***DEBRA C. COBIA, Ed.D.***

***Associate Dean***

***College of Education***

***102-A***

***University of West Georgia***

***Carrollton, Georgia 30118***

Telephone: 678-839-6570

E-mail: dcobia@westga.edu

***Academic Preparation***

The University of Alabama. Doctor of Education in Counselor Education and Supervision [CACREP accredited] with concentrations in Educational Psychology & Educational Research (1990).

West Georgia College. Ed. S. Counseling and Guidance (1983); M. Ed. Behavior Disorders/Emotional Disturbance (1979)

Auburn University. Bachelor of Science in Early Childhood Education (1976)

***Credentials***

Licensed Professional Counselor, State of Georgia, #LPC006375

Licensed Professional Counselor, State of Alabama, # 969

Certified Counselor Supervisor, State of Alabama

***Professional Experience***

Associate Dean, Assessment and Research, College of Education, University of West Georgia (2010-present)

Director, Professional Counseling & Supervision Ed. D. Program, University of West Georgia, (2009-present)

Professor, Counselor Education and College Student Affairs, University of West Georgia, (2009- present)

Professor Emerita Auburn University, Auburn, Alabama (May, 2010)

Acting Department Head, Counselor Education, Counseling Psychology, and School Psychology Department, Auburn University (May-August, 2008)

Professor, Counselor Education, Counseling Psychology, and School Psychology Department, Auburn University (2002-2009)

Associate Professor, Counseling and Counseling Psychology Department, Auburn University (1996-2002)

Assistant Professor Counselor Education, Counseling and Counseling Psychology Department, Auburn University (1990-1996)

Secondary School Counselor, Armuchee High School, Floyd County, Georgia (1984-1987)

Behavior Therapist, Margaret Dumas Mental Health Center/East Baton Rouge Parish Schools, Baton Rouge, Louisiana (1982-83)

School Counselor (K-12), Cave Spring School, Floyd County, Georgia (1980-1982)

Behavioral Consultant (system-wide), Floyd County, Georgia (1979-1980)

Teacher, Cherokee County, Alabama (1976-78)

***Scholarly Contributions***

***Publications: Books and Book Chapters***

Cobia, D.C. (2012) Professional school counseling: A contemporary approach to programs. In K. MacCluskie and D. Perera (Eds) *The Counselor Educator's Survival Guide: Designing and Teaching Outstanding Courses in Clinical Mental Health Counseling and School Counseling* New York: Routledge

Cobia, D.C., Carney, J.S., & Shannon, D.M. Assessing counselor competence (2011). In G. McAuliff & K. Eriksen (Eds*.) Handbook of preparing counselors and other helping professionals: Constructivist, developmental, and experiential approaches*. Alexandria, VA: Association of Counselor Education and Supervision & SAGE.

Cobia, D.C., & Henderson, D.H. (2007). *Developing an Effective and Accountable School*

*Counseling Program (2e)*. Cincinnati: Merrill Publishing.

Cobia, D.C., & Henderson, D.H. (2002). *Handbook of school counseling*. Cincinnati: Merrill Publishing.

Cobia, D.C., Carney, J.S., & Shannon, D.M. (2000). Counseling portfolios: An example of constructivist assessment. In G. McAuliff & K. Eriksen (Eds.) *Preparing counselors and therapists: Creating constructivist and developmental programs*. Alexandria, VA: Association of Counselor Education and Supervision.

Cecil, J. H., & Cobia, D. C. (1990). Educational challenge and change. In H. Hackney (ed.), *Changing contexts for counselor preparation in the 1990's* (pp. 21-36). Alexandria, VA: Association for Counselor Education and Supervision.

***Publications: Journal Articles***

Hartline, J.\*, & Cobia, D. (2012). School counselors: Closing Achievement gaps and writing results reports. *Professional School Counseling, 16*, 71-79.

Keim\*, M., & Cobia, D.C. (2010) Legal and ethical implications of working with minors in Alabama: Consent and confidentiality*.*  *Alabama Counseling Association Journal*. *35*, 28-34.

Owens\*, A., Klem\*, J., Ross\*, A., Edwards\*, L., & Cobia D.C. (2009) Dating violence: Counseling adolescent females from an existential perspective . *Journal of Humanistic Counseling, Education, and Development, 48,*48-64..

Crook, T.\*, Thomas, C., & Cobia, D.C., 2009). Masculinity and sexuality: Impact on intimate relationships of African American men. *The Family Journal, 17,* 360-367.

Thomas, C., Crook, T\*., & Cobia, D.C. (2009) Counseling with African American women: Let’s talk about sex! *Family Journal, 17,* 69-76*.*

Cobia, D.C., Robinson, C.\*, & Edwards, L.\* (2008). Domestic violence and sexual well-being: Implications for Marriage and Family Counselors*.* *Family Journal, 16,* 249-253.

Parrish, M.A\*. Stanard, R.P., & Cobia, D.C. (2008). Using existential-humanistic approaches in counseling adolescents with inappropriate sexual behaviors. *Journal of Humanistic Counseling, Education, and Development, 47,*26-41*.*

Adams\*, L.G., Harper\*, A.J., Johnson\*, E.P & Cobia, D.C. (2006). New mothers and sexual intimacy: An existential framework for counseling. *The Family Journal, 14,* 424-429.

Stadler, H.A., Suh, S. P, Cobia, D.C., Middleton, R.A., & Carney, J.S. (2006). Re-imagining counselor education with diversity as a core value. *Counselor Education and Supervision, 45,* 193-206.

Suh, S.P, Cobia, D.C., &. Lester\*, A. (2005). Alabama’s model school guidance and counseling plan: An implementation study. *The Alabama Counseling Association Journal, 31(2).* 1-13.

Cobia, D.C., & Harper\*, A.J. (2005). Perimenopause and sexual functioning: Implications for Therapists. *The Family Journal, 13,* 226-231*.*

Cobia, D.C., Carney, J.S., Buckhalt, J.A, Middleton, R., Shannon D., Trippany, R. & Ullery, E. (2005). The doctoral portfolio: Centerpiece of a comprehensive system of evaluation. *Counselor Education and Supervision, 44,* 242-254.

Cobia, D.C., Sobansky, R.R., & Ingram\*, M. (2004). Female survivors of childhood sexual abuse: Implications for couples’ therapists. *The Family Journal, 12,* 312-318.

Carney, J.S., & Cobia, D.C. (2003). Preparation of school counselors’ in training to work with children and adolescents with HIV disease. *Counselor Education and Supervision, 42,* 302-313*.*

Cobia, D.C., & Carney, J.S. (2002). Creating a culture of tolerance in schools: Everyday actions to prevent hate-motivated violent incidents. *Journal of School Violence 1,* 87-104.

Cobia, D.C., & Pipes, R.B. (2002). Mandated supervision: An intervention for disciplined professionals. *Journal of Counseling & Development,* *80,* 140-144.

Cobia, D.C., Sanders\*, K., & Paige\*, M. (2001). Promoting systemic change in schools through social advocacy: A case example of frequently disciplined middle school students. *Alabama Counseling Association Journal, 27(2),* 1-9.

Cobia, D.C., & Boes, S. R. (2000). Professional disclosure statements and formal plans for supervision: Two strategies for minimizing the risk of ethical conflicts in post-master’s supervision. *Journal of Counseling & Development, 78,* 293-296*.*

Cobia, D.C., Carney, J.S., & Ullery\*, E.K. (1999). Child abuse and neglect: The effect of knowledge on reporting behaviors. *Journal of Research in Education, 9,* 75-6*.*

Boes\*, S.R., Ullery\*, E.K., Millner\*, V.S., & Cobia, D.C. (1999). Meeting the challenges of completing a doctoral program. *Journal of Humanistic Education and Development*, 130-144.

Cobia, D.C., Carney, J.S., & McQuay\*, I. (1998). Children and adolescents with HIV disease: Implications for school counselors. *Professional School Counseling, 1(5)*, 41-45.

Carney, J.S., Cobia, D.C., & Shannon, D.M. (1998). An examination of final evaluation methods used in masters-level counseling programs. *Counselor Education and Supervision. 37*, 154-165.

Brazelton, E., & Cobia, D.C. (1997). Psychological services in the schools. *Georgia Elementary Principal Journal*, *5*, 27-30.

Cobia, D.C., Kiedinger\*, R. (1997). Student’s preparation and experiences in counseling ethics: A national survey. *ALCA Journal, 23,* 19-26.

Cobia, D.C. (1996). Structure and characteristics of the stepfamily: Implications for counseling. *The Family Journal, 4,* 37-43.

Carney, J.S., Cobia, D.C., & Shannon, D. (1996). The use of portfolios in the clinical and comprehensive evaluation of master’s level counselors-in-training. *Counselor Education and Supervision, 36,* 122-131.

Carney, J.S., Cobia, D.C., & Shannon, D. (1996). Portfolios revisited. *Counselor Education and Supervision.36*, 141-143.

Cobia, D.C., & Carney, J.S. (1996). A qualitative analysis of responses from three male cohorts: Work, relationships, and role identity after the women’s movement. *Alabama Journal of Counseling and Development, 22,* 7-18.

Cobia, D.C., Richburg, M., & Ullery\*, E.K. (1995). The treatment of excessive hair pulling: A case study. *Georgia Journal of Mental Health Counseling, 3*, 129-136.

Werth\*, J. & Cobia, D.C. (1995). Empirically-based criterion for rational suicide. *Suicide and Life-Threatening Behavior, 25*, 231-240.

Cobia, D.C., Center\*, H.D., Buckhalt, J.A., & Meadows, M.E. (1995). An interprofessional model for serving youth at risk for substance abuse: The team case study. *Journal of Drug Education, 25*, 99-109.

Cobia, D.C., & Brazelton, E. (1994). The application of family drawing tests with children in remarriage families: Understanding familial roles. *Elementary School* *Guidance and Counseling, 29,* 129-136.

Carney, J.S., & Cobia, D.C. (1994). The characteristics of counselors-in-training attitudes towards persons with disabilities. *Rehabilitation Counseling Bulletin, 38*, 72-76.

Richburg, M. & Cobia, D.C. (1994). Treating elective mutism: A case study. *Elementary School Guidance and Counseling, 28*, 214-220.

Cecil, J. H., & Cobia, D. C. (1991). Elementary school counseling and guidance in Alabama: Opportunity and challenge. *Alabama A.C D. Journal, 17*, 23-28.

Deck, M. D., Cecil, J. H., & Cobia, D. C. (1990). School counselor research as perceived by ASCA leaders: Implications for the profession. *Elementary School Guidance & Counseling, 25*, 12-20.

Cecil, J. H., & Cobia, D. C. (1989). School counseling programs in the Southern region: A status report. *Alabama A.C D. Journal, 16*, 17-21.

\* Student researchers

**Funded Projects**

***Grants***

Project Faculty, *School Wide Intervention, Prevention, and Education* (1991-94). U.S. Department of Education grant, ($133,123)

Project Faculty, *Strategic Teams for Rural Intervention through Drug Education* (1991-94), U.S. Department of Education grant, ($256,000)

***Contracts and* *Other Funded Projects***

Cobia, D.C. (2012-15). *FOCUS Transition to Teaching Program*. U.S. Department of Education. Southwest Georgia RESA Sub-award for External Evaluation ($100,000).

Cobia, D. C. (2012). *Georgia Teaching Force Program: A USDOE transition to teaching program.* U.S. Department of Education. Southwest Georgia RESA Sub-award for External Evaluation ($25,000).

Cobia, D.C. (2008). *K-12 School counseling program evaluation*, Auburn City Schools ($2,000).

Reynolds, G., & Cobia, D.C. (2002). *The relationships between standardized testing programs and occupational stress for school counselors in Alabama*. Auburn University in Montgomery Research Award ($1038).

Cobia, D.C., & Suh, Suhyun (2001). *School counseling program implementation: The impact of personality and environment*. Alabama Counseling Association Research Award ($1000).

Cobia, D.C. (1998). *Preparing counselor supervisors for the 21st century: Using instructional technology*. Daniel F. Breeden Faculty Enhancement Award, Auburn University ($2,000).

Carney, J.S., & Cobia, D.C. (1995). ($500.00) *Preserice school counselors’ knowledge of AIDS*. Alabama Counseling Association Research Award

Cobia, D. C. (1990-91). *The role of elementary school counselors*. Truman Pierce Institute, College of Education, Auburn University ($450.00) and the Alabama Association for Counseling and Development ($300.00).

***Service/Outreach***

***Scholarly Presentations***

***National***

Cobia, D.C., & Afolabi, C. & Farrington, E. (March, 2013). *Connecting the dots in teacher recruitment processes using evaluation results*. Los Angeles, CA.

Cobia, D.C., Stanard, R., & Parrish, M. (March, 2013). *Using program assessment data to inform program improvements: Closing the loop.* American Counseling Association, Cincinnati, OH.

Cobia, D.C., Stanard, R., & Parrish, M.. (October, 2011). *Embedded Dissertation Assignments Across the Curriculum: A Model for Timely Completion.* Association for Counselor Education and Supervision, Nashville, TN.

Harper, A. & Cobia, D.C. (October, 2009). *Developing multicultural counseling competence using and existential framework.* Association for Counselor Education and Supervision, San Diego, CA.

Wilcoxon, S.A., Cobia, D.C., Guest, C., Pearson, Q, & Puleo, S. (October, 2009). *Beneficial relationships in educational and supervisory contexts: Questions, discussions, and recommendations.* Association for Counselor Education and Supervision, San Diego, CA.

Cobia, D.C., & Keim, M.\* (June, 2008). *Let’s support our troops: And their kids, too!* American School Counselors Association, Atlanta, GA.

Carney, J.S., Cobia, D.C., Adams, L., Harper, A., Hinton, V., Johnson, E., Klem, J. & Owens, A. (October, 2005). *Electronic portfolios: Using electronic portfolios in counselor education.* Association for Counselor Education and Supervision, Pittsburg, PA.

Stadler, H.A., Cobia, D.C., Middleton, R.A., Carney, J.S., Suh, S. P. (April, 2004). *Re-imagining counselor education with diversity as a core value.* American Counseling Association, Kansas City, Missouri.

Carney, J.S., & Cobia, D.C. (October, 2002). *Integration of authentic and experiential teaching methods: The use of case-based methods in school and community specialty courses.*

Association for Counselor Education and Supervision, Park City, Utah.

Cobia, D.C, Buckhalt, J.A., Carney, J.S., Middleton, R., Shannon, D., Trippany, R., & Ullery, E. (March 25, 2002). *Doctoral written exam replaced with portfolio assessment at Auburn University*. American Counseling Association, New Orleans, LA.

Cobia, D.C., Brazelton, E.W., Stadler, H.A., Creel, A., Mercante, J., Sanders, K., Schuck, K. (October, 1999). *A blended professional family: Counselor education and counseling psychology in the same department.* Association for Counselor Education and Supervision, New Orleans, LA.

Cobia, D.C., Jordan, S., Light, J., Little, R., & Wilcoxon, S.A. (January, 1999). *An end option for counselor licensure: Alternatives for out-of-state applicants*. American Association of State Counseling Boards, Charleston, SC.

Cobia, D.C., & Carney, J.S. (April 5, 1997). *School counselors-in-training: Working with students with HIV/AIDS.* American Counseling Association, Orlando, FL.

Cobia, D.C, Carney, J.S., MacClusky, K., Toman, S., Young, M. & Barlow, T. (October 4, 1996). *The status of comprehensive evaluation in masters’ level counseling programs: Insights and recommendations*. Association of Counselor Education and Supervision, Portland, OR.

Cobia, D.C, Carney, J.S., Werth, J., & Millner, V.S. (October 6, 1996)**.** *HIV/AIDS Educational and training interventions: Models and methods for preparing counselors-in-training*. Association of Counselor Education and Supervision, Portland, OR.

Cobia, D.C., Carney, J.S., Shannon, D, (April, 1995). *Portfolios in counselor education*. ACA Convention, Denver, CO.

Cobia, D.C., Meadows, M.E. (April, 1994). *Interprofessional education for working with youth at risk: The team case study.* ACA Convention, Minneapolis, MN.

Cobia, D.C. (1992). *School counseling curriculum: A national forum*. ACES Conference, San Antonio, TX.

### Regional

Cobia, D.C., & Chibbaro, J. (October, 2014). *Systems advocates for out-of-home children: Policy analysis for school counselors.* Southern Association for Counselor Education and Supervision, Birmingham, AL

Wilcoxon, A., Cobia, D.C., et al., (October, 2010). *Beneficial dual relationships in educational and supervisory contexts: Questions, discussions, and recommendations.* Southern Association for Counselor Education and Supervision, Williamsburg, VA.

Carney, J.S., Cobia, D.C., Crook, T., Mills, K., Thomas, A., Vasilas, C. (October, 2008). *Impairment in counselor preparation*. Southern Association for Counselor Education and Supervision, Houston, TX.

Cobia, D.C., Carney, J.S., Owens, A., Harper, A., Klem, J. (September, 2006). *Conceptualizing counselor development: A tool for supervisors and supervisors-in-training.* Southern Association for Counselor Education and Supervision, Orlando, FL.

Carney, J.S., Cobia, D.C., & Bartlett, M. (September, 2004). *The counselor education teaching practicum: Development, supervision, and evaluation*. Southern Association for Counselor Education and Supervision, Athens, GA.

Carney, J.S., Cobia, D.C., Middleton, R., Clark, E., Driver, N., Hunter, M., & Thomas, C. (September, 2003). *The doctoral portfolio.* Southern Association for Counselor Education and Supervision, Athens, GA.

Cobia, D.C. & Carney, J.S. (September, 2003). *Case methods in counselor education.* Southern Association for Counselor Education and Supervision, Chattanooga, TN.

Cobia, D.C., & Henderson, D. (October, 2001). *Teaching school counselors to develop guidance curriculum*. Southern Association of Counselor Education and Supervision, Athens, GA.

Carney, J.S., Cobia, D.C., & Rogers, S. (October, 2000). *Increasing efficacy and decision-making skills: Case-based methods for training counselors.* Association of Counselor Education and Supervision, Greensboro, NC.

Cobia, D.C., & Paisley, P. (October, 1998). *Leadership development workshop for emerging leaders: Increasing diversity among SACES leaders.* Southern Association of Counselor Education and Supervision, Montgomery, AL.

Cobia, D.C., & Townsend, I.R. (October, 1997). *Competent cross-cultural supervision.* Southern Association of Counselor Education and Supervision, Louisville, KY.

Cobia, D.C., & Carney, J.S. (1997). *Developmental approach to clinical supervision.* Southern Association of Counselor Education and Supervision, Louisville, KY.

Cobia, D.C., Carney, J.S., & Brazelton, N.E. (November, 1995). *Counseling children and adolescents with HIV/AIDS: Understanding school and community response.* SACES Conference, Knoxville, TN.

Cobia, D.C. & Comas, R.E. (October, 1991). *New elementary counselors: Curricular and professional development needs*. SACES/ASCA Convention, Atlanta, GA.

Cobia, D.C. & Deck, M.D. (November, 1991). *School counseling curriculum: More of what's needed, what works?* SACES/ASCA Convention, Atlanta, GA.

Cobia, D. C., & Cecil, J. H. (November, 1990). *Three male cohorts experience of the women's movement as mediated by individual stage of development*. SACES Convention, Norfolk, VA.

Cecil, J. H., Cobia, D. C., Comas, R. E., & Deck, M. D. (November, 1990). *School counseling curriculum: What's needed, what works?* SACES Convention, Norfolk, VA.

### State

Cobia, D.C., & Keim, M.\* (November, 2007). *Legal and ethical issues in counseling minors.* Alabama Counseling Association, Birmingham, AL.

Cobia, D.C., Lowe, S., Fox, N., Daughetee, C., Foster, L., Knapp, K., (November, 2007). *Alabama school counseling in the 21st century*. Alabama Counseling Association, Birmingham, AL.

Cobia, D.C. (April, 2007). Legal and ethical issues: Implications for working with children and adolescents. Chi Sigma Iota and ALCA Chapter VII Building Bridges Workshop, Auburn, AL.

Cobia, D.C. (October, 2006). 2005 ACA code of ethics: Highlights and updates. Alabama Counseling Association Chapter VII, Montgomery, AL.

Cobia, D.C., Suh, S.P., & Lester, A.A. (November, 2003). *Alabama’s model school guidance and counseling plan: Extent of implementation*. Alabama Counseling Association, Birmingham, AL

Cobia, D.C., & Fairley, C. (March, 2003). *Critical incidents in counseling: Children and war.* Alabama School Counseling Association, Alexander City, AL.

Cobia, D.C., & Carney, J.S. (November, 2001). *Solution-focused brief counseling in schools*. Alabama Counseling Association, Birmingham, AL.

Carney, J.S., & Cobia, D.C. (November, 2000). Ethical issues in counseling supervision. Alabama Counseling Association, Birmingham, AL.

Cobia, D.C., Guo, Y.J., Murphy, C., Rogers, S. (November, 2000). *Ethics in counseling: Contemporary issues*. Alabama Counseling Association, Birmingham, AL.

Cobia, D.C. (April 18, 2000). *Ethics for Counselors: Contemporary issues.* ALCA Chapter VII, Alexander City, AL.

Cobia, D.C., Carney, J.S., Paige, M., & Sanders, K. (November, 1999). *Promoting school safety: Suggestions for school counselors.* Alabama Counseling Association, Birmingham, AL.

Cobia, D.C, Paige, M., & Sanders, K. (November, 1999*). School Counselors: Advocates for Youth.* Alabama Counseling Association, Birmingham, AL.

Cobia, D.C., Adams, D.W., & Carney, J.S., (November, 1998). *Family involvement in schools: Implications for school counselors*. Alabama Counseling Association, Mobile,AL.

Carney, J.S., Cobia, D.C., Adams, D.W. (November, 1997). *Working with families who are affected by HIV disease*. Alabama Counseling Association, Birmingham, AL.

Cobia, D.C., & Boes, S. (May 11, 1996). *Ethical practices in counseling supervision*. Licensed Professional Counselors of Georgia Spring Conference, Peachtree City, Ga.

Cobia, D.C.,Carney, J.S., Magnuson, S., & Norem, K (February, 1996). *Dual relationships in counselor education*. ALACES Winter Retreat, Montevallo, AL.

Cobia, D.C., & Carney, J.S. (November, 1995). *Children and Adolescents with HIV/AIDS: Understanding the issues for schools and counselors*. ALCA Conference, Birmingham, AL.

Cobia, D.C., & Isenhour, G.E. (November, 1994). *The stepfamily: Characteristics and treatment.* ALCA Convention, Mobile, AL.

Cobia, D.C, Meadows, M.E., Center, H. (November, 1992). *The interprofessional education seminar: A demonstration*. AlACA Convention, Huntsville, AL.

Cobia, D.C., & Carney, J.S. (November, 1992). *Characteristics of effective and ineffective counselors: The perceptions of counselors-in-training*. AlACA Convention, Huntsville, AL.

Cobia, D. C., Carney, J. S., Comas, R. E., Donnan, H., Meadows, M. E., Moracco, J. C., & Wilcoxon, A. S. (November, 1991). *CACREP approval: What are the benefits for students, faculty, programs, and prospective employers*? AlACD Convention, Birmingham, AL.

Cobia, D.C. & Comas, R.E. (November, 1991). *Elementary school counseling in Alabama: Opportunity and challenge*. AlACD Convention, Birmingham, AL.

Cobia, D. C. (February, 1991). *A look at our curriculum: Revitalizing content for CORE counselor education curriculum.* AlACES Winter Retreat, Montevallo, AL.

Cobia, D. C., & Cecil, J. H. (November, 1990). *Male response to the women's movement as mediated by developmental life stage*. ALACD Convention, Montgomery, AL.

***Leadership/Citizenship***

# Department of Professional and Clinical Studies (formerly Counseling and Educational Psychology Department)

**Chair**, Systematic Review of Student Progress Policy Committee,

**Member**, Associate Professor Search Committee (2013)

**Member,** Promotion and Tenure Review Committee (2011)

**Member,** Adhoc Promotion and Tenure Procedures Committee (2010)

**Chair*,*** Student Review Committee (2010, 2011, 2013)

**Chair,** Task force on Program Evaluation (Fall 2009)

**Chair,** Program Evaluation Committee (Spring 2010)

**Member**, Executive Committee (2009-2010)

# College of Education, University of West Georgia

**Member,** Transition Leadership Team (2010- 2011)

**Member,** School Improvement Doctoral Program Committee (2009-2011)

**Member,** Task Force on Research in College of Education (2010-2013)

**Member,** College of Education Seed Grant Selection Committee (2010)

**Member,** College of Education Assessment Advisory Committee (2009-2010)

# University of West Georgia

**Member,** Accessibility Services Advisory Board (2014-2015)

**Member,** President’s Learning Community (2013-2015)

**Member,** Director of Career Services Search Committee (2013)

**Member**, Senate Committee for Graduate Programs (2011-13)

**Member,** Tenure & Promotion Writing Subcommittee of FASP (2011)

**Member**, Council of Graduate Studies, (2009-2010)

**Member,** Institutional Review Board (2010-2013)

***External Service***

**Member,**Georgia Professional Standards Commission State-wide Assessment Committee, (2013-present)

**Counselor Preparation Program Consultant,** Roosevelt University (2009-2010)

**Counselor Preparation Program Consultant,** Stetson University (2009)

**Consultant Evaluator**, Higher Learning Commission, North Central Association of Colleges and Schools (2006)

**External Reviewer**, Mississippi State University, Department Head Evaluation (2006)

**Consultant**, Auburn City Schools School Counseling Program K-12 (2003-2009)

**Chair**, Alabama Board of Examiners in Counseling (2000, 2001)

**Vice-chair,** Alabama Board of Examiners in Counseling (1998; 1999)

**Member**, Alabama Board of Examiners in Counseling (1996-2001)

**Member CACREP** Accreditation Site Visit Teams (1997, 1998, 2000; 2005)

**Chair,** **CACREP** Accreditation Site Visit Teams (2004; 2007; 2008; 2009; 2012, 2014)

**External Reviewer**, NBCC Official Study Course for the preparation for the National Counselor Examination (NCE)

**Member**, Auburn City Schools Conflict Resolutions Curriculum Development Committee (1998-99)

**Member**, Alabama State Department of Education Revision Committee for State-wide Guidance and Counseling Plan (1996)

**External Reviewer**, Tenure and Promotion, University of New Mexico (1997); University of North Carolina, Greensboro (2002); University of Iowa (2004); The Pennsylvania State University (2004); Mississippi State University (2008)

**Member**, Auburn City Schools Counseling Advisory Committee (1993-96)

**Member,** Alabama Lawyers for Children State-wide Child Abuse Prevention Initiative (1992-93)

**Volunteer Counselor**, Lee County AIDS Outreach (1993)

## Professional Memberships

American Evaluation Association (AEA)

American Counseling Association (ACA)

Association for Counselor Education and Supervision (ACES)

Southern ACES

Association for Assessment in Counseling and Education (AACE)

Licensed Professional Counselors Association of Georgia (LPCGa)

Eastern Educational Research Association (EERA)

## Leadership Positions in Professional Associations

**Member,** SACES Supervision Resources Committee (2011)

**Member,** ASCA/ACES National School Counseling Research Center steering

Committee (2005-2007)

**Member,** ACES Nominations and Elections Committee (1998-99)

**Reviewer,** ACES Program Selections Committee (1999)

**Chair,** SACES Nominations and Elections Committee (1998-99)

**President**, SACES, (1997-98)

**Member,** ACES Executive Council (1997-98)

**Co-chair**, AlACES Research and Mentoring Committee (1996-97)

**Secretary,** ALCA Chapter VII (1996-97)

**Coordinator**, ALCA Continuing Education Committee (1994-96)

**Secretary**, ACES, (1994-95)

**Member**, AlCA Government Relations Committee, 1993-94

**President,** AlACES, (1992-93)

**Chair**, 1993 ACA Convention Planning Committee (1991-93)

**Co-chair,** ACES National School Counseling Project (1991-92)

**Chair,** AlACES Publicity Committee (1990-92)

**Editor**, AlACES Communicator (1990-92; 1994-95)

**Chair,** AlACD Chapter VII Membership Committee (1991-92)

**Member**, AlSCA Elementary School Counseling Committee (1991-92)

**Chair,** SACES Women's Interest Network (1990-91)

**Member,** Editorial Board, Alabama JCD (1992-95)

**Member,** Editorial Board, Georgia Journal of Professional Counseling (1995-98)

## Honors

**Guest Reviewer** *Clinical Supervisor* (2004-05; 2013-14)

**Professor Emerita,** Auburn University, Auburn, AL (2009)

**Individual Publication Award,** Alabama Counseling Association (2009)

**Guest Reviewer** *The Professional Educator*  (2003-05)

**Research Award,** Alabama Counseling Association. (2000)

**Distinguished Professional Development Award** Alabama Counseling Association (1998)

**Outstanding Service as President Award** Southern Association of Counselor Education and Supervision (1998)

**Jean H. Cecil Outstanding Counselor Educator Award** Alabama Counseling Association (1996)

**Publication Award** Alabama Counseling Association (1996)

**Outstanding Member Award** Alabama Association for Counselor Education and Supervision (1993)