

Jairus-Joaquin Matthews
University of West Georgia
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EDUCATION

PhD, 2012 The University of Georgia, Athens, GA
Language and Literacy Education,

MA, 2006 Miami University, Oxford, OH
Speech-Language Pathology,

BS, 2004 Tennessee State University, Nashville, TN
Speech-Language Pathology and Audiology

Awards

2020 Editor's Award Teaching and Learning in Communication Sciences and Disorders

2020 Scholar-Mentor Award National Black Association of Speech-Language and Hearing

2019 Diversity Award Beheruz N. Sethna Diversity Champion, University of West Georgia

2018 Nominee and Finalist Felton Jenkins Jr. Faculty Award

2018 Winner Outstanding Undergraduate Teaching Award. College of Education, University of West Georgia

TEACHING

Academic Appointments

August 2021-Present Associate Professor, Speech-Language Pathology, Department of Counseling, Higher Education, And Speech-Language Pathology

August 2021-August 2023 Program Director, Speech-Language Pathology

August 2015-July 2021 Assistant Professor, Communication Sciences and Disorders, Department of Communication Sciences and Professional Counseling, University of West Georgia, Carrollton, GA

August 2014-July 2015 Limited-Term Assistant Professor, Communication Sciences and Disorders, Department of Clinical and Professional Studies, University of West Georgia, Carrollton, GA

July 2009- May 2011 Graduate Teaching Assistant, Department Language and Literacy Education, University of Georgia, Athens, GA

International Teaching

September 2017

Instructor, Counseling in Speech-Language Pathology,
Taught inaugural specialty program in speech-language
pathology at University of Guyana, in partnership with the
American Peace Corps and the American Speech-Language
Hearing Association

Service On Completed Doctoral Dissertations

Mitchell, K. (Graduated May 2024). Exploring school counselors' use of school racial climate data as a benchmark for developing and delivering culturally responsive school counseling programs. Chairperson: Dr. Regina Finan.

Feemster, E. (Graduated December 2021). Exploring identity in male adolescents of African Descent with culturally affirming African images. Chairperson: **Dr. Jairus-Joaquin Matthews**

Chupp, A. (Graduated December 2021). Effects of growth mindset on math achievement. Chairperson: Dr. Julia Chibbaro

Moncrief, L. (Graduated December 2020). An examination of the relationship between participants after-school program attendance and literacy achievement. Chairperson: Dr. Christy Land

Rose-Heflin, J. (Graduated July 2018). A Georgia middle school's RTI program: Supporting students for academic success. Chairperson: Dr. Olivia Uwamahoro Williams.

Azuana, F. (Graduated July 2018) A college access program in a Title I high school: A program evaluation. Chairperson: Dr. Christy Land

Cooper, F.C. (Graduated August 2017). School-based peer mentoring in high school: A program evaluation study. Chairperson: Dr. Susan Boes.

Williams, S.E. (Graduated May 2017). Evaluation of a ninth-grade summer transition program. Chairperson Dr. Julia Chibbaro.

Courses Taught

University of West Georgia

CEPD 7145 Advocacy and Leadership

SLPA 3701 Introduction to Communication Disorders

SLPA 3702 Speech and Language Acquisition (instructor designed course designed for Health and Wellness Majors)

SLPA 4704 Introduction to Manual Communication

SLPA 4720 Introduction to Assessment of Speech-Language Disorders

SLPA 4721 Introduction to Neurogenic Communication Disorders,

Revised March 2024

SLPA 4724 Counseling for Speech-Language Pathologists
SLPA 4784 Professional Practices in Communication Sciences and Disorders
SLPA 6702 Voice and Resonance Disorders
SLPA 6704, Introduction to Neurogenic Communication Disorders
SLPA 6711 Assessment and Treatment of Communication and Swallowing Disorders in a Global Society
SLPA 6790, Clinical Practicum and Methods
SLPA 6791, Advanced Clinical Practicum
SLPA 6792 Advanced Clinical Practicum

University of Georgia

(Instructor of Record)
LLED 3530 Content Area Literacy for Middle School
(Teaching Assistant)
LLED 6010E, Foundations of Reading Instruction
LLED 6020E, Children With Reading Problems
LLED 6060E. Content Area Literacy
LLED 6020E, Children with Reading Problems
LLED 6070E Reading in Middle School
LLED 6420E, Literacy Development in Early Childhood
LLED 6060E, Content Area Literacy
LLED 6420E, Literacy Development in Early Childhood

Independent Studies Directed

CEPD 4200, Working With Diverse Populations In Human Services, Fall 2016

Other Teaching

January 2019-May 2020 Co-Facilitator, Implicit Bias Workshops for Early Childhood Students. Presented once each semester prior to students beginning field placements.

Clinical Experience

July 2014-July 2015 PRN Speech-Language Pathologist, Dekalb Medical, Atlanta, GA

January 2013-July 2015 Accent and Communication Trainer, The C & E Group, Norcross, GA

May 2012-August 2014 Speech-Language Pathologist, Let's Talk Therapy, Duluth, GA

January 2012-May 2012 Speech-Language Pathologist, Atlanta Public Schools, Atlanta, GA

August 2011-May 2012 Speech-Language Pathologist, Amedisys Home Health, Tucker, GA

June 2008-July 2008 Speech-Language Pathologist, LA Unified School District, Los Angeles, CA

Revised March 2024

August 2006-May 2008 Speech-Language Pathologist, Fulton County Schools,
Johns Creek, GA

SERVICE

Service to the Field

March-May 2024 Member, ASHA Convention Topic Committee, Equity,
Inclusion, and Cultural-Linguistic Diversity

January 2022-December 2022 Chair, Multicultural Issues Board

January May 2020-July 2021 Reviewer, Grant Program for Projects on Multicultural
Activities, American Speech-Language Hearing Association

December 2020,2018, 2017 Reviewer, Programming Committee, National Black
Association Speech-Language and Hearing

January 2020-December 2022 Appointed Member Multicultural Issues Board of the
American Speech-Language Hearing Association

January-May 2019 Reviewer, Global Issues Committee, American Speech-
Language Hearing Association

July 2018 Reviewer, Transgender Voice and Communication Practice
Portal, American Speech-Language Hearing Association

January-May 2018 Reviewer, Cultural and Linguistic Diversity Committee,
American Speech-Language Hearing Association

May 2017 Reviewer, Language and Literacy Programming Committee,
American Speech-Language Hearing Association

January 2010-May 2012 Book Review Co-Editor, *Journal of Language and Literacy
Education*

January 2009-May 2012 Editorial Board, *Journal of Language and Literacy
Education*, January 2009-May 2012

February 2009 Guest Reviewer, *Afterschool Matters*

August 2018-Present Member, Membership Committee, Georgia Speech-
Language Hearing Association

February 2016, 2017 Reviewer, Student Poster Competition at the Georgia

Revised March 2024

	Speech-Language and Hearing Association Conference
January 2016-May 2016	Mentor, STEP Program, American Speech-Language Hearing Association
June-July 2014	Reviewer, Minority Student Leadership Program, American Speech-Language and Hearing Association

Editorial

October 2023-May 2024	Reviewer, Journal of Communication Sciences and Disorders
June 2021-Present	Reviewer, Perspectives of Cultural and Linguistic Diversity
September 2020-October 2020	Reviewer, American Journal Speech-Language Pathology
August 2020-October 2020	Reviewer, GATESOL in Action Journal

Service to Institution

University Level

August 2024-Present	Chair, Graduate Programs Committee
August 2023-Present	Faculty Senator, Graduate Programs Committee Member

November 2021-March 2022 Post-Tenure Review Committee College of Education Representative, Appointed Member

August 2019-May 2021 Appointed Member, Academic Policies Committee

August 2017-May 2019 Appointed Member, Diversity and Internationalization Committee

College Level

October-November 2023 Member, Teaching Intensive Faculty Task Force

October 2023 Tenure and Promotion Committee

August 2021-May 2022 Chair, Faculty Development, Mentoring, and Retention Committee

March 2021-March 2022 Dag Folger Committee

August 2020-Present Member, College of Education Diversity Advisory

Revised March 2024

Committee

August 2019-May 2021 Member, Faculty Development, Mentoring, and Retention Committee

September 2018-October 2019 Dag Folger Speaker Committee

August 2018-July 2020 Chair, College of Education Diversity Advisory Committee

January-February 2020 COE Scholarship Committee

March 2019 Reviewer, COE Awards

Sep 2018-Oct 2018 Member, SEED Grant Review Committee

August 2015-May 2017 Member, College of Education Diversity Advisory Committee

February 2016-2020 Speaker, College of Education Preview Day

October 2016 Speaker, Teacher Pipeline Program, University of West Georgia Newnan Campus

Department Level

August 2021-Present Tenure and Promotion Committee, Chair in Fall 2024

February 2021-April 2021 Search Committee Co-Chair

August 2017-August 2021 Coordinator, Graduate Admissions Committee

August 2015-August 2017 Member, Graduate Admissions Committee, Communication Sciences and Disorders

March 2016- Present Reviewer, Graduate Comprehensive Examinations, Communication Sciences and Disorders

August 2015-April 2016 Member, Faculty Search Committee, Communication Sciences and Disorders

August 2015-Present Co-Chair, Undergraduate Orientation, Communication Sciences and Disorders

Service To Community

November 2018 Presented to students at Career Educational Academy on speech-language pathology field for health professions week

Revised March 2024

- April, October 2018 Participated in GSHA Gives initiative providing communication training to chronically homeless men in partnership with Georgia Works.
- March 2017 Conducted speech, language, and hearing screenings at Talented Tenth Academy, Newnan, GA

SCHOLARSHIP

Publications

- Kasambira Fannin, D., Abdelaziz, M.M., Mahendra, N.A., **Matthews, J.** (2024). Voices unheard: A clarion call for transforming communication disorders and sciences. In F. Khosa, J. Ding, and S Tiwana (Ed.), *Equity, diversity, and inclusion in healthcare across the globe*. Cambridge, MA: Elsevier.
- Abdelaziz, M. M., **Matthews, J.**, Campos, I., Fannin, D., Rivera Perez, J. F., Wilhite, M., & Williams, R. M. (2021). Student stories: Microaggressions in communication sciences and disorders. *American Journal of Speech-language Pathology*, 30(5), 1990-2002.
- Matthews, J.**, Perryman, T., & Kneiss, D. (2021). Undergraduate student success initiatives in Communication Sciences and Disorders. *Perspectives Sig 10 Issues in Higher Education* 6, 601-609.
- Matthews, J.** Olszewski, A., & Petereit, J. (2020). Knowledge, skills, and attitudes of students and speech-language pathologists about providing communication services to transgender individuals. *American Journal of Speech-Language Pathology* 29, 597-610.
- *Matthews, J.**, Daniels, D. (2019). The gendered experiences of male students in a speech-language pathology graduate program: A multi-case study. *Teaching and Learning in Communication Sciences and Disorders* Volume 3: Issue 2, Article 2. Available at <https://ir.library.illinoisstate.edu/tlcsd/vol3/iss2/2/>
- * Winner of the 2020 Editors Award
- Matthews, J.**, Sullivan, J.R., Freeman, E., Myers, K. (2017). NBASLH members perceptions of communication services to transgender individuals. *Journal of the National Black Association Speech-Language and Hearing* 12(2), 100-111.
- Matthews, J.** (2016). Digital literacies and hip hop texts: The potential for pedagogy. In D.E. Alvermann (Rev Ed). *Adolescents' online literacies: Connecting classrooms, media, and paradigms* (pp. 127-143). New York: Peter Lang.
- Alvermann, D.E., Marshall, J.D., McLean, C.A., Huddleston, A.P., **Matthews, J.**, Bishop, J.

(2012). Adolescents' web based literacies, identity construction, and skill development. *Literacy Research and Instruction* 51, (3),179-195.

Newsletters

Matthews, J. (2019). Invited Response to: On the underrepresentation of Blacks in communication sciences and disorders: A call to action. *Echo Special Edition*.
<https://mailchi.mp/8e7ac96f766b/resound-2019-special-edition-82405?e=%5bUNIQID%5d>

Matthews, J. (2018). The necessity of recruiting culturally and linguistically diverse speech-language pathology students. *Division For Culturally and Linguistically Diverse Exceptional Learners* 8,(1) 9.

Grants

Matthews, J. (2024). Student research assistant program. Recruiting underrepresented high school students via a pipeline program. Awarded \$2000. University of West Georgia.

Matthews, J., & Perryman, T. (2019). Recruiting underrepresented high school student to CSD through personal contact and educational support. (Unfunded). American Speech-Language Hearing Association.

Matthews, J., Sullivan, J., & Land, C. (2018) *Recruiting students for Communication Sciences and Professional Counseling programs*. Awarded \$1000. University of West Georgia Graduate School.

Matthews, J. (2017). *Assessing the experiences of male students in female majority professions*. Awarded \$1500. University of West Georgia, College of Education.

Presentations

National

Johnson, S., **Matthews, J.**, & White, Z. (2024) A comparison of allied health organizational strategies for workforce diversity. Presented at the National Black Association for Speech-Language and Hearing conference. Raleigh, NC.

Matthews, J. (2023) Increasing diversity in the CSD Workforce: Reflecting back and looking forward. Dr. Robert M. Screen Lecture presented at Hampton University. Hampton, VA.

Byrd, A., Lee, S. A., **Matthews, J. J.**, Henman, K., Wright, M., & Fannin, D. (2022, November). Reframing Professionalism in CSD to Address Diversity, Equity, Inclusion, and Access. Presented at the American Speech-Language Hearing Association conference. New Orleans, LA.

Matthews, J., & Crenshaw, A. N. (2022). Microaggressions and Beyond: Understanding

Challenges for Underrepresented Students in CSD. *Council on Academic Programs in Communication Sciences and Disorders Professional Development Series.*

Ginsberg, S., Walden, P., Sanders, S., Williams, R., Daniels, D., **Matthews, J.**, Bellon-Harn, M., Morris, L. (2021) Hollistic education: Best education practices for retention. Presented at the American Speech Language Hearing Association conference. Washington, D.C.

Matthews, J., Abdelaziz, M., Campos, I., Fannin, D.K., Perez, J.R., Wilhite, M., Williams, R., Ramos-Pizarro, C.A. (2021) Experiences of microaggressions and symbolic violence by underrepresented students in CSD programs. Presented at the American Speech-Language Hearing Association conference. Washington, D.C.

McQuitty, D., **Matthews, J.** McQuitty, D. Marshall, J., & Drew, K. (2021). Recruitment of Black males in SLP: Student perspectives. National Black Association Speech-Language Hearing Association conference (Online conference).

Perryman, T.Y. & **Matthews, J.** (2020). Slp Shortages and the impact on underserved school districts. Invited panel presentation at the Georgia Organization of School based SLP's Meeting. (Online conference).

Abdelaziz, M., **Matthews, J.**, Campos, I., Dungca, A., Fannin, D., Gonzalez, W., Perez, J., Lee-Wilkerson, D., Estrada, J., Ramos-Pizarro, C., Wilhite, M. Williams, R. (2020). Understanding diversity in the classroom: The unique challenges of CSD students from underrepresented backgrounds. American Speech-Language Hearing Association conference. San Diego, CA (Conference cancelled due to COVID-19).

Matthews, J., Daniel, D.E., Ross, B. (2020). Gendered experiences of male SLP graduate students. National Black Association Speech-Language Hearing Association conference. Houston, TX. (Conference cancelled due to COVID-19)

Matthews, J., Perryman, T., & Drew, K. (November 2019). Knowledge, experiences, and attitudes of incoming CSD majors. Presented at the American Speech-Language Hearing Association conference. Orlando, FL.

Matthews, J., Olszewski, A., & Petereit, J. (November 2019). Knowledge, skills, and attitudes of students and SLPs about services to individuals who are transgender. Presented at the American Speech-Language Hearing Association conference. Orlando, FL.

Ginsberg, S., **Matthews, J.** (November, 2018) Evolving practices for increased diversity in Communication Sciences & Disorders. **Invited presentation** at the annual American Speech-Language Hearing association conference. Boston, MA.

Matthews, J. Ginsburg, S., Gregory, K., Love, J., Skiados, M., Wiggins, E. (April 2018). *The recruitment and retention of underrepresented groups in SLP and Audiology.* **Invited presentation** at the National Black Association of Speech-Language Hearing Association annual conference. Crystal City, VA.

Matthews, J., Sullivan, J. Freeman, E., Sanderson, K., Myers, K. Thomas, R., Ogbemudia, R. (November, 2017) Transgender voice therapy: Perceptions of speech-language pathologists. Presented at the American Speech-Language Hearing Association conference. Los Angeles, CA.

Ogbemudia, R., **Matthews, J.**, Thomas, R., Myers, K., Sanderson, K., Freeman, E. (April 2017). Clinicians' ethical responsibilities in treating transgender voice clients. Presented at the National Black Association Speech-Language Hearing Association annual conference. Atlanta, GA. **Selected as a highlighted poster session.**

Matthews, J. & Peay, J. (April 2017) A critical analysis of language disorders and incarceration. Presented at the National Black Association Speech-Language Hearing Association annual conference. Atlanta, GA.

Trotman Scott, M., Council, M. **Matthews, J. (Invited facilitator)**, (April 2017) Panel Presentation: Overrepresentation of African American students in special education. Presented at the National Black Association of Speech-Language Hearing Association annual conference. Atlanta, GA.

Matthews, J. (2015, April). Critiquing the Black male problem: What can the field of SLP offer? Paper presented at the annual National Black Association of Speech-Language and Hearing conference. Nashville, TN.

Matthews, J. (2011, May). "Breaking it Down." *Critical media studies in an after school program*. Paper presented at the annual International Reading Association Pre-convention Institute. Orlando, FL.

Matthews, J. (2010, December). *The relevance of Malcolm X for critical literacy theory and practice*. Paper presented at the annual meeting of the Literacy Research Association. Ft. Worth, TX.

Alvermann, D.E., Marshall, J.D., Huddleston, A.P., **Matthews, J.** (2010, April). *Identities under construction: Adolescents' negotiation of web-Based literacies as social Practice*. Paper Presented at the annual meeting of American Educational Research Association. Denver, CO.

Matthews, J. (2009, November). *Examining the hip hop controversy through critical literacy*. Paper presented at the annual meeting of National Council of Teachers of English. Philadelphia, PA.

Matthews, J. (2008, May). *Literacy through male mentoring*. Paper presented at pre-convention institute of the annual meeting of the International Reading Association. Atlanta GA.

Fisher, J., **Matthews, J.** Love, J. & Perryman, T. (2007, April) Invited Panelist, Student Forum: *Beginning Your Career In Speech-Language Pathology*. National Black Association Speech Language and Hearing Association Conference. Charlotte, NC

- Matthews, J.** (2006, April). *Code-switching in African American college students: Attitudes, perceptions, and practice*. Paper presented at annual meeting of National Black Association of Speech-Language and Hearing. Memphis, TN.
- Matthews, J.** (2006, April). Presenter and organizer, *The Time Is Upon Us*. Presented at student-mentor luncheon of the annual meeting of the National Black Association of Speech Language and Hearing. Memphis, TN.
- Matthews, J.**, Love, J, Ward-Williams, D. Brown, D. & Halliburton, G. (2005, November). *Stereotypes of African Americans and the Affect on Clinical Service Delivery*. Presented at Multicultural Reception at the annual meeting of the American Speech-Language and Hearing Association. San Diego CA.
- Bernstein-Ratner, N., Newman, M., **Matthews, J.** & Ichile, I. (2004, November) *Mothers' and fathers' child addressed speech varies by race and SES*. Paper presented at annual meeting of the American Speech Language and Hearing Association. Philadelphia, PA.

Regional/Local

- Matthews, J.** (2025 March). Culturally responsive assessment: Addressing bias and promoting equity. Invited presentation for the Georgia Organization of School-Based Speech-Language Pathologists Spring Best Practices Conference. Atlanta, GA.
- Matthews, J.** (2024 September). DEI Within CSD. Invited presentation for the Georgia Mentoring Leadership Academy. Virtual.
- Matthews, J.**, Jackson, J. & Williams, A. (2024, August) Amplifying Vibrant Voices: Insights from the 8%. Invited presentation for The 8% Summit. Charlotte, NC.
- Perryman, T., **Matthews, J.**, (2020, October). SLP shortages and impact on underserved school districts. **Invited presentation** at Georgia Organization of School-Based Speech-Language Pathologists. Online conference
- Sullivan, J. **Matthews, J & Others (invited panelist, March 2020)** Navigating CSD as an African American, Hampton University Virtual NSSHLA Conference
- Evans, G., Castilla, K., **Matthews, J.** (February 2018). Assessing the experiences of male students in speech-language pathology and early childhood and elementary education. Presented at the Georgia Speech-Language Hearing Association annual conference. Atlanta, GA.
- Thomas, R., **Matthews, J.**, Ogbemudia, R., Myers, K., Sanderson, K., Freeman, E. (February, 2017). Ethical debate: Responsibilities in treating transgender voice clients. Presented at the Georgia Speech-Language Hearing Association annual conference. Athens, GA.

Matthews, J. (February, 2017). This is Black music? Students' and staff performances as cultural critics within an after-school program. Presented at the Journal of Language and Literacy Education Winter Conference. Athens, GA.

Parker, H., & **Matthews, J.** (February 2016) Ethnographic interviews: A practical guide for SLPs and students. **Outstanding Student Poster Award (2nd Place) Presented at Georgia Speech-Language Hearing Association Conference.**

Matthews, J. (2015, October). Constructed identities: Critical media literacy in an after school program. Paper presented at Literacy and Beyond conference. Carrollton, GA.

Matthews, J. (2014, May), *Take Charge of Your Career. Accent Training For Professional Success.* Presented for the National Association of Asian American Professionals. Atlanta, GA

Matthews, J. (2013, June). *On Black Masculinity.* An online lecture presented for GWST 3080 Masculinity Studies course Gender and Women's Studies at Kennesaw State University. Kennesaw, GA.

Matthews J. (2010, November) Presenter and organizer, *Preparing For and Writing Comprehensive Exams*, The University of Georgia Department of Language and Literacy Education. Athens, GA.

Matthews, J. (2008, November) *Assessing the literacy needs and habits of African American and Latino American adolescent males.* Paper presented at the Institute for Behavioral Research Graduate Student Conference. Athens GA.

Consulting

Fall 2014, Spring 2015. Emory University Continuing Education Center, Teaching accent reduction classes to community professionals

June 2014, Detroit Lions Rookie Training Symposium, Provided communication training for professional athletes

May 2014, Talaria Inc, Coded language samples for Proficiency In Oral English Communication Screening Assessment

July 2013, Emory University Rollins School of Public Health, Taught HIV/STD prevention course to adolescent students

April 2009-May 2012, International Reading Association, Consulted on preparation for 6th Edition of *Theoretical Models and Processes of Reading*

September 2007-May 2008, Kappa Alpha Psi Guide Right Program, Consulted on literacy component of academic and leadership enrichment program

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Professional Memberships

American Speech-Language Hearing Association
Georgia Speech-Language Hearing Association
National Black Association of Speech Language and Hearing

Certifications and Training

September 2018	Implicit Bias Trainer Certification, The Bias Adjuster
March 2014	LDS & Associates Preferred Accent Trainer Program
February 2011	Compton P-ESL Certified Trainer.
September 2007	American Speech-Language Hearing Association Certification
September 2007	Georgia Speech-Language Pathology License