

Rod G. McRae

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EDUCATION

Ed.D. in School Improvement – University of West Georgia, April 2021

Area of Concentration: Educational and Organizational Development

Dissertation title: “The Effect of a Transparent Assignment Design Intervention on Students’ Self-Efficacy in Introductory Preservice Special Education Courses”

M.A. in English (with Distinction) – University of West Georgia, May 2010

B.A. in English (*Summa Cum Laude*) – University of West Georgia, May 2004

HIGHER EDUCATION FACULTY AND ADMINISTRATIVE EXPERIENCE

Director, Center for Teaching & Learning, University of West Georgia, Carrollton, GA, Jan. 2019–present.

Lecturer of English, Department of English and Philosophy, University of West Georgia, Carrollton, GA, Aug. 2014–present.

Assistant Director, Center for Teaching & Learning, University of West Georgia, Carrollton, GA, Jul. 2016–Dec. 2018.

QEP Faculty Fellow, Center for Teaching & Learning, University of West Georgia, Carrollton, GA, Jul. 2016–Dec. 2018.

Online Instructor of English, eCore, University System of Georgia, Jan. 2015–Jul. 2016.

Instructor of English, Department of English and Philosophy, University of West Georgia, Carrollton, GA, Aug. 2010–Jul. 2014.

Graduate Teaching Fellow, Department of English and Philosophy, University of West Georgia, Carrollton, GA, Jan. 2010–May 2010.

Graduate Teaching Assistant, Department of English and Philosophy, University of West Georgia, Carrollton, GA, Aug. 2008–Dec. 2009.

Courses Taught at the University of West Georgia:

ENGL 1101: Literature and Composition I

ENGL 1102: Literature and Composition II

ENGL 2120: Survey of British Literature

ENGL 2130: Survey of American Literature

ENGL 3400: Pedagogy and Writing

XIDS 2002: What Do You Know About How Advertising Exploits Your Fears?

XIDS 2100: Media and the Arts – Summer Transitions Program (IGNITE)

SERVICE TO THE INSTITUTION

Committee Membership

USG Teaching and Learning Conference Steering Committee (May 2021–present)

Vice Provost Search Committee (Apr.–May 2021)

High Impact Practices Implementation Committee (Mar. 2021–present)

Faculty Senate Teaching, Learning, and Assessment Subcommittee on Revisions to the Students Evaluations of Instruction, chair (Feb. 2021–present)

Regents' Hall of Fame Faculty Award Selection Committee (Nov. 2020)

First-Year Academic Initiatives Administrative Assistant Selection Committee (May 2018–Jun. 2018)

Center for Business Excellence Training Coordinator Selection Committee (May 2018–Jun. 2018)

First-Year Academic Initiatives Director Selection Committee (Oct. 2017–Feb. 2018)

Faculty Senate Teaching, Learning, and Assessment Committee (Aug. 2017–present)

Gateways to Completion Steering Committee (Aug. 2017–May 2020)

Associate Vice Provost for Academic Initiatives and Faculty Development Selection Committee (May 2017–Jun. 2017)

Governor's Teaching Fellows Symposia Selection Committee (Dec. 2016– Mar. 2020)

UWG Regents' Teaching Excellence Award Nominee Selection Committee (Nov. 2016–present)

LEAP West! Steering Committee (Aug. 2016–present)

USG Regents Advisory Committee Georgia Consortium on Teaching and Learning (Aug. 2016–present; chair-elect, Jul. 2019–Jun. 2020; committee chair, Jul. 2020–Jun. 2021; advisory chair, Jul. 2021–present)

LEAP West! First-Year Seminar Sub-Committee (Aug. 2016–May 2019)

Annual Innovations in Pedagogy Conference Proposal Review Committee (Mar. 2016–present)

English Department Assessment Committee (Aug. 2014–May 2016)

Search Committee for Coordinator for Second-Year Intervention, Center for Academic Success (Jul. 2014–Nov. 2014)

First-Year Writing Committee (Aug. 2010–May 2011)

President, English Graduate Students Association (Aug. 2009–May 2010)

Organizer, UWG Undergraduate Conference (Jan. 2009–May 2010)

Student Organization Service

Faculty Advisor, UWG Chapter of the National Society of Collegiate Scholars, UWG Chapter (Jan. 2012–May 2016)

PROFESSIONAL GROWTH AND DEVELOPMENT

Membership in Scholastic Honoraries

National Society of Collegiate Scholars
Phi Kappa Phi Honor Society
Sigma Tau Delta Honor Society

Membership in Professional Societies

Professional and Organizational Development (POD) Network
National Council of Teachers of English
Modern Language Association

Scholarship and Conferences

Bishop, J., Cofer, J., Domizi, D., McRae, R., & Smitherman, R. Collaborative faculty development (forthcoming chapter). In Otherine Johnson Neisler (Ed.), *The Palgrave International Handbook of Academic Professional Development Centers*.

Chalifoux, S., Goodson, S., McKendry-Smith, E., McRae, R., Naito-Mills, M., & Yang, Y. (2021, March). *Stop Asian hate: Healing and action after the Atlanta tragedy*. Moderator of faculty panel for the University of West Georgia Center for Diversity and Inclusion Series (held virtually).

Berryman, P., Carruth, L., Domizi, D., McRae, R., Mittelstadt, M., & Smitherman, M. (2021, February). *Structured faculty development*. Presentation for the University System of Georgia's Momentum Summit IV (held virtually).

McRae, R. & Mittelstadt, M. (2021, February). *Instructional agility: Effective practices for multimodal teaching and learning*. Extended (three-hour) pre-conference workshop for the Association of American Colleges and Universities Conference on General Education, Pedagogy, and Assessment (held virtually).

Bishop, J., Cofer, J., Domizi, D., McRae, R., & Smitherman, R. (2020, June). *TILting your online assignments*. Workshop for the University System of Georgia's Summer Webinar Series (held virtually).

McRae, R. (2020, May). *How can writing a transparent and student-centered purpose statement for assignments boost students' outcomes?* Presentation for the Teaching Professor Annual Conference (held virtually).

Boyd, S., McRae, R., Molesworth-Kenyon, S., Pidhainy, I., & Yang, Y. (2020, April). Diversity, equity, and inclusion connections: Asian Pacific Islander bias during

- COVID-19. Moderator of faculty panel for the University of West Georgia Center for Diversity and Inclusion Series (held virtually).
- Bishop, J. E., Cofer, J., Etheridge, B., Hendricks, C., McRae, R., & Smitherman, M. G. (2020, February). *An Invitation to lead: Using the symposium model to engage faculty in campus initiatives*. Extended (day-long) workshop presented at the Organizational Development Institution, Washington, D.C.
- Green, K. B. & McRae, R. (2019, November). *Making assignments transparent for special education teacher candidates: A review of the TILT literature*. Poster presentation at the Teacher Education Division Conference, New Orleans, LA.
- Jenks, D. & McRae, R. (2019, June). *Faculty development: Integrating online and face-to-face development centers*. Presentation at the Distance Learning Administration Conference, Jekyll Island, GA.
- Campbell, A. & McRae, R. (2019, June). *Helping all students to succeed: Ways to TILT assignment design*. Workshop presented at the Lilly Conference Series on College and University Teaching and Learning, Bethesda, MD.
- Lloyd, D. & McRae, R. (2019, June). *Curating innovative technology to enrich your face-to-face classes*. Presentation at the Lilly Conference Series on College and University Teaching and Learning, Bethesda, MD.
- McRae, R. & Smitherman, M. (2019, March). *Well-Built by TILT: Guiding transparent assignment design to create harmony for students and faculty*. Paper presented at the Southern Regional Faculty and Instructional Developers Consortium, University of North Georgia, Dahlonega, GA.
- Carney, M., McRae, R., Sewell, J., Spirou, C., & Weinsheimer, J. (2019, January). *Supporting the institutional mission: Reimagining Centers for Teaching and Learning*. Paper presented at the Association of American Colleges and Universities Annual Meeting, Washington, D.C.
- Carney, M., McRae, R., Sewell, J., Spirou, C., & Weinsheimer, J. (2018, December). *Centers for Teaching and Learning in a Changing Higher Education Landscape*.
- McRae, R. & Smitherman, M. G. (2018, November). *All things to all people: Transforming teaching and learning as a center of one*. Workshop presented at the Professional and Organizational Development Conference, Montreal, Canada.
- Etheridge, B., Hendricks, C., McRae, R., & Smitherman, M. G. (2018, November). *Stepping up: Engaging faculty to lead in times of change*. Extended workshop presented at the Professional and Organizational Development Network Conference, Portland, OR.
- Bishop, J., Domizi, D., McRae, R., & Smitherman M. G. (2018, June). *TiLTing upward: Clarifying assignments and empowering students*. Workshop presented at the International Consortium for Educational Development Conference, Atlanta, GA.

- Hipchen, E. & McRae, R. (2018, June). *Learner-centered content: The reading curation as sharing-praxis*. Paper presented at the Lilly Conference Series on College and University Teaching and Learning, Bethesda, MD.
- Bronkema, R., Hipchen, E., & McRae, R. (2018, June). *Liminal pedagogies: Helping transition first-year students in academically focused courses*. Paper presented at the Lilly Conference Series on College and University Teaching and Learning, Bethesda, MD.
- Green, K. B. & McRae, R. (2018, April). *An alternative to presentations: Student created content acquisition podcasts*. Poster presented at the University System of Georgia Teaching & Learning Conference, Athens, GA.
- Carney, M., McRae, R., Sewell, J., Spirou, C., & Weinsheimer, J. (2018, January). *Strengthening teaching excellence: The evolving roles of Centers for Teaching and Learning*. Paper presented at the Association of American Colleges and Universities Annual Meeting, Washington, D.C.
- McRae, R. (2017). An Australian hybridity of dialect and didactics in Les Murray's *Subhuman Redneck Poems*. In N. Birns, N. Moore, S. Shieff (Eds.), *Teaching Australian and New Zealand Literature* (pp. 145–155). New York, NY: Modern Language Association of America.
- Hendricks, C., Bishop, J., Domizi, D., McRae, R., Smitherman, M., & Cofer, J. (2017, October). *Taking it on the road: Cross-institutional collaborative faculty development rocks!* Paper presented at the Professional and Organizational Development Network Conference, Montreal, Canada.
- Smitherman, M., Domizi, D., Etheridge, B., Hendricks, C., McRae, R., & Cofer, J. (2017, October). *Collective impact: Defining what matters in advocating for educational development*. Paper presented at the Professional and Organizational Development Network Conference, Montreal, Canada.
- Bishop, J., Cofer, J., Hendricks, C., McRae, R., Pacholl, K., & Smitherman, M. (2017, April). *I can see clearly now: Increasing student success by making assignments more transparent*. Workshop presented at the University System of Georgia Teaching & Learning Conference, Athens, GA.
- McRae, R. (2017, March). *Not all hurdles can be jumped: One approach to faculty development for a campus initiative*. Paper presented at the Southern Regional Faculty and Instructional Developers Consortium, Georgia Gwinnett College, Lawrenceville, GA.
- Hendricks, C., McRae, R., & Pacholl, K. (2017, January). *Faculty symposium: A model for faculty engagement in campus initiatives*. Workshop presented at the Lilly Conference Series on College and University Teaching and Learning, Austin, TX.
- Williams, N., McRae, R., Leslie, L., Peralta, S., Barrett, K., & Drammeh, S. (2016, May). *Lessons from the first year of QEP implementation*. Panel presentation at the Annual Innovations in Pedagogy Conference – University of West Georgia, Carrollton, GA.

- McRae, R. (2015, February). *Rugby, rucking, and recognition: Staging New Zealand's displacement in Greg McGee's Foreskin's Lament*. Paper presented at the British Commonwealth and Postcolonial Studies Conference – Georgia Southern University, Savannah, GA.
- McRae, R. (2014, February). *Postcolonial agency in Les Murray's Subhuman Redneck Poems*. Paper presented at the British Commonwealth and Postcolonial Studies Conference – Georgia Southern University, Savannah, GA.
- McRae, R. (2013, November). *Paradoxes in transition: Reflecting on empowering yet impeding pedagogy*. Paper presented at the 85th Annual South Atlantic Modern Language Association Conference, Atlanta, GA.
- McRae, R. (2013, March). *Building communities and cultivating agency*. Paper presented at the Teaching Matters: Making Connections, 11th Annual Interdisciplinary Conference for Teachers of Undergraduates – Gordon State College, Barnesville, GA.
- McRae, R. (2013, February). *Interstitial kenning in Ray Lawler's Summer of the Seventeenth Doll*. Paper presented at the British Commonwealth and Postcolonial Studies Conference – Georgia Southern University, Savannah, GA.
- McRae, R. (2012, April). *Disposal and diaspora: Postcolonial displacement in Ray Lawler's Summer of the Seventeenth Doll*. Paper presented at the Multi-Ethnic Literatures of the United States (MELUS) and the United States chapter of the Association for Commonwealth Literature and Language Studies (USACLALS) Joint Conference, San Jose, CA.
- McRae, R. (2009, October). *The Road as Cormac McCarthy's revision of the post-apocalyptic*. Paper presented at the New Voices: The Literature and Rhetoric of the Apocalypse – Georgia State University, Atlanta, GA.
- McRae, R. (2004, June). *Boxed masculinity in David Bottoms' Armored Hearts*. Paper presented at the Southern Writers/Southern Writing Graduate Conference – University of Mississippi, Oxford, MS.

Inter-Departmental Professional Development

- August 2015–present – Center for Teaching and Learning Workshops (Presenter and Facilitator), offering faculty-driven, evidence-based, interactive topics that focus on concrete strategies for improving outcomes for students.
- August 2008–May 2020 – First-Year Writing Professional Development Workshops for First-Year Writing Faculty (Participant and Presenter), which cover pedagogical techniques, grading rubrics and strategies, English as a Second Language in the classroom and Writing Center, incorporating technology in instruction, and classroom management and safety.
- December 2016 – Applying the Quality Matters Rubric Workshop (Participant), which explores the critical elements of the quality assurance process, including the course review methods and alignment design.

May 2015–July 2016 – Quality Enhancement Plan Fellow in the Center for Teaching and Learning, involving training faculty regularly on implementing and assessing discipline–specific writing assignments in thirty-five core courses.

Scholarships and Awards

Best of the West Strategic Imperative Recognition Award, 2016

Best of the West Values Recognition Award, 2015

Martha Saunders Excellence in Teaching First-Year Writing Award, 2013

Dr. James Matthews Prize for Best Graduate Student Essay, 2010

Dr. James W. Mathews Distinguished Endowed English Scholarship for Graduate Studies, 2009

Gordon Watson Award for Most Outstanding English Major, 2004

Willie Maude Thompson Scholarship in English, 2004

Ingram Scholar, 2002–2004