

April 2010

Professor Harry Morgan  
Department: Curriculum & Instruction  
University of West Georgia  
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## **Education**

Bachelor of Science in Education, New York University  
Masters in Social Work, University of Wisconsin, Madison  
Doctor of Education, University of Massachusetts

## **Employment History**

University of West Georgia 1990 – present Professor, Early Childhood Education  
University of West Georgia 1984 – 1990 Department Chairman, Early Childhood Education  
Syracuse University 1979 - 1984 Professor, College of Education  
Syracuse University 1972- 1979 – Department Chairman, African American Studies  
Ohio University 1970 - 1972 Professor, College of Education, Dean, African American Studies  
Bank Street College 1968 - 1970 Coordinator of Community Based Programs  
Director, Region 1 Head Start Programs 1967 - 1968  
Director, Brooklyn/Marcy - Williamsburg Head Start 1965-1967  
Elementary School Teacher -1955 - 1965, New York City/Brooklyn

## **Professional Experiences**

Manuscript Reviewer, Allyn & Bacon Text Book , 2007.

Consultant for the Reading National Forms for ACT, 2007.

Consulting Editor, *Early Childhood Research Quarterly*, 2006 – 2009

Consultant, Georgia Professional Standards Commission - 2004

Department of Health and Human Services, Proposal Reviewer 2000 – 2004

National Head Start, Proposal Reviewer 2000 – 2002

The Child Care Bureau, U.S. Department of Health and Human Services, Grant Reviewer, 2000 - Present

AERA Proposal Reviewer, SIG: Critical Examination of Race, Ethnicity, Class, and Gender, 2001

AERA Presentation Chair - Paper Presentation, Critical Examination of Race, Ethnicity, Class & Gender - New Orleans - 2002

British Journal of Psychology, manuscript reviewer, 2000 – 2001

Member, AERA Special Interest Group, Critical Examination of Race, Gender & Ethnicity 1990-Present

Member, AERA Critical Issues in Early Childhood Education, 1990 - Present

Manuscript Reviewer, Delmar Publishing Company, 2000 – Present

Consultant, Grand Rapids, Michigan School System - 1997 - 1998

Manuscript Reviewer, Houghton Mifflin, 1997 - Present

Manuscript Reviewer, Teachers College Press, 1999 - Present

Interactive Symposium Chair, AERA, San Diego - 1998.

Chair, Discussant, Post War Education and Social Change, AERA - New Orleans - 2000.

Board Member, Community Action for Improvement, Lagrange, GA, 1997 - Present

### **Honors, including citations in National/International Directories**

Phi Delta Kappa Distinguished Educator Award, 2004

Phi Delta Kappa Research Award, 1999

AERA Research Award, 1999

Chair, AERA SIG, Critical Examination of Race, Ethnicity, Class, and Gender, 1996 - 2000

Member, AERA 1990 to present.

### **Publications**

(2007) *Early Childhood Education: History, theory and practice*. Roman & Littlefield: Lanham, Maryland.

(2006) *Social distance: Self reports by black and white school age children*. The Negro Educational Review, 57, 15-34.

(2004) *Real Learning: A Bridge to cognitive neuroscience*. Roman and Littlefield: Lanham, Maryland.

(2002) Case XIII "Romanticizing An Outlaw," in Quisenberry, N. L., & McIntyre, D. J. (Eds.), and Duhon, G. (Case Studies Author.) Racism in the classroom: Case studies. Olney, Md and Reston, VA: Association for Childhood Educational International and Association of Teacher Educators.

- (2000) "The emergence of multicultural education: The control and dissemination of information." *The Negro Educational Review*. 51July-October, 3-4.
- 2000) "Perspectives on issues related to sexuality among small town fifth grade children." *Research in Middle Level Education Annual*, 23, 101-114.
- (1999) *Imagination in Early Childhood Education*. Bergen & Garvey
- (1998) *Cognitive Styles and Classroom Learning*. Praeger Publishing Company.
- (1996, June). "An analysis of multiple intelligences." *Roepers Review*, 18(4).
- (1995). *Historical Perspectives on the Education of Black Children*. Praeger Publishing Company.
- (1995). "Legal and Illegal Drug use in high schools." *The Journal of Educational Research*.
- (1991). "Race preference studies: A critique of methodology." *The Journal of African-American Studies*.
- (1990). "Assessment of student behavioral interactions during on-task classroom activities." *Perceptual and Motor Skills*. 70, 563-569.
- (1988). "Excellence: Giving the name a bad place." *Dimensions*.
- (1987). "Caviling about semantics." *Daycare and Early Education*.
- (1986). "Infusing affective activities into a cognitively oriented curriculum." *Daycare and Early Education*.

### **Papers Presented**

- "Border Feminism in the 21st Century," AERA, Montreal - 1999.
- "The Brownies Books and the Legacy of DuBois," AERA, Montreal - 1999.
- "Critical Race Theory," Discussant Chair, AERA, Montreal - 1999.
- "Post-Colonial Education Environment," Chair, AERA, San Diego – 1998
- "Biographies for Children as Content for Multicultural Education," AERA Paper Presentation - San Diego - 1998.
- "A 5th Grade Self-Study" Paper Presentation, AERA - Chicago, 1997.
- "Black Campus/White Campus Social Distance, Paper Presentation AERA - Chicago, 1997

“Self Esteem and Suicide in Adolescence,” Paper Presentation, AERA - Chicago, 1997

“Institutional Language of Control,” AERA, April, 1996, New York, NY.

“Social Mate Choice of White Pupils,” AERA, April, 1995, San Francisco, CA.

“Race and Gender Issues in New Disciplinary Programs: In-School Suspension,” Annual meeting, AERA, April, 1991, Chicago, Illinois.

“Early Childhood Teacher Certification: State testing and knowledge based determinants,” Annual meeting, AERA, April, 1991, Chicago, Illinois.

“The Black Athlete as Artist,” National Conference on Black Studies, March, 1991, Atlanta, GA.

“Educational Policies, Practices, and African Americans,” American ERA, April, 1990, Boston, MA.

“Cross-Cultural Implications of Color Preference and Racial Identification among Black And White Southern Children,” American ERA, March, 1989, San Francisco, CA.

“Holistic Implications for Early Childhood Education,” American ERA, March, 1989.

“Racial Awareness: Experience as an Index of Racial Color Choices Among Kindergarten Children,” November, 1988, Florida ERA.

“Social Desirability of Gender Oriented Semantic Choices among Young Children,” October, 1987, Columbus College, GA.