Ponder, J. M., & Robinson, R. (2011, November). *Voice Matters: Effects of Oral Reading on Four Year Olds’ Story Comprehension.* Paper presented at the Association of Literacy Educators and Researchers 55th Annual Meeting, Richmond, VA.

Reigner, R. S., Ponder, J. M. Harkins, D. M., & Robinson, R. L. (2010, November). *Pre-K and Kindergarten Children’s Awareness and Articulation of Theme in Literature.* Paper presented at the Association of Literacy Educators and Researchers 54th Annual Meeting, Omaha, NE.

Ponder, J., Harkins, D., Metcalf, K., Layton, K., & Outlaw, W. (2010, February). *The Development and Implementation of a Year-Long Internship: Lessons Learned and Implications for the Future.* Paper presented at the American Association of Colleges for Teacher Education 62nd Annual Meeting, Atlanta, GA.

Ponder, J. M., Harkins, D. M., Reigner, R., Robinson, R. (2009, November). *Exploring Literature with Children: What Four Year Olds Can Tell Us.* Paper presented at the Association of Literacy Educators and Researchers 53rd Annual Meeting, Charlotte, NC.

Holbein, M. F., & Harkins, D. M. (2008, November). *Teacher Talk During the Administration of an Informal Reading Inventory: Instructional Conversations and Positive Self-Concept.* Paper presented at the 52nd College Reading Association Annual Conference, Sarasota, FL.

Harkins, D. M., & Holbein, M. F. (2007, November). *An Investigation of Teacher Talk During the Administration of an Informal Reading Inventory.* Paper presented at the 51st College Reading Association Annual Conference, Salt Lake City, UT.

Larkin, M. J., Goodman, J. , Harkins, D. M., & Doheny, C. (October, 2007). *An Inclusion Tool Kit for Middle School Educators.* Paper presented at the 29th International Conference of Learning Disabilities, Myrtle Beach, SC.

Holbein, M. F. D., & Harkins, D. M. (2006, October). *Creating Online Learning Communities: Effective Literacy Instruction in Virtual Classrooms.* Paper presented at the 50th College Reading Association Annual Conference, Pittsburgh, PA

Doheny, C., & Harkins, D. M. (2005, October). *An Instructional Framework for Vocabulary Development and Enhancement.* Paper presented at the 28th International Conference on Learning Disabilities, McLean, VA.

Reigner, R. S., Ponder, J. M., & Harkins, D. M. (2005, October). *A Reading Clinic and the Affective Domain*. Paper presented at the 49th College Reading Association Annual Conference, Savannah, GA.

Ponder, J. M., Reigner, R. S., & Harkins, D. M. (2005, October). *Working Within a Reading Clinic: Comparing the Achievement of Home-Schooled Children and Public-Schooled Children.* Paper presented at the 49th College Reading Association Annual Conference, Savannah, GA.

Harkins, D. M., & Holbein, M. F. D. (2005, May). *Family Literacy Nights: Affecting Growth, Motivation, and Attitudes Toward Reading.* Paper presented at the International Reading Association 50th Annual Convention, San Antonio, TX.

Harkins, D. M., Ponder, J. M., Reigner, R. S. (2004, October). *Assessing Children’s Potential for Growth in a Reading Clinic Program: Helping Caregivers Develop RealistiExpectations.* Paper presented at the 48th Annual College Reading Association Conference, Delray Beach, FL.

Harkins, D. M, Larkin, M., & Doheny, C. (2004, October). *Using a Collaborative Strategy Method to Improve Reading Comprehension.* Paper presented at the 48th Annual College Reading Association Conference, Delray Beach, FL.

Larkin, M. J., Harkins, D. M., Doheny, C., & Sisterhen, D. H. (2004, October). *Promoting Student Success Through Multiple Reading Comprehension Strategies.* Paper presented at the 26th International Conference on Learning Disabilities, Las Vegas, NV.

Harkins, D. M., & Holbein, M. F. D. (2004, May). *Conversations with Caregivers: Motivations and Expectations for Literacy Growth*. Paper presented at the International Reading Association 49th Annual Convention, Reno, NV.

Harkins, D. M., Reigner, R. S., Gregg, G., & Ponder, J. (2003, October). *Designing Reading Clinic Assessment: Utilizing Feedback fro Clients and Their Parents*. Paper presented at the College Reading Association 47th Annual Conference, Corpus Christi, TX.

Harkins, D. M., Doheny, C., Larkin, M. J., & Sisterhen, D. H. (2003, October*). Reading and Auditory Processing: A Collaborative Project*. Paper presented at the College Reading Association 47th Annual Conference, Corpus Christi, TX.

Mizell, J., A., & Harkins, D. M. (2003, October). *Building Pre-Service Teachers’ Knowledge, Skills, and Dispositions Through Innovative Field Experiences*. Paper presented at the College Reading Association 47th Annual Conference, Corpus Christi, TX.

Larkin, M. J., Sisterhen, D. H., Harkins, D. M., & Doheny, C. (2003, October). *General Educators, Special Educators, and Speech Language Pathologists Collaborate*. Paper presented at the 25th International Conference on Learning Disabilities, Seattle, WA.

Harkins, D. M. & Holbein, M. F. D. (2003, May). *Focusing on Effective Reading Intervention*. Paper presented at the Disabled Reader Special Interest Group, International Reading Association 48th Annual Convention, Orlando, FL.

Harkins, D. M. & Mizell, J. (2002, October). *Increasing the Breadth and Depth of Preservice Teachers’ Field Experiences Through Collaboration*. Paper presented at the College Reading Association 46th Annual Conference, Philadelphia, PA,

Doheny, C., Harkins, D. M., Holbein, M., Layton, K., Reigner, R. S., Roberts, E., vonEschenbach, J. & Gregg, G. (2002, October). *Caregivers’ Perceptions of a Reading Clinic Program*. Paper presented at the College Reading Association 46th Annual Conference, Philadelphia, PA,

Larkin, M. J. & Harkins, D. M. (2002, October). *Wise Solutions: Problem-Solving Tools that Target Successful Literacy Learning*. Paper presented at the 24th International Conference on Learning Disabilities, Denver, CO.

Harkins, D. M., Holbein, M. F. D., Rolle, G. (2002, May). *Supporting Literacy Development in Struggling Readers: Engaging Parents in Conversations*. Paper presented at the Disabled Reader Special Interest Group, International Reading Association 47th Annual Convention, San Francisco, CA.

Harkins, D. M. (2001, November). *Preservice Teachers as Mentors: Motivation, Perceptions, and Outcomes*. Paper presented at the College Reading Association 44th Annual Conference, Orlando, FL.

Doheny, C. F., Harkins, D. M., Holbein, M. F. D., Reigner, R. S., & vonEschenbach, J. (2001, November). *Reading Clinic: An Interactive Workshop*. Paper presented at the College Reading Association 44th Annual Conference, Orlando, FL.

Larkin, M. J., Harkins, D. M., & Roberts, E. P. (2001, October). *“Read to Learn”: Balanced Content Reading for Middle/Secondary Students with Learning Disabilities*. Paper presented at the Council for Learning Disabilities 23rd International Conference on Learning Disabilities, Charlotte, NC.

Harkins, D. M. & Mizell, J. (2000, November). *Peer Tutoring Partnerships: At-Risk High School Students Acting as Mentors*. Paper presented at the College Reading Association 44th Annual Conference, St. Petersburg, FL.

Roberts, E. & Harkins, D. M. (2000, November). *Modeling and Guiding Reading Assessment and Diagnosis in a University Collaborative Setting*. Paper presented at the College Reading Association 44th Annual Conference, St. Petersburg, FL.

Larkin, M., Roberts, E. & Harkins, D. M. (2000, October). *Special and General Educators Collaborate Using a Reading Assessment Problem-Solving Tool*. Paper presented at the Council for Learning Disabilities 22nd Annual Conference, Austin, TX.

Roberts, E., & Harkins, D. (1999, November). *Literacy Online: Authentic Assessments via the Web*. Paper presented at College Reading Association 43rd Annual Conference, Hilton Head, SC.

Powers, R., Dean, W., White, T., & Harkins, D. (1998, May). *Building Literacy Skills with Cross-Age Writing: Elementary/Secondary/University Perspectives*. Paper presented at annual meeting of the International Reading Association Orlando, FL.

Raine, I. L., Harkins, D. M., & Sampson, M. B. (1997, December). *Students' Rationale in Choosing a Teacher Preparation Program*. Paper presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Montgomery, N., Smith, K. R., Meers, P. J., McRight, R., Voss, V., Harkins, D., Powers, R., Hurst, L. W., Adams, P. (1997, December). *Decoding the Research Primer: An Analytical Approach to a Research Symposium*. Alternative format presentation at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Harkins, D.M. (1997, May). *Affect and Read-Alouds: Interaction Between Readers and Listeners*. Paper presented at the annual meeting of the International Reading Association, Atlanta, GA.

Raine, I. L., Cornell, C., Sampson, M. B., Linek, W. M., & Harkins, D. M. (1996, November). *Voice and Choice: Elementary Education Field Experience*. Symposium presented at the annual meeting of the College Reading Association, Charleston, SC.

Linek, W. M., Cornell, C., Raine, I. L., Bolton, P., Williams, N., & Harkins, D. M. (1996, November*). Putting Literacy First: Shifting from "How Teachers Teach" to "How Children Learn"*. Paper presented at the annual meeting of the College Reading Association, Charleston, SC.

Regional

Ponder, J. M., Harkins, D. M., & Reigner, R. S. (2004, November). *Dialogue with Caregivers: Perceptions of a Reading Clinic.* Paper presented at the International Reading Association 23rd Southeast Regional Conference, Savannah, GA.

Harkins, D. M. & Roberts, E. (2001, February). *Collaborative Design for Instructional Conversations About Reading Assessment and Diagnosis*. Paper presented at the Eastern Educational Research Association 24th Annual Conference, Hilton Head, SC.

State

Huss, R., & Harkins, D. (2013, October). *Changing the Student Teaching Internship to Develop the Teachers of Tomorrow.* Paper presented at the Georgia Association of Teacher Educators Annual Conference, Jekyll Island, GA.

Ponder, J. M., & Harkins, D. M. (2010, October). *An Analysis of Feedback Provided by the Stakeholders of a Year-Long Internship Program.* Paper presented at the Georgia Association of Teacher Educators Annual Conference, Atlanta, GA.

Harkins, D. M. (2005, October). *Setting Up a Reading Clinic: Needs, Wants, and Expectations.* Paper presented at the Georgia Reading Consortium Meeting, Savannah, GA.

Larkin, M., Harkins, D., & Doheny, C. (2004, January). *Improving Reading Comprehension Through Collaborative Strategic Reading*. Paper presented at the Georgia Read Write Now Conference, Atlanta, GA.

Doheny, C., Harkins, D., Reigner, R. (2003, February). *Rubrics to Evaluate Non-Written Responses to Children’s Literature*. Paper presented at the Georgia Reading Association 24th Annual State Conference, Atlanta, GA.

Harkins, D. M. Rolle, G., & Gregg, G. (2002, January). *Developing Reading Partnerships: University Reading Clinic and School District Collaboration*. Paper presented at the Georgia P-16 Initiative Meeting: Partnering with Schools: P-16, Savannah, GA.

Local

Harkins, D. M. (2006, May). *Developmental and Diagnostic Reading Clinic*. Presented at the Carroll County Family Connection meeting.

Harkins, D. M. (2003, July). *Best Practices Institute*. Teacher Institute presented for Atlanta Public Schools Reading First Grant schools: Pre-K and Kindergarten teachers, Atlanta, GA.

vonEschenbach, J. F., Doheny, C., & Harkins, D. M. (2002, April). *ReadingWorkshop*. Workshop presented for Carroll County Chamber of Commerce Literacy Is for Today and Tomorrow (LIFT), Carrollton, GA.

Harkins, D. M. & vonEschenbach, J. (2001, July). *Developmental and Diagnostic*

 *Reading Clinic*. Paper presented at the Carrollton Rotary Club meeting.

Harkins, D. M. & Roberts. E. P. (2000, April). *Reading Assessment and Diagnosis in a Collaborative Setting*. Paper presented at the University of West Georgia College of Education Convocation, Carrollton, GA.

Harkins, D. M. (1997, August). *Integrated Curriculum in the Secondary Classroom*. Presentation for Cooper I.S.D. middle and high school teachers' in-service, Cooper, TX.

**Research**

Robinson, R. L., Harkins, D. M., & Ponder, J. M. (In progress). Reading Aloud with a Purpose in Mind: How Do Teachers Select Books?

Harkins, D. M., Ponder, J. M., & Robinson, R. L. Effects of Oral Reading on Four-Year Olds’ Story Comprehension.

Harkins, D. M., & Ponder, J. M. Development and Implementation of a One-Year Internship Program.

Ponder, J. M., Harkins, D. M., & Reigner, R. Pre-K Students’ Response to Literature: 4- and 5-Year Olds’ Understanding of Theme.

Harkins, D. M., & Holbein, M. Teacher Talk: Teacher Interactions with Children during Administration of an Informal Reading Inventory.

Harkins, D. M. Parent/Caregiver Dialogue in a Child-Literacy Setting.

Harkins, D. M., Reeves, L. B., Putney, L. D., Doheny, C., & Roberts, E. A Multi-Level Approach for Increasing Student Learning: University Faculty, Pre-Service, and Inservice Teachers Collaborate.

Larkin, M. J., Doheny, C. Harkins, D. M., & Sisterhen, D. H. Reading and Auditory Processing Collaborative Project

Harkins, D. M. & Mizell, J. Involving Preservice Teachers as Mentors in an

 Alternative High School Setting.

Roberts, E., Harkins, D. M., & Larkin, M. Reading Assessment and Diagnosis

 in a Collaborative Setting.

Harkins, D. M. A Case Study of At-Risk Alternative High School Students Acting

As Cross-Age Tutors.

Linek, W. M., Harlan, R., Harkins, D., & Caldwell, G. Comparative Study of the

Effectiveness of Varying Teacher Preparation Programs.

Harkins, D. M. Faculty Perceptions of the Organizational Health of an Alternative

High School.

#### Grants

“An Investigation of Teacher Talk during the Administration of an Informal Reading Inventory”, Investigators: Dr. Donna M. Harkins, & Dr. Marie Holbein. Funded 2007 – $1500.

“Developmental and Diagnostic Reading Clinic”, Investigator: Dr. Donna M. Harkins. Community Foundation of West Georgia. Not funded – 2004.

“Preparing Tomorrow’s Science & Mathematics Teachers at Community Colleges”, Investigators: Dr. Virginia Carson, Mr. Tom Harnden, Mr. Brent Griffin, Dr. Donna M. Harkins. Phi Theta Kappa project funded by the National Science Foundation, Advanced Technological Education Program, and conducted in cooperation with the American Association of Community Colleges. Funded – 2003-2004.

“Partner Schools Consortium for Reading Improvement”, Investigator: Dr. Donna M. Harkins. P-16 Collaborative Schools. Funded 2002 – $1,307.

“Materials for Collaborative Reading Class at Sewell Middle School, Bremen, GA”, Investigator: Dr. Donna M. Harkins, P-16 Collaborative Schools. Funded 2002 – $269.50.

“Monograph – Proceedings of College of Education Convocation”, Investigators: Dr. George Rolle and Dr. Donna M. Harkins, P-16 Collaborative Schools. Funded 2002 – $570.00

 “Reading and Auditory Processing (RAP) Collaborative Project”, Investigators: Dr. Martha Larkin, Dr. Dan Sisterhen, Dr. Donna Harkins, Dr. Cathleen Doheny, Georgia Learning Resources System. Funded 2002 – $20,000.

“Enhancing Intergenerational Literacy Skills Through Conflict Resolution Strategies”, Investigators: Dr. Donna M. Harkins, Dr. John F. vonEschenbach, Barbara Bush Foundation for Family Literacy. Not funded – 2002.

“Literacy Development and Intergenerational Conflict Resolution: An Integrative Approach to Literacy Growth”, Investigators: Dr. Donna M. Harkins, Dr. John F. vonEschenbach, Barbara Bush Foundation for Family Literacy. Not funded – 2001.

“Developmental and Diagnostic Reading Clinic”, Investigators: Dr. Donna M. Harkins and Dr. John F. vonEschenbach, Goizueta Foundation, Funded 2000 – $590,793.

 “Developmental and Diagnostic Reading Clinic”, Investigators: Dr. Donna M. Harkins and Dr. John F. vonEschenbach, Sewell Foundation, Funded 2000 – $16,500.

“Involving Pre-service Teachers as Mentors in an Alternative High School Setting”, Investigators: Dr. Donna M. Harkins and Dr. Jill Mizell, STEP/P-16 Collaborative Schools. Funded 1999 – $400.

“Collaborating with Area Teachers to Improve Literacy Instruction”, Investigator: Dr. Donna M. Harkins, STEP/P-16 Collaborative Schools. Funded 1999 –$500.

“Developmental and Diagnostic Reading Clinic”, Investigators: Dr. Donna M. Harkins and Dr. John F. vonEschenbach, Sewell Foundation. Funded 1999 – $16,500.

“CTIA Foundation for Wireless Communication & ClassLink Texas”, proposal for a two year pilot program to receive five wireless telephones and service. Funded 1998. Approved for cost of telephones and service.

**Service**

Professional/Community Organizations

2008 – 2009 Past Chair, Concern for Affect in Reading Education, Special Interest Group, International Reading Association

2006 – 2008 Chair, Concern for Affect in Reading Education

 Special Interest Group, International Reading Association.

2006 – 2007 Georgia Assessments for the Certification of Educators (GACE)

 Basic Skills Test Review Committee member

2005 – 2012 Board of Directors, Carroll County Literacy is for Today and Tomorrow (LIFT)

2004 – 2006 Chair-Elect, Concern for Affect in Reading Education (CARE), Special Interest Group, International Reading Association.

2004 - present Editorial Advisory Board, College Reading Association *Yearbook*

2003 Reviewer, DeVries, B. (2004). *Reading Assessment and*

*Strategies for the Classroom Teacher*. Scottsdale, AZ: Holcomb Hathaway, Publishers.

2003 – 2006 Treasurer, Phi Delta Kappa, University of West Georgia Affiliate

& 2008 - 2009

2002 – present Editorial Advisory Board, *Journal of Literacy Research*.

2002 – 2012 Carroll County Family Connection Task Force

2002 Georgia Department of Education Collaboration – Cave

 Spring Elementary School

2000 – 2012 Co-Chair, College Reading Association Public Information Committee

2000 - 2007 College Reading Association (CRA) Program Committee

2000 – 2004 Secretary, Concern for Affect in Reading Education

(CARE), Special Interest Group of the International Reading Association

2000 – 2001 Undergraduate Mentoring Program – Crossroads Alternative School, Carrollton, GA

1. Reviewer, National Reading Conference (NRC)

Roundtable, Symposium, and Paper Proposals

University of West Georgia (UWG)

2010 – 2011 Council on Graduate Studies Committee member

2006 – 2009 Faculty Senate College of Education representative

2006 – 2009 Learning Resources Committee, Chair 2006-2007

2005 – 2007 Undergraduate Academic Programs Committee member

2004 – 2006 Disciplinary Appeals Committee

2003 – 2007 University Academic Policies and Procedures committee member

2003 – present Professional Education Faculty member

2002 – 2003 Learning Resources Committee member

2001 – 2007 Big Night College of Education faculty representative

UWG – College of Education

2007 – present Administrative Council

2005 College of Education Art Contest judge

2001 – 2004 College of Education Convocation Committee; Co-Chair – 2002-2004

2001 – 2002 College of Education Awards and Scholarship

2001 – 2002 College of Education Faculty Council – substitute

2001 – 2002 College of Education Celebration of Education (ad hoc)

2000 – 2002 College of Education – UWG Collaborative Schools Committee

1. STEP/P-16 Collaborative Research Grant, motivation for teachers to improve literacy instruction in West Georgia
2. STEP/P-16 Collaborative Research Grant, Involving Preservice Teachers as Mentors in an Alternative High School Setting

COE – Department of Curriculum and Instruction/Early Learning and Childhood Education

2002 – 2009 Coordinator, Early Childhood Education Program at Georgia Highlands

College

2002 – 2006 Department of Curriculum and Instruction Community Advisory Committee

2002 – 2003 Search Committee Chair, non-tenure Track Language Arts/Generalist position for ECE program at Floyd College

2002 – 2003 Search Committee Member, non-tenure track Reading positions (2)

2001 – present Early Childhood Education M.Ed. Committee chair and/or member

2000 – present Reading M. Ed. Orals Committee chair and/or member

2001 – present Early Childhood Ed. S. Orals committee member

2000 – present Developmental and Diagnostic Reading Clinic Advisory Board, Chair 2000 - 2007

1. Reading Search Committee, Department of Curriculum and Instruction

Chair – Reading Search Committee, Department of Curriculum and Instruction

Other

1. Greenville I.S.D. District Effectiveness and Compliance (DEC) Roundtable
2. Greenville I.S.D. Calendar Committee member

1997 – 1999 Serve on Campus Leadership Team, New Horizons

Learning Center, Greenville, TX I.S.D.

1. Greenville, TX I.S.D. Calendar Committee

1995 Greenville, TX I.S.D. Teacher Advisory Committee

1992 - 1999 Member of Campus Improvement Committee, New Horizons Learning Center, Greenville, TX I.S.D.

1990 - 1992 Melissa, TX I.S.D. Technology Committee

1990 - 1992 Melissa, TX I.S.D. Campus Improvement Team

**Awards**

2006 Big Night Faculty Advisor

2005 Floyd College Appreciation – Phi Theta Kappa “Preparing Tomorrow’s Science and Mathematics Teachers in Community

 Colleges”

1999 Greenville, TX Altrusa Club Teacher of the Month

1. Greenville, TX I.S.D. Rotary Teacher of the Month
2. Melissa, TX I.S.D. Very Important Professional (VIP)