

Nakita N. Hogans

USG eCampus

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Education

Ed.S, Media - Instructional Technology Concentration

University of West Georgia (expected December 2017)

M.S., Post Secondary Education (Adult Education Concentration)

Troy University

B.S., Business & Marketing Education (Human Resource Development Concentration)

James Madison University

Teaching Experience

Fall 2014-Fall 2016

UWG 1101 - First Year Univ. Experience, University of West Georgia, Carrollton, Georgia

The fundamental focus of UWG 1101 is to provide an understanding of the basic structure of critical thinking and of academic disciplines in order to increase learning in the classroom. In addition, the course provides an overview of university resources and other essential information about the University as a whole, its rules, procedures, and resources.

Higher Education Experience

Instructional Designer, USG eCampus, Carrollton, Georgia

Spring 2017 – present

Provide course revision and development support for eCampus faculty, oversee course quality in university system-wide collaborative online programs, and serve as an LMS administrator. Identify instructional design needs, and ensure institutional effectiveness, promoting quality assurance in online courses, SACS and BOR accreditation guidelines, quality pedagogical and instructional methods, copyright, and ADA requirements.

Academic Instructional Support Specialist, University of West Georgia, Carrollton, Georgia

Summer 2015 – Spring 2017

Provided academic instructional support services to students in online programs, as well as support for virtual classroom technologies and related services for faculty, students, and staff. Implemented, served as administrator, and provided level 3 support on a variety of distance learning related software, web applications, services, and initiatives with campus-wide impact. Served as testing coordinator for Online proctored exams and eCore Liaison.

Online Student Success Advisor, University of West Georgia, Carrollton, Georgia

Fall 2013 – Spring 2015

Supported student success initiatives by providing general assistance to online students, as well as responding to requests from potential students. Collaborated with campus partners to ensure students enrolled in online programs received the highest level of student services and served as eCore Liaison. Promoted online program initiatives on-campus and online by planning and implementing outreach initiatives, including training and informational presentations.

Academic Advisor, Georgia Piedmont Technical College, Clarkston, Georgia

Fall 2010 – Fall 2013

Provided guidance in course selection, in keeping with course/program of study requirements for students in all programs of study including new and current students, both on campus and online. Advised potential, new & existing students regarding general information, institutional policy & procedures, and academic requirements.