

# Michelle M. Byrne PhD, RN, CNOR, CNE

## Education

**PhD in Nursing (Education major)**  
Georgia State University May, 2000

Master of Science in Nursing--Med/Surg Education  
University of Wisconsin-Madison May, 1986

Bachelors of Science in Nursing  
University of Wisconsin-Madison May, 1979

## Certifications Certificates

**Certified Nurse Educator (CNE)** issued by NLN 2010-2015

**Certified Perioperative Nurse (CNOR)** issued by CCI  
1992-1997, 1998-2003, 2003-2008, 2008-2013, 2013-2018

### **Quality Matters QM Programs:**

Designing Your Online Course (DYOC) Nov 27, 2013

Applying the QM Rubric (APPQMR) Dec 17, 2013

Peer Reviewer Course (PRC14) Feb 19, 2014

Rubric (2014) Update August 22, 2014

### **Collaborative Institutional Training Initiative (CITI)**

Social & Behavioral Research-Basic/refresher curriculum  
completion 17 modules completed on Sept 29, 2013

## Experience

**Professor of Nursing (August 2013-present)**  
**University of West Georgia**

**Professor and Director for the MS  
Nursing Education Program-University of North Georgia  
(2009-July 2013)**

Associate Professor of Nursing. University of North Georgia (previously  
North Georgia College & State University) 8/2003 to 7/2009.

Clinical Faculty UNG 2001-2003.

Chaired Curriculum & Evaluation Committee 2009-2013 changing to  
concept based curriculum

Member of Institutional Review Board 2008-2013

Member of Quality Enhancement Committee for SACS reaccreditation  
2006-07

### **Independent Nurse Consultant**

(Clinical, research, educational, & legal) 1993-present

- Coordinator/developer of Survey Research
- Author/editor/speaker
- Nursing curricular/instructional consultant
- Textbook Reviewer and contributor:
- Training for industry representatives

## **Michelle M. Byrne PhD, RN, CNOR, CNE**

- Qualitative Researcher
- Legal issues: Medical record and expert review

**Staff Nurse** (prn) WellStar Kennestone Hospital-Marietta, Georgia in the operating room. (11/90-10/04) Site coordinator for JCAHO standards for operative and invasive procedures 97-98. Chairperson of Operative Nursing Practice Committee 97-98.

**Editor** (Section-Education) for AORN Journal. 2001-2003.

### **Camp Nurse**

Camp Mikell Toccoa, GA: July, 2001

B'nai Brith Mukwonago, WI: July-August 1999, 2000

### **Clinical Instructor of Nursing**

(3/96 to 8/96) Kennesaw State University

**Clinical Instructor of Nursing/Graduate teaching assistant** for baccalaureate students. (3/91-3/96). Georgia State University-Atlanta, Georgia

**Assistant Professor of Nursing** ('90) (Instructor of Nursing 87-90) (Part-time). Alverno College-Milwaukee, Wisconsin

**Perioperative Educator/Staff Nurse III** in surgery department. (Intermittent Part-time 87-90) Community Memorial Hospital-Menomonee Falls, WI

**Clinical Instructor of Nursing.** (86/87 part-time)  
University of Wisconsin-Madison School of Nursing

**Staff Nurse Operating Room** (84-86, '80/81).  
University of Wisconsin Hospital-Madison, WI

### **Teaching Assistant**

1985 University of Wisconsin Madison School of Nursing

**Staff Development Coordinator.** (83-84).  
Eastwood Hospital, Memphis, Tennessee

**Surgical Staff Nurse** (8/81-10/83).  
Deaconess Hospital, Evansville, Indiana

**Staff & Charge Nurse** on a 24-bed urology and day surgical floor. (6/79-9/80). Madison General Hospital, Madison, Wisconsin

## Michelle M. Byrne PhD, RN, CNOR, CNE

### Research

*From layperson to novice nurse: Professional socialization in nursing education* Master's thesis. University of Wisconsin-Madison, 1986.

*Understanding the process of becoming a nurse researcher* Group research project, 1993-1994.

*Advice for nurse researchers: A Heideggerian hermeneutic study.* 1994.

*Metaphorical language of Nursing Researchers.* 1995.

*Uncovering racial bias in fundamental nursing textbooks: A critical hermeneutic analysis of the portrayal of African Americans* Doctoral dissertation. UMI Order # 9962688

Funded (partially) by Georgia Nurses Association Grant \$250

*Survey Development: Perioperative Nurses Smoke Exposure and Health Outcomes* (in collaboration with Dr. Beyea-AORN researcher) 2000-2001

*Families Living with Schizophrenia: A Secondary Qualitative Data Analysis.* 2001-2002. Co-investigator

*A Study on the Effect of Comfort Warming in Preoperative Patients.* Sponsored by Arizant Healthcare, Inc. 2002-2003. Co-investigator

*Perceived Value of CNOR/CRNFA Certification to Perioperative Nurse Administrators,* CBPN 2002

*Perceived Value of CNOR/CRNFA Certification to Non-Certified Perioperative Nurses,* CBPN 2002

*Demographic Characteristics and the Perceived Value of Certification.* CBPN 2003

*Evidenced Based Portfolio Assessment and Evaluation* (2005-2007) CCI

*A descriptive qualitative study: The meaning of certification to certified perioperative nurses.* 2009

*Faculty Perceived barriers to online education* 2008-2009

*Descriptive Study of CNE Faculty Development & Exam Results* (2012-14)

## Michelle M. Byrne PhD, RN, CNOR, CNE

### Grants

Wagner, D., Hold, J. & Byrne, M. . *Relationships among contributing factors of stress and self-care in BSN students: A mixed methods, multi-site study*. Funding requested \$24,945.22 from NLN in 2/2014. Not Funded.

Wagner, D., Hold, J. & Byrne, M. *Relationships among Perceived Stress, Stress Responses, Self-Care, and Burnout in BSN Students: A Longitudinal, Mixed Methods, Multi-Site Study* submitted for The 2015 NLN Research in Nursing Education Grant Program. Not funded.

Jonas Leadership Grant for University of West Georgia  
2014-2016 \$20,000

University System of Georgia: Nursing Initiative  
\$39,700 Nurse Educator Certification Drive 2012-2013

Leaders in Information Literacy NGCSU  
Internal grant \$1000 2007 and 2010 and 2011

Tau Psi Chapter Leadership Scholarship  
(\$100) Applied to CNE examination fee

Georgia Nursing Association Novice Researcher Grant-  
Dissertation Research 1998 (\$250)

### Publications

Byrne, M. (Accepted for Publication November, 2015)  
Presentation Innovations: Using Pecha Kucha  
in Nursing Education. *Teaching and Learning in Nursing*.

### Refereed Journals

Byrne, M., Root, S. & Culbertson, L. (201x) Integration of Perioperative Content in Nursing Curricula and Internships: Using a Case Study Approach. Accepted for publication in September 2015, *AORN Journal*.

Byrne, M. & Welch, S. (2015). CNE Certification Drive and exam results. *Nursing Education Perspectives*. DOI # 0.5480/14-1408

Schroeter, K., Byrne, M., Klink, K., Beier, M. & McAndrew, N. (2012) The Impact of certification on certified perioperative nurses: A qualitative descriptive survey *ORNAC Journal*. 30(3): 34-8,40-1, 44-6.

Lloyd, S., Byrne, M. & McCoy, T. (2012) Faculty-perceived barriers of online education. *MERLOT: Journal of Online Learning and Teaching*, 8 (1): 1-12

## **Michelle M. Byrne PhD, RN, CNOR, CNE**

Carrega, J. & Byrne, M. (2010). Problem-based scenarios to learn clinical teaching skills. *Nurse Educator* 35(5): 208-212.

Byrne, M., Schroeter, K., Carter, S. & Mower, J. (2009). The professional portfolio; An evidence based assessment method. . *Journal of Continuing Education in Nursing* 40(12): 545-552.

Byrne, M., Delarose, T., King, CA, Leske, J., Sapnas, K. & Schroeter, K. (2007) Continued Professional Competence & Portfolios. *Journal of Trauma Nursing* 14(1): 24-31.

Wagner, D., Byrne, M., & Kolkoba, K. (2006). Effects of Comfort Warming on Preoperative Patients. *AORN Journal*, 84(3): 427-448.

Byrne, M., Valentine, W. & Carter, S. (2004). The Value of Certification- A Research Journey. *AORN Journal* 79 (4): 825-835.

Byrne, M., Cantrell, K., Fletcher, D., McRaney, D., & Morris, K. (2004). It Was Huge! Nursing Students' First Experience at AORN Congress. *AORN Journal* 79(1): 219-223.

Byrne, M., Weddle, C., Davis, E., & McGinnis, P. (2003). The Byrne Guide for Inclusionary Cultural Content. *Journal of Nursing Education* 42(6): 277-281.

Saunders, J. & Byrne, M. (2002). A Thematic Analysis of Families Living with Schizophrenia. *Archives of Psychiatric Nursing*. Vol. XVI (#5): 217-223.

Byrne, M. (2002). Instructional bias-awareness and reduction in perioperative education. *AORN Journal* 75 (4): 808-816.

Byrne, M. (2001). Uncovering racial bias in Nursing Fundamental Textbooks. *Nursing and Health Care Perspectives*. 22 (6): 299-303.

Kangas, S., Warren, N. & Byrne, M. (1998). Metaphor: The language of nursing researchers. *Nursing Research* 47 (3): 190-193.

Byrne, M., Keenan Kangas, S., & Warren, N. (1996). Advice for Beginning Nurse Researchers. *Image: Journal of Nursing Scholarship* 28 (2) 1996.

Byrne, M. ( 1990). Building a better relationship between students and staff. *Nursing*. 20(10).

## Michelle M. Byrne PhD, RN, CNOR, CNE

Byrne, M. (1989). Using a survey to assess perioperative staff learning needs *AORN Journal*. 49(1).

Byrne, M. (1986). Students in the OR: Skill Acquisition. *AORN Journal*. 43(6).

**Chapters in Books** Module 24 on Culture and Diversity (2015) in *Pearson-2ed Concept Based Curriculum*

Professionalism Module I for the Certificate Program for Surgical Services Management. CCI. (2011)

Fire risk reduction for operative and invasive procedures. (2010). Nursing Series-Continuing education module. Western Schools.

Competency Assessment: In the Operative and Invasive Procedure setting. (Chapter 2) In Phippen, M.; Ulmer, B. & Wells, M. (2009) Competency for Safe patient Care during Operative and Invasive Procedures. CCI.

Transcultural and Genetic Considerations (Chapter 6) In Kee, Hayes, & McQuiston (2009). *Pharmacology: A nursing process approach.* Saunders/Elsevier

Chapter 24 Basic Sterile Technique, Chapter 25 Surgical Asepsis, Chapter 41 Providing Preoperative Care, Chapter 42 Providing Postoperative Care. In Ellis, J. R. & Bentz, P. M. (2007). Modules for Basic Nursing Skills. Philadelphia: Lippincott, Williams & Wilkins.

Cultural Aspects of Health Chapter 6. In Ignatavicius & Workman: Medical-Surgical Nursing (2006). Elsevier Saunders.

Perioperative Care. Cultural Diversity and Evidenced Based Care sections in Trends and Issues in health care and nursing. In Nancy Holloway's Medical Surgical Care Planning 4<sup>th</sup> edition. (2004) Lippincott, Williams, & Wilkins

Straight A's in Medical-Surgical Nursing. (2004). Lippincott, Williams & Wilkins

### Contribution-Books

Springhouse Review for NCLEX RN 6<sup>th</sup> Ed. (2006). Lippincott, Williams & Wilkins.

Cultural Consultant for Ignatavicius & Workman: Medical-Surgical Nursing (2006). Elsevier Saunders.

## **Michelle M. Byrne PhD, RN, CNOR, CNE**

Medical-Surgical Nursing Recall (2004). Bickston. Lippincott, Williams & Wilkins.

NCLEX-RN 250 New-format questions: Preparing for the revised NCLEX-RN (2004) Lippincott, Williams, & Wilkins.

Medication Administration Made Incredibly Easy. (2003). Lippincott, Williams, & Wilkins.

NCLEX-RN Questions and Answers made Incredibly Easy. (2003). Lippincott, Williams, & Wilkins.

### **Solicited Manuscripts**

Byrne, M. (2011). Information Literacy: Implications for Perioperative Nurses. *AORN Journal* 93 (2): 282-285.

Byrne, M. (2009). Guest Editorial (Dec, 2009) 90 (6): 813-14. *AORN Journal*. *Yoga-Try it!*

Byrne, M. (2008). Continued Competence Leadership Forum: *From Pieces to policy post-event white paper*. CCI Think Tank. Published by CCI.

Byrne, M. (2006). Special Needs Patients: Patients in Poverty *AORN Journal* 84(5): 837-839.

Byrne, M. (2005). *Bridging the Gap between patient safety and healthcare provider competency*. White Paper for CCI Think Tank: The Future of Learning: Building a Bridge between Competency and Patient Safety. June 15-16, 2005.

Byrne, M. (2005). Guest Editorial: Reintegrating the mind and body. *AORN Journal* Vol 81 (4): 777-778.

Byrne, M. (2004). Travelers & Anxiety: Managing stress on the Road. *HT* 11(9): 32-39.

Byrne, M. (2003). *Nursing Research Review* Wellstar NOVA.

Byrne, M. (2002). Diversity and the Subculture of Healthcare (2002). *HT* 9 (7): 14-16, 59-60.

Byrne, M. (2001). Data analysis strategies for qualitative research. *AORN Journal*. 74 (6): 904-905.

## **Michelle M. Byrne PhD, RN, CNOR, CNE**

Byrne, M. (2001). Disseminating and presenting qualitative research findings. *AORN Journal* 74 (5): 731-732.

Byrne, M. (2001). Critical incident technique as a qualitative research method. *AORN Journal* 74 (4): 536-539.

Byrne, M. (2001). The concept of informed consent in qualitative research. *AORN Journal* 74 (3): 401-403.

Byrne, M. (2001). Interviewing as a data collection method. *AORN Journal*. 74 (2): 233-235.

Byrne, M. (2001). Ethnography as a qualitative research method. *AORN Journal*. 74 (1): 82-84.

Byrne, M. (2001). Grounded theory as a qualitative research methodology. *AORN Journal* 73 (6): 1155-1156.

Byrne, M. (2001). Hermeneutics as a methodology for textual analysis. *AORN Journal* 73 (5): 968-970.

Byrne, M. (2001). Understanding life experiences through a phenomenological approach to research. *AORN Journal* 73 (4): 830-831.

Byrne, M. (2001). Evaluating the findings of qualitative research. *AORN Journal* 73 (3): 703-704.

Byrne, M. (2001). Sampling for qualitative research.. *AORN Journal* 73 (2): 494-498.

Byrne, M. (2001). Linking philosophy, methodology, and methods in qualitative research. *AORN Journal* 73 (1): 207-210

### **Peer Reviewed Posters**

Byrne, M.; Welch, S.; & Walsh, S. (2015). Innovation in online doctoral education; Collaborating with University system colleagues in promoting experiential curricular development. NLN Summit. Las Vegas, NV

Ware, L., Welch, S., & Byrne, M. (2015). Three-article style dissertation in a doctoral program. NLN Summit. Las Vegas, NV.

Welch, S., Byrne, M. & Ware, L. (2014). Three-article style dissertation in a doctoral program. Southern Regional Education Board (SREB) Annual meeting/conference. Atlanta: GA.



## Michelle M. Byrne PhD, RN, CNOR, CNE

Byrne, M.; Welch, S.; & Walsh, S. (2014). Innovation in online doctoral education; Collaborating with University system colleagues in promoting experiential curricular development. Southern Regional Education Board (SREB) Annual meeting/conference. Atlanta: GA

### Expert Reviewer

Test Generator for *Understanding Research for Evidence-Based Practice* author: Cherie Rebar. July 2014.

Chapters (Quality Improvement & Advocacy) in *Pearson-2ed Concept Based Curriculum Textbook* July 2013

Chapter on Evidence Based Practice in *McEwen's 4<sup>th</sup> Ed Theoretical Basis for Nursing* July 2013

Beta test Pearson software: Classmaster August 2012

Contemporary Legal Issues Confronting Today's Nursing Faculty: A case study approach. (2010). F. A. Davis Chapters: Due Process for faculty, Dealing with faculty-faculty and faculty-administrator harassment, Academic freedom Issues for the faculty, Managing student Incivility.

E-learning for Nurse educators (2010). F.A. Davis

Chapter 2, Nursing *Process and client teaching*. For Kee, Hayes, McCuiston: Pharmacology: A nursing process approach. 7<sup>th</sup> edition. 2009

Perioperative Educator Certificate Series. 2009 CCI.

Surgical Count e-learning education module. Wolterskluwer Publisher, 2009

Rothrock (13<sup>th</sup> edition) Alexander's Care of the Patient in Surgery. 2007

Taylor's Clinical Nursing Skills 2<sup>nd</sup> Ed 2008

Clinical Coach Series by Litwack for F.A Davis Company September 13, 2007.

LWW: Core Series: Assessment September 2007

Professionalism Learning Module in the Certificate Program for Surgical Services Management CCI, Fall 2007

## **Michelle M. Byrne PhD, RN, CNOR, CNE**

Burns & Grove (2003) *Understanding Nursing Research* Chpt 11- Qualitative Research. For Elsevier. Sept 2005

Fischbach (2004) *A Manual of Laboratory and Diagnostic Tests* –overall review. June, 2005

March, 2005; Clayton & Stock (2004) *Basic pharmacology for Nurses* for Elsevier. Review for cultural inclusion.

February 2005 Rothrock (12<sup>th</sup> edition) *Alexander's Care of the Patient in Surgery*. Chapter 1.

November, 2004 Springhouse *Review for NCLEX-RN, 6e*. Review on chapter for perioperative nursing with additional content authored for thermoregulation.

**Research/Refereed** Byrne, M. (Nov. 2015). *Using Pecha Kucha in Online Environments*. Quality Matters Conference. San Antonio, TX.

Byrne, M. (Feb. 2015). *The Science behind excellence in nursing education* Georgia Association for Nursing Education (GANE). Buford, GA.

### **Paper Presentations**

*Active Learning with Pecha-Kucha (Japanese for Chit-Chat)* podium presentation at NLN Summit Phoenix, AZ September 2014

*Innovation in Nursing Education: Using Pecha Kucha for student engagement and presentations*. Paper/podium presentation. Georgia Association for Nursing Education. Feb 2014 Lake Lanier, GA

*Innovation in Nursing Education: Using Pecha Kucha for student engagement and presentations*. Paper/podium presentation. Innovations in Pedagogy. University of West Georgia. April 29, 2014.

*Racial and gender bias: Implications for Nurse Educators* Paper/podium presentation accepted at Southeastern Nursing Staff Education Symposium (SENSES) Nov 1-2, 2013 Wrightsville Beach, NC

**Michelle M. Byrne PhD, RN, CNOR, CNE**

*Problem based learning scenarios for teaching clinical instructing skills.* Paper/podium presentation NLN Summit September 2013. Washington DC

*Certification Drive for Academic Nurse Educators (2013)* Paper/podium presentation. Georgia Association for Nursing Education. Feb 2013 Peachtree City, GA

*Reflective Learning in Nursing Education.* Paper/podium presentation Georgia Association for Nursing Education, Feb 2012. Pine Mountain GA (with DeSandre/Nelson)

*Curricular Change: Foundation for transforming Nursing Education.* Paper/podium presentation. Georgia Association for Nursing Education. Feb 2012. Pine Mountain GA (with Taylor)

*Problem based learning scenarios for teaching clinical instructing skills.* Paper/podium presentation Georgia Association for Nursing Education, Feb 2011 Savannah. GA

*From nurse to author.... Facilitating the Journey.* Paper/Podium Presentation Georgia Association for Nursing Education, Feb 2011 Savannah. GA

*The Impact of Certification on Perioperative Nurses (& Schroeter)* March 15, 2010. AORN Congress. Denver, CO

*Faculty Perceived barriers to online learning.* (& Mc Coy) Feb 19, 2010 Georgia Association of Nursing Annual Conference. Calloway Gardens, GA

*Group participation and interaction.* 2009 Statewide nursing faculty conference. Sept, 11, 2009 sponsored by Georgia Nursing Education Task Force.

*Lessons learned from the development and implementation of an evidence-based portfolio for a specialty nursing certification organization.* Feb 20, 2009. Georgia Association of Nursing Annual Conference, St. Simon, GA.

Panel Member: *Information Literacy across Disciplines:* Georgia Conference on Information Literacy. Savannah, GA. October 3, 2008.

*Assisting Nurse Educators to Identify Racial and Gender Bias.* January 7, 2008. Paper presented at Evidence-based Practice: Teaching/learning/applying Madison, WI

**Michelle M. Byrne PhD, RN, CNOR, CNE**

*Portfolios: Implications for Perioperative Nurses.* March 15, 2007  
Orlando, FL 54<sup>th</sup> Annual Congress (2 sessions)

*Awareness & Reduction of Instructional Bias* at Georgia Association for  
Nursing Education Conference. Feb 16, 2006, St. Simons, GA.

*Perceived Value of Certification.* AORN 51<sup>st</sup> Congress. San Diego, CA.  
March 23, 2004.

*Surgical Smoke: Is it hazardous to your health?* AORN National  
Congress. Anaheim, CA: April, 23, 2002

*Race Consciousness: A Black and White Perspective.* Paper presented at  
Critical and Feminist Perspectives in Nursing Conference. San Diego, CA  
October, 2000

*Uncovering racial bias in fundamental nursing textbooks: A critical  
hermeneutic analysis of the portrayal of African Americans.* Paper  
presented at Tenth Annual International Critical and Feminist Perspectives  
in Nursing Conference. Williamsburg, VA 9/15/99.

*Uncovering racial bias in fundamental nursing textbooks: A critical  
hermeneutic analysis of the portrayal of African Americans.* Paper  
presented at The New Nursing: Converging Conversations of Education,  
Research, and Practice. 7/15/99. Madison, WI

*Hermeneutics 101* Paper presented at the 1998 Conference on Qualitative  
Research in Education, Athens, GA. Jan 10, 1998.

*Racism in Nursing.* Paper presented at the Society for Applied  
Anthropology. Seattle, WA March 7, 1997.

*Instructional biases in textbooks.* Paper presented at the International  
qualitative research in education conference. Athens, GA. Jan. 11, 1997.

*Uncovering racism in nursing fundamental textbooks: A critical  
hermeneutic study.* Paper presented at the Seventh Annual Conference on  
Critical and Feminist Perspectives in Nursing. Pittsburgh, PA Oct. 12,  
1996.

*A critical analysis of the "Essentials of College and University Education  
for Professional Nursing" presented at the Sixth Annual Conference on  
Critical and Feminist Perspectives in Nursing. Prouts Neck, Maine.  
October 15, 1995.*

## **Michelle M. Byrne PhD, RN, CNOR, CNE**

*Critically Interrogating the Practice of Emancipatory Education.* Presented at the Sixth Annual Conference on Critical and Feminist Perspectives in Nursing. Prouts Neck, Maine. October 14 1995.

*Advice for Novice Researchers.* Paper presented at International qualitative research in education conference. Athens, GA. Jan. 5, 1996.

*Becoming a Nurse Researcher* Paper presented at the Conference on Qualitative Research in Education. University of Georgia. Athens, GA. Jan. 6, 1995.

*From layperson to novice nurse: Professional socialization in nursing education.* 1989, April. The Impact of Research on Education. Concordia College West Suburban College of Nursing. Oak Park, IL.

*From layperson to novice nurse: Professional socialization in nursing education.* 1987, January. Society for Nursing Education Research Forum-NLN San Francisco, CA.

### **Continuing Ed**

Byrne, M. & Bingham, S. (2015, April) Preconference Workshop: *The interactive classroom: Using active strategies* ATI Summit. San Diego, CA.

### **For Peers (non-refereed)**

Byrne, M. (2015, April 20 & 21). Active Learning using Pecha Kucha ATI Summit. San Diego, CA

Preconference Workshop: Program Evaluation at Georgia Association for Nursing Education (GANE) Feb 19, 2015

Active Learning strategies. Malcolm X Community College. Chicago, IL. August 14, 2014. ATI Consultant.

Embracing Change Process Collegially. Delaware Nurse Educator Update. June 6. 2014. Pearson Consultant.

Faculty (ASN) workshop on Concept Based Curricula and Active learning. Cumberland County Community College, New Jersey, May 19, 2014. Pearson Consultant.

*Giving effective presentations.* Georgia Nurses Association Board of Directors Meeting. April 26, 2014.

*Everyone must change.. except me: Change Management Theories that Help Facilitate Embracing Change* 2 ½ hour workshop sponsored by Pearson. Raleigh 2/7/14 and Wilmington, NC 2/28/14.

## **Michelle M. Byrne PhD, RN, CNOR, CNE**

*Webinar: Everyone must change.. except me: Change Management Theories that Help Facilitate Embracing Change*

Faculty development series sponsored by Pearson. October 29, 2013 and November 6 2013 3-4pm

*Gender & Racial Bias in Nursing Education: Implications for Teaching.* Faculty workshop at Temple University, Philadelphia, PA May 17, 2013.

*Curriculum Changes Must Begin with Mindset Changes* Faculty Innovations sponsored by Pearson Delaware Community College Feb 8, 2013 & Raleigh NC March 8, 2013.

*Gender & Racial Bias in Nursing Education: Implications for Teaching.* Faculty workshop at Samuel Merritt University, Oakland, CA March 29, 2012.

*Empowering your Preceptor Practice.* 2 hours workshops at North Fulton Hospital System. December 2011.

*Professional Development and the Teaching Process:* A 4 hour seminar for clinical educators. WellStar Health System. Marietta, GA July 19, 2011

*Professional Development and the Teaching Process:* A 4 hour seminar for clinical educators. St. Joseph's Health System. ATL, GA May 25, 2011

*Professional Development and the Teaching Process:* A 4 hour seminar for clinical educators. Northeast Georgia Health System. Gainesville, GA March 23, 2011

*Active teaching strategies for integrating-The Last Lecture as a multidisciplinary common reader at NGCSU.* Coordination with MS graduate Nursing education students. April 13, 2010.

*Faculty perceived barriers to online education* NGCSU-CTLE with Dr. Steven Lloyd. Feb, 11, 2010.

*Online survey research* NGCSU-CTLE with Dr. Steven Lloyd. April 14, 2009

Moderator for: *A collaborative approach to addressing student mental health concerns* on the NGCSU campus. North Georgia College & State University. March 25, 2009

## **Michelle M. Byrne PhD, RN, CNOR, CNE**

*Online Education & e-Learning Panelist* for NGCSU School of Education Symposium March 6, 2008.

*Curricular Cultural Inclusion.* Faculty Lunch & Learn. NGCSU, Spring 2005

*Group Leadership Skills: Working & Playing.* AORN Congress. March 22, 2004. San Diego, CA AORN 51<sup>st</sup> Congress and at AORN Leadership Conference July 2004, Denver, CO.

*Expanding your horizons: The Leadership Journey.* AORN Congress. March 24, 2003. Chicago, IL and AORN Leadership Conference. July 26, 2003; Denver CO.

*Does Your Career Need CPR?* NW Georgia AORN Chapter Meeting. Marietta, GA: September 12, 2002

*Does Your Career Need CPR?* AORN Leadership Conference. Denver, CO. July 14, 2002. (2 sessions)

*Reducing Anxiety: A New Year's Resolution* AORN NW GA Chapter Seminar January 12, 2002

*Legal Issues in Perioperative Nursing.* Chapter Meeting for Northwest Chapter AORN. Marietta, GA 11/98. Dalton GA Nov. 2000 and Roswell GA March 2003.

*Dialogue: Confrontation through caring. & Dissecting diversity in perioperative nursing.* Continuing education conference: Perioperative Nursing: Practice Update. Charleston, WV. Feb 6- 7, 1998.

*Dissecting diversity in perioperative nursing.* Continuing Education conference. Northwest Chapter AORN. Marietta, GA Jan. 31, 1998.

*Creating communities of caring in the OR* presented at AORN's Ski Symposium. Breckenridge, CO. Jan 20, 1995.

*Creating communities of caring in the OR* Pre-Congress workshop. Association of Operating Room Nurses. New Orleans, LA March 12, 1994.

*Experience and nursing: Implications for professional growth.* Paper presented at the Thirty-eighth annual congress of the Association of Operating Room Nurses. Atlanta, Georgia. April 9, 1991.

## **Michelle M. Byrne PhD, RN, CNOR, CNE**

*Pedagogy, experience, and faculty development* presented Alverno College. (10/90). Waukesha District Nurses Association (5/90).

*The use of teaching journals for teaching self-evaluation*  
Alverno College Faculty Institute. (5/90)  
Milwaukee, WI.

*Perioperative nursing: Curricular implications* Alverno College Nursing Faculty (2/89). Milwaukee, WI.

### **Honors/Awards**

DAISY Faculty Award recipient. April 2015. University of West Georgia  
Distinguished Professor of the Year 2011. Awarded by North Georgia  
College & State University Alumni Association.  
Nurse of the Year 2010 (Education) awarded by March of Dimes  
Excellence in Education Sigma Theta Tau-Tau Psi Chapter- April 2010.  
Service learning leader NGCSU 2009-2010  
Academic Teaching Award, Georgia Association for Nursing Education,  
February 2006.  
National Academic Perioperative Educator Award, AORN 2003  
The Perioperative Nurse of the Year Award GA Council AORN, 2001.  
The Perioperative Nurse of the Year Award. NW GA Chapter of AORN, 2000.  
The Torch of Peace Award for the promotion of Racial Harmony, Georgia  
State University Office of Diversity Education Programs and Black  
Student Alliance. 2000.  
Kathryn Suggs Chance Doctoral Achievement Award: Sigma Theta Tau-  
Epsilon Alpha Chapter, 1999.  
Novice Research Grant. GNA, 1998.  
AORN Foundation scholarship 1997-1998  
Alverno College Fellowship 1990. Experiential models of pedagogy.  
Professional Nurse Traineeship, 1985-86; 1992-94  
Helen Bunge Nursing Scholarship, 1978

### **Professional Activities**

**NLN CNE Commission:** National Commissioner 2011-2014.  
Re-elected 2014-2017.

#### **AORN Journal**

Editorial Board 2003-2013  
Peer Reviewer: 1996-present  
Section Editor for Education 2001-2003  
Column Coordinator 2006-2013. (*Special Need Patients*)

#### **Nursing Education Perspectives-- Journal of National League for Nursing**

Editorial Board Member 2013-present  
Peer reviewer 2007- present



## **Michelle M. Byrne PhD, RN, CNOR, CNE**

### **Competency & Credentialing Institute (CCI) *formerly:***

*Certification Board in Perioperative Nursing CBPN*

President 2009-2010

Certified in perioperative nursing (CNOR) by CCI 1992-present

National Research Committee 2002-2009.

Chairperson National Research Committee 2004-2007

Subcommittee for Credentialing Think Tank Author of White Paper (05 & 08)

President-Elect 2008-09

Board of Director 2006-2008, 2009-2012

Served on Reference Committee for CNOR exam CBPN Jan 18-20, 2001.

### **Ecolab Healthcare-Scientific Advisory Board member**

2010-2011

### **Pearson Textbook Advisory Committee Fall 2011-July 2013**

### **HRSA Grant Reviewer**

Nursing Workforce Diversity Grant-January 2008

### **National Nursing Quality and Safety Alliance**

Attendee and Reactor representing CCI 2009.

George Washington University

### **Memberships And Professional Activities**

#### **Sigma Theta Tau (1986-present)**

ANA Member since 90

Delegate and board member of Waukesha District-Wisconsin Nurses Association (89/90). Chairperson of membership committee (88).

#### **Association of periOperative Registered Nurses AORN**

(Member 1980-present)

#### **Co-Chair Transitions into Practice Task Force 2014-2015.**

National Research Committee Chairperson, 2004-2005.

National Academic Task Force Member 2004-2005.

Elected National Nominating Committee 2002-2004

Chairperson 2003-04.

National Task Force Appointment: House Action between Congresses, 2003.

Georgia State Coordinator for National Membership Committee 1999-2001.

Member of AORN's National Research Committee 1996-1998, 2000-

2002, and chairperson of local chapter's research committee.

Section Editor for AORN Journal 2001-2003

Editorial Advisory Panel Member for AORN Journal 1998- 2000.

Delegate (AORN Annual Congress Anaheim, 2002)

## **Michelle M. Byrne PhD, RN, CNOR, CNE**

Delegate (AORN Annual Congress-Dallas, 2001).  
Delegate (alternate AORN Annual Congress-Orlando, 1998)  
Delegate (alternate/session moderator for AORN Annual Congress  
Anaheim, CA April 4-10, 1997)  
Local Chapter Board of Directors (97/98, 2004-2006)  
Chapter Vice-President 1999-2000.  
Chapter President-Elect 2000-2001.  
Chapter President 2001-2002.

**Georgia Association for Nursing Education** formerly, Georgia League  
for Nursing. Member 2003- present.  
Northwest Director 2005-2008

**National League for Nursing (member) 1986-present**

**Society for Research in Nursing Education (85, 88)**

**University of Wisconsin Nurses Alumni Association (1980-present)**

### **Courses Taught \*Coordinated**

\*Nur 1020 Nutrition Therapy 2 cr  
\*Nur 1100 Nursing Concepts Essential to Nursing Practice 5 cr+ clinical  
\*Nur 1110 Fundamental Concepts of Nursing 5 cr + clinical  
\*Nur 1200/1205 Professionalism in Nursing I and II; 1 cr  
Nur 4410 Nursing in the Community 6cr  
\*Nur 3410 Analysis/Reasoning in Nursing 3 cr ONLINE  
Nur 4600 Synthesis in Practice 5 cr  
\*Nur 6111 Nurse Educator Role Practicum 2 cr. ONLINE  
\*Nur 6200 Advanced Practice Theory Hybrid 3 cr  
\* Nur 6250 Assessment/Measurement/Evaluation in Nursing Ed Hybrid 3 cr  
\*Nur 6060 Curriculum Development in Nursing Ed 3 cr  
\*Nurs 6602 Problem Solving in Health System Leadership 2 cr ONLINE  
\*Nurs 6502 Assessment and Instruction in Nursing Ed 2 cr. ONLINE  
\*Nurs 6587 Nurse Educator Role Practicum 3 cr. ONLINE  
\*Nur 6150 Instructional Methods in Nursing Ed 3cr  
\* Nur 6270 Practicum in Academic Nursing Ed 3-4 cr ONLINE  
\*Nur 7150 Clinical Practice Immersion in Nursing Ed 3 cr ONLINE  
\*Nur 7130 Advanced Nursing Research 3 cr  
\*Nur 7160 Cultural Competence in Community 1 cr ONLINE  
\*Nur 7060 Nursing Education Leadership Project 2 cr  
\* Nur 9012 Nursing Education Synthesis 3 cr ONLINE  
\* Nur 9003 Qualitative Research 3 cr ONLINE  
\* Nurs 9001 Trends and Issues in Nursing Education 3 cr. ONLINE

### **Community Service**

March of Dimes Nurse of the Year Selection Committee 2011-present  
Member University of WI-Madison Nursing Academic Alumni Task Force, 2010  
Wellness Committee at Transfiguration Catholic Church 2001-present  
Author Kell High School Band Newsletter Article on Handwashing

## **Michelle M. Byrne PhD, RN, CNOR, CNE**

Kell High School Swim Team Booster Club Co-Vice President 2004-07.

MLK Day Community Service Project: Hands on Atlanta, 2002.

“Reducing Anxiety” A presentation at the monthly meeting of Better Breather’s Club. Marietta, GA April, 2002.

“Dealing with Difference Workshop”: Transfiguration Church, 2001

MUST Ministries Clinic Nurse 1991-1998

North Cobb High School, JJ Daniell Middle School, Chalker Elementary and Primrose Day Care & Waterford High School Speaker on *Nursing as a Career and OR Nurse Day*

Member of the Board of Visitors- University of Wisconsin (90/91)