

Mandi Campbell
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Department of English
University of West Georgia
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TEACHING:

<u>Date:</u>	<u>Title:</u>	<u>Institution:</u>
Fall 2005-Present	Limited-Term Instructor of English	University of West Georgia
Fall 2002-Spring 2005	Graduate Teaching and Research Assistant; Taught with Dr. Chad Davidson, Dr. Lori Lipoma, and Dr. Tom Dvorske; Researched for Dr. Andrew Hartley and Dr. Debra MacComb	University of West Georgia

Courses Taught at UWG:

English 1101: English Composition I
English 1102: English Composition II
English 2050: Self-Staging: Oral Communication in Daily Life
English 2110: World Literature Survey (as GTA only)
English 2130: American Literature Survey (online)
English 2180: Studies in African American Literature
XIDS 2100: Arts & Ideas: The Monstrous & The Grotesque

SERVICE TO THE UNIVERSITY:

Committee Membership:

Events Committee, 2008

Counseling and Tutoring Experience:

Fall 2007-Spring 2008—Mentored new FYW Faculty, Dr. Lisa Propst

Fall 2005-present—Tutored weekly in the University Writing Center

Fall 2007, Summer 2009, Fall 2009—Taught and tutored students at UWG Newnan Campus

Participation in Education Activities:

Fall 2005-Present—attended and encouraged student attendance for *The Shared Text Lecture Series*, a program specifically designed to create a common community among ENGL 1101 and ENGL 1102 students by providing shared reading experiences and by enhancing those experiences through campus visits of shared text authors.

Fall 2006-Present—Regents' Essay Rater, Kennesaw University and online

Spring 2007-Present—taught and managed classes for the *Enhanced* Project, specifically identified sections of ENGL 1101 with a University Writing Center component designed to increase the success rate of students enrolled in these sections

Summer 2007—Faculty Orientation Leader under the direction of Scot Lingrel for Summer 2007 orientation

ACADEMIC ACHEIVEMENT:

Master of Arts in English—May, 2005, University of West Georgia

-GPA: 4.0

-Thesis: "The Other American Novel: Ivy Rowe's Exploration of the Domestic Space in Lee Smith's *Fair and Tender Ladies*"

Director: Dr. Jane Hill, Department of English, University of West Georgia

Readers: Dr. Debra MacComb, Department of English, University of West Georgia
Dr. David Newton, Department of English, University of West Georgia

Bachelor of Arts in English—December 2001, University of West Georgia

PROFESSIONAL GROWTH AND DEVELOPMENT:

Membership in Scholastic Honoraries:

Phi Kappa Phi Honor Society

Membership in Professional Societies:

Popular Culture Association

CONFERENCES:

"*Scrubs: A Study of Pedagogy in Comedy and Comedy in Pedagogy*" At PCA/ACA National Conference in St. Louis, MO, 31 March – 3 April 2010

"Exploring the Domestic Space: Ivy Rowe's Search for Self in Lee Smith's *Fair and Tender Ladies*." At "Southern Women Writers and the World" Berry College, Rome, GA, 22 September 2005

"Exploring the Domestic Space: Ivy Rowe's Search for Self in Lee Smith's *Fair and Tender Ladies*." At "Constructing and Deconstructing Motherhood in Literature and Film." West Virginia University, Morgantown, West Virginia, 1 October 2004

“Louise Erdrich’s *The Antelope Wife: The Other American Novel.*” At “Fool’s Night: An Evening for Graduate Studies in English.” University of West Georgia, Carrollton, Georgia, 31 March 2004

“The Importance of Laughter in Eugene O’Neill’s *The Iceman Cometh.*” At “A Celebration of Graduate Student Research.” University of West Georgia, Carrollton, Georgia, March 2004

“A Reading (or Misreading) of *Adventures of Huckleberry Finn.*” At “An Annual Celebration of Scholarship and Creative Activities.” University of West Georgia, Carrollton, Georgia, Spring 2001

Inter-Departmental and University Professional Development:

Attended FYW Professional Development Workshops, Fall 2005 – present: covering a range of topics, including training in classroom management and campus safety, Regents’ reading preparation, interpreting the rubric, sequencing assignments, ESL in the classroom and University Writing Center, and utilizing technology to facilitate learning (i.e., Connect Comp workshops).

Attended several WebCT/CourseDen Training and Workshops, Fall 2005-Present

AWARDS

A Celebration of Graduate Student Research Award
Presented by Celebration of Graduate Research Planning Committee
University of West Georgia, 4 March 2004

REFERENCES:

Dr. Jane Hill, Professor and Chair, Department of English and Philosophy
Marshall University
Huntington, WV
304.696.6416
hillj@marshall.edu

Ms. Brandy Robinson, Lecturer and Director of First-Year Writing
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