

Debra T. Robinson, PhD

Vision • Knowledge • 21st Century Learning Skills



107 Buena Street, Bremen, GA 30110

(678) 453-8050

debra.t.robinson@gmail.com

EDUCATION

Doctor of Philosophy, Leadership and Educational Administration

Capella University, Minneapolis, MN

Dissertation Title: *Correlation Between Reading Levels and Graduation Rates in a Southeast Georgia School District*

Masters of Education, Health & Physical Education

University of Georgia, Athens, GA

Bachelor of Science, Recreation and Leisure Studies

Georgia Southern University, Statesboro, GA 30460

PROFESSIONAL / ADMINISTRATIVE EXPERIENCE

University of West Georgia, Carrollton, GA (August 2011 – Present)

Instructional Designer

- Create and develop full professional development programs for online faculty
- Professional Development coordinator for new LMS, Desire2Learn
- Assist faculty in developing and evaluating online courses
- Analyze needs and current trends in professional development in higher education
- Lead course evaluator and Institutional Representative– Quality Matters
- Participate on assigned committees
- Participate on Doctoral Committees as requested

Coastal GLRS, Hinesville, GA. (July 2009 – May 2010)

LRE Consultant

- Implemented a data analysis plan that identified system weaknesses in meeting the needs of special needs students. Coordinated with administration and district level staff to develop an effective and focused plan, implemented, and provided formative and summative data throughout the project.
 - Increased the effectiveness of Co-Teaching in the Long County School System by evaluating, developing, and implementing training that coordinates with district initiatives, GPS Best Practices, and individual teacher needs. All indicators were met within 6 months of implementation.
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McIntosh County Schools, Darien, GA. (July 2007 – July 2009)

Intervention and Teacher Support Specialist

- Researched, evaluated, developed, and implemented RTI and Pyramids of Intervention at the district and school levels for the McIntosh County School System.
- Completed RTI Manual including all district level procedures and frameworks for individual school level teams.
- Developed and trained district and school level administration on effective use of data for school and system wide improvement using identified state descriptors and district initiatives.

Westside High School, Bibb County School System, Macon, GA. (July 2006 – June 2007)

Graduation Coach

- Increased overall graduation rate by providing support for students identified as 'At Risk' with a focus on 4th year students with deficient graduation requirements, 3rd year first time test takers, and 9th grade repeaters.

TEACHING EXPERIENCE***K-12 Education*****Liberty County High School, Hinesville, GA (July 2010 – June 2011)**

- Co-Teaching, Economics; World History
- Resource, Study Skills (GHS GT Social Studies)

Various Districts (August 1990 – June 2003)

- **Metter Middle School**, Candler County Schools. (2001 – 2003) 6th Grade Science, Language Arts and Reading. Competitive Cheerleading Coach, Metter High School.
- **Henderson Middle School**, DeKalb County Schools. (1997 – 2001) MI/MO Self Contained; 8th Grade Co-Teaching all subjects; 8th Grade Social Studies.
- **Jim Cherry Center**, DeKalb County Schools. (1994 – 1997) 6th – 12th MI/MO/SID/PID Adapted Physical Education and Special Olympics coach.
- **Westside and Lee Street Elementary Schools**, Griffin-Spalding County Schools. (1993 – 1994) K – 5 Physical Education.
- **Snellville Middle School**, Gwinnett County Public Schools. (1992 – 1993) 6th – 8th Grade Physical Education, Health, and Fitness.

Higher Education**Ashford University, Clinton, IA (2010 – Present)**

- **EDU 615 Leading Change Process in Curriculum & Instruction** - This course will explore the role of the change agent in the identification, planning, implementation, and assessment of change initiatives for improved achievement. The impact of change on the individual, course, program, and system level will be studied. Research-based standards for successful leadership will be identified and applied as students examine the impact of administration and management on teaching and learning.
- **EDU 648 Teaching and Learning with Technology** - This course is designed to introduce learners to the main aspects of teaching and learning with technology through research, discussion, and application of various technologies. Students will categorize and assess learning and instructional design theories, discuss and

evaluate various technologies available today, and analyze new technologies as they relate to teaching and learning. The course concludes with a demonstration of what students have learned about teaching and learning with technology, through an application of technologies and theories in several assignments.

- **EDU 649 Technologies for Teaching & Learning** – This course focuses on identifying appropriate technologies for teaching and learning. Special attention will be directed in analyzing teaching and learning styles. Identifying and evaluating technologies to meet individual needs will be explored in both educational and corporate environments.
- **EDU 677 Monitoring and Evaluating Instruction through Systems Thinking** - This course will address the concepts of systems thinking in understanding the development of curriculum and instruction. In an age of increasing accountability, emphasis will be placed upon analyzing the foundations of systems thinking as programs are developed. Educational leaders will identify a new leadership environment where increased accountability and expectations for student achievement require a new set of skills and knowledge in managing change. Instead of managing an organization by rules and regulations, the new demands for leaders require leadership by results, building organizational capacity, encouraging collaborative inquiry, and instituting shared decision-making. The course will emphasize the development of knowledge and skills in managing the accountability system with attention to leadership tools that are instrumental in educational improvement decisions and in the development of research-based professional development strategies.

Learning Bridges, Clearwater, MN. (August 2011 – Present)

- **EDCI 607B Classroom Management** Participants in this course will gain knowledge of and a rationale for utilizing positive classroom management techniques. This class will promote teaching students to become self-managers of their behaviors through classroom participation in procedures, expectations and consequences; problem solving; decision making and communication methods.
- **EDCI 607G How the Brain Learns** Participants will look at the way sensory memory contributes to learning through the three learning modalities (visual, auditory, and kinesthetic) that students use to process information. By understanding how the brain receives information, educators may also consider factors such as the social interaction and the physical environment when planning delivery of a lesson. The working memory - and long-term memory are interrelated as they retain and retrieve information. Participants will learn strategies to solidify learning and help with storage of information, such as incorporating rehearsal activities, establishing meaning and relevance, and regarding emotion as an important factor in learning.

College of Coastal Georgia, Brunswick, GA (January 2011 – June 2011)

- **PED 1001 Nutrition and Weight Control** - The student will be introduced to basic principles of nutrition and weight control and their application to health and wellness. This course will allow the student to understand factors that influence their dietary choices and the role of certain essential nutrients that will enhance and allow them to maintain optimal health. It is a behaviorally-based program designed to develop skills and positive eating habits as well as knowledge of proper nutrition. The students will assess their eating behaviors and learn to distinguish fact from fiction about trends in nutrition. They will identify potential risks and the role of nutrition in fighting various diseases.
- **PED 1002 Healthy Decisions** - The student will be introduced to concepts regarding behavioral changes and help them identify areas which can be improved. The course will introduce the importance of a global perspective on health and will focus on current risk factors and how they can impact the student's current and future health. The student will learn how both internal and external factors affect their health and how stress can be a major contributor to poor health decisions. Topics covered will focus on risks from harmful habits such as violence and abuse, and addictive behaviors: drugs, alcohol and tobacco. The course will also focus on ways to improve communication skills and how to create and maintain healthy relationships.

University of Georgia, Athens, GA (1990 – 1992)

- **PEDB 1380 beginning Volleyball** Development of skills and strategy in beginning volleyball.
- **PEDB 1940 Fitness for Life: Swimming** Development of skills and strategy in fitness and life swimming.

FEATURED PRESENTATIONS & PUBLICATIONS

- Robinson, D. & Marabotto, M. (2012). Designing Cloud-based Student Supports. *Distance Learning Administration Annual & Conference Proceedings 2012*. University of West Georgia, Carrolton, GA.
- Robinson, D., Busbin, J., & Marabotto, M. (2012). *Creating Cloud Based Student Supports*. Distance Learning Administrators Conference, Jekyll Island, GA
- Robinson, D., Busbin, J., & Marabotto, M. (2012). Web 2.0 SmackDown. Distance Learning Administrator's Conference, Jekyll Island, GA
- Robinson, D., (2011). Creating Effective Teachers: The art of making lemonade. *ASCD National Conference and Exhibit Show*, San Francisco, CA.
- Robinson, D., (2011). Moving Forward: Understanding by design and open source collaboration. *ASCD National Conference and Exhibit Show*, San Francisco, CA.

WORKSHOPS

- Robinson, D.** (2012). Online Course Development *Workshop and Cohort training for the University of West Georgia*.
- Robinson, D.** (2011). Did You Know... Shift Happens. *Workshop for the University of West Georgia*.
- Marabotto, M. & Robinson, D.** (2011). First Respondus. *Workshop for the University of West Georgia*.
- Robinson, D.** (2011). Make and Take: Orientation modules. *Workshop for the University of West Georgia*.
- Robinson, D.** (2011). Make and Take: Student support. *Workshop for the University of West Georgia*.
- Robinson, D.** (2011). Make and Take: Narrate a slide show. *Workshop for the University of West Georgia*.
- Marabotto, M. & Robinson, D.** (2011) Go Live with Wimba. *Workshop for the University of West Georgia*.
- Marabotto, M. & Robinson, D.** (2011) Audio Lite. *Workshop for the University of West Georgia*.
- Robinson, D.** (2010). Writing Effective IEP's. *Workshop for Long County School System*.
- Robinson, D.** (2010). GPS Best Practices. *Workshop for the Long County School System*.
- Robinson, D.** (2010). Differentiated Instruction and Development of Performance Tasks. *Workshop for the Long County School System*.
- Robinson, D.** (2010). Preparing for Post-Secondary: GeorgiaCollege411.org. *Workshop for Parent Teacher Association, Todd Grant Elementary School*.
- Robinson, D.** (2009). Designing an Effective Progress Monitoring Plan. *Workshop for the Long County School System*.
- Robinson, D.** (2009). Implementing Effective Co-Teaching Models. *Workshop for the Long County School System*.

- Robinson, D.** (2009). Data Utilization Guide Applied to State Testing. *Workshop for McIntosh County Schools district level staff and administration.*
- Robinson, D.** (2008). RTI and Your School. *Workshop for the McIntosh County School System school level administration.*
- Robinson, D.** (2008). RTI and Your School. *Workshop for the McIntosh County School System RTI Support Teams.*
- Robinson, D.** (2008). RTI and You. *Workshop for the McIntosh County School System.*
- Robinson, D.** (2008). Thinking Maps Follow-up. *Workshop for the McIntosh County Academy teachers and staff.*
- Robinson, D.** (2008). Utilizing AIMSweb Benchmarks for RTI Identification. *Workshop for the McIntosh County Schools district level staff and administration.*
- Robinson, D.** (2008). Designing Effective Benchmark Assessments. *Workshop for the McIntosh County School System Instructional Coaches.*
- Robinson, D.** (2008). Thinking Maps Training Days 1 – 3. *Workshop for the McIntosh County School System new teacher orientation.*
- Robinson, D.** (2008). Learning Focused, Days 1 – 4. *Workshop for the McIntosh County School System new teacher orientation.*
- Robinson, D.** (2007). Looking Forward: The RTI process. *Workshop for the McIntosh County School System district level staff and administration.*

EDUCATION ACCOMPLISHMENTS

- (2011 – Present) Instructional Coordinator: Online Co-Hort Training and development of self-paced trainings for Faculty, University of West Georgia.
- (2011 – Present) Appointed to Associate Faculty for Ashford University.
- (2011) Presenter ASCD National Conference and Exhibit Show, San Francisco, CA.
- (2009 – 2010) LRE Consultant to the Long County School System. Statistically improved co-teaching effectiveness and compliance issues within 6 months resulting in the removal of the system from the watch list.
- (2007-2009) Teacher and Student Support Specialist (Lead creator for system wide policy regarding RTI, Thinking Maps implementation, and Learning Focused Framework) This work resulted in the high school achieving AYP and being removed from the Needs Improvement List and the system achieving full AYP status.
- (2006-2007) Selection as a Graduation Coach for the inaugural year of implementation. As a result of the programs implemented, we increased the overall graduation rate which allowed the school to maintain AYP status.

Development of Courses (*Online, **Blended)

- */**(2012) 1101 “The Online Instructor” – University of West Georgia
- */**(2012) 2101 “The Online Course Developer” – University of West Georgia
- *(2011) Co-Creator of MEDT 7475 “The Distance Professional” – University of West Georgia

- *(2011) Creator EDU 635 “Community and Youth Development” – Ashford University
- *(2011) Creator EDU 686 “Educational Policy and Administration” – Ashford University
- (2010) Creator Study Skills “GHSGT Social Studies and May 26th” – Liberty County High School

Committees and Taskforces

- (2011 - Present) Member University of West Georgia’s *School Improvement Doctoral Task Force*.
- (2011 – Present) Member University of West Georgia *Chair Development Committee*.
- (2011 – Present) Member University of West Georgia *Dissertation Boot Camp Committee*.
- (2011 – Present) Member University of West Georgia *Admissions Committee*.
- (2007 – 2009) Member McIntosh County School System *School Improvement Committee*.
- (2006 – 2007) Member Westside High School *School Improvement Committee*.
- (2006 – 2007) Member Westside High School *Smaller Learning Communities Task Force*.

SPECIALIZED TRAINING

- Certified Trainer: Learning Focused
- Certified Trainer: Thinking Maps
- Trainer: Differentiated Instruction
- Trainer: Understanding by Design
- Trainer: Project CRISS
- Trainer: AIMSweb Systems for Progress Monitoring
- Trainer: Effective Practices in C-Teaching
- Trainer: Online Assessment System (GaDOE)
- Adobe eLearning Suite including Captivate (Advanced Training)
- Camtasia, Snagit
- Blackboard Collaborate (Administrator/ Trainer)
- Blackboard Vista
- Desire2Learn
- Blackboard CourseSites
- Data Utilization Guide (GaDOE)
- DataDirector, Data Analysis Systems
- Response to Intervention
- Positive Behavior Support Models
- Ruby Payne: Understanding Poverty
- eWalk System, Data Collection
- Promethean and SmartBoard Technologies
- PowerSchool Analytics
- SEMS Tracker (Special Education Management System)

Certification

- Georgia Teacher Certification License #283112

Professional Affiliations/Associations

- ASCD Member
- ISTE Member
- National Education Association Member
- Professional Association of Georgia Educators Member
- Georgia Association of Educational Leaders Member

Awards

- (1993) Mary Ella Lundy Soule Scholarship for Most Outstanding Female Graduate Student, Physical Education

RESEARCH INTERESTS

Research interests include increasing collaboration and student driven learning using technology, instructional design for online and blended learning, integration of technology in online and blended learning environments, evaluation and assessment in online learning, integration of mobile learning technology in online and blended learning environments, non-training and social media for professional development, and teacher preparation programs.

REFERENCES

Dr. Jason Huett, PhD
Associate Dean of Online Development and USG eCore
Tenured Associate Professor of Instructional Technology and Design
College of Education
University of West Georgia
1601 Maple Street, Carrollton, Ga 30118.
Office: 678-839-6177
Email: jhuett@westga.edu

David Lloyd
Director of Distance Education
UWG Online
University of West Georgia
1601 Maple Street, Carrollton, GA 30118
Office: 678-839-5294
Email: dlloyd@westga.edu

Dr. Tamra Ogletree, PhD
Associate Professor and Director of the Cherokee Rose Writing Project
Collaborative Support and Intervention
College of Education
University of West Georgia
Office: 678-839-6077
Email: togletre@westga.edu

Ms. Cassandra Noble
Principal
Todd Grant Elementary School
1200 C.A. DeVillars, Darien, GA 31305
Office: 912-437-6675
Email: cnoble@mcintosh.k12.ga.us

*(More available upon request)