**Elizabeth (Betsy) Dahms**

**Assistant Professor of Spanish**

University of West Georgia 219 Sims Street

Department of Foreign Languages and Literatures Carrollton, GA 30117

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**EDUCATION:**

2009-2012 Ph.D. Hispanic Studies with a Certificate in Gender and Women’s Studies, University of Kentucky.

Dissertation: “The Life and Works of Gloria E. Anzaldúa.”

Dissertation Director: Susan Carvalho.

2007-2009 M.A. Hispanic Studies, University of Kentucky

1999-2003 B.A. Spanish, Centre College

**AREAS OF SPECIALIZATION:**

* 20th-21st century Latin American Literature
* Chican@/Latin@ Literature
* Masculinities Studies
* Queer Theories

**TEACHING EXPERIENCE:**

2012- present Assistant Professor of Spanish, University of West Georgia

* SPAN 1001 Elementary Spanish I (Course leader)
* SPAN 1002 Elementary Spanish II (Course leader)
* SPAN 2001 Intermediate Spanish I (Course leader)
* SPAN 2002 Intermediate Spanish II (Course leader)
* SPAN 3030 Introduction to Hispanic Literature
* SPAN 3102 Spanish Composition (Community-based learning component)
* SPAN 4013 Latin American Culture and Civilization
* SPAN 4170 Advanced Language Skills
* SPAN 4484 Senior Capstone
* SPAN 4785 Special Topics-Independent Study
* SPAN 4785 Latino/Chicano Literature: Negotiating Identity (Community-based learning component)
* SPAN 4785: *Cien años de soledad*
* UWG 1101 First Year Experience: Special Topics: LGBTQ topics
* XIDS 2100 Introduction to Gender and Sexuality Studies

2012 (Spring), Visiting Assistant Professor of Spanish, Centre College, Danville, Kentucky

* SPA 120 Second semester Spanish courses with Community-Based learning component

2007 – 2011 Graduate Teaching Assistant, University of Kentucky

* SPA 101: Introduction to Spanish
* SPA102: Spoken Approach: A continuation of SPA 101
* SPA103: Intermediate Spanish
* SPA 101/102 Labs (Course leader for SPA 101/102 Labs for two semesters): Laboratory to accompany first and second semester Spanish
* SPA 201: Spoken Approach, third semester Spanish
* GWS 300 Introduction to Masculinities, self designed course under the guidance of Dr. Susan Bordo and Dr. Cristina Alcalde

**RESEARCH EXPERIENCE:**

2011-2012 Research Assistant to Dr. Carol Mason, University of Kentucky

Responsible for editing drafts, locating and ordering sources, reading and  summarizing materials. Assist Dr. Mason in completing manuscript for *Oklahomo: Smearing the Queer-as-Terrorist in Middle America* (working title, forthcoming from SUNY Press)

**AWARDS:**

2014, April 16 Recipient of the Latino Cultural Society Faculty Member of the Year Award, University of West Georgia.

2012, April 25 Winner of the Keller Award for Outstanding Research, University of Kentucky, Department of Hispanic Studies

2012, March, Invited to Posse Plus Retreat “Born this Way?: Gender + Sexuality” April 20-22, 2012 Centre College.

2012, March, Winner of the 9th Annual Feministas Unidas Graduate Student Essay Prize Competition

2012 February, Nominated for The Catharine Stimpson Prize, *Signs: Journal of Women in Culture and Society*

2011 May, Recipient of the Bonnie Jean Cox Graduate Student Research Grant, University of Kentucky, Department of Gender and Women’s Studies

2011 April, Recipient of the University of Kentucky Latin American Studies Travel Grant

2011 April, Recipient of the University of Kentucky Graduate School Dissertation Enhancement Award

2010 December, Recipient of the University of Kentucky Woman’s Club Endowed Fellowship

2010 March, Recipient of the Bonnie Jean Cox Graduate Student Research Grant, University of Kentucky, Department of Gender and Women’s Studies

2009 October, Recipient of the Mountain Interstate Foreign Language Conference Leonor A. Ulloa Scholarship (2010 Madrid, Spain)

2009 April, Teacher Who Made a Difference Award, University of Kentucky

**PROFESSIONAL EXPERIENCE**

2014-present Co-chair, Presidential Committee on Campus Inclusion, University of West Georgia

2014-2015 Study Abroad Director to Costa Rica, University of West Georgia

Responsible for all aspects of month-long study abroad trip

2014 Director, Words and Worlds Interdisciplinary Conference in the Humanities, University of West Georgia

2013-present Webmaster, University of West Georgia

Maintain and update webpage for the Department of Foreign Languages and Literatures

2009-2011 Assistant Director, Kentucky Foreign Language Conference, University of Kentucky

Maintain conference webpage, online abstract system. Responsible for organizational logistics for all areas of international conference that hosts 800 scholars at the University of Kentucky.

2008 Middlebury College, Guadalajara, Mexico

Summer Spanish Language Program

2003-2007 Spanish Language Assistant, Centre College

Coordinate and maintain volunteer opportunities in the Danville area for Spanish students to interact with the Hispanic community. Conduct conversation sessions. Organize events and schedule speakers to further inform students of issues pertaining to the Hispanic community. Serve as Centre ambassador in Mérida to conduct interviews for a Yucatan Mayan instructor and establish groundwork for language course.

2004-2007 Director, Centro Latino

Established Danville’s only free resource center for Latinos. Assist Latinos in accessing social services. Responsible for day-to-day operations. Schedule volunteers. Organize community-wide events. Maintain partnerships with social service agencies and Latino community. Extensive grant writing with over $95,000 in awards.

2002 Centre College, Quito, Ecuador

Collaborative research with Dr. Daniels on immigrant prison population at El Inca Women’s Prison

2001 Centre College, Merida, Mexico

Extensive studies in Spanish language and culture in a home-stay environment, which included travel to Cuba.

1999-2003 Service Learning Coordinator, Centre College

Served as liaison between college Faculty and students and members of the Hispanic community to create mutually beneficial partnerships. Contacts include Boyle County/Danville Schools, North Point Training Facility, Danville Adult Education, as well as various churches and individuals.

1998 Youth for Understanding, Caracas, Venezuela

Language and culture acquisition as an exchange student.

**LANGUAGES:**

Spanish (read, speak, write), Italian and French (reading knowledge)

**SCHOLARLY PUBLICATIONS:**

Dahms, Betsy, with AnaLouise Keating, Kelli Zaytoun and Robyn Henderson-Espinoza. "Working with Anzaldúa’s Writing Notas: An Archival Experiment in Four Parts" submitted.

--- and Robyn Henderson-Espinoza, Eds. *Queerness in Anzaldúa: Post Borderlands*. submitted.

---, “Formalizing Fluidity: "Queer second-person narration in Anzaldúa’s 'Putting Coyolxauhqui Together' and 'now let us shift...the path of conocimiento...inner works, public acts.'” *Queerness in Anzaldúa: Post Borderlands*. Eds. Betsy Dahms and Robyn Henderson-Espinoza. submitted.

---"Queering Citizenship: UndocuQueer and Immigration Reform." *Diálogo: An Interdisciplinary Studies Journal Published by the Center for Latino Research at DePaul University*. 18.2 (2015): 79-90. Print.

---, “Compulsory Heterosexuality in Gloria Anzaldúa’s ‘El Paisano is a bird of good omen.’” *El Mundo Zurdo 3: Selected Works from the 2011 Meeting of the Society for the Study of Gloria Anzaldúa*. Eds. Antonia Castañeda, Sonia Saldívar-Hull and Larissa Mercado-López. San Francisco: Aunt Lute, 2013. 59-74. Print.

---, “Es mucho hombre esta mujer: Una lectura Queer de Teresa en *Sab.*” *Retomando la palabra: las pioneras del diecinueve en diálogo con la crítica contemporánea.* Eds. Claire Martin and Nelly Goswitz. *Madrid:* Iberoamericana/Vervuert, 2012.165-184. Print.

---, “Shamanic Urgency and Two-way Movement as Writing Style in the Works of Gloria Anzaldúa.” *Letras Femeninas*. 38.2 (2012): 9-27. Print.

---, “Self-destructive embodiment of the “Joto Body” in Rigoberto González’s ‘The Abortionist’s Lover.’” *Divergencias: Revista de estudios lingüísticos y literarios.* 9.2 (2011): 16-24.

---, “Staging Gender Trouble: Sabina Berman’s ‘The Mustache’” *DisClosure*, the University of Kentucky’s Social Theory Journal. (2011): 62-71.

---, "Pussy for Life: Adherence and Deviance from the Dominican Masculine Code in Junot Díaz's *Drown.*" *MIFLC Review*: Journal of the Mountain Interstate Foreign Language Conference. 14 (Fall 2007-08). 75-90.

Daniels, Mary B. and Elizabeth Dahms. “A Case Study of Community-Based Learning: Centre College in Danville, Kentucky” *ADFL* Association of Departments of Foreign Languages. 2,3 (Winter/Spring 2008): 61-65.

**EDITORSHIP:**

2015 Invited to be Specialist Reader for *MELUS: Multi-Ethnic Literature of the United States*

*Articles reviewed:*

"Healing Affective Anemia Through Chicana Literature: Latina Domestic Workers in the U.S. and the Politics of Nepantla Empathy in Pat Mora’s Poetry"

"Empowerment, the Individual, and the Community in Alex Espinoza’s *Still Water Saints*"

2012-present Member, Editorial Review Board for the MLA-indexed, peer reviewed journal *Label Me Latin@* << http://.labelmelatin.com>>

2012 Invited reviewer of *Aztlán*: A Journal of Chicano Studies, University of California, Los Angeles

2010 Invited reviewer of *Nomenclatura:* aproximaciones a estudios hispánicos, University of Kentucky

**INVITED LECTURES:**

2015, November 2. Student and Community Spanish/English Language Needs at Academic and Public Libraries. University of Illinois Library Science course taught by Anne Barnhart.

2015, July 14. Walmart.com LGBT Training. Co-Facilitator with Dr. Ryan Bronkema

2015, February 10. Student Enrollment and Management Professional Development Panel on Diversity and Inclusion. Panelist. University of West Georgia.

2013, March 11 “Feminism, Race and Sexuality” University of West Georgia for Jeff Zamonstny’s Introduction to Gender and Sexuality Studies course

2013, February “Marriage Equality to LGBTQIAA: The Changing focus on gender and sexuality” Carrollton Society for Truth and Justice, Carrollton, GA

2013, February 13 Faculty lunch panel participant on immigration reform and the Dream Act. Center for Institutional Diversity, University of West Georgia

2012, October 26 “The School of the Americas: Foreign Policy in our own backyard” Carrollton Society for Truth and Justice, Carrollton, GA

2011, October 24 (with Mahan Ellison) “An Insider’s Guide to Graduate Student Funding.” University of Kentucky, Lexington, Kentucky for Dr. Ana Rueda’s Intro to Hispanic Studies SPA 782 course.

2011, February 24 “Contested Territories: Gloria Anzaldúa’s ‘How to Tame a Wild Tongue’ and the Politics of Language in Latino Literature” Centre College, Danville, Kentucky for Mary Daniels’ Latino Literature course

2011, February 28 “Anzaldúa’s ‘How to Tame a Wild Tongue’ as Theoretical Framework for Reading Latino Poetry” University of Kentucky, Lexington, Kentucky for K.J. Rawson’s English 401 course.

**FILM PRESENTATIONS:**

2015, Spring *Narco Cultura* (2013) Celebrity Cultures of Spain and Latin America Hispanic Film Series, University of West Georgia

2014, Fall *Sin Nombre* (2009) Words and Worlds Hispanic Film Series, University of West Georgia

2014, Spring *Pandora's Box* (1929) Gender and Sexuality Film Series, University of West Georgia

2013, September 17 "Sexual Awakenings and Stark Realities in 'Y tu mamá también' (2001)" Latin American Film series featuring Gael García Bernal, Department of Foreign Languages and Literatures, Spanish section and the Latin American Studies minor, University of West Georgia

2013, April 8 “’Waste-Land’ and the transformational power of art.” Latin American Cityscapes Spring Film Series, Department of Foreign Languages and Literatures, Spanish Section, University of West Georgia

2011, October 25 “Raising Victor Vargas: Negotiating Dominican-American Masculinities.” Hispanic Graduate Student Association (HIGSA), Cine Club, University of Kentucky, Lexington, Kentucky

2010, March 10 “Set if Off: An example of Female Masculinity.” Gender and Women’s Studies Spring Film Series, University of Kentucky, Lexington, Kentucky

**SCHOLARLY PRESENTATIONS:**

National Women's Studies Association Conference, November 12-15, 2015

Milwaukee, Wisconsin

Panel: "Anzaldúan Lessons for Precarious Times"

MIFLC: Mountain Interstate Foreign Language Conference, October 15-17, 2015

College of Charleston, Charleston, South Carolina

"Sanctifying Violence: Mexico's Precarious Embrace of Narco Cultura"

29th Annual Interdisciplinary Conference in the Humanities, October 8-10, 2015

University of West Georgia, Carrollton, Georgia

"Traveling with Death: Mexican Precarity, Narcoviolencia, and La Santisima Muerte"

"El Mundo Zurdo: The Fifth International Conference on the Life and Work of Gloria Anzaldúa," May 27-30, 2015 University of Texas-Austin

“'Enchanting the World' with Words: Anzaldúan Writing as Shamanic Prayer"

National Women's Studies Association Conference, November, 2014

San Juan, Puerto Rico

"Formalizing Fluidity: Queer Second-Person Narration in Gloria Anzaldúa's Later Writings" on the panel "Destabilizing Normative Subjectivities: Gloria Anzaldúa’s Provocative Contributions to Posthumanist Thought"

Moderating: Agency and the Ethics of Embodiment: Trans-feminist Explorations

Innovations in Pedagogy Conference, April 29, 2014

University of West Georgia, Carrollton, Georgia

"Teaching Gender and Sexuality in the Arts and Humanities" panel participant

Panel Organized by Dr. Jeffrey Zamostny

29th Biennial Louisiana Conference on Hispanic Languages and Literatures February 27-March 1, 2014, Baton Rouge, Louisiana

"Queering Citizenship: The UndocuQueer Movement and Immigration Reform"

"El Mundo Zurdo: The Fourth International Conference of the Life and Work of Gloria Anzaldúa," November 14-16, 2013. University of Texas-San Antonio

"Formalizing Fluidity: Queer second-person narration in Anzaldúa’s 'Putting Coyolxauhqui Together' and 'now let us shift...the path of conocimiento...inner works, public acts'” as part of the panel "Crossing in/between Anzaldúa’s Complex Theory of Posthumanity, Shape-Shifting Realities of la Naguala, Nomadic Subjectivities, and Narratology:  Undermining Normative Assumptions of Anzaldúa’s Subject" with Robyn Henderson-Espinoza, AnaLouise Keating, and Kelli Zaytoun.

co-organizer of the panels: "Queerness in Anzaldúa: Anzaldúa in dialogue with Trans\* Studies" and "Queerness in Anzaldúa: Queering Nepantla" for this conference with contributors from my co-edited anthology

28th Annual Interdisciplinary Conference in the Humanities, October 20-November 2, 2013

University of West Georgia, Carrollton, Georgia

“‘UndocuQueer’ and LGBTQ: Similar Strategies, Different Outcomes”

Chair: "Representations of Work in Latin(o) America" and "Gender Studies 3: Queer and Feminist Activisms: Labor, Migration and Identity"

Latin American Studies Conference, May 29-June 1, 2013

Washington, D.C.

"'UndocuQueer:' Mexican Americans crossing immigration and sexual borders"

66th Annual KFLC: The Languages, Literatures, and Cultures Conference, April 18-20, 2013

University of Kentucky, Lexington, Kentucky

“Queering Narration: Gloria Anzaldúa’s ‘Putting Coyolxauqhui Together’”

Chair: “Gender Matters in Spanish American Film” and “Representations of Resistance: Women against Patriarchy and Other Systems in Latin American Literature”

27th Annual Interdisciplinary Conference in the Humanities, November 1-3, 2012

University of West Georgia, Carrollton, Georgia

“Queer second-person narration in the Gloria Anzaldúa’s later writings”

Mountain Interstate Foreign Language Conference, October 18-20, 2012

Wake Forest University, Winston-Salem, North Carolina

“¿Santa Gloria de la Frontera?: A Cultural Studies Analysis of the Future of Anzaldúan Studies”

University of West Georgia Foreign Languages and Literatures Brown Bag lunch presentation October 16, 2012

¿Santa Gloria de la Frontera?: A Cultural Studies Analysis of the Future of Anzaldúan Studies

“El Mundo Zurdo: The Third International Conference on the Life and Work of Gloria Anzaldúa,” May 16-19, 2012 San Antonio, Texas

“Compulsory Heterosexuality and the Inefficacy of the Closet as Construct in Gloria Anzaldúa’s “’El Paisano is a bird of good omen’”

Chair: “Theoretical Approaches to Anzaldúa: From the Archives to the Classroom”

Mountain Interstate Foreign Language Conference, September 29-October 1, 2011 Auburn University, Auburn, Alabama

“Shamanic Urgency and Two-Way Movement in the Works of Gloria Anzaldúa”

Kentucky Foreign Language Conference, April 14-16, 2011 University of Kentucky, Lexington Kentucky

Panel organizer and chair: “Anzaldúan Thought and Queer Theory: A Dialogue”

University of North Carolina Queer Studies Conference, March 31-April 2, 2011 Asheville, North Carolina

“Gloria Anzaldúa's Spiritual Activism: Queer Agent for Social Change”

“El Mundo Zurdo: The Second International Conference on the life and work of Gloria Anzaldúa,” November 4-6, 2010 San Antonio, TX

Panel moderator

Vanderbilt Graduate Student Conference: Bodies and Oddities, October 1-2, 2010

“Gloria Anzaldúa’s Spiritual Activism: Performing Radically Queer Queer Theory.”

University of Kentucky Latin American Studies Symposium, February 25-26, 2010, Lexington, KY

“Self-destructive Embodiment of the joto body in Rigoberto González’s ‘The Abortionist’s Lover.’”

Mid-America Conference on Hispanic Literature (MACHL), November 5-7, 2009 Lawerence, KS

“Es mucho hombre esta mujer:” A Queer Reading of Teresa in *Sab*.”

Mountain Interstate Foreign Language Conference (MIFLC), October 8-10, 2009 Furman University in Greenville, SC.

“Pussy for Life: Adherence and Deviance from the Dominican Masculine Code in Junot Díaz’s *Drown.*”

The International Conference on the life and work of Gloria Anzaldúa, May 16-17, 2009 San Antonio, TX

“Queer Performativity in Gloria Anzaldúa’s *Borderlands/La Frontera*.”

University of Kentucky Graduate Student Congress, April 3, 2009 Lexington, KY

“Staging Gender Trouble: Sabina Berman’s ‘The Mustache’”

**SERVICE:**

Fall 2015, with Dr. Muriel Cormican, applied for Georgia Humanities Grant to host a community world literature reading group

Fall 2015, Foreign Languages and Literatures, Recruitment and Outreach Committee, University of West Georgia

Spring 2015-Fall 2016, Co-facilitator of Faculty Book Club, Parker Palmer, *The Courage to Teach,* University of West Georgia

Fall 2014, December 15 Resident Assistant Safe Zone Training, organizer and facilitator, University of West Georgia

Fall 2014, Search Committee Member, Diverse Populations Counselor, University of West Georgia

Fall 2014, Search Committee Member, Latin Americanist Position, Spanish Section, University of West Georgia

Fall 2013-present, Faculty mentor for Undergraduate Research

Fall 2013, November 21 Organizer of Spanish Section Lecture Series Speaker, Aníbal Pérez, Witness For Peace, University of West Georgia

Fall 2013, September 20 Safe Zone Training, co-facilitator, University of West Georgia

Fall 2013, August 16 Resident Assistant Safe Zone Training, Organizer and Presenter, University of West Georgia

Fall 2013, Search Committee Member, Assistant Director of Admissions-Transfer Position, Hispanic and Latino Recruiter, University of West Georgia

Fall 2013 Organizer, Luso-Hispanic Day, University of West Georgia

Fall 2013 Organizer, Latin American Film Series, University of West Georgia

Fall 2013-present Faculty Co-sponsor of the Alliance for a Better Future, student group, University of West Georgia

Summer 2013, Search Committee Member, Spanish Instructor, University of West Georgia

Summer 2013-Present English Language School Exploratory Committee, University of West Georgia

Spring 2013-Present Co-facilitator of Safe Zone Training, University of West Georgia

2013-present College of Arts and Humanities Faculty Senate Strategic Planning committee member, University of West Georgia

2013-present Faculty Sponsor of Lambda, LGBTQQIAA student group at the University of West Georgia

2012-present Budget Committee Member, Department of Foreign Languages and Literatures, University of West Georgia

2012-present Webmaster, Department of Foreign Languages and Literatures, University of West Georgia

2012-present Member of the Latin American Studies Committee, University of West Georgia

2012-present Member of the Responsible Sexuality Committee, University of West Georgia

2008-2011 Vice President of GWS Graduate Student Union, University of Kentucky

2009-2011 Gender and Women’s Studies Graduate Committee member, University of Kentucky

2010-2011 Co-coordinator of Queer Studies Reading Group, University of Kentucky

**WORKSHOP PARTICIPATION:**

2013, December 5 National Association for Study Abroad Webinar on Student Health and Safety Abroad Webinar Participant

2012, October 26 Safe Zone Training, University of West Georgia

2010 Fall – Certificate, Written Spanish Workshop Series, Department of Hispanic Studies, University of Kentucky. Led by Judith Liskin-Gasparro, Janet C. Eldred, and Cecilia M. Colombi

2008, Fall – Course, Teaching of Spanish, University of Kentucky

**CAMPUS COMMUNITY INVOLVEMENT**

2015 February 10, Invited Panelist of the Student Affairs and Enrollment Management Diversity Panel, University of West Georgia

2015 February 7, Attend Georgia Safe Schools Coalition GSA Summit, Agnes Scott College, with 7 UWG students

2014 Organizer for guest performance artist Rebecca Kling's Trans\*101 workshop and solo show, Responsible Sexuality Committee

2014-present, March Faculty advisor for "The Vagina Monologues"

2013 Fall Formalized community-based learning partnership between the University of West Georgia and Carrollton High School

2013, April 5, Presentation of Research at the Good Librations Celebration of Faculty Publications, Ingram Library, University of West Georgia

2013, February 19, Responsible Sexuality Committee member (organized speaker for “Let’s Talk about Sex” Panel to address LGBTQ sexual health)

2013, February 15, Co-graded History Graduate Student Spanish exams with Gary Van Valen, University of West Georgia

2013, February 7, Graded Psychology Grad Spanish exams

2013, Secured Keynote Speaker for UWG Interdisciplinary Conference in the Humanities 2013 AnaLouise Keating

2013, February 1, LGBTQ Sexual Health Workshop, Lambda

2013, January 31, Community Outreach: ESL classes Newnan/Mandeville

2013, January 30, Meeting with Carrollton High School to discuss collaborative partnership with University of West Georgia (with Sal Peralta, Susan Velez, Gyla de la Rosa, Ashley Lewis)

2013, January 26, Georgia Immigration Conference: Advocates, Allies and Activists Participant

2013 January 27, Winter Pre-view Day, University of West Georgia, Foreign Languages and Literature Representative

**CITY OF CARROLLTON COMMUNITY INVOLVEMENT**

2014-present, volunteer at Empty Bowls fundraiser for the Carroll County Soup Kitchen

2014, March 2nd Annual Big Bottom Backyard Circus Camp for children

2013, March 3 Began offering 5 week community children circus camp

2013, February 16 Assisted in writing Knox Park Community garden grant

2013, February 14 Began offering weekly community Tot Spanish class

**REFERENCES:**

Dr. Robert Kilpatrick University of West Georgia

Department of Foreign Languages and Literatures

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Telephone: 678.839.5931

Dr. Muriel Cormican University of West Georgia

Department of Foreign Languages and Literatures

E-mail: mcormica@westga.edu

Telephone: 678.839.5955

Dr. Felix Tweraser University of West Georgia

Department of Foreign Languages and Literatures

E-mail: ftwerase@westga.edu

Telephone: 678.839.5494

**PROFESSIONAL MEMBERSHIP:**

Sigma Delta Pi, National Spanish Honor Society (Spring 2000-present)

Modern Language Association (Fall 2007-present)

Society for the Study of Gloria Anzaldúa (Spring 2009-present)

Feministas Unidas (Fall 2011-present)

National Association of Chicano and Chicana Studies (Spring 2011-present)

Latin American Studies Association (Fall 2012-present)

American Association of University Professors (Fall 2013-present)

National Women's Studies Association (Fall 2014-present)