Curriculum Vitae

Li Cao

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Department of Educational Technology & Foundations   Phone: 678-839-6118
College of Education   Fax: 678-839-6097
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Carrollton, GA 30118

Teaching Experience

Professor	University of West Georgia Educational Technology & Foundations Department Carrollton, Georgia Fall 2013-Present
Associate Professor	University of West Georgia Educational Technology & Foundations Department Carrollton, Georgia Fall 2007-2013
Assistant Professor	University of West Georgia Counseling & Educational Psychology Department Carrollton, Georgia Fall 2001-2007
Assistant Professor	St. Mary's University of Minnesota Doctor of Education in Leadership Program Minneapolis, Minnesota Fall 2000-2001
Course Taught	CEPD 2101 Developmental Psychology CEPD 2102 Childhood Development EDUC 2130 Exploring Learning & Teaching ECED 4285/SPED 4785 Special Topics: Education In China UTCH 3001 Knowing & Learning in Math & Science CEPD 4101 Educational Psychology CEPD 6101 Psychology of Classroom Learning CEPD 7152 Counseling Research & Program Evaluation MEDT 8484 Research Seminar I EDSI 9962 Qualitative Research Method EDSI 9998 Research for Doctoral Dissertation

Service to Institution & Community

Committee Service (Fall 2001--present)

National Committee
    Eastern Educational Research Association, Best Research Award Committee, 2015
    American Educational Research Association, Division C Graduate Student Research
    Excellence Award Committee, Co-Chair, 2013, Chair, 2014
    American Psychological Association, Division 15 Publications Committee, Multimedia
    Editorial Board Member, (2013, 2014)

State Committee
    Content Advisory Committee, Georgia Professional Standard Commission, 2005, 2011
    Georgia Assessments for the Certification of Educators (GACE), 2007

University Committees
    Faculty Advisory Committee to Provost 2014-present
    Search Committee for Director of Center of Teaching and Learning, 2013
    UTeach Faculty Advisory Committee, 2011-present
    Student Affairs Committee, 2011-2013
    Senate Committee V (Student Life), 2010
    Post-Tenure Review Committee, 2009-2010
    5-Star Online Course Review Committee, 2009
    University of West Georgia Faculty Senator, 2002-2005
    Technology Planning Committee, 2002-2005

College of Education Committees
    Doctor of School Improvement Advisory Committee, 2011-present
    Seed Grant Selection Task Force, 2014
    TechHUB (Teaching Material Center Advisory Committee, 2011-2014
    Research Task Force, 2011-2012
    Post-tenure Review Committee, 2008-2011
    Graduate Programs Advisory Committee, 2011
    Distance Learning Committee, 2001-2005, 2006-2010
    Seed Grant Selection Committee, 2007
    Research Method Council, 2007
    Panel Member of Mentoring Committee Workshop, 2007
    Assessment Advisory Committee, 2004-2005
    Website Committee, 2001-2002
    Celebration of Scholarship Committee, 2001-2002

Educational Technology & Foundations Department Committees
    Educational Psychology Committee, 2011-present
    Research Faculty Search Committee, 2012
    Educational Psychology Faculty Search Committee, Chair, 2010-2011
    Promotion and Tenure Review Committee, 2011, 2015

Post-Tenure Review Committee, 2011
Pre-Tenure Review Committee for Dr. An & Dr. Yang, 2012

Counseling & Educational Psychology Department Committees
Assessment Committee Chair, 2003-2010
Assessment Committee, 2001-2002
Educational Psychology Committees, 2001-2002, 2006-2010
Curriculum Committee, 2005-2010
Tenured Faculty Committee, 2009
CACREP Self-Study Committee, 2007
F Area Curriculum, 2006-2007
Student Review Committee, 2003-2005

Advising Experience
Doctoral Dissertation Committee, School Improvement 2004-06, 2009-10, 2014-2015
Doctoral Dissertation Committee, Professional Counselling & Supervision, 2010, 2011
Doctoral Dissertation Committee, School Improvement Chair, 2006-2009, 2012
College of Education Distance Mentor, 2005-2007, 2008
Ed.S. Oral Committee, in Counselling and Professional Guidance, 2007
M.Ed. Comprehensive Exam, Curriculum and Instruction Department, 2003-2004, 2006
M.Ed. Oral Exam, Media and Instructional Technology Department, 2004, 2007, 2011
M.Ed. Portfolio Review, Early Childhood Education and Intervention, 2010-present,

Participation in Educational Activities
Quality Matter Workshops, online, Oct. Nov. 2014
7th Annual UTeach Institute Conference, Austin, TX, May, 2013
Guest lecture at doctoral seminar on Metacognitive Monitoring for ECI 709 Metacognition
& Learning of NC State University, October 17, Raleigh, NC, 2012
6th Annual UTeach Institute-NMSI Conference, Austin, TX, June, 2012
UTeach Knowing & Learning in Math & Science Workshop, Tallahassee, FL May, 2012
Desire 2 Learn Summer Transfer (1102) Cohort, 2012
UWG Online Cohort (Instructional Design Certificate), 2011, 2012
7th Annual Conference on Dyslexia and SLD, New Delhi, India, 2011
iApollo Series, 2009-2010
Workshop Toolbox, 2009
Faculty Intensive Training, 2008, 2009,
Online Mentor-Mentee Professional Development, 2005-2007, 2009-2010

Editorial Positions

Academic Advisory Board Member   *Annual Editions: Educational Psychology* (10/11,
11/12, 12/13) McGraw-Hill, 2010-2013, 2015
Educational Psychology Houghton Mifflin, 2007
Qualitative Report, 2004-2009

Focus Group Panel Member   *eText Focus Group*, Pearson 2013

	Educational psychology (Bohlin-Druwin-Reese), Sage 2013
	Educational psychology, Cengage, 2012
	Educational psychology (Moreno), Wiley, 2008-2009
	Educational psychology, Wiley, 2007
	A Primer in Pioneering Educational Theories, Allyn & Bacon 2009-2010
Reviewer	*Educational psychology*, Allyn & Bacon, Houghton-Mifflin, Prentice Hall, McGraw-Hill, & Wadsworth 2002-Present
Journal Reviewer	*Educational Psychology, 2015*
	Learning and Individual Differences, 2014
	Studies in Higher Education, 2014
	Instruction and Learning, 2012
	Teaching & Teacher Education, 2011
	Educational Research and Evaluation, 2006, 2009, 2010
	Journal of Computer Assisted Learning, 2007
	Current Issues in Education, 2004, 2008, 2009
Grant Reviewer	Public Charter Schools Grant Programs for the Florida Department of Education 2010, 2011, 2012
	School Improvement Grant Proposals for the Florida Department of Education 2011
	Florida's 21st CCLC for the Florida Department of Education 2007

Participation in Community Activity
- Member of the invited international expert panel at the Affiliated Group Meetings of Modeling and Measuring Competencies in Higher Education (KoKoHs) of AERA, Chicago, IL, April 18, 2015
- Video Analysis Tool Pilot for Teacher Education, Pearson Publications, Oct.-Nov. 2014
- Member of the invited international expert panel at the Affiliated Group Meetings of Modeling and Measuring Competencies in Higher Education (KoKoHs) of AERA, Philadelphia, PA, April 4, 2014
- Member of the invited international expert panel on the International Colloquium for Young Researchers, Johannes Gutenberg University, Mainz, Germany, Nov. 14-16, 2013
- Improving Motivation, Performance and Attitudes of Children and Teachers (IMPACT) Program Summer Camp Evaluation, Boys & Girls Club Carrollton, GA 2012
- Effects of the IMPACT Program Summer Camp on UTeach Students' Desire to Pursue a Career in Education, Boys & Girls Club Carrollton, GA 2012
- Item Analysis: How to tell if a test item is working? Training session presented at Faculty Intensive Training Workshop, UWG, August 27, 2010
- Winning Strides Program: Effects of Equine Assisted Learning Activities on the Improvement of Coping Skills in Elementary Students, Hightower Trail Elementary School, Conyers, GA 2009

- Science for Youths: Gaining Interest, A Science Research Project, Kedron Elementary school, Peachtree City, GA 2009
- External Examiner of a Ph.D. dissertation, McGill University Montreal, Canada, 2008
- Guest Speaker at the Doctoral Seminar, North Carolina State University, 2006, 2007
- Featured Speaker to the Doctoral Saturday Seminar, UWG, 2004, 2005, 2006
- Evaluation of the New Century Laptop Computer Program at Sharp Creek Elementary School Carroll County, GA, 2004-2005

Academic Achievement

Ph.D. Educational Psychology   McGill University, Canada   2001
Dissertation title: *Professors' Post-Class Reflection: A Case Study*

M.Ed. Curriculum and Instruction   Queen's University, Canada   1995
Thesis: *Changing Chinese higher curriculum from an information-oriented to a process-oriented pattern: An exploratory analysis*

M.A.   English Literature & Language   Sichuan University, China   1991
Thesis: *Influences of the Beat Generation Literature on American Culture*

B.A.   English Literature & Language,   Chongqing Jianzhu University, China   1982

Honors

Award
2014 Best of the West Award for Strategic Imperative in Academic Affairs, UWG
2012 Outstanding Research Award, College of Education, University of West Georgia
2009 Distinguished Paper Award the America Institute of Higher Education
        Apollo Award Excellence in Distance Teaching, Training, and Mentorship UWG
2006 Professional Accomplishments Award University of West Georgia
        Distinguished Paper Award the American Educational Research Association
        Distinguished Paper Award the Eastern Educational Research Association
2005 Distinguished Paper Award the American Educational Research Association
        Distinguished Paper Award the Eastern Educational Research Association

Grant
2014 Co-Principal Investigator: The effectiveness of technology-enhanced tools in students' understanding of ERD (Entity-Relationship Diagram) to relational schema mapping (Renewal). $4,380. Funded by Office of UWise (University of West Georgia Institutional STEM Excellence) Mini-grant Program (FY15)-BOR STEM II Grant.
2014 Director of Study Abroad in China Program: An International Initiative. $4,325 Requested and funded by COE Dean's Office, College of Education.
2013 Co-Principal Investigator: Influence of Alternative Teacher Training Program on Undergraduate STEM Major's Epistemological Beliefs related to the Teaching and Learning of Mathematics. $6,470 President's Development Award grant proposal submitted to Office of Research and Sponsored Projects UWG, not funded.

2013   Member of Research Team: Classroom Assessment in Mathematics and Science Education (CAMSE). $7,000 grant proposal submitted to UWise (University of West Georgia Institutional STEM Excellence) Mini-grant Program (2013-2014), not funded.

2013   Co-Principal Investigator: Validation of Multicultural Teaching Competence Inventory (MTC). Requested $9,494.22, awarded $ 6,151. Funded by Office of Research and Sponsored Projects UWG.

2012   Co-Principal Investigator: Developing and Validating a Scale to Assess Pre-Service Teachers' Multicultural Teaching Competence (MTC). $10,000 grant proposal submitted to College of Education Seed Grant Program, not funded.

2011   Team Member: *UWG UTEACH.* $1,300,000 grant funded by Georgia's Race to the Top Initiative (2011-2015). http://www.westga.edu/uteach/index_694.php

2009   Team Member: *The Effect of Equine Assisted Learning Activities on the Improvement of Coping Skills in Elementary Students.* $50,000 grant proposal submitted to the Horses and Humans Research Foundation, not funded.

2006   Principal Investigator: *Promoting Learning through Interactive On-line Activities: Examining Effects of the RICG Model for Designing Blended Classes.* Requested / awarded $750 and a laptop computer. Funded by the VPAA Office of UWG

2005   Principal Investigator: *Promoting Students' Self-Regulated Study Skills in Educational Psychology.* Requested $4,400, awarded $2,880. Funded by College of Education Seed Grant Committee at UWG

2003   Principal Investigator: *Linking Teacher Preparation Program at UWG to Effective Practice in Schools: Using Authentic Assessment Method to Promote Student Teachers' Effective Teaching.* Requested and awarded $1,000 Funded by P-16/STEP Grant at UWG
Principal Investigator: *Using WebCT to Facilitate Student Learning*: Requested and awarded a Dell Laptop computer by the VPAA Office of UWG

2002   Principal Investigator: *Incorporating WebCT as Instructional and Research Tool in Teacher Education.* Requested and awarded $3,000 Funded by PT3 Grant at UWG

Professional Growth

Membership and Offices in Professional Societies
American Educational Research Association, 1999-present
American Psychological Association , 2011-present
Eastern Educational Research Association, 2002-2012, 2014
Association for Psychological Science, 2009-2010
European Educational Research Association, 2006-2007

Publications

Refereed Articles
An, Y. J., & Cao, L. (2014). Examining the effects of metacognitive scaffolding on students' design problem solving in an online environment. *MERLOT Journal of Online Learning and Teaching. 10*(4), 552-568.

Yang, Y., & Cao, L. (2013). Differential influences of achievement approach goals and intrinsic/extrinsic motivation on help-seeking in e-learning. *Knowledge Management & E-Learning: An International Journal, 5*(2), 153-169.

Cao, L., Charlesworth, J., & Wojcik, R. (2012). School counseling students' perceptions of their practicum experiences and sites. *Tennessee Counselors Association Journal, 5*(1), 21-38.

Cao, L. (2012). Differences in procrastination and motivation between undergraduate and graduate students. *Journal of the Scholarship of Teaching and Learning, 12*(2), 39-64. http://josotl.indiana.edu/article/view/2018/1980

Cao, L. (2012). Examining 'active' procrastination from a self-regulated learning perspective, *Educational Psychology: An International Journal of Experimental Educational Psychology, 34*(4), 515-545. http://dx.doi.org/10.1080/01443410.2012.663722

Chibbaro, J., & Cao, L. (2008). Exploring perceptions of advocacy of professional school counselors and school counselors-in-training. *Georgia School Counseling Association Journal, 1*(1), 38-45.

Cao, L., & Nietfeld, J. L. (2007). Examining Relationships between Achievement Goals, Study Strategy, and Class Performance in Educational Psychology. *Teaching Educational Psychology, 2*(1), 1-20.

Cao, L., & Nietfeld, J. L. (2007). College students' metacognitive awareness of difficulties in learning the class content does not automatically lead to adjustment of study strategies. *Australian Journal of Educational and Developmental Psychology, 7,* 31-46.

Nietfeld, J. L., Cao, L., & Osborne, J. W. (2006). The effect of distributed monitoring exercises and feedback on performance, monitoring accuracy, and self-efficacy. *Metacognition and Learning, 1*(2), 159-179.

Nietfeld, J. L., Cao, L., & Osborne, J. W. (2005). Metacognitive monitoring accuracy and student performance in the postsecondary classroom. *The Journal of Experimental Education, 73*(1), 7-28.

Cao, L., & Nietfeld, L. J. (2005). Judgment of learning, self monitoring, and student performance in the classroom context. *Current Issues of Education 8*(4). Available at: http://cie.ed.asu.edu/volume8/number4/

Nietfeld, J., & Cao, L. (2003). Examining instructional strategies that promote pre-service teachers' personal teaching efficacy. *Current Issues in Education, 6*(11). Available at: http://cie.ed.asu.edu/volume6/number11/

Book Chapter

Cao, L. (2014). Comment on - Useful Strategies in Dealing with Primary Scientific Literature: An Expert-Novice Comparison (KOSWO). In C. Kuhn, M. Toepper, & O. Zlatkin-Troitschanskaia (Eds.). *Current International State and Future Perspectives on Competence Assessment in Higher Education: Report from the KoKoHs Affiliated Group Meeting at the AERA Conference on April 4, 2014 in Philadelphia, USA,* (KoKoHs Working Papers, 6, pp. 66-69). Berlin & Mainz: Humboldt University & Johannes Gutenberg University.

Cao, L., & Braun, E. (2014). Addressing Ecological Validity in Modeling and Measuring Competencies in Higher Education (KoKoHs). In C. Kuhn, M. Toepper, & O. Zlatkin-Troitschanskaia (Eds.). *Current International State and Future Perspectives on Competence Assessment in Higher Education: Report from the KoKoHs Affiliated Group Meeting at the AERA Conference on April 4, 2014 in Philadelphia, USA,* (KoKoHs Working Papers, 6, pp. 11-29). Berlin & Mainz: Humboldt University & Johannes Gutenberg University.

Cao, L. (2014). Prospects and challenges in modeling and measuring competencies in higher education: A reflection on the International Colloquium for Young Researchers at Mainz Germany. In M. Toepper, O. Zlatkin-Troitschanskaia, C. Kuhn, S. Schmidt, & S. Brückner

(Eds.). *Advancement of Young Researchers in the Field of Academic Competency Assessment: Report from the International Colloquium for Young Researchers from November 14-16, 2013 in Mainz* (KoKoHs Working Papers, 5, pp. 31-37). Berlin & Mainz: Humboldt University & Johannes Gutenberg University.

Cao, L. (2012). What can teachers do to ensure in-depth learning in an age of digital speed? In K. T. Henson & B. F. Eller, *Educational Psychology for Effective Teaching (2ⁿᵈ ed.* pp. 288-289). Dubuque, IA: Kendall Hunt.

Cao, L. (2012). How can today's teachers take advantage of current research on the cognitive development and functioning of students? In K. T. Henson & B. F. Eller, *Educational Psychology for Effective Teaching (2ⁿᵈ ed.,* pp. 289-290). Dubuque, IA: Kendall Hunt.

Cao, L. (2009). Mixed method designs. In B. Erford (Ed.), *American Counseling Association Encyclopaedia of Counseling,* (pp. 339-341). Alexandria, VA: American Counseling Association.

Book

Cao, L. (2009). *Exploring Professors' Thinking Through Post-Class Reflection: A Case Study*. VDM Verlag, Germany.
http://www.amazon.com/Exploring-Professors-Thinking-Post-Class-Reflection/dp/3639158490/ref=sr_1_1?s=books&ie=UTF8&qid=1331073303&sr=1-1

Presentations (Fall 2002--Present)

An, Y., & Cao, L. (2015, November). *The Effects of Game Design Experience on Teachers' Perceptions of Digital Games.* Paper to be presented at the 2015 Association for Educational Communications and Technology International Convention, Indianapolis, IN.

Cao, L., & Yang, Y. (2015, August). *Exploring factor structure of online help-seeking.* Paper presented at the 123st Annual Convention of the American Psychological Association, Toronto, Ontario, Canada.

An, Y., & Cao, L. (July). *Exploring Teachers' Pedagogical Approaches and Strategies in Designing Educational Games.* Poster presented at the 11ᵗʰ Game Based Learning Convention, Madison, WI.

Spencer, D., Cao, L., & Nietfeld, J. L. (2015, April). *Exploring the interplay between student attributions and metacognitive monitoring ability in a post-secondary classroom environment.* Paper presented at the American Educational Research Association annual conference, Chicago, IL.

Yang, Y., Taylor, J., & Cao, L. (2015, April). *The 3 × 2 achievement goal model in predicting online test anxiety and help-seeking.* Paper presented at the American Educational Research Association annual conference, Chicago, IL.

Yang, Y., & Cao, L. (2015, February). *Influence of Achievement Goals and Self-Efficacy on Online Study Strategies*. Paper presented at the 2015 Annual Eastern Educational Research Association Conference, Sarasota, FL.

DiFrancesca, D., Nietfeld, J. L., & Cao, L. (2014, August). *A mixed-method comparison of high and low achieving students on self-regulated learning variables.* Poster presented at the 122st Annual Convention of the American Psychological Association, Washington DC.

Yang, Y., & Cao, L. (2014, August). *Achievement goals and types of help-seeking among online graduate students.* Poster presented at the 122st Annual Convention of the American Psychological Association, Washington DC.

Cao, L., & Braun, E. (2014, April). *Addressing ecological validity in modelling and measuring competencies in higher education.* Paper presented at the affiliated group meeting of KOKOHS at the 2014 American Educational Research Association annual conference, Philadelphia, PA.

Yang, Y., & Cao, L. (2014, April). *Achievement goals, intrinsic/extrinsic motivation, and help-seeking among online students: Comparing the 3 × 2 and 2 × 2 models.* Poster presented at the 2014 American Educational Research Association annual conference, Philadelphia, PA.

Cao, L., & Yang, Y. (2013, August). *What predicts online help seeking among undergraduate and graduate students?* Poster presented at the 121st Annual Convention of the American Psychological Association, Honolulu, HI.

Moore, L., & Cao, L. (2013, May). *Perceived benefits for mentors of pre-service secondary STEM teachers.* Poster presented at the 7th Annual UTeach Conference, Austin, TX.

An, Y. J., & Cao, L. (2013, April). *Examining the effects of metacognitive scaffolding on students' design problem solving in an online environment*. Paper presented at the 2013 American Educational Research Association annual conference, San Francisco, CA.

DiFrancesca, D., Nietfeld, J. L., & Cao, L. (2013, April). *A test of the general monitoring skill hypothesis using ecologically valid instruments.* Poster presented at the 2013 American Educational Research Association annual conference, San Francisco, CA.

Yang, Y., & Cao, L. (2013, April). *The roles of achievement approach goals in help-seeking in online learning.* Round Table Discussion at the 2013 American Educational Research Association annual conference, San Francisco, CA.

Cao, L. (2012, August). *Examining motivation, time management, and test performance of "active procrastinators".* Poster presented at the 120th American Psychological Association annual convention, Orlando, FL.

McClide, L. M., & Cao, L. (2012, February). *Increasing awareness of sexual misconduct policy among college students: Effectiveness of PAW²S program.* Poster presented at the Eastern Educational Research Association annual conference, Hilton Head Island, SC.

Cao, L. (2011, April). *Associations of passive and active procrastination with metacognitive beliefs, educational psychology self-efficacy, and achievement goals among college students.* Poster presented at the American Educational Research Association annual conference, New Orleans, LA.

Cao, L. (2011, April). *Differences in procrastination and motivation between undergraduate and graduate students.* Paper presented at the 6th international conference of the American Institute of Higher Education, Charleston, SC.

Charlesworth, J., Cao, L., & Wojcik, R. (2010, February). *School counseling students' perceptions of their practicum experiences and sites.* Paper presented at the Eastern Educational Research Association annual conference, Savannah, GA.

Cao, L. (2010, April). *Those who choose to procrastinate: Achievement goal, motivation, study strategy, and test performance among college students.* Poster presented at the American Educational Research Association annual conference, Denver, CO.

Nietfeld, J., Cao, L., & Shores, L. (2010, April). *Can motivation and beliefs scales predict classroom performance?* Poster presented at the American Educational Research Association annual conference, Denver, CO.

Cao, L. (2009, April). *Examining procrastination vs. cramming from a self-regulated learning perspective.* Paper presented at the 3rd international conference of the American Institute of Higher Education, Nashville, TN.

Charlesworth, J., & Cao, L. (2008, February). *Goal orientations & graduate counselling students' perceptions of typical vs. ideal counsellor educators.* Paper presented at the Eastern Educational Research Association annual conference, Hilton Head, SC.

Cao, L., Hoffmann, K., Huff, J., & Nietfeld, J. (2008, March). *Examining reader beliefs, situational interest, and monitoring accuracy across texts.* Poster presented at the American Educational Research Association annual conference, New York, NY.

Chibbaro, J., & Cao, L. (2007, February). *Exploring perceptions of advocacy of professional school counselors and school counselors in training.* Paper presented at the Eastern Educational Research Association annual conference, Clearwater, FL.

Cao, L., & Nietfeld, J. (2007, April). *Relationships among motivation, monitoring accuracy, and attribution for performance in educational psychology.* Poster presented at the American Educational Research Association annual conference, Chicago, IL.

Schraw, G., Nietfeld, J., Cao, L., & Olafson, L. (2007, September). *Metacognition and strategy use in the college classroom.* Paper presented at the Biennial meeting of European Association for Research on Learning and Instruction, Budapest, Hungary.

Cao, L., & Nietfeld, J. L. (2006, March). *Perceived achievement goals, strategy use, and achievement outcomes in educational psychology.* Paper presented at the Eastern Educational Research Association annual conference, Hilton Head, SC.

Cao, L., & Nietfeld, J. L. (2006a, April). *Relationships among motivation, monitoring accuracy, and attribution for performance in educational psychology.* Paper presented at the American Educational Research Association annual conference, San Francisco, CA.

Cao, L., & Nietfeld, J. L. (2006b, April). *College students' perceived difficulties in class content, choice of study strategies, and test performance in educational psychology*. Distinguished paper presented at the American Educational Research Association annual conference, San Francisco, CA.

Bruce, A. S., & Cao, L. (2006, March). *Establishing an academic alarm system: Identifying predictors of academic failure among high school freshmen students.* Paper presented at the Eastern Educational Research Association annual conference, Hilton Head, SC.

Proctor, C., & Cao, L. (2006, March). *Academic and personal/social development implications of internalizing behavior in high school juniors*. Paper presented at the Eastern Educational Research Association annual conference, Hilton Head, SC.

Nietfeld, J. L., & Cao, L. (2006, April). *What self-regulation variables predict course performance in educational psychology?* Paper presented at the American Educational Research Association annual conference, San Francisco, CA.

Nietfeld, J. L., & Cao, L. (2006, September). *The relationship between measures of children's metacognitive monitoring and reading comprehension performance.* Poster presented the European Educational Research Association annual conference, Geneva, Switzerland.

Cao, L., & Nietfeld, J. L. (2005, April) *Exploring the relationships between self-efficacy and metacognition.* Paper presented at the American Educational Research Association annual conference, Montreal, Canada

Cao, L., & Nietfeld, J. L. (2005, April). *Judgment of learning, self-monitoring, and student performance in classroom context.* Distinguished paper presented at the American Educational Research Association annual conference, Montreal, Canada.

Cao, L., & Nietfeld, J. L. (2005, March). *College students' perceived difficulties in class content, choice of study strategies, and test performance in educational psychology.* Paper presented at the Eastern Educational Research Association annual conference, Sarasota, FL.

Nietfeld, J. L., & Cao, L. (2004, April). *The effects of extended monitoring training on performance and monitoring accuracy of pre-service teachers.* Paper presented at the American Educational Research Association annual conference, San Diego, CA.

Cao, L., & Nietfeld, J. L. (2004, February). *Judgment of learning, self-monitoring, and student performance in classroom context.* Paper presented at the Eastern Educational Research Association annual conference, Clearwater, FL.

Cao, L., & Nietfeld, J. L. (2003, May). *Using schema representations and traditional measures to assess student learning in educational psychology.* Poster session presented at the Canadian Society for the Study of Education annual conference. Halifax, Nova Scotia Canada.

Cao, L., & Nietfeld, J. L. (2003, February). *Prompted monitoring of student performance in educational psychology.* Paper presented at the Eastern Educational Research Association annual conference, Hilton Head, SC.

Cao, L. (2002, April). *Professor's post-class reflection as interrelated process of rational and non-rational process: New findings and insights.* Paper presented at the American Educational Research Association annual conference, New Orleans, LA.

Nietfeld, J. L., & Cao, L. (2002, February). *Examining relationships between instructional strategies and student teachers' self-efficacy.* Round table discussion at the Eastern Educational Research Association annual conference, Sarasota, FL.

Work in Progress

Manuscripts

DiFrancesca, D., Nietfeld, J. L., & Cao, L. (In Review). *A test of the general monitoring skill hypothesis using ecologically valid instruments. Metacognition and Learning.*

Nietfeld, J. L., & Cao, L. (In Review). Exploring the relationships between self-efficacy and metacognition. *British Journal of Educational Psychology*.

Cao, L. (In Revision). Examining Time Management, Motivation, and Test Performance of 'Active Procrastinators' *Current Issues in Education.*

Cao, L., & Nietfeld, J. L. (In Process). *Relationships among motivation, monitoring accuracy, and attribution for performance in educational psychology.*