

Ursula Thomas, Ed.D
Early Childhood Education Researcher/Teacher Educator

I. EDUCATION

Ed.D.Elementary /Early Childhood Education

**Department of Elementary Education
College of Education, The University of Alabama**

Dissertation research: TEACHER KNOWLEDGE, VIEWS OF DEVELOPMENTALLY APPROPRIATE PRACTICE (2003)

Major: Early Childhood/Elementary Education

Minors: Literacy, Technology, Qualitative Research

Research interests: social justice, developmentally appropriate practice, early childhood curriculum/ instruction, literacy and teacher knowledge at the intersection of race, class and gender.

Programs for Infants and Toddler Care

Early Care Endorsement, Sonoma State University

Certification Received: August 2010

Educational Leadership Certification

Endorsement Received: May 2004

Department of Human Resources, Early Learning Trainer

Certification Received: May 2004

Master of Education, Early Childhood Education

Department of Elementary Education

College of Education, Auburn University of Montgomery

Degree Received: August 1996

Bachelor of Science, Early Childhood/Elementary Education

Department of Elementary Education

College of Education, Alabama State University

Degree Received: May 1994

II. WORK EXPERIENCE

University of West Georgia Assistant Professor Teaching undergraduate and graduate courses in Preschool & PreK-Grade 5 Language Arts, 2007-Present, Carrollton, GA

Teach undergraduate and graduate courses in P-K Reading/Language Arts & Infant-Toddler Curriculum

Supervise students in field experiences

Advise students at M.Ed. and Ed.S. levels

Doctoral Committee Member

Courses Taught:

Introduction to Early Childhood/Elementary Education
Language Development: Implications for the Childhood Educator
Children's Literature
Teaching Content and Process: Reading Education
Applied Reading
Diagnosis and Correction of Reading Problems
Enhancement of Reading: Assessment and Strategies
Trends in Reading Instruction
Reading Theory, Development, and Practices

Committee Membership:

Senate Academic Policies and Procedures 2009
Undergraduate Academic Programs Committee 2007-2008
Faculty and Administrative Staff Personnel Committee 2008-2010
Curriculum and Instruction Social Committee 2007-present
Instructor Search Committee 2008

Director of Professional Studies in Education Shorter College, 2006-2007, Atlanta, GA

Duties and Responsibilities:

Training Representative for PAAR-PRS Georgia Professional Standards Commission
Created the Early Learning Concentration (0-5) Courses
Initiated and assisted in the facilitation of Task Stream to improve the assessment of the program.
Aligned the traditional Shorter College Teacher Preparation Program Curriculum with the accelerated adult learner model in the Professional Studies Sites.
Member of the Leadership Team to implement the Masters in Education 2006-2007.
Responsible for hiring adjunct education faculty and managing their credentialing, orientation, technology training, and teaching assignments,

As Director of Field Experiences for Professional Studies:

The Office of Field Experiences serves all of the teacher education options within the College's Teacher Preparation Program. The Office works with coordinators and students in the various early childhood and elementary, options within Teacher Preparation to arrange practicum and student teaching placements in P-5 settings. The Office serves the following functions:

Maintains, in collaboration with program coordinators, effective relationships with K-12 schools that allow students to have field experiences.

Arranges necessary contracts between K-12 schools and Iowa State University to permit students to have field experience placements.

Handles payments to cooperating teachers and provides state-required workshops for cooperating teachers.

Coordinates field experience supervisors (either employed or contracted) for practica and student teaching experiences and provides organizational and training meetings for field experience supervisors.

Committee Membership

Teacher Certification Committee- The Teacher Certification Committee is Shorter College's policy body and includes both college and public school personnel.
Teaching and Learning Technology Resources Committee

Credentialed Graduate Faculty Central Michigan University, 2005

Atlanta, GA

Credentialed to teach curriculum, foundations, technology, and educational psychology courses

Theory and Practice of Curriculum Development (Fall 2005 and Summer 2007)

Mercer University Assistant Professor of Early Childhood Education, 2003-2005

Atlanta, GA

Courses Taught:

Technology in Education

Curriculum in Early Childhood Education

Planning, Organization and Evaluation in Early Childhood Education

Teaching Literacy in Early Childhood Education

Creative Arts in Early Childhood Education

Teaching Literacy in the Middle Grades

Duties and Responsibilities: *advising students, supervising fieldwork students, supervision of the instruction of practicum students and student teachers, coordinating with other agencies for accreditation purposes (SACS/PSC), conducting research of teacher education data for program assessment and improvement.*

Service Learning

Also creating community partnerships to promote advocacy for young children through empowering preservice teachers with service learning projects.

Committee Membership:

Undergraduate Program Revision Committee,

Undergraduate Early Childhood Curriculum Committee

Media Committee

Early Intervention Program-Kindergarten Resource, 2004-2005

Hollydale Elementary Cobb County School District Marietta, GA

Provided instruction that is appropriate and exhibited professionalism in all job related situations.

Followed professional ethics in all work related activities and communicated responsibly with all individuals and groups. Assumed a fair share of outside-the-classroom school responsibilities and

Adhered to local school procedures and regulations in a supportive manner. Demonstrated loyalty to the school and its leadership and worked cooperatively with colleagues and the community.

Promoted a positive school environment that enhanced students learning. Taught student who required addition support in language skills and ELL. Developed individualized language development plans for kindergarten students.

Kindergarten Teacher Carter G. Woodson Elementary 2000-2003

Atlanta, GA

Kindergarten Teacher/Kinder Roots- *Emphasis: Kinder Roots-* During reading periods, students are regrouped across age lines for 90 minutes so that each reading class contains students reading at one level. This eliminates the need to have reading groups within the class and increases the amount of time for direct instruction. Also, use of tutors as reading teachers during reading time reduces the size of most reading classes. The reading program in grades K-1 emphasizes the development of language skills and launches students into reading using phonetically regular storybooks supported by careful instruction that focuses on phonemic awareness, auditory discrimination, and sound blending as well as meaning, context, and self-monitoring strategies. Students become fluent as they read and reread to one another in pairs. Served as a grade level chairperson and technology committee representative. Demonstrated the thematic model teaching classroom and served as the assessment curriculum liaison for the kindergarten grade level.

Instructor, Alabama State University, College of Education, 1999-2002
Montgomery, AL

Courses Taught

The Teaching of Social Studies in Early Childhood

Child Growth and Development

Creative Learning in the Early Childhood Classroom.

Early Childhood Teacher, Montgomery Public Schools, 1994-2000
Montgomery, AL

Taught kindergarten, first and second grades; served as grade level chairperson; served as a chairperson for the Writing Day Parent Extension Program; served as assistant chairperson to the technology committee; served as data facilitator for the School improvement Committee to prepare for SACS accreditation visit.

Kindergarten Teacher Alabama Reading Initiative Demonstration Literacy Site, 1999-2000
Montgomery, AL

Emphasis: thematic teaching with a constructivist approach.

Emphasis: alternative assessment and emergent literacy. The Alabama Reading Initiative (ARI) is a statewide K-12 initiative managed by the Department of Education. The goal of ARI is to significantly improve reading instruction and ultimately achieve 100% literacy among public school students. The Alabama Reading Initiative provides teachers training to help them teach in proven and effective ways, specifically by integrating the best practices of phonics and the whole-language approach to teaching reading.

Second Grade Title I Reading Specialist Montgomery, AL 1995-1996

Emphasis: redesigning the second grade reading program to include more developmentally appropriate instructional methods.

Responsibilities: Tutoring and providing diagnostic assessments for students on an individual basis using miscue analysis and individualized learning styles. The focus of the program for transitional reading and writing (goals for second grade) encourages children ability begin to read more fluently and write various text forms using simple and more complex sentences.

Home Instruction Teacher; Board of Education/HIPPY Montgomery, AL 1995- 1996

Emphasis: increasing parent involvement in education; increasing preschool “readiness” skills. This took place through home visits in underserved communities.

III. CONSULTING

Instructor, Albany State University, College of Education, 2010

Albany, GA

Courses Taught

Child Growth and Development

The Professional Educator

F.I.G. Tree Educational Consulting, Atlanta, GA 2005

Provided Foundations of Instruction and Growth in Providing Quality Learning Experiences for all Children” through consulting with various early learning populations

Content Writer and Course Developer for The Learninghouse Incorporated, 2005

Louisville, Kentucky

Developed content and constructed online graduate courses for the LearningHouse Company.

Consultant, National Urban Alliance (NUA) for Effective Education (2005-2007)

Plans, creates, and delivers workshops related to culturally-relevant teaching in school partnerships with NUA; focus in brain-based learning, cognitive coaching, and thinking strategies; conducted instructional assessments for data collection and reporting .Sites include:

Minneapolis, MN

Bridgeport, CT

Albany, NY

Birmingham, AL

Content Reviewer for Georgia Professional Standards Commission, 2003-2004 Atlanta, GA

Consultant/Trainer for the Department of Early Care and Learning, 2002-present

Atlanta, GA

Developer and Presenter, *I've Done my Homework and I am Bored! Beating Boredom with*

Literacy Links and Technology; the participants will create opportunities for students to interact with a variety of literature.

Developer and Presenter, *Trash to Treasure: Learning for Less-Resources in the Early Childhood Classroom.*

This workshop shows teachers how to use everyday materials to create manipulatives in order to engage young learners. This workshop spans all content areas.

Developer and Presenter, *Tangram Talking*

Importance of math in the lives of young children and the importance of writing in the lives of children

Developer and Presenter, *Phonemic Awareness*

This workshop will provide early learning teachers with the knowledge base of reading development and ideas for manipulating sound.

Developer and Presenter, *Giving Poetry a Punch: Increasing languages and oral language development*

Poetry is an effective way for teachers to provide students with opportunities for meaningful reading and writing

Developer and Presenter, *“Tutor Totes- Linking Literacy to Home, School and Content Areas”*

Created and conducted workshop emphasizing home-to-school literacy activities across the curriculum

Developer and Presenter, *The Power of Power Point: Technology and Young Children Using Technology with young children*

Developer and Presenter, *Mixing Math and Literature*

This workshop will provide early learning teachers with ideas for integrating math with children’s literature.

Developer and Presenter, *Music N’ More,*

This workshop provided teacher friendly research on music and brain-based information; also demonstrated how music can be used in the classroom to enhance instruction for basic skills.

Developer and Presenter, *Art with the Alphabets,*

This training will assist teachers in incorporating phonetic principles in the learning environment and instruction. This is an interactive, hands-on training that will inspire teachers to be creative and developmentally appropriate in their instruction as well.

Developer and Presenter, *Integrating Curriculum Using Themes and Projects*

This workshop will provide early learning teachers with the framework for a project-based approach to planning engaging curricula for children ages birth through school age.

Consultant for the Central Alabama Regional Education Inservice Center 1999 to 2001.

IV. HONORS AND AWARDS

Awarded a thousand dollar mini-grant for professional development from Shorter College (2006)

Reader’s Digest Dewitt Scholarship

Kappa Delta Pi Honor Society

Presidents List-University of Alabama

Deans’ List-Auburn University of Montgomery

Dean’s List-Alabama State University

Freshman Honors Cohort-Alabama University
TSPAT Scholarship (1995)
Cambridge Who's Who Honors Membership (2008)

V. PUBLICATIONS

In Print

Thomas-Fitts, U. (2003). *Teacher knowledge: Views of developmentally appropriate practice and how rhetoric is developed to justify teaching practices*. Dissertation (Ed. D.)-- University of Alabama, 2003.

Thomas-Fair, U. C. (2005). *Teacher, What are Social Justice and Social Change?* Paper presented at the National Association of Multicultural Education Conference, Atlanta, GA (ERIC Document Reproduction Service No.ED493023)

Thomas-Fitts, U. (2005, Winter/Spring). *Reading for Growth and Fun*. The Community Reinvestor (Birmingham, AL), p.6. Retrieved from:
http://www.thecommunityreinvestor.com/2005_WinterSpring/index.html

Thomas-Fair, U. C. (2005). The Power of Prediction: Using Prediction Journals to Increase Comprehension in Kindergarten. (ERIC Document Reproduction Service No.ED490766)

Thomas-Fair, U. (2007). CREATING A MULTICULTURAL LIBRARY: What If All the Kids Are White? Louise Derman-Sparks and Patricia Ramsey. *Multicultural Perspectives*. 9 (2).

Thomas-Fair, U. (2007). Annotated Observations: Field Notes and Reflections. (ERIC Document Reproduction Service No. ED496153)

Thomas-Fair, U. (2007). Culture, the Brain, and the Early Learning Classroom. (ERIC Document Reproduction Service No.ED497684)

Thomas-Fair, U. (2008). Educating Citizens in a Multicultural Society, Second Edition. *Multicultural Perspectives*. 10 (2).

Thomas-Fair, U. (2008). Perceptions of curriculum and inservice teachers: An action research project. *Wisdom of Practice: An Online Journal of Action Research*. Retrieved:
<http://www.vancouver.wsu.edu/staff/ludwig/ActionResearch/ThomasFair/Thomas-Fair.htm>

Thomas-Fair, U. C. (2009). Book Review of Children as Illustrators. *E-Journal for Teaching in Diverse Settings*

Thomas-Fair, U. and Strickland, J. (2009). Notable Trade Books: The Watsons Go to Birmingham-1963. *Social Studies Research and Practice*. 4 (2).

Thomas-Fair, U. (2009). Leading for Social Justice: Transforming Schools for All Learners. *Multicultural Perspectives*. 11 (3).

Thomas, U. (2010). Author's Study Celebration and Service Learning with a Twist. *University of West Georgia*. Retrieved: <http://coe.westga.edu/feature.asp>

Thomas, U. (2010). African-American Treasures Program Visits Five Cities: Participants thinking of future generations. *The Epoch Times*. Retrieved: <http://www.theepochtimes.com/n2/content/view/29295/>

Thomas, U. (2010). Oral History. *Storycorps*.

Thomas, U. (2010). Disposition and Early Childhood Education Preservice Teachers: Where to Start? *Current Issues in Education*, 13 (2). Retrieved: <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/138>

In Press

Thomas, U. (2011). *Culture or chaos in the village: The journey to cultural fluency*. Lanham, Md: Rowman & Littlefield Education.

Thomas, U. (2010). *Culture, Family, and Providers* [Certification Paper IV for Module I training session]. Unpublished document. Sausalito, CA: The Program for Infant/Toddler Caregivers.

Thomas, U. (2010). *Learning and Development*. [Certification Paper III for Module I training session]. Unpublished document. Sausalito, CA: The Program for Infant/Toddler Caregivers.

Thomas, U. (2010). *Social-Emotional Growth*. [Certification Paper I for Module I training session]. Unpublished document. Sausalito, CA: The Program for Infant/Toddler Caregivers.

Thomas, U. (2010). *Group Care*. [Certification Paper II for Module II training session]. Unpublished document. Sausalito, CA: The Program for Infant/Toddler Caregivers.

Manuscripts in Progress

Witherspoon, N. & Fair, U. T (2010). Transgression, subversion, and creative insubordination: Locating the work of Black female principals in womanist theology.

Thomas-Fair, U (2010). Literacy Lessons and Preservice Teachers: Belief Systems and Reflective Responses

Thomas, U. (2010). *Teacher Knowledge and Cultural Mediation in the Early Childhood Classroom*

Thomas, U. (2010). *Disposition and Early Childhood Education Preservice Teachers: A Social Justice Stance.*

Thomas, U. (2010). *The Power of Protocols on Surfacing Culture in Children's Literature*

VI. PRESENTATIONS

Invited Presentations

Thomas-Fitts, U. (1999, September). *Portfolio Assessment for the Preschool Child*. Presented at Trenholm Technical College, Montgomery, AL

Thomas-Fitts, U. (2001, February). *Tutor Totes- Linking Literacy to Home, School and Content Areas*. Presented at the Staff Development for Educator Georgia Kindergarten Conference, Atlanta, GA

Thomas-Fitts, U. (2005, October). *Cultural Mediations of Developmentally Appropriate Practices*. Presented at the SINO-American Educational Consortium, Kennesaw, GA

Thomas-Fitts, U. (2004, October). *Power of PowerPoint*. Presented at the Tennessee Valley Association for the Education of Young Children State Conference, Athens, AL

Thomas-Fitts, U. (2004, October). *Cultural Mediation and Teacher Rhetoric*. Presented at the Georgia Association of Teacher Educators Conference, Blairsville, GA

Thomas-Fitts, U. (2004, October). *Music and More*. Presented at the Georgia Association on Young Children Conference, Atlanta, GA

Thomas-Fair, U. (2005, October). *Teacher Knowledge and Cultural Mediation in the Early Childhood Classroom*. Presented at National Black Child Development Institute, Orlando, FL

Thomas-Fitts, U. (2004, November). *African American Teacher Beliefs and Developmentally Appropriate Practice*. Presented at the National Association for the Education of Young Children, Anaheim, CA

Thomas-Fitts, U. (2005, October). *Power of Prediction: Increasing Reading Comprehension with Prediction Journals in Early Childhood Classrooms*. Presented at the Georgia Association on Young Children Conference, Atlanta, GA

- Thomas-Fair, U. (2005, November). *Teacher, What are Social Justice and Social Change?* Presented at the National Association of Multicultural Education, Atlanta, GA
- Thomas-Fair, U. (2006, November) *I've Done my Homework and I am Bored! Beating Boredom with Literacy Links and Technology*. Proposal accepted for the National Conference on Differentiated Instruction Staff Development for Educators, Las Vegas, NV
- Thomas-Fair, U. (2006, October). *Turning on the Black Roundtable Symposium*. Accepted by the National Association for Multicultural Education, Phoenix, AZ
- Thomas, U. (2007, October). *Lonely Voices, Instructional Choices: Males in the Early Childhood Classroom*. Presented at the Georgia Association of Teacher Educators Conference, Atlanta, GA
- Thomas, U. (2008, October). *3-D: Disposition, Distance and Discourse*. Presented at the Georgia Association of Teacher Educators Conference, Atlanta, GA
- Thomas, U. (2009, June). *Recruiting and Developing Teacher Educators: Moving the Pipeline Discussion Forward*. Presented at the National Association for the Education of Young Children Professional Development Institute, Charlotte, NC
- Thomas, U. (2010, January). *Early Learning Training in Preschool*. Presented at the St. Timothy Preschool Conference, Stone Mountain, GA
- Thomas, U. (2010, February). *Early Literacy Training in Preschool*. Presented at The School Box, Kennesaw, GA
- Thomas, U. (2010, April). *Mudpies, Boogers and Toejam: Science the Toddler Way*. Presented at the Georgia Association on Young Children Conference for Advanced Teachers, Duluth, GA. Retrieved:
<http://www.gayconline.org/images/April%2024,%202010%20Schedule.pdf>
- Thomas, U. (2010, June). *The Importance of Teacher Educator Research*. Presented at the National Association for the Education of Young Children Professional Development Institute & National Association of Early Childhood Teacher Educators, Phoenix, AZ
- Thomas, U. (2010, August). *Georgia Association on Young Children Accreditation Grant Presentation*, Presented at the Carrollton Prekindergarten Council Meeting, University of West Georgia, Carrollton, GA.
- Thomas, U. (2010, November). *Working with the Institutional Review Board (IRB)*. Presented at the National Association for the Education of Young Children & National Association of Early Childhood Teacher Educators Annual Conferences, Anaheim, CA

Professional Meetings/Conferences

Practitioner Consultant for the Society for Developmental Education 2000-2001 Alabama Kindergarten Conference
Attended the AACTE/NAEYC Web Conference 2006
Attended the Technical Assistance Seminar for NAEYC Associates Degree Accreditation at the NAEYC Conference 2006
Staff Development for Educator- Georgia Kindergarten Conference 2001
SINO-American Educational Consortium-2003 Kennesaw State University
Tennessee Valley Association for the Education of Young Children State Conference 2004
Georgia Association for Young Children 2004
Georgia Association of Teacher Educators Conference 2004
National Black Child Development Institute Conference 2004
National Association of Multicultural Education 2004
National Association for the Education of Young Children 2005
Georgia Association for Young Children 2005
National Association of Multicultural Education 2005
National Black Child Development Institute 2005
National Conference on Differentiated Instruction Staff Development for Educators: 2006
National Association for Multicultural Education 2006
National Association for the Education of Young Children 2007
Georgia Association of Teacher Educators Conference 2007
Georgia Association of Teacher Educators Conference 2008
Webinar: Research Connections Faculty Teaching Modules: Introduction for Faculty sponsored by Child Care and Early Education Research Connections February 12, 2009
Webinar: What Works! - Strengths-Based Approaches to Early Childhood Education Sponsored by the California Teaching Association Teacher Driven Change, October 26-November 14, 2009
Webinar: Algebra Readiness and Differentiated Instruction sponsored by the Carnegie Learning Company, October 28, 2009
Webinar: Connections Faculty Teaching Modules: Overview and Updates sponsored by Child Care and Early Education Research Connections February 8, 2010
Better Brains for Babies April 2010 Marietta, GA-Trainer of Trainers
PITC Trainer 2010
Georgia Association for Young Children 2010

VII. SERVICE

College/Professional Service

Proposal Reviewer for Mid South Education Research Association 2006
Proposal Reviewer for the National Association for Multicultural Education 2006
Proposal Reviewer for National Association of Early Childhood Teacher Educators 2006
Proposal Reviewer for the National Association for Multicultural Education 2007
Proposal Reviewer for the National Association for Multicultural Education 2008
Proposal Reviewer for the National Association for Multicultural Education 2010
Co-Chair Planning Committee, Societas Docta, Incorporated- National Conference Atlanta 2007
National Association for the Education of Young Children Accreditation: Peer Reviewer Training 2007
National Association for the Education of Young Children Accreditation: Site Visit 2008
Bright From the Start Training 2008-2009
Societas Docta, Inc: Silent Auction Committee 2007
Board of Regents Birth Through Five Consortium 2007-present
Social Committee for Curriculum and Instruction Department 2007-2010
National Association for the Education of Young Children Accreditation: Standards Revision Work Group 2008-present
Faculty, Staff and Personnel Committee 2008-2010
Faculty Senate Representative-Undergraduate Academic Programs Committee 2006-2008
Manuscript reviewer for Networks: An On-Line Journal for Teacher Research 2010
National Association for the Education of Young Children Accreditation: Site Visit 2010
Proposal Reviewer for the National Association for Multicultural Education 2010
Manuscript Reviewer for the Journal of Negro Education 2010
GAPSC Birth through Age Five Developmental Endorsement Report 2010-Program Coordinator

VIII. EXTERNAL FUNDING

GAYC Accreditation Institute Project (1 grant), (\$10,000.00 and technical consultant), Funded

Community Service

Senior Citizens Golden Committee Chairperson 2007-present
Vice President of the Women's Missionary Society 2005-present
Allen Temple A.M.E Church Trustee Board Member 2006-2008
Allen Temple A. M. E Church Young People's Department Board Member 2003-2005
Angel Tree Project 2006
Bryant Elementary PTA 2005-2007
Austell Community Taskforce/Austell Early Learning Initiative-2009-pres
JourneyGirls, Incorporated, Board Member 2009
PEACE Foundation and Consulting, Board Member 2010

VIII. PROFESSIONAL ORGANIZATIONS

Alabama Education Association 1994-2000
Phi Delta Kappa Professional Education Fraternity 1999-2003
Georgia Association of Educators 2000-2004

National Association for the Education of Young Children 1999 -present
National Association for Multicultural Education 2003-present
Association for Supervision and Curriculum Development 2001 to 2005
Southern Education Childhood Association (SECA) 2004 to present
Georgia Association of Young Children (GAYC) 2004 to present
Societas Docta, Inc. 2004-2008
National Black Child Development Institute (NBCDI) 2001-2007
Georgia Association of Teacher Educators (GATE/GAITE/GACE) 2003-Present
Georgia Field Director's Association 2006
National Association of Early Childhood Teacher Educators (Board Member Region 4) 2006-present

IX. ADDITIONAL INFORMATION

PERSONAL

Member of Alpha Kappa Alpha Sorority, Incorporated; strong work ethic, very organized, creative, classically trained in vocal and choral performance, songwriter, effective leader, and personable.

INTERESTS/ADDITIONAL TRAINING

Webinar: Scholastic Keys: Unlock the kid power in Microsoft®Office! How teachers easily integrate technology into their classroom while reinforcing the state core curriculum

Phonemic Awareness Training (Summer 1997)

Training in Action Reading Program (Fall 1996)

Classroom Organization and Management Program (COMP) Training (Spring 1999)

Differentiated Instruction Training (2004)

Open Court Training (2004)

Thinking Maps: Trainer of Trainers 2005

CDA Advisor (2007)

Teacher Expectations Student Achievement (Spring 2008)

Webinar: Research Connections-Faculty Training Modules for Early Childhood Education (2009)

SOFTWARE/COURSE DELIVERY PLATFORMS

BlackBoard

CourseDen

Microsoft Office Suite

NUDIST*

Nvivo

Intermediate Web Page Building

Multimedia Tools

Adobe Acrobat Writer

WebCT Vista

Inspiration/Kidspiration

TaskStream

SCHOLAR

ELAN/EUDICO

Moodle