

**Curriculum Vitae**  
**JANICE E. JACKSON, Ph. D. CCC-SLP**

**OFFICE ADDRESS** Department of Collaborative Support and Intervention  
Speech Language Pathology Program  
College of Education  
University of West Georgia  
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**EDUCATION**

- 1998      **Ph.D. Communication Sciences and Disorders**  
University of Massachusetts, Amherst  
Amherst, Massachusetts
- 1987      **M.A. Communicative Disorders**  
San Diego State University  
San Diego, California
- 1984      **B.A. Speech Language Pathology and Audiology**  
San Diego State University  
San Diego, California

**HONORS**

- 2000      Travel Fellowship Recipient, American Speech-Language Hearing  
Association Workshop on Grant Writing in Communication Sciences and  
Disorders, Rockville, M.D.
- 1998      Travel Fellowship Recipient, 8<sup>th</sup> Annual NIDCD-Sponsored Research  
Symposium, *Infant Toddler Development*, San Antonio, TX.
- 1997-  
1998      Post Doctoral Research Fellow, Vanderbilt University Medical Center, Bill  
Wilkerson Center for Otolaryngology and Communication.
- 1996      Travel Fellowship Recipient, 6<sup>th</sup> Annual NIDCD-Sponsored Research  
Symposium, *Advances in Genetics for Communication Sciences and  
Disorders*, Seattle, WA.

- 1993-1997      Doctoral Research Assistant supported by National Institute of Health Grant-DCD, University of Massachusetts, Amherst.
- 1993-1997      Doctoral Leadership Grant Trainee, Dept. of Education, University of Massachusetts, Amherst.
- 1992-1995      Doctoral Fellowship, National Consortium for Educational Access, Inc., Atlanta GA.
- 1992-1993      Minority Graduate Fellowship, University of Massachusetts, Amherst.
- 1992          American Speech-Language-Hearing Association Award for Continuing Education.
- 1985          National Black Association of Speech-Language & Hearing Scholarship
- 1985          Outstanding Young Women of America Award
- 1985          University Scholarship recipient, San Diego State University
- 1984          University Scholarship recipient, San Diego State University
- 1984          San Diego State University, Cum Laude
- 1984          Golden Key Honor Society

### **PROFESSIONAL ORGANIZATIONS**

#### **Memberships**

- 1987- present      American Speech-Language and Hearing Association
- 2004 - present  
1988 - 1992      Georgia Speech-Language and Hearing Association
- 2002- present      Advisory Board - National Association for the Education of African American Children with Learning Disabilities
- 1985 - present      National Black Association for Speech, Language and Hearing

2003- present International Association for the Study of Child Language

### **SERVICE**

#### **Committee Memberships**

2010-present	Faculty Senate – Student Life Committee, University of West Georgia, Carrollton, GA
2009-present	Faculty Governance Council Committee (Vice Chair), University of West Georgia, Carrollton, GA
2007-present	Speech Language Pathology Graduate Admissions Committee, University of West Georgia, Carrollton, GA
2007-2009	Undergraduate Admissions Committee, University of West Georgia, Carrollton, GA
2006-present	Distance Learning Committee – College wide committee, University of West Georgia, Carrollton, GA
2006-present	Appeals Committee – Department wide committee, University of West Georgia, Carrollton, GA
2006-present	Speech-Language Pathology Programs Committee – Department wide committee, University of West Georgia, Carrollton, GA
2006-present	Faculty Search Committee – Department wide committee, University of West Georgia, Carrollton, GA
2006-present	Department personnel Procedures Committee – Department wide committee, University of West Georgia, Carrollton, GA
2002-04	Chair, Library Committee – University wide committee, University of South Carolina, Columbia SC
2002-04	Women’s Studies Advisory Committee – University wide, committee University of South Carolina, Columbia, SC
2002	Health Profession Partnership Initiative – Cultural Competence Committee University wide committee, University of South Carolina, Columbia, SC
2002-04	Formative Assessment Committee – University wide, committee University of South Carolina, Columbia, SC

- 2002-04 Academic Responsibility Committee – University wide committee, University of South Carolina, Columbia, SC
- 2002-04 Admissions Committee – Department wide committee, University of South Carolina, Columbia, SC
- 2002-04 Curriculum Committee – Department wide committee, University of South Carolina, Columbia, SC
- 2002-04 PhD Committee – Department wide committee, University of South Carolina, Columbia, SC

### **Faculty Service**

- 2002-04 Affiliate Faculty Member, African American Studies Program, University of South Carolina, Columbia, SC
- 2002-04 Consulting Faculty Member, Linguistics Program, University of South Carolina, Columbia, SC

### **Invited Speaker**

- 2002 Invited Speaker Public Health Career Awareness Day - Sponsored by Health Profession Partnership Initiative, University of South Carolina, Columbia, SC

### **National Professional Service**

- 2003 Reviewer for Journal of Speech, Language and Hearing Research
- 2002-03 Reviewer for Language Speech Hearing Services in Schools
- 2001 Reviewer for Journal of Speech-Language Pathology
- 2001 Committee Member -American Speech-Language Hearing Association program committee – Multicultural and Diversity Issues Sub-committee

2002-2008 National Liaison for American Speech-Language-Hearing Association to National Association for the Education of African American Children with Learning Disabilities

### **Community Service**

2001-2008 Advisory Board Member National Association for the Education of African American Children with Learning Disabilities

2003 Presenter South Carolina Summit on the Shared Implementation of the Individuals with Disabilities Education Act: Partners Coming Together Make a Good Idea, Charleston, SC, March

2003 NAACP Academic Career Conference – Invited Presenter, Columbia, SC, April

### **Community Service – Media Projects**

2002 Featured Television Interview: *Crossroads*, South Carolina Public Television

1997 Featured Television Interview: Ebonics Controversy. *Urban Update*, Boston, MA

1997 Featured Radio Talk Show Guest: Is Ebonics Legitimate? *The Dan Yourke Show*. AM 720, Springfield, MA

1997 Featured Radio Talk Show Guest: Ebonics-What is it? AM 640 WNNZ, Springfield, MA

1995 Featured article: Black English. *Sunday Republican*, Springfield MA

1995 Featured Television Interview: African-American English. *Mosaic*, Boston, MA

**EMPLOYMENT HISTORY**

<b><u>Dates</u></b>	<b><u>Institution</u></b>	<b><u>Position</u></b>
August 2006-present	University of West Georgia Carrollton, Georgia	Assistant Professor
Summer 2005	Argosy University Atlanta, Georgia	Adjunct Professor
August 2001 - May 2004	University of South Carolina Columbia, South Carolina	Assistant Professor
January 1999 - July 2001	The University of Texas Austin, Texas	Assistant Professor
June 1997 – December 1998	Vanderbilt University Nashville, Tennessee	Instructor Post- Doctoral Fellow
May 1998 – December 1998	Tennessee State University Nashville, Tennessee	Instructor Clinical Supervisor
August 1997 - December 1998	Tennessee State University Nashville, Tennessee	Clinical Supervisor Multicultural Training Grant
August 1992 – May 1994	University of Massachusetts Amherst, Massachusetts	Clinical Supervisor
August 1995 - June 1997	Valley Speech-Language Services Amherst, Massachusetts	Co-Owner Speech Language Pathologist
August 1990 - June 1992	Atlanta Public Schools Atlanta, Georgia	Speech Language Pathologist
January 1988 – July 1990	NovaCare Incorporated Atlanta, Georgia	Team Leader Speech Language Pathologist
September 1987 - June 1988	San Diego Unified School District San Diego, California	Speech Language Pathologist

Summer 1987	Cajon Valley Union School District El Cajon, California	Speech Language Pathologist Multiply Handicapped Program
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**Part – Time**

2004-2005	Babies Can't Wait Gwinnett Georgia	Speech Language Pathology Provider
2003-2004	RehabCare Incorporated Columbia, South Carolina	Speech Language Pathologist
2001-2002	LoneStar Rehabilitation Austin, Texas	Speech Language Pathologist
1994-1997	Valley Rehabilitation Northampton, Massachusetts	Speech Language Pathologist
1993	Valley Infant Development Springfield, Massachusetts	Speech Language Pathologist
1992-1997	NovaCare Incorporated Springfield, Massachusetts	Speech Language Pathologist
1990-1992	NovaCare Incorporated	Speech Language Pathologist

**COURSES TAUGHT**

Language Acquisition in Children

Language Disorders in Children

Language Disorders and Literacy

Neuropathologies of Language

Current Trends and Issues

Stuttering Theory and Research

Voice and Resonance Disorders

Advanced Clinical Practicum

Multicultural Language Assessment

Clinical Evaluation

Research Methods

Descriptive Statistics

Program Evaluation

Accent Reduction (workshops)

## PUBLICATIONS

### Journal Articles

Jackson, J. E., & Pearson, B. Z. (in review). Developmental Trends for Features Contrastive between African American English and General American English. *Language Speech and Hearing Services in Schools*.

Jackson, J. E., & Pearson, B. Z. (2010). Variable use of features associated with African American English by typically developing children. *Topics in Language Disorders* 30 (2), 135-144.

### Book Chapters

Pena, E., & Jackson, J. (2010). The social and cultural bases of communication. In R. Gillam, T. Marquardt, & F. Martin (Eds.), *Communication Sciences and Disorders: From Science to Clinical Practice* (pp.51-69). Boston, MA: Jones & Barlett.

Jackson, J. E., & Green, L. J. (2005). Tense and aspectual *be* in child African American English. In H. Verkuyl, H. DeSwart., & A. Van Hout (Eds.), *Studies in Theoretical Psycholinguistics: Vol. 32. Perspectives on Aspect* (pp. 233-250). Dordrecht, Netherlands: Springer.

Pena, E., & Jackson, J. (2000). The social and cultural bases of communication. In R. Gillam, T. Marquardt, & F. Martin (Eds.), *Communication Sciences and Disorders: From Research to Clinical Practice* (pp.63-83). San Diego, CA: Singular.

Seymour, H., Champion, T. & Jackson, J. (1995). The Language of African-American Learners: Effective Assessment and Instructional Programming for Special Needs children. In B. Ford, F. Obiakor, & J. Patton (Eds.). *Education of African-American Exceptional Learners: New Perspective* (pp.91-121). Austin, TX: Pro Ed.

### Refereed Publications in Conference Proceedings

Jackson, J. (2003). *Tense/aspect distinctions in normal and impaired child African American English speakers*. In Child Language Seminar Programme and Papers (pp.122-124). Tyne, UK: University of New Castle-Upon.

Jackson, J., Dickey, M., Ramos, E., Hall, F., Coles, D., Broderick, K., Hollebrandse, B., & Seymour, H. (1996). *They be taggin', don't they?: The Acquisition of Invariant Be*. In A. Stringfellow, D. Cahana-Amitay, E. Hughes, & A. Zukowski (Eds). Proceedings of the 20th Annual Boston University Conference on Language Development (pp. 364-373). Somerville, MA: Casacadilla Press.

### **Refereed Published Abstracts of Papers Presented at Meetings**

Clark, M., Jackson, J., & Gillam, R.(2003). Working memory and language in African American children [Abstract]. *The Twenty Fifth National Black Association for Speech-Language and Hearing Annual Convention Program, USA*, p. 11.

DeVilliers, J., Jackson, J., Wyatt, T., Dickey, M., Hollenbrandse, B., Green, L., & Terry, M. (2002). Acquiring tense and aspect in African American English [Abstract]. *Joint Conference of the ix International Congress for the Study of Child Language and Symposium on Research in Child Language Disorders Program, USA*, p. 81

Stout-White, J., McDade, H., & Jackson, J. (2002). Linguistic flexibility as a predictor of reading performance [Abstract]. *The ASHA Leader, USA*, 7 (15) 116.

Jackson, J. (2002). Tense/aspect distinctions in normal & impaired child AAE speakers [Abstract]. *The ASHA Leader, USA* 7 (15) 142.

Jackson, J., & Green, L. (2001). Tense and habitual aspect in child African American English [Abstract]. *Perspectives on Aspect Utrecht Institute of Linguistics OTS, Utrecht, Netherlands*, p.25.

Jackson, J., deVilliers, J., Green, L., & Roeper, T.(2000). Difference versus disorder in AAE: The role of linguistic theory [Abstract]. *The ASHA Leader USA*, 5 (16): 138.

Jackson, J. (2000). Tense and aspect distinctions in African American English [Abstract]. *Twenty-first Symposium on Research in Child Language Disorders, USA* S23.

Jackson, J. (1999). Linguistic aspect in African-American English speaking children: An investigation of aspectual *Be* [Abstract]. *Texas Research Symposium on Language Diversity, USA*, p. 7.

Seymour, H., deVilliers, J., Roeper, T., Jackson, J., Abdulkarim, L., & Johnson, V. (1998). Theory and practice in the study of African American English [Abstract]. *ASHA Convention Program 11* p.207.

- Seymour, H., Roeper, T., deVilliers, J., Jackson, J., Ramos, E., Abdulkarim, L., Johnson, V., Hall, F., & Garrett, D. (1997). A proposed test of African American English syntax [Abstract]. *ASHA Convention Program, USA, 11* p.267.
- Jackson, J., Seymour, H., deVilliers, J., & Roeper, T. (1997). Comprehension of aspectual *Be* in African American children [Abstract]. *ASHA Convention Program, USA, 11*, p.189.
- Jackson, J., Ramos, E., Hall, F., Dickey, M., Coles, D., Broderick, K., & Hollebrandse, B. (1996). African American English tag question responses to aspectual *Be* [Abstract]. *ASHA Convention Program, USA 11* p.93.
- Jackson, J., & Dickey, M. (1995). The acquisition of habitual *Be* in African American English speaking children [Abstract]. *ASHA Convention Program, USA 11* p.101.
- Jackson, J., Abdulkarim, L., Champion, T., Seymour, H., & Roeper, T. (1994). Comprehension tasks in language assessment of African American children [Abstract]. *ASHA Convention Program, USA 11* p.230.
- Seymour, H., Roeper, T., Jackson, J., & Abdulkarim, L. (1993). Comprehension tasks in language assessment of African American children [Abstract]. *ASHA Convention Program, USA 11* p.130.
- Mayo, R., Jackson, J., Mayo, C. (1992). Meeting the cultural-communicative needs of the endangered black child [Abstract]. *ASHA Convention Program, USA 11* p.227.

## PAPERS PRESENTED AT PROFESSIONAL MEETINGS

### Refereed Papers Presented at International Professional Organization Conferences

- Jackson, J. (2002, December). *Work on tense and aspect with English SAE and AAE normals and SLI children*. Presented at the International Workshop on SLI Research, Groningen, Netherlands.

### Refereed Papers Presented at National Professional Organization Conferences

- Jackson, J. (2005, April). *The acquisition of tense and aspect distinctions in child African-American English (AAE)*. Symposium Presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.
- Jackson, J. (1997, November). *Invariant BE knowledge in African-American and standard English speakers*. Presented at the National Black Association for Speech-Language and Hearing Annual Convention, Atlanta, GA.
- Jackson, J. (1996, July). *Development of habitual aspect in African-American children: A CHILDES search*. Presented at the Memphis Research Symposium: Communication in African-American Children and Youth, Memphis, TN.

Jackson, J. (1996, July). *Acquisition of invariant 'Be' in African-American English as measured by tag questions*. Presented at the Memphis Research Symposium: Communication in African-American Children and Youth, Memphis, TN.

Jackson, J. (1994, April). *Comprehension tasks for assessing morphology in African-American children*. Presented at the National Black Association for Speech-Language and Hearing Annual Convention, Cincinnati, OH.

Jackson, J. (1992, April). *Saving the endangered black child: The role of the Black professional*. Presented at the National Black Association for Speech-Language and Hearing Annual Convention, New Orleans, LA.

### **Refereed Papers Presented at Regional and State Conferences**

Jackson, J. (1997, June). *Aspectual knowledge in African-American children*. Presented at the New Perspectives on Language Acquisition: Minimalism and Pragmatics Conference, Amherst, MA.

Jackson, J. (1995, June). *The acquisition of habitual 'be' in African-American English speaking children*. Presented at the Conference on African-American English, University of Massachusetts, Amherst, MA.

Jackson, J. (1994, May). *Ethnography of code switching behaviors of African-American children*. Presented at the Annual Ethnography Conference and Education, University of Massachusetts, Amherst MA.

### **Invited Papers Presented at Regional and State Conferences**

Jackson, J. (2005, February). *African American English speaking children: Diagnosis and treatment guidelines*. Presented at the Best Practices In Public School Speech-Language Pathology Conference, Atlanta, GA.

Jackson, J., Crosby, Q. G., & Adams, C. (2003, February). *Cultural Diversity Forum*. Presented at the South Carolina Speech-Hearing-Language Association Annual Conference, Myrtle Beach, SC.

Jackson, J. (2002, February). *African American English: What it ain't/what it is. Seminar*. Presented at the South Carolina Speech-Hearing-Language Association Annual Conference, Hilton Head, SC.

### **Invited Lectures & Seminars**

Jackson, J. (2003, February). *African American English in children*. Presented to Honors Psychology and the African American Experience, Psych 330-01. University of South Carolina, Education Department, Columbia, SC.

- Jackson, J. (2002, September). *Language History of African American English: Nuances of Race, Class, and Gender*. Presented to the Women's Studies Research Series. University of South Carolina, Columbia, SC.
- Jackson, J. (2002, Fall). *African American English in children*. Presented to Introduction to Exceptional Children, EDEX 523 University of South Carolina, Education Department, Columbia, SC.
- Jackson, J. (1997, Spring). *Introduction to African-American English*. Presented to Child Language Disorders Seminar, Vanderbilt University, Nashville, TN.
- Jackson, J. (1997, Spring). *Linguistic and cultural diversity in the U.S.*. Presented to Language Acquisition Seminar, Vanderbilt University, Nashville, TN.
- Jackson, J. (1995, Fall). *Language and diversity in the U.S.*. Presented to Linguistics 190 Course, Department of Linguistics. University of Massachusetts Amherst, MA.
- Jackson, J. (1995, Spring). *Cultural diversity in health and illness*. Presented to Nursing 212 Course, Department of Nursing. University of Massachusetts Amherst, MA.
- Jackson, J. (1994, Fall). *Topics in cultural diversity and communication disorders*. Presented to Introduction to Communication Disorders Course, Department of Communication Sciences and Disorders. University of Massachusetts Amherst, MA.
- Jackson, J. (1994, Spring). *Introduction to African-American English*. Speech-Language Disorders Course, Department of Communication Sciences and Disorders. University of Massachusetts Amherst, MA.

### **Invited International Teaching**

- Jackson, J. (2005, June). *Language and linguistic diversity in America*. A Summer course taught at the Netherlands Graduate School of Linguistics (Landelijke Onderzoekschool Taalwetenschap (LOT)). University of Groningen, Summer Session, Leiden, The Netherlands.

### **WORKSHOPS - INSERVICE PRESENTATIONS**

- Jackson, J. (2005, April). *Speaking and communicating with American style: Secrets you should know*. Accent Reduction Workshop. Global Teachers Research and Resources Incorporated. Atlanta, GA.

### **FUNDED GRANTS**

2004-2007	Co-Principal Investigator (with Angeliek van Hout) Netherlands Organization for Scientific Research (NWO). <i>The Acquisition of Tense and Aspect</i> .	€ 36.000 (\$ 45,817)
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2002-2003	Principal Investigator Research and Productive Scholarship Grant (RPS). <i>Investigation of tense and processing as non-biased measures of language development.</i> University of South Carolina, Columbia, SC	\$ 14,700
1999-2000	Principal Investigator Faculty Research Grant. <i>Tense and aspect distinctions in child African American English.</i> University of Texas, Austin Texas	\$ 5,655
2000	Principal Investigator Summer Research Grant. <i>Tense and aspect distinctions in child African American English.</i> University of Texas, Austin Texas	\$ 7,666
<b>COMPLETED GRANTS - UNFUNDED</b>		
2003	Co-Principal Investigator (with Robert McKeown) National Institutes of Health R01 – Science and Ecology of Early Development Grant. <i>Study of language in context: A SEED project.</i> Re-submission	\$ 3,466,167
2003	Principal Investigator Research and Productive Scholarship Grant (RPS). <i>Linguistic nature of reading problems in African American Children.</i> University of South Carolina, Columbia, SC	\$ 14,000
2002	Co-Principal Investigator (with Robert McKeown) National Institutes of Health R01 – Science and Ecology of Early Development Grant. <i>Study of language in context: A SEED project.</i>	\$ 3,444,692
1999	Principal Investigator National Institutes of Health K-23 – Mentored Patient- Oriented Scientists Grant. <i>Linguistic aspect in African American English.</i>	\$ 509,000