

*CURRICULUM VITA*  
**KAREN HARRIS BROWN, Ph.D., CCC-SLP**  
**ASSOCIATE PROFESSOR, UNIVERSITY OF WEST GEORGIA**  
**1601 Maple Street, 224 Education Annex**  
**Carrollton, Georgia 30118**  
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**EDUCATION**

Current Enrollment	<b><i>Graduate Certificate: Public Health</i></b> Georgia State University, Atlanta, GA.
Current Enrollment	<b><i>Special Education Trainee</i></b> Georgia Leadership Education in Neurodevelopmental and Related Disabilities (GaLEND) Program Center for Leadership in Disability Georgia State University, Atlanta, GA.
May 2005	<b><i>Doctor of Philosophy: Special Education</i></b> Emphasis in Cultural and Linguistic Diversity University of South Florida, Tampa, FL.
Dec. 1993	<b><i>Master of Science: Speech-Language Pathology</i></b> (Traditional face-to-face format) Nova Southeastern University, Davie, FL.
May 1990	<b><i>Bachelor of Science: Communication</i></b> Dual Major: Speech Communication and Psychology University of Miami, Coral Gables, FL.
Research Interests:	Social Justice, Assessing English Learners (ELs), Pediatric Dysphagia Management in the PK-12 Schools System

**CERTIFICATION/LICENSURE**

Nov. 2006	Sheltered Instruction Observation Protocol (SIOP)-certificate II
Sept. 2006	Qualified Administrator: Intercultural Development Inventory-Intercultural Communication Institute
Oct. 2005	Sheltered Instruction Observation Protocol (SIOP)-certificate I
July 2005	PreK-12 Certificate–Georgia Professional Standards Commission

Dec. 1995	License: Speech-Language Pathology–Georgia Board of Examiners
Oct. 1994	American Speech-Language-Hearing Association (ASHA) Certificate of Clinical Competence (CCC)
Jan. 1994	License: Speech-Language – Florida Board of Speech-Language Pathology and Audiology

## RELATED PROFESSIONAL EXPERIENCE

July 2013 – Present	Speech-Language Pathologist Douglas County School System
Aug. 2012 – Present	Associate Professor, Communication Sciences and Disorders Department of Clinical and Professional Studies University of West Georgia
Aug. 2010 – July 2012	Assistant Professor, Speech-Language Pathology Department of Collaborative Support and Intervention University of West Georgia
Aug. 2007 – July 2010	Assistant Professor and Director of Speech-Language Pathology Programs Department of Special Education and Speech-Language Pathology University of West Georgia
May 2005 – July 2007	Assistant Professor, Special Education/TESOL Department of Inclusive Education Kennesaw State University
Aug. 2001- Sep. 2004	Graduate Research Assistant, Instructor Department of Special Education University of South Florida, Tampa, Fl.

## TEACHING and SUPERVISION

### **Courses Taught at the University of West Georgia:**

Speech-Language Pathology  
 SLPA 4721 Introduction to Neurological Communication Disorders  
 SLPA 4722 Multicultural Perspectives and Communication Disorders  
 SLPA 4720 Introduction to Assessment in Speech-Language Disorders  
 SLPA 6705 Advance Assessment in Speech-Language Disorders

SLPA 6708 Advance Articulation and Phonological Disorders  
SLPA 6741 Evaluation and Treatment of Dysphagia  
SLPA 6793 Advance Clinical Practicum: Speech-Language Pathology IV (mini-medical practicum)  
SLPA 6794 Medical Externship: Speech-Language Pathology  
SLPA 6796 School Internship: Speech-Language Pathology

General Education  
EDUC 2120 Exploring Sociocultural Perspectives on Diversity Education  
TESOL  
PTED 7240 Issues in Applied Linguistics and Second Acquisition

### **Courses Taught at Kennesaw State University:**

Early Childhood Education  
EDUC 3310 Multicultural Perspectives in Teaching and Learning

Special Education  
INED 3304 Education of Exceptional Students  
INED 7720 Classroom Behavior Strategies  
INED 7770 Psychoneurological and Medical Issues in Special Education  
INED 7780 Collaborative Practices

General Education  
EDUC 2120 Sociocultural Influences on Teaching and Learning  
INED 8325 Creating Culturally Responsive Schools

TESOL  
INED 7781 Cultural Issues for ESOL Teachers  
INED 7782 Applied Linguistics for ESOL Teachers

## GRANTS

### *Funded*

Professional Development Grant, Georgia Teachers of English to Speakers of Other Languages (GA TESOL), May 2012 - \$1,000

Using iPads for Clinical Supervision, University of West Georgia, April 2011 - \$13,285

Project Servicing English Language Learners (SELL), University of West Georgia, March 2010 - \$7,500

Beverly Benson Travel Grant, Georgia Teachers of English to Speakers of Other Languages (GA TESOL), January 2010 - \$1,500

## PUBLICATIONS

- Brown, K. H., (in press). Reporting efficacy of cultural competence. *Interdisciplinary Journal for Teaching and Learning*.
- Alvarez McHatton, P., Smith, M. D., Brown, K. H., & Curtis, J. (2013). "First do no harm": Purposeful preparation of culturally competent educators. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 13(2), 19-31.
- Brown, K. H., Heggs, A., & Millican, K. (2013). Project using iPads in clinical supervision. ASHA SIG 11 *Perspectives*.
- Brown, K. H. (2013). Beating the odds, Jumping through hurdles. In Grantham, T., Frazier Trotman Scott, M., & Harmon, D. (Eds.). *Desegregated schools, segregated minds*.
- Packard, A. L., Hazelkorn, M., Harris, K. P., & McLeod, R. (2011, Fall). Academic achievement of secondary students with learning disabilities in cotaught and resource rooms. *Journal of Research in Education*, 21(2), 81-98.
- Harris, K. P. (2011, October). Project servicing English language learners (SELL): A professional learning experience initiative. *Advance for Speech-Language Pathologists and Audiologists*, 21(18), (pp. 6-8).
- Harris, K. P. (2011, June). School-based assessment practices with ELLs. *Advance for Speech-Language Pathologists and Audiologists*. Retrieved from <http://speech-language-pathology-audiology.advanceweb.com/Features/Articles/School-Based-Assessment-Practices-with-English-Language-Learners.aspx>
- Harris, K. P. (2011). The state of school-based speech-Language pathology in teacher education: Guess who's coming to dinner? In Thomas, U. (Ed.), *Culture or chaos in the village: The journey to cultural fluency* (pp.79-85). Lanham, Md: Roman and Littlefield Education.
- Harris, K. P. (2010, Summer) Speech-language pathologists' perceived supports and barriers to assess the language skills of K-12 students who are culturally and linguistically diverse. *Echo* 5(1), 14-20.
- Harris, K. P. & Kuhel, K. A. (2006). A collaborative effort to effectively meet the requirements of NCLB in increasingly culturally and linguistically diverse classrooms, *TESOL in Action*, 22 (2), 13-14.
- Kuhel, K., & Harris, K. (2006). Innovative new TESOL graduate programs in the Bagwell College of Education. *Global Net* 3(1), 1-2.

## PRESENTATIONS

“Multicultural Diversity and Special Needs”, **Education, Resources & College Fair for Parents of Students with Special Needs**, Tucker, Georgia, (March 1, 2014) (Presenter) **Invited Presentation**

“Cultural Considerations for Culturally and Linguistically Diverse Students with Special Needs”, 2012 **Georgia TESOL Conference**, Atlanta, Georgia, (November 26, 2012) (Lead Presenter) **Invited Presentation**

“Servicing English Language Learners”, 2012 **National Black Association for Speech-Language and Hearing Convention**, Raleigh, North Carolina, (April 19, 2012) (proposal accepted)

“Assessing English Language Learners”, **Eastern Educational Research Conference**, Hilton Head Island, South Carolina, (February 17, 2012) (Presenter)

“Project Servicing English Language Learners (SELL)”  
**American Speech-Language-Hearing Association (ASHA) Schools Conference**, National Harbor, Maryland, (July 8, 2011) (Presenter)

“Project Servicing English Language Learners (SELL): A Technical Assistance Initiative”,  
**Georgia Speech-Language-Hearing Association (GSHA) Annual Convention**, Athens, Georgia (February 11, 2011) (Presenter)

Authentic Assessment When Evaluating the Language Skills of English Language Learners”  
**American Speech-Language-Hearing Association (ASHA) Division 14**, Communication Disorders and Sciences in Culturally and Linguistically Diverse (CLD) Populations Live Web Event, (October 20, 2010, 8-10 p.m. EDT) (Co-Presenter)

“Project Servicing English Language Learners (SELL): A Technical Assistance Initiative”,  
**Southeastern University Clinical Educators’ (SEUCE) Conference**, St. Augustine, Florida, (September 16, 2010) (Presenter)

“School-based Speech-Language Pathologists’ Assessment Practices with English Language Learners”, **American Speech-Language-Hearing Association Convention**, New Orleans, Louisiana, (November 21, 2009) (Presenter)

“What do States say about RtI? An Examination of DOE Websites”  
**Teacher Education Division (TED) of the Council on Exceptional Children (CEC) Conference**, Charlotte, North Carolina, (November 13, 2009) (Co-Presenter)

“School-based Speech-Language Pathologists’ Assessment Practices with English Language Learners”, **Southeast TESOL Conference**, Atlanta, Georgia, (September 18, 2009) (Presenter)

“Infusion of Culturally and Linguistically Diverse Issues into a University Curriculum”  
**American Speech-Language-Hearing Association Convention**, Chicago, Illinois, (November 22, 2008) (Co-Presenter)

“Speech-Language Pathologists’ Efficacy Beliefs about Assessing the Language Skills of Language Minority Students” **American Educational Research Annual Meeting**, Chicago, Illinois, (April 2007) (Presenter)

“SLPs’ Efficacy Beliefs about Assessing Students who are Language Minorities” **American Speech Language and Hearing Association Annual Conference**, Miami, Florida, (November 2006)

“The Intersection of Speech-Language Pathology and Special Education: Common Concerns for Cultural Competence” **SINO-American Conference**, Chengdu, China, (May 30, 2006) (Presenter)

“ESOL/Special Education: A Collaborative Model” **KSU ESOL Conference**, Kennesaw, Georgia, (February 7-8, 2006) (Co-Presenter)

“The Intersection of Speech-Language Pathology and Special Education: Common Concerns for Cultural Competence” **TED/TAM Conference**, Portland, Maine, (November 12, 2005) (Presenter)

“ESOL/Special Education: A Collaborative Model” **TED/TAM Conference**, Portland, Maine, (November 11, 2005) (Co-Presenter)

“ESOL/Special Education: A Collaborative Model” **SINO-American Conference**, Kennesaw, Georgia, (October 7, 2005) (Co-Presenter)

## RESEARCH EXPERIENCE

Principal Investigator, Preparing Culturally Responsive Preservice Speech-Language Pathologists, Spring 2012

Principal Investigator, Project Servicing English Language Learners (SELL): A Technical Assistance Initiative, Fall 2010

Principal Investigator, Speech-Language Pathologists’ Assessment Practices when Assessing English Language Learners, Fall 2008

## INSERVICE/TECHNICAL ASSISTANCE PRESENTATIONS

“Dysphagia Management in the Schools” **NW Georgia Learning Resources System (GLRS) Speech-Language Pathologists Consortium Workshop**, Rome, Georgia (October 21, 2011) (Lead Presenter with Graduate Students)

“Assessing English Language Learners” **Project Servicing English Language Learners (SELL) Technical Assistance Workshop III**, University of West Georgia, Carrollton, Georgia (December 17, 2010) (Presenter)

“Meet the Experts for Consultation” **Annual ASHA Convention**, New Orleans, Louisiana (November 2009) (Specialty Area Consultant)

"Supervision in Speech-Language Pathology: The Continuum of Clinical Education" Shepherd Center, Atlanta, Georgia, (May 28, 2009) (Co-Presenter)

“Cross-Cultural Communication” **Centers for Disease Control and Prevention**, Atlanta, Georgia, (September 4, 2008) (Presenter)

“Language Difference or Language Disorder? A Guide for Instructional Leaders” **Fulton County Schools Instructional Leadership Workshop**, Atlanta, Georgia (March 12, 2008) (Presenter)

“Language Difference or Language Disorder? A Guide for Instructional Leaders” **Cobb County Schools Instructional Leadership Conference**, Kennesaw, Georgia, (January 25, 2008) (Presenter)

“Language Difference versus Language Disability? A Guide for Administrators in the P-12 Setting” **Fulton County Schools Administrators Conference**, Atlanta, Georgia, (May 2, 2007) (Presenter)

Marietta City Schools ESOL Endorsement Program, Marietta, Georgia, (academic years 2005-2006 and 2006-2007) (Instructor)

“What is Different about Teaching Reading to ELLs?” **KSU ECE 3320 reading class**, Kennesaw, Georgia, (October 3, 2006) (Presenter)

“Integrating Speech Services” EXC 7780 Collaborative Practices, **Kennesaw State University**, Kennesaw, Ga., October 11, 2005 (Presenter).

## SERVICE

Member, Georgia Speech-language Hearing Association (GSHA) Strategic Planning Committee (October 2013 – present)

Member, Georgia English Learner Coalition (June 2013 – present)

Reviewer, U.S. Department of Education Race to the Top District Competition (2012)

Member, Pilot Club-Carrollton (2012 – 2013)

Content Area Editor, *ECHO*, Journal for the National Black Association for Speech-Language and Hearing (NBASLH) (2012 - present)

Proposal Reviewer, 2011 American Speech-Language-Hearing Annual Convention

Higher Education Committee Program Representative, Georgia Speech-Language-Hearing Association (2010 – present)

Regional Liaison, Georgia Teachers of English to Speakers of Other Languages (GA TESOL) (2010-present)

President’s Advisory Board Member, Georgia Teachers of English to Speakers of Other Languages (GA TESOL) (2008-2010)

Faculty Advisor, National Student Speech, Language, and Hearing Association (NSSLHA) – University of West Georgia (2008-present)

Steering Committee Member, American Speech, Language, and Hearing Association (ASHA) Special Interest Group 14 – Communication Sciences and Disorders in Culturally and Linguistically Diverse Populations (2008-2010)

Past President, Georgia Teachers of English to Speakers of Other Languages (GA TESOL) (2007-2008)

First Vice-President and 2007 Conference Chair, Georgia Teachers of English to Speakers of Other Languages (GA TESOL)

Faculty Liaison for KSU/Marietta City School District Professional Development Partnership School Initiative (2005-2007)

ESOL Content Advisory Committee Member, Georgia Professional Standards Commission (2005)

Consultant, ESOL Core Leadership Group, Georgia Department of Education (2005-2006)

## **AWARDS**

Finalist – TED Dissertation of the Year Award, Fall 2005

Cathy Lynne Richardson Fellow – Fall 2001

## **PROFESSIONAL AFFILIATIONS**

American Speech Language and Hearing Association (ASHA)

Georgia Speech Language and Hearing Association (GSHA)

Georgia Teachers of English to Speakers of Other Languages (GA TESOL)

National Black Association for Speech-Language and Hearing (NBASLH)



## PROFESSIONAL REFERENCES

Available upon request