**Primary Address:**

**5198 Lupine Lane**

**Acworth, GA 30102**

**(770) 516-1610(home)/404-281-6449(cell)**

michelle.byrne@ung.edu

MPhinallyDone@aol.com

**Secondary Address:**

**81 Ashley Avenue Unit D**

**Charleston, SC 29401**

**April 2013**

**Education** **PhD in Nursing (Education major)**

 Georgia State University May, 2000

Master of Science in Nursing--Med/Surg Education

University of Wisconsin-Madison May, 1986

Bachelors of Science in Nursing

University of Wisconsin-Madison May, 1979

**Certifications Certified Nurse Educator (CNE)** issued by NLN 2010-2015

 **Certified Perioperative Nurse (CNOR**) issued by CCI

 1992-1997, 1998-2003, 2003-2008, 2008-2013

**Experience Professor of Nursing (August 2013-present)**

 **University of West Georgia**

 **Professor and Director for the MS**

 **Nursing Education Program-University of North Georgia**

 **(2009-July 2013)**

Associate Professor of Nursing.University of North Georgia (previously North Georgia College & State University) 8/2003 to 7/2009.

Clinical Faculty UNG 2001-2003.

 **Independent Nurse Consultant**

 **(**Clinical, research, educational, & legal) 1993-present

* Coordinator/developer of Survey Research
* Author/editor/speaker
* Nursing curricular consultant
* Textbook Reviewer and contributor:
* Training for industry representatives
* Qualitative Researcher
* Legal issues: Medical record and expert review

**Staff Nurse** (prn) WellStar Kennestone Hospital-Marietta, Georgia in the operating room. (11/90-10/04) Site coordinator for JCAHO standards for operative and invasive procedures 97-98. Chairperson of Operative Nursing Practice Committee 97-98.

**Editor** (Section-Education) for AORN Journal. 2001-2003.

### Camp Nurse

Camp Mikell Toccoa, GA: July, 2001

B’nai Brith Mukwonago, WI: July-August 1999, 2000

### Clinical Instructor of Nursing

(3/96 to 8/96) Kennesaw State University

**Clinical Instructor of Nursing/Graduate teaching assistant** for baccalaureate students. (3/91-3/96). Georgia State University-Atlanta, Georgia

**Assistant Professor of Nursing** ('90) (Instructor of Nursing 87-90) (Part-time). Alverno College-Milwaukee, Wisconsin

**Perioperative Educator/Staff Nurse III** in surgery department. (Intermittent Part-time 87-90) Community Memorial Hospital-Menomonee Falls, WI

**Clinical Instructor of Nursing**. (86/87 part-time)

University of Wisconsin-Madison School of Nursing

**Staff Nurse Operating Room** (84-86, '80/81).

University of Wisconsin Hospital-Madison, WI

### Teaching Assistant

1985 University of Wisconsin Madison School of Nursing

**Staff Development Coordinator.** (83-84).

Eastwood Hospital, Memphis, Tennessee

**Surgical Staff Nurse** (8/81-10/83).

Deaconess Hospital, Evansville, Indiana

**Staff & Charge Nurse** on a 24-bed urology and day surgical floor. (6/79-9/80). Madison General Hospital, Madison, Wisconsin

**Research** *From layperson to novice nurse: Professional socialization in nursing education* Master’s thesis. University of Wisconsin-Madison, 1986.

 *Understanding the process of becoming a nurse researcher* Group research project, 1993-1994.

*Advice for nurse researchers: A Heideggerian hermeneutic study*. 1994.

 *Metaphorical language of Nursing Researchers*. 1995.

*Uncovering racial bias in fundamental nursing textbooks: A critical hermeneutic analysis of the portrayal of African Americans Doctoral dissertation. UMI Order # 9962688*

 Funded (partially) by Georgia Nurses Association Grant $250

*Survey Development: Perioperative Nurses Smoke Exposure and Health Outcomes* (in collaboration with Dr. Beyea-AORN researcher) 2000-2001

*Families Living with Schizophrenia: A Secondary Qualitative Data Analysis*. 2001-2002. Co-investigator

*A Study on the Effect of Comfort Warming in Preoperative Patients*. Sponsored by Arizant Healthcare, Inc. 2002-2003. Co-investigator

*Perceived Value of CNOR/CRNFA Certification to Perioperative Nurse Administrators*, CBPN 2002

*Perceived Value of CNOR/CRNFA Certification to Non-Certified Perioperative Nurses*, CBPN 2002

*Demographic Characteristics and the Perceived Value of Certification*.

CBPN 2003

*Evidenced Based Portfolio Assessment and Evaluation* (2005-2007) CCI

*A descriptive qualitative study: The meaning of certification to certified perioperative nurses. 2009*

*Faculty Perceived barriers to online education 2008-2009*

*Descriptive Study of CNE Faculty Development & Exam Results (ongoing)*

**Grants** University System of Georgia: Nursing Initiative

 $39,700 Nurse Educator Certification Drive 2012-2013

Leaders in Information Literacy NGCSU

 Internal grant $1000 2007 and 2010 and 2011

 Tau Psi Chapter Leadership Scholarship

 ($100) Applied to CNE examination fee

Georgia Nursing Association Novice Researcher Grant-Dissertation Research 1998 ($250)

**Publications**

*The Impact of certification on certified perioperative nurses: A qualitative descriptive survey* (2012, September). ORNAC Journal (with Schroeter, Klink, Beier, McAndrew)

**Refereed Journals** *Faculty-perceived barriers of online education. (2012, September)* MERLOT: Journal of Online Learning and Teaching 8 (1): 1-12 with Lloyd and McCoy

*Problem-based scenarios to learn clinical teaching skills.*(2010)

 35 (5): . Nurse Educator. With Carrega

*The professional portfolio; An evidence based assessment method***.** (2009) 40(12): 545-552. Journal of Continuing Education in Nursing**.** With Schroeter, Carter & Mower

*Continued Professional Competence & Portfolios*. (2007 Jan-March)

Journal of Trauma Nursing 14(1): 24-31. (Et al).

*Effects of Comfort Warming on Preoperative Patients*. (2006). AORN Journal 84(3): 427-448 with Wagner & Kolkaba.

*The Value of Certification-A Research Journey*. (2004). AORN Journal 79 (4): 825-835. (Et al.)

*It Was Huge! Nursing Students’ First Experience at AORN Congress.* (2004). AORN Journal 79 (1): 219-223. (Et al).

*The Byrne Guide for Inclusionary Cultural Content*. (2003). Journal

of Nursing Education 42(6): 277-281

*A Thematic Analysis of Families Living with Schizophrenia*. (2002). Archives of Psychiatric Nursing Vol. XVI (#5): 217-223. With Saunders

*Instructional bias-awareness and reduction in perioperative education.* (2002). AORN Journal 75 (4): 808-816.

 *Uncovering racial bias in Nursing Fundamental Textbooks*. (2001). Nursing and Health Care Perspectives. 22 (6): 299-303.

 *Metaphor: The language of nursing researchers.* 1998

 Nursing Research 47 (3): 190-193.

 *Advice for Beginning Nurse Researchers*

 Image: Journal of Nursing Scholarship 28 (2) 1996.

*Building a better relationship between students and staff*. Nursing 1990. 20(10). October.

*Using a survey to assess perioperative staff learning needs* AORN Journal. 49(1). January 1989.

 *Students in the OR: Skill Acquisition*. AORN Journal. 43(6) June

1986.

**Chapters in Books** Culture and Diversity *Pearson-2ed Concept Based Curriculum* 2013-14

Submitted and in editorial process

 Professionalism Module I for the Certificate Program for Surgical Services Management. CCI. (2011)

Fire risk reduction for operative and invasive procedures. (2010). Nursing Series-Continuing education module. Western Schools.

 Competency Assessment: In the Operative and Invasive Procedure setting. (Chapter 2) In Phippen, M,: Ulmer, B. & Wells, M. (2009) Competency for Safe patient Care during Operative and Invasive Procedures. CCI.

 Transcultural and Genetic Considerations (Chapter 6) In Kee, Hayes, & McQuistion (2009). Pharmacology: A nursing process approach. Sauders/Elsevier

 Chapter 24 Basic Sterile Technique, Chapter 25 Surgical Asepsis, Chapter 41 Providing Preoperative Care, Chapter 42 Providing Postoperative Care. In Ellis, J. R. & Bentz, P. M. (2007). Modules for Basic Nursing Skills. Philadelphia: Lippincott, Williams & Wilkins.

 Cultural Aspects of Health Chapter 6. In Ignatavicius & Workman: Medical-Surgical Nursing (2006). Elsevier Saunders.

 Perioperative Care. Cultural Diversity and Evidenced Based Care sections in Trends and Issues in health care and nursing. In Nancy Holloway’s Medical Surgical Care Planning 4th edition. (2004) Lippincott, Williams, & Wilkins

 Straight A’s in Medical-Surgical Nursing. (2004). Lippincott, Williams & Wilkins

#### Contribution-Books

 Springhouse Review for NCLEX RN 6th Ed. (2006). Lippincott, Williams & Wilkins.

 Cultural Consultant for Ignatavicius & Workman: Medical-Surgical Nursing (2006). Elsevier Saunders.

 Medical-Surgical Nursing Recall (2004). Bickston. Lippincott, Williams & Wilkins.

NCLEX-RN 250 New-format questions: Preparing for the revised NCLEX-RN (2004) Lippincott, Williams, & Wilkins.

Medication Administration Made Incredibly Easy. (2003). Lippincott, Williams, & Wilkins.

 NCLEX-RN Questions and Answers made Incredibly Easy. (2003). Lippincott, Williams, & Wilkins.

**Solicited Manuscripts**

Information Literacy: Implications for Perioperative Nurses. AORN Journal (2011). 93 (2): 282-285.

Guest Editorial (Dec, 2009) 90 (6): 813-14. AORN Journal. *Yoga-Try it!*

Continued Competence Leadership Forum: *From Pieces to policy post-event white paper*. CCI Think Tank. Published by CCI Spring 2008.

*Special Needs Patients: Patients in Poverty* (2006) AORN Journal 84(5): 837-839.

*Bridging the Gap between patient safety and healthcare provider competency*. White Paper for CCI Think Tank: The Future of Learning: Building a Bridge between Competency and Patient Safety. June 15-16, 2005.

*Guest Editorial: Reintegrating the mind and body*. (2005). AORN Journal Vol 81 (4): 777-778.

*Travelers & Anxiety: Managing stress on the Road*. (2004). HT 11 (9): 32-39.

*Nursing Research Review* Jan-March 2003. Wellstar NOVA.

*Diversity and the Subculture of Healthcare*(2002). HT 9 (7): 14-16, 59-60.

*Data analysis strategies for qualitative research*. 2001. AORN Journal. 74 (6): 904-905.

*Disseminating and presenting qualitative research findings*. 2001. AORN Journal 74 (5): 731-732.

*Critical incident technique as a qualitative research method*. 2001. AORN Journal 74 (4): 536-539.

 *The concept of informed consent in qualitative research*. 2001. AORN Journal 74 (3): 401-403.

 *Interviewing as a data collection method*. 2001. AORN Journal. 74 (2): 233-235.

 *Ethnography as a qualitative research method*. 2001. AORN Journal. 74 (1): 82-84.

 *Grounded theory as a qualitative research methodology*. 2001 AORN Journal 73 (6): 1155-1156.

 *Hermeneutics as a methodology for textual analysis*. 2001. AORN Journal 73 (5): 968-970.

 *Understanding life experiences through a phenomenological approach to research*. 2001. AORN Journal 73 (4): 830-831.

*Evaluating the findings of qualitative research*. 2001. AORN Journal 73 (3): 703-704.

*Sampling for qualitative research.* 2001*.* AORN Journal 73 (2): 494-498*.*

*Linking philosophy, methodology, and methods in qualitative research.* 2001 AORN Journal 73 (1): 207-210

**Expert Reviewer** Chapters (Quality Improvement & Advocacy) in*Pearson-2ed Concept Based CurriculumTextbook* July 2013

Chapter on Evidence Based Practice in *McEwen’s 4th Ed Theoretical Basis for Nursing* July 2013

Beta test Pearson software: Classmaster August 2012

Contemporary Legal Issues Confronting Today’s Nursing Faculty: A case study approach. (2010). F. A. Davis Chapters: Due Process for faculty, Dealing with faculty-faculty and faculty-administrator harassment, Academic freedom Issues for the faculty, Managing student Incivility.

E-learning for Nurse educators (2010). F.A. Davis

Chapter 2, Nursing *Process and client teaching.* For Kee, Hayes, McCuistion: Pharmacology: A nursing process approach. 7th edition. 2009

 Perioperative Educator Certificate Series. 2009 CCI.

 Surgical Count e-learning education module. Wolterskluwer Publisher, 2009

 Rothrock (13th edition) Alexander’s Care of the Patient in Surgery. 2007

Taylor’s Clinical Nursing Skills 2nd Ed 2008

Clinical Coach Series by Litwack for F.A Davis Company September 13, 2007.

 LWW: Core Series: Assessment September 2007

Professionalism Learning Module in the Certificate Program for Surgical Services Management CCI, Fall 2007

Burns & Grove (2003) *Understanding Nursing Research* Chpt 11-Qualitative Research. For Elsevier. Sept 2005

 Fischbach (2004*) A Manual of Laboratory and Diagnostic Tests* –overall review. June, 2005

 March, 2005; Clayton & Stock (2004*) Basic pharmacology for Nurses* for Elsevier. Review for cultural inclusion.

 February 2005 Rothrock (12th edition) *Alexander’s Care of the Patient in Surgery*. Chapter 1.

 November, 2004 Springhouse *Review for NCLEX-RN, 6e*. Review on chapter for perioperative nursing with additional content authored for thermoregulation.

# Research Reviews

**(Published)** *Research Review: Understanding bulimia: Signs, symptoms and the human experience*. AORN Journal 74 (6).

 *Research Review: African American women and breast cancer: notes from a study of narrative*. AORN Journal. 74 (5): 739-740.

 *Research Review: Understanding the nature of errors in nursing: Using a model to analyze critical incident reports of errors*. AORN Journal. 74 (2): 257.

 *Research Review: Experiences and Comfort with culturally diverse groups in undergraduate pre-nursing students*. AORN 73 (2): 510, 513; 2001.

*Research Review: Important Attributes of Quality Health Care: Consumer Perspectives*. AORN 73 (1): 2001.

 *Research Review: Patients' perceptions of pre-operative preparation for day surgery.* AORN 67 (5). 1998

 *Research Review: Typical and atypical clinical signs and*  *symptoms of myocardial infarction and delayed seeking of professional care among Blacks*. AORN 67 (1). 1998.

 *Research Review: Verbal Abuse of staff nurses by physicians.*

 AORN 66 (4). 1997

 *Research Review: Getting Better From My Hurts: Toward a*

 *Model of the Young Child's Pain Experience.*  AORN 65 (3). 1997.

 *Research Review: The Interconnectedness of Nurses' Lives:*  and *Implications for Nursing Management.* AORN 64 (4). 1996.

 *Research Review: A Heideggerian Hermeneutical analysis of*

 *older women's stories of being strong.* AORN 64 (2). 1996.

**Research/Refereed** Racial and gender bias: Implications for Nurse EducatorsPaper/podium presentation accepted at Southeastern Nursing Staff Education Symposium (SENSES) Nov 1-2, 2013 Wrightsville Beach, NC

**Paper**

**Presentations**

*Problem based learning scenarios for teaching clinical instructing skills*. Paper/podium presentation Accepted for NLN Summit September 2013. Washington DC

*Certification Drive for Academic Nurse Educators*(2013)

 Paper/podium presentation. Georgia Association for Nursing Education. Feb 2013 Peachtree City, GA

*Reflective Learning in Nursing Education*. Paper/podium presentation Georgia Association for Nursing Education, Feb 2012. Pine Mountain GA (with DeSandre/Nelson)

*Curricular Change: Foundation for transforming Nursing Education*. Paper/podium presentation. Georgia Association for Nursing Education. Feb 2012. Pine Mountain GA (with Taylor)

*Problem based learning scenarios for teaching clinical instructing skills*. Paper/podium presentation Georgia Association for Nursing Education, Feb 2011 Savannah. GA

 *From nurse to author…. Facilitating the Journey*. Paper/Podium Presentation Georgia Association for Nursing Education, Feb 2011 Savannah. GA

*The Impact of Certification on Perioperative Nurses* (& Schroeter) March

15, 2010. AORN Congress. Denver, CO

*Faculty**Perceived barriers to online learning.* (& Mc Coy) Feb 19, 2010 Georgia Association of Nursing Annual Conference. Calloway Gardens, GA

*Group participation and interaction*. 2009 Statewide nursing faculty conference. Sept, 11, 2009 sponsored by Georgia Nursing Education Task Force.

*Lessons learned from the development and implementation of an evidence-based portfolio for a specialty nursing certification organization***.** Feb 20, 2009. Georgia Association of Nursing Annual Conference, St. Simon, GA.

Panel Member: *Information* *Literacy across Disciplines*: Georgia Conference on Information Literacy. Savannah, GA. October 3, 2008.

*Assisting Nurse Educators to Identify Racial and Gender Bias*. January 7, 2008. Paper presented at Evidence-based Practice: Teaching/learning/applying Madison, WI

*Portfolios: Implications for Perioperative Nurses*. March 15, 2007 Orlando, FL 54th Annual Congress (2 sessions)

 *Awareness & Reduction of Instructional Bias* at Georgia Association for Nursing Education Conference. Feb 16, 2006, St. Simons, GA.

*Perceived Value of Certification*. AORN 51st Congress. San Diego, CA. March 23, 2004.

*Surgical Smoke: Is it hazardous to your health?* AORN National

 Congress. Anaheim, CA: April, 23, 2002

 *Race Consciousness: A Black and White Perspective*. Paper presented at Critical and Feminist Perspectives in Nursing Conference. San Diego, CA October, 2000

 *Uncovering racial bias in fundamental nursing textbooks: A critical hermeneutic analysis of the portrayal of African Americans.* Paper presented at Tenth Annual International Critical and Feminist Perspectives in Nursing Conference. Williamsburg, VA 9/15/99.

*Uncovering racial bias in fundamental nursing textbooks: A critical hermeneutic analysis of the portrayal of African Americans*. Paper presented at The New Nursing: Converging Conversations of Education, Research, and Practice. 7/15/99. Madison, WI

*Hermeneutics 101* Paper presented at the 1998 Conference on Qualitative Research in Education, Athens, GA. Jan 10, 1998.

*Racism in Nursing.* Paper presented at the Society for Applied Anthropology. Seattle, WA March 7, 1997.

*Instructional biases in textbooks.* Paper presented at the International qualitative research in education conference. Athens, GA. Jan. 11, 1997.

 *Uncovering racism in nursing fundamental textbooks: A critical hermeneutic study.* Paper presented at the Seventh Annual Conference on Critical and Feminist Perspectives in Nursing. Pittsburgh, PA Oct. 12, 1996.

*A critical analysis of the "Essentials of College and University Education for Professional Nursing” presented* at the Sixth Annual Conference on Critical and Feminist Perspectives in Nursing. Prouts Neck, Maine. October 15, 1995.

*Critically Interrogating the Practice of Emancipatory Education.* Presented at the Sixth Annual Conference on Critical and Feminist Perspectives in Nursing. Prouts Neck, Maine. October 14 1995.

*Advice for Novice Researchers.* Paper presented at International qualitative research in education conference. Athens, GA. Jan. 5, 1996.

*Becoming a Nurse Researcher* Paper presented at the Conference on Qualitative Research in Education. University of Georgia. Athens, GA. Jan. 6, 1995.

*From layperson to novice nurse: Professional socialization in nursing education*. 1989, April. The Impact of Research on Education. Concordia College West Suburban College of Nursing. Oak Park, IL.

*From layperson to novice nurse: Professional socialization in nursing education.* 1987, January. Society for Nursing Education Research Forum-NLN San Francisco, CA.

**Continuing Ed**

 **For Peers**

**(non-refereed)** *Gender & Racial Bias in Nursing Education: Implications*

*for Teaching*. Faculty workshop at Temple University, Philadephia, PA Scheduled for May 17, 2013.

*Curriculum Changes Must Begin with Mindset Changes* Faculty Innovations sponsored by Pearson Delaware Community College Feb 8, 2013 & Raleigh NC March 8, 2013.

*Gender & Racial Bias in Nursing Education: Implications*

*for Teaching*. Faculty workshop at Samuel Merritt University, Oakland, CA March 29, 2012.

*Empowering your Preceptor Practice*. 2 hours workshops at North Fulton Hospital System. December 2011.

*Professional Development and the Teaching Process*: A 4 hour seminar for clinical educators. WellStar Health System. Marietta, GA July 19, 2011

*Professional Development and the Teaching Process*: A 4 hour seminar for clinical educators. St. Joseph’s Health System. ATL, GA May 25, 2011

*Professional Development and the Teaching Process*: A 4 hour seminar for clinical educators. Northeast Georgia Health System. Gainesville, GA March 23, 2011

*Active teaching strategies for integrating-The Last Lecture as a multidisciplinary common reader at NGCSU*. Coordination with MS graduate Nursing education students. April 13, 2010.

*Faculty perceived barriers to online education* NGCSU-CTLE with Dr. Steven Lloyd. Feb, 11, 2010.

*Online survey research* NGCSU-CTLE with Dr. Steven Lloyd. April 14, 2009

Moderator for: *A collaborative approach to addressing student mental health concerns* on the NGCSU campus. North Georgia College & State University. March 25, 2009

 *Online Education & e-Learning Panelist* for NGCSU School of Education Symposium March 6, 2008.

*Curricular Cultural Inclusion*. Faculty Lunch & Learn. NGCSU, Spring 2005

####

*Group Leadership Skills: Working & Playing*. AORN Congress. March 22, 2004. San Diego, CA AORN 51st Congress and at AORN Leadership Conference July 2004, Denver, CO.

*Expanding your horizons: The Leadership Journey*. AORN Congress. March 24, 2003. Chicago, IL and AORN Leadership Conference. July 26, 2003; Denver CO.

*Does Your Career Need CPR?* NW Georgia AORN Chapter

Meeting*.* Marietta, GA: September 12, 2002

*Does Your Career Need CPR?*AORN Leadership Conference. Denver, CO. July 14, 2002. (2 sessions)

 *Reducing Anxiety: A New Year’s Resolution* AORN NW GA Chapter Seminar January 12, 2002

*Legal Issues in Perioperative Nursing*. Chapter Meeting for Northwest Chapter AORN. Marietta, GA 11/98. Dalton GA Nov**.**

2000 and Roswell GA March 2003**.**

*Dialogue: Confrontation through caring. & Dissecting diversity in perioperative nursing.* Continuing education conference: Perioperative Nursing: Practice Update. Charleston, WV. Feb 6- 7, 1998.

*Dissecting diversity in perioperative nursing.* Continuing Education conference. Northwest Chapter AORN. Marietta, GA Jan. 31, 1998.

*Creating communities of caring in the OR* presented at AORN's Ski Symposium. Breckinridge, CO. Jan 20, 1995.

*Creating communities of caring in the OR* Pre-Congress workshop. Association of Operating Room Nurses. New Orleans, LA March 12, 1994.

*Experience and nursing: Implications for professional growth*. Paper presented at the Thirty-eighth annual congress of the Association of Operating Room Nurses. Atlanta, Georgia. April 9, 1991.

*Pedagogy, experience, and faculty development* presented Alverno College. (10/90). Waukesha District Nurses Association (5/90).

*The use of teaching journals for teaching self-evaluation*

Alverno College Faculty Institute. (5/90)

Milwaukee, WI.

*Perioperative nursing: Curricular implications* Alverno College Nursing Faculty (2/89). Milwaukee, WI.

**Honors/Awards** Distinguished Professor of the Year 2011. Awarded by North Georgia College & State University Alumni Association.

 Nurse of the Year 2010 (Education) awarded by March of Dimes

 Excellence in Education Sigma Theta Tau-Tau Psi Chapter- April 2010.

 Service learning leader NGCSU 2009-2010

 Academic Teaching Award, Georgia Association for Nursing Education, February 2006.

 National Academic Perioperative Educator Award, AORN 2003

 The Perioperative Nurse of the Year Award GA Council AORN, 2001.

 The Perioperative Nurse of the Year Award. NW GA Chapter of AORN, 2000.

 The Torch of Peace Award for the promotion of Racial Harmony, Georgia State University Office of Diversity Education Programs and Black Student Alliance. 2000.

 Kathryn Suggs Chance Doctoral Achievement Award: Sigma Theta Tau-Epsilon Alpha Chapter, 1999.

 Novice Research Grant. GNA, 1998.

 AORN Foundation scholarship 1997-1998

 Alverno College Fellowship 1990. Experiential models of pedagogy.

Professional Nurse Traineeship, 1985-86; 1992-94

Helen Bunge Nursing Scholarship, 1978

## Professional NLN CNE Commission: National Board Member 2011-present.

## Activities

##  AORN Journal

 Editorial Board 2003-2013

 Reviewer: 1996-present

 Section Editor for Education 2001-2003

Column Coordinator 2006-2013. (*Special Need Patients*)

 **Nursing Education Perspectives-- Journal of National League for Nursing**

Editorial Board Member 2013-present

 Peer reviewer 2007- present

 **Competency & Credentialing Institute (CCI)** *formerly: Certification Board in Perioperative Nursing CBPN*

President 2009-2010

 Certified in perioperative nursing (CNOR) by CCI 1992-present

National Research Committee 2002-2009.

 Chairperson National Research Committee 2004-2007

 Subcommittee for Credentialing Think Tank Author of White Paper (05 & 08)

 President-Elect 2008-09

 Board of Director 2006-2008, 2009-2012

Served on Reference Committee for CNOR exam CBPN Jan 18-20, 2001.

 **Ecolab Healthcare-Scientific Advisory Board member**

 2010-2011

 **Pearson Textbook Advisory Committee Fall 2011-July 2013**

 **HRSA Grant Reviewer**

Nursing Workforce Diversity Grant-January 2008

**National Nursing Quality and Safety Alliance**

Attendee and Reactor representing CCI 2009.

George Washington University

**Memberships**

**And Professional Sigma Theta Tau** (1986-present)

**Activities**

 **ANA** Member since 90

Delegate and board member of Waukesha District-Wisconsin Nurses Association (89/90). Chairperson of membership committee (88).

**Association of periOperative Registered Nurses AORN**

(1980-present)

National Research Committee Chairperson, 2004-2005.

National Academic Task Force Member 2004-2005.

Elected National Nominating Committee 2002-2004

 Chairperson 2003-04.

National Task Force Appointment: House Action between Congresses, 2003.

Georgia State Coordinator for National Membership Committee 1999-2001.

Member of AORN's National Research Committee 1996-1998, 2000-2002, and chairperson of local chapter's research committee.

Section Editor for AORN Journal 2001-2003

Editorial Advisory Panel Member for AORN Journal 1998- 2000.

Delegate (AORN Annual Congress Anaheim, 2002)

Delegate (AORN Annual Congress-Dallas, 2001).

Delegate (alternate AORN Annual Congress-Orlando, 1998)

Delegate (alternate/session moderator for AORN Annual Congress Anaheim, CA April 4-10, 1997)

Local Chapter Board of Directors (97/98, 2004-2006)

Chapter Vice-President 1999-2000.

Chapter President-Elect 2000-2001.

Chapter President 2001-2002.

**Georgia Association for Nursing Education** formerly,Georgia League for Nursing. Member 2003- present.

Northwest Director 2005-2008

**National League for Nursing (member) 1986-present**

**Society for Research in Nursing Education** (85, 88)

**University of Wisconsin Nurses Alumni Association (1980-present)**

**Courses Taught**

**\*Coordinated**

 **\***Nur 1020 Nutrition Therapy 2 cr

 \*Nur 1100 Nursing Concepts Essential to Nursing Practice 5 cr+ clinical

 \*Nur 1110 Fundamental Concepts of Nursing 5 cr + clinical

 \*Nur 1200/1205 Professionalism in Nursing 1 and II; 1 cr

 Nur 4410 Nursing in the Community 6cr

 \*Nur 3410 Analysis/Reasoning in Nursing 3 cr ONLINE

 Nur 4600 Synthesis in Practice 5 cr

 \*Nur 6200 Advanced Practice Theory Hybrid 3 cr

 \* Nur 6250 Assessment/Measurement/Evaluation in Nursing Ed Hybrid 3 cr

 \*Nur 6060 Curriculum Development in Nursing Ed 3 cr

 \*N6150 Instructional Methods in Nursing Ed 3cr

 \* Nur 6270 Practicum in Academic Nursing Ed 3-4 cr ONLINE

 \*Nur 7150 Clinical Practice Immersion in Nursing Ed 3 cr ONLINE

 \*Nur 7130 Advanced Nursing Research 3 cr

 \*Nur 7160 Cultural Competence in Community 1 cr ONLINE

 \*Nur 7060 Nursing Education Leadership Project 2 cr

**Community**

**Service**

 Nurse of the Year Selection Committee 2011-present

 Member University of WI-Madison Nursing Academic Alumni Task Force, 2010

 Wellness Committee at Transfiguration Catholic Church 2001-present

Author Kell High School Band Newsletter Article on Handwashing

 Kell High School Swim Team Booster Club Co-Vice President 2004-07.

 MLK Day Community Service Project: Hands on Atlanta, 2002.

 “Reducing Anxiety” A presentation at the monthly meeting of Better Breather’s Club. Marietta, GA April, 2002.

“Dealing with Difference Workshop”: Transfiguration Church, 2001

 MUST Ministries Clinic Nurse 1991-1998

North Cobb High School, JJ Daniell Middle School, Chalker Elementary and Primrose Day Care & Waterford High School Speaker on *Nursing as a Career and OR Nurse Day*

Member of the Board of Visitors- University of Wisconsin (90/91)