Brandy James Chambless

Department of English  
University of West Georgia  
1601 Maple Street, Carrollton, GA, 30118  
678-839-4881  
[bjames@westga.edu](mailto:bjames@westga.edu)

***Administration:***

March 2013-August 2015--Academic Coordinator, IGNITE  
June 2011-August 2014—Director, University Writing Center, University of West GeorgiaJune 2011-August 2013--Director of the First Year Writing Program and University Writing Center, Department of English, University of West GeorgiaAugust 2008-May 2011—Director of the First Year Writing Program, Department of English, University  
of West Georgia  
August 2003-May 2008—Co-Director of the University Writing Center, University of West Georgia  
January 2003-May 2008—Co-Director of the First Year Writing Program, Department of English,   
University of West Georgia

**ACADEMIC ACHIEVEMENT:**

M.A.—August 1997, University of West Georgia  
-GPA: 4.0/4.0

B.A.—1996, University of West Georgia  
-Teaching Certificate in Secondary Education  
-Minor in Mass Communications  
-GPA: 3.8/4.0 (Honors College)

*THESIS:*

*Revising Southern Male Identity: William Faulkner and Bobbie Ann Mason Reconceiving the Fugitive Agrarian Ideal*

Director: Dr. Jane Hill, Department of English, University of West Georgia

Readers: Dr. David Newton, Department of English, University of West Georgia  
Dr. Debra MacComb, Department of English, University of West Georgia

**TEACHING:**

Date: Title: Institution:  
August 2010-Present- Senior Lecturer of English University of West Georgia  
August 2003-August 2010- Lecturer of English University of West Georgia  
August 1998-May 2003- Instructor of English University of West Georgia  
Fall 1997-Spring 1998- Instructor of English West Georgia Technical College  
Fall 1996- Substitute Teacher Carroll County School System

Courses Taught at University of West Georgia:   
ENGL 1101 (Composition I)   
ENGL 1102 (Composition II)   
ENGL 2130 (American Literature)   
ENGL 2050 (Self-Staging: Oral Communication in Daily Life)   
XIDS 2100 (American Media and the Arts)   
XIDS 2002 (What Do You Really Know About Being a College Student in Transition: Culture Wars In Gender, Race, Ethnicity, and Sexuality)

**SERVICE TO THE INSTITUTION:**

***Committee Membership:***

University-Wide Committees:

August 2016-Present- member of the Gateways to Completion (G2C) Committee, Office of Academic Affairs, Cher Hendricks, Chair  
August 2015-October 2015-member of the Search Committee for Assistant Director of First Year Experience, Stefanie Kasven, Chair  
May 2014-Present-member of the Grades First Advisory Committee, Office of Student Affairs and Enrollment Management, John Head, Chair  
May 2014-Present-member of the Faculty and Staff Toolbox Subcommittee of the Grades First Advisory Committee, Office of Student Affairs and Enrollment Management, John Head, Chair  
June 2014-August 2014-member of the Search Committee for Coordinator of Learning and Tutoring Programs, Christie Williams, EXCEL Center, Chair  
May 2014-August 2014-member of the COAH Strategic Planning Committee, College of Arts and Humanities, Nadejda Popov, Chair  
November 2013-March 2014-member of the Search Committee for Excel Center Director, Office of Student Affairs and Enrollment Management, Scot Lingrell, Chair  
March 2013-Present-member of the At-Risk Student Committee, Keri Allen, EXCEL Center, Chair  
December 2013-member of the First Year Experience Search Committee for Assistant Director, Melanie Hildebrandt, Chair  
October 2011-August 2015-advisor to the QEP Subcommittee in COAH, Debra MacComb, Chair  
November 2011-Present-member of the QEP Subcommittee on Student Services  
January 2011-August 2015-member of the DFW Subcommittee, David Newton, Chair  
August 2010-August 2015- member of the Advisory Board for First Year Programs  
October 2008-UWG New Student Common Reading Committee, Dir. Cheryl Rice, EXCEL Center  
October 2007-UWG New Student Common Reading Committee, Dir. Cheryl Rice, EXCEL Center  
August 2000-May 2001-member of the Writing Across the Curriculum (WAC) Advisory Committee

Department Committees:

August 2015-Present-voting member of the First Year Writing Committee  
August 2011-August 2013-voting member and chair of the First Year Writing Committee  
August 2010-August 2012-member of the Creative Writing Committee  
January 2003-August 2011-non-voting member and facilitator of the First Year Writing Committee  
August 2008-August 2010t-member of the Executive Committee, reporting directly to Department Chair  
August 2008-August 2011-member of the Education Committee  
August 2007-May 2008-member of the Advisory Committee  
August 1999-May 2000-member of the Writing Committee

***Counseling Experience:***August 2003-Present—Peer Mentor and Classroom Observer—First Year Writing Faculty  
Summer 2008—member of the Transitions Orientation team, under the direction of Scot Lingrell,   
Student Affairs and Enrollment Management  
Fall 2006—coordinator of Alumni Survey, Department of English  
Spring 2000—*Updrafts* Literary Magazine Consultant, Dir. Joe Wilferth

***Participation in Education Activities:***

March 2014-Present-essay judge in the Region 5-AAA Literary Competition, Carrollton, GA  
August 2012-April 2013-participator in a pilot project using the textbook, *Analyze Anything*, a text  
that teaches skills for analysis and argument  
July 2012-Present-participator in the College Transitions Program (CTE), a program specifically designed  
to facilitate and enhance success for chosen students set to enroll at UWG the following Fall.January 2012-August 2014-facilator and participator of the *ConnectComp* *2.0 Pilot Project,* a program specifically designed to promote/enhance an individualized learning plan for grammar and mechanics and is directly associated with our shared handbook, *A Writer's Resource*August 2010-August 2014-facilitator of the *Attendance Intervention Pilot Project*, a program specifically   
designed to promote attendance in ENGL 1101 and ENGL 1102 in an attempt to increase RPG.August 2003-August 2014-facilitator of *The Shared Text Lecture Series*, a program specifically designed  
to create a common community among ENGL 1101 and ENGL 1102 students by providing shared  
reading experiences and by enhancing those experiences through campus visits of shared text   
authors.  
January 2007-August 2014-facilitator of the *Enhanced* Project, specifically identified sections of ENGL 1101 with a University Writing Center component designed to increase the success rate of students  
enrolled in these sections  
January 2007-December 2007-facilitator of the *Criterion Project*, an electronic tutorial system designed  
for first year writing students who struggle with basic mechanical and grammatical issues  
2008-2009-participator in the *Bridges* program, Dir. Angela Insenga  
Spring 2009-essay judge for GISA Region 4A Literary Competition at University of West Georgia  
Fall 2005-facilitator of UWG Essay Contest, *UWG 40: 40 Days to Your Success*

**PROFESSIONAL GROWTH AND DEVELOPMENT:**

***Membership in Scholastic Honoraries:***Order of Omega Honor Society  
Alpha Lambda Delta Honor Society  
Gamma Sigma Alpha Honor Society  
Sigma Tau Delta Honor Society  
Phi Kappa Phi Honor Society

***Membership in Professional Societies:***  
Professional Association of Georgia Educators  
CCCC/NCTE (Conference on College Composition and Communication/National Council of Teachers of English)  
Council of Writing Program Administrators  
SWCA (Southeastern Writing Center Association)

***Certifications:***Writing Across the Curriculum (WAC) Certificate, Fall 2001  
“Distinguished Service Award,” Office of Disability Services, University of West Georgia, Fall 2001  
*Who’s Who* Among Students in American Universities and Colleges, August 1998

***Scholarship and Conferences:***

Conference Panel Presenter, “When High School and College Merge (MOWR), *Innovations in Pedagogy*, Nursing Building, University of West Georgia, Carrollton, GA, 2016  
Conference Attendance, *Innovations In Pedagogy*, Nursing Building, University of West Georgia, Carrollton, GA, 2015  
Conference Attendance, *Innovations in Pedagogy*, Campus Center, University of West Georgia, Carrollton, GA, 2014  
Conference Attendance, *Creating New Landscapes: Fresh Perspectives for English Composition Educators*, Hyatt Regency Tamaya Resort and Spa, Santa Ana Pueblo, New Mexico, 2012.  
Conference Attendance, *4th Annual Freshman Composition Regional Workshop*, ALoft, McGraw-Hill,   
Birmingham, AL, 2011.   
Digital Faculty Consultant Panel Presentation, *1st Annual Freshman Composition Regional Workshop*,   
Peabody Hotel, McGraw-Hill, Orlando, FL, 2011.  
Conference Attendance and Host, *3rd Annual Freshman Composition Regional Workshop*, Banning  
Mills, McGraw-Hill, Whitesburg, GA, 2010.  
Conference Attendance, *ConnectComp User Summit,* McGraw-Hill Headquarters, McGraw-Hill,  
Manhattan, NY, 2010.  
Conference Attendance, *2nd Annual Freshman Composition Regional* Workshop, Northriver  
Yacht Club and Westervelt Warner Lodge, McGraw-Hill, Tuscaloosa, AL, 2009.  
Conference Attendance, *Freshman Composition Handbooks Symposium*, Estancia La Jolla Hotel & Spa,  
McGraw-Hill, San Diego, CA, 2008.  
Conference Attendance, *1st Annual Freshman Composition Regional Workshop,* Hotel at Auburn   
University and Dixon Conference Center, McGraw-Hill, Auburn, AL, 2008.  
Conference Attendance, *Composition in the 21st Century: A Teaching Symposium*, Bedford St. Martin’s/  
Florida International University, Miami, FL, 2007.  
Poster Presentation: First Year Writing Programs, Writing Centers, and Assessment, *Southeastern  
Writing Center Associations Conference*, Nashville, TN, 2007.  
Conference Attendance, *Composition Assessment: A Teaching Symposium*, Bedford St. Martin’s/Georgia  
State University English Department, Atlanta, GA, 2007.  
Graduate Student Travel Grant, Department of English, Writing the Rural Conference, Vidalia, GA, 1997.  
Graduate Student Travel Grant, Department of English, Simms/Faulkner Conference, New Orleans, L.A.,   
1997.

***Inter-Departmental Professional Development:***

First Year Writing Professional Development Workshops (Attendee), August 2014-Present  
First Year Writing Professional Development Workshops (Facilitator), Fall 2003-August 2014, Schedule,   
Organize, and Facilitate workshops for First Year Writing faculty, Covered Material includes  
Classroom Management and Classroom Safety, Interpreting the Rubric, Regents’ Preparation,  
ESL in the FYW Classroom and in the UWC, Incorporating Technology Into the Classroom, and Educating   
Millennial Students  
Technology in the Classroom Workshops, Department of English, 2000.

***Additional Professional Activity and Publications:***

Co-Author, *Questions for Writing and Discussion*, Julia Alvarez's *Something to Declare* and *In the Time of the Butterflies*, Pearson Publishers' Learning Solutions, 2010.  
Handbook Reviewer, *The Academic Writer’s Handbook, 2nd edition*, Pearson/Longman Publishers, 2009.  
Handbook Reviewer, *The St. Martin’s Handbook, 7th edition*, Bedford/St. Martin’s Publishers, 2009.  
Board of Advisors for *Connect Composition*, McGraw-Hill Publishers, working with Paul   
Banks, Senior Digital Sponsoring Editor for English, 2009-2010.  
Facilitator and Consultant, customized version of *A Writer’s Resource* (shared handbook for ENGL 1101  
and ENGL 1102), McGraw-Hill Publishers, 2009-Present.  
Facilitator and Consultant, customized *UWG English Portal*, McGraw-Hill Publishers, 2009-Present.