# Jennifer K. Allen, Ph.D.

Associate Professor of Literacy Education

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**EDUCATION**

**Ph.D., Language and Literacy Education,** University of Georgia, 2016

Dissertation Title: *NOT-ICE-ing Gifts and Talents: Using Practitioner Research to Notice Gifts and Talents among Culturally and Linguistically Diverse Students of Latin@ Heritage*

Chair: Dr. Jennifer M. Graff, University of Georgia

Committee Members: Dr. Silvia Nogueron-Liu, University of Colorado, Boulder

Dr. Tarek Grantham, University of Georgia

**M.Ed., Reading Instruction,** University of West Georgia, 2010

**B.S.Ed., Early Childhood Education** (p-5),University of Georgia, 2003

**STATE OF GEORGIA CERTIFICATIONS**

Early Childhood Education, p-5 (exp. 2023)

Gifted In-field Endorsement (exp. 2023)

Reading Specialist Certification, p-12 (exp. 2023)

English to Speakers of Other Languages Endorsement (exp. 2023)

**UNIVERSITY TEACHING EXPERIENCE**

**Assistant Professor, 2016-2020**

**Associate Professor, 2020-Present**

The University of West Georgia

Courses: READ 3263: “Teaching Content and Process: Integrated Literacy

Education and Process Writing” (PDS & on-campus;

Fall ‘16, Sp. ‘17, Fall ‘17, Sp. ‘18, Fall ‘18, Sp. ‘19, Fall ‘19, Sp. ‘20, Su. ‘20, Fall ‘20, Sp. ‘21, Su. ‘21, Fall ‘21, Sp. ‘22, Su ’22, Fall ’22, Fall ‘23)

READ 3262: “Teaching Content and Process: Reading Education;

Sp. ’20, Sp. ’22, Sp. ‘23)

READ 3251: “Children’s Literature” (Fall ‘16, Sp. ‘19, Su. ‘19)

READ 4253: “The Reading Writing Connection” (Fall ‘18)

READ 7261: “Literacy Engagement through Writing” (online; Su. ‘17,

Su. ‘18, Su. ‘19, Su. ‘20, Su. ‘21, Su ‘22, Su ‘23)

READ 7262: “Trends in Literacy Instruction” (online; Sp. ‘19, Fall ‘19,

Sp. ‘20, Fall ’20, Sp. ’21, Fall ’21, Sp. ’22, Fall ’22, Sp. ‘23)

READ 7262 Georgia’s BEST Cohort: Fall ‘23

**Graduate Teaching Assistant/Instructor of Record, 2014-2016**

The University of Georgia

Course: LLED 4120: “Language and Literacy, P-5”

**Graduate Teaching Assistant/Online TA, 2013-2014; 2016**

The University of Georgia

Courses: LLED 6020e: “Practicum in Reading Instruction and Assessment”

LLED 6420e: “Literacy Development Instruction in Early Childhood”

LLED 7930e: “Culture and Literacy in the Classroom”

LLED 7910e: “New Literacies”

**PUBLIC SCHOOL TEACHING EXPERIENCE**

**Second Grade Teacher (all content areas), 2010-2013**

H.A. Jones Elementary School, Bremen City Schools, GA

-Implemented a Writing Workshop

-Facilitated Digital Writing Projects

-Member of the Gifted Eligibility Team

**Fifth Grade Teacher (ELA and Social Studies), 2009-2010**

Bremen 4/5 Academy, Bremen City Schools, GA

-Implemented Writer’s Workshop

-Member of the Gifted Eligibility Team

-Faculty Representative for Political Meetings

-Supervised a Student Intern from the University of West Georgia

**Gifted Specialist (grades K-5), 2007-2009**

Sand Hill Elementary School, Carroll County Schools, GA

-Evaluated students for gifted services

-Created differentiated enrichment units

-Member of the Leadership Team

-Academic Team Coach

**Fourth Grade Teacher (ELA and Math), 2005-2007**

Sand Hill Elementary School, Carroll County Schools, GA

-Implemented Reading and Writing Workshops

-Member of the Vertical Writing Team

-Member of the Better Seeking Team

-Representative for the ELA GPS Mapping Team for Carroll County Schools

-Supervised Student Interns from the University of West Georgia

**Fourth Grade Teacher (all content areas), 2003-2005**

Bethlehem Elementary School, Barrow County Schools, GA

-America’s Choice/Georgia’s Choice School

-Implemented Reading, Writing, and Math Workshops

-Member of the Gifted Eligibility Team

-Member of the Discipline Committee

-Supervised a Teacher Candidate from the University of Georgia

**PUBLICATIONS**

**Peer-Reviewed Publications**

Schwab, J., Griffin, R. A., Scullin, B. L., **Allen, J. K.**, & Ogletree, T. W. (2023). Exploring the relationship between teacher demographics and the frequency of read-aloud practices in the classroom. *Texas Journal of Literacy Education, 10*(2), 52-73. <https://www.talejournal.com/index.php/TJLE/article/view/139>

Schwab, J., Griffin, R. A., **Allen, J. K.**, Scullin, B. L., & Ogletree, T. W. (2023). Components of teacher self-efficacy for literacy instruction for in-service educators in two southeastern school districts. *Reading Psychology*. <https://doi.org/10.1080/02702711.2023.2222112>

**Allen, J. K.**, Griffin, R. A., & Mindrila, D. (2022). Discerning (dis)information: Teacher perceptions of critical media literacy. *Journal of Media Literacy Education, 14*(3), 1–16. <https://doi.org/10.23860/JMLE-2022-14-3-1>

**Allen, J. K.** (2022). Eating pizza with chopsticks: Discovering flavorful truths about writing. *Teaching/Writing: The Journal of Writing Teacher Education, 11*(1), 1-15.

**Allen, J. K.** (2021). (Re)Imagining multilingual learners: Using photo stories to honor students’ strengths, interests, and experiences. *GATESOL In Action, 31*(1), 47-53. <https://doi.org/10.52242/gatesol.117>

Ogletree, T. W., Griffin, R. A., **Allen, J. K.**, & Scullin, B. L. (2021). Writing marathon: An authentic writing experience for building writerly identities. *Literacy Matters, 21*, 65-70. <https://bit.ly/3tCl7Li>

Griffin, R. A., Council III, M., Ogletree, T.W., **Allen, J. K.**, & Scullin, B. (2020). Building writing identities: Integrating explicit strategies with authentic writing experiences to engage at-promise writers. *Teaching/Writing: The Journal of Writing Teacher Education, 9*(2), *Article 7.* <https://scholarworks.wmich.edu/wte/vol9/iss2/7>

Partlow, P. & **Allen, J. K.** (2020). From student intern to cooperating teacher: Perspectives on the PDS model. *PDS Partners: Bridging Research and Practice, 15*(2), 21-23. <https://3atjfr1bmy981egf6x3utg20-wpengine.netdna-ssl.com/wp-content/uploads/2020/11/pdsp-15-02-issue.pdf>

Ogletree, T. W., **Allen, J. K**., Griffin, R. A., & Scullin, B. L. (2020). Teachers as writers: Engaging in a writing marathon to reclaim the neglected R. *American Reading Forum Online Yearbook, 39,* Article 8, 127-141. <https://bit.ly/32KR20b>

**Allen, J. K**. (2020). Silencing the whispers: Experiential Learning as a strategy to empower pre-service teachers and elementary students. *Engaged Student Learning: Essays on Best Practices in the University System of Georgia, 2,* 12-15. <https://www.usg.edu/facultydevelopment/engaged_student_learning/volume_2>

**Allen, J. K.**, Scullin, B. L., Ogletree, T. W., Griffin, R. A., Calas, M., Pearce, D., . . . & Carden, K. (2019). WIN writing time: What we have learned about writing instruction through worthwhile, interest-based, no-stress writing partnerships. *PDS Partners: Bridging Research and Practice, 14*(2), 27-30.

**Allen, J.K.,** Scullin, B. L. (2018). FitLit: How an unlikely combination of fitness and

literacy yielded a fruitful partnership. *PDS Partners: Bridging Research and*

*Practice, 13*(4), 21-23.

**Allen, J.K.** (2018). “You can’t know until someone tells you or you experience

something”: Talking back to deficit discourse with digital photo stories and the

NOT-ICE teacher discussion protocol. *Perspectives in Learning, 17*(1), 2-23*.*

**Allen, J.K.** (2018).How digital photo stories and teacher discussions help teachers to

cultivate the gifts and talents of emergent bilinguals. *Engaging Cultures and*

*Voices, 15*(9), 16-50*.*

**Allen, J. K.** (2017). Exploring the role teacher perceptions play in the

underrepresentation of culturally and linguistically diverse students in gifted

programming.*Gifted Child Today, 40*(2), 77-86*.* <https://doi.org/10.1177/1076217517690188>

**Allen, J. K.** (2016). Practitioner research: A “refreshing change” for professional

learning. *i.e.: inquiry in education, 8*(2), 1-23.

**Allen, J. K.**, Robbins, M. A., Payne, Y. D., & Brown, K. B. (2016). Using enrichment

clusters to address the needs of culturally and linguistically diverse learners.

*Gifted Child Today, 39*(2), 84-97. <https://doi.org/10.1177/1076217516628568>

**Book Chapters**

Ogletree, T. & **Allen, J.** (2013). The writing workshop: Giving voice to the silenced. In

D. Coffey & E. Roberts (Eds.), *Keys to literacy instruction for the net generation:*

*Grades 4-12* (pp. 113-132). Kendall Hunt.

**Invited Publications**

Allen, J. K. (2023). Is Post Traumatic Test Disorder Killing Your Students’ Love of Literacy? *Journal of Language and Literacy Education, (19)*1, 1-3 .

**Non-Refereed Publications**

Allen, J. K. (2023). My Final Letter. *Georgia Association of Literacy Advocates (GALA)* *Focus*, 15, section 2.

Scullin, B. L. & **Allen, J. K.** (2021, Fall). Book talks: How to spread the love of reading in your own classroom. *Georgia Association of Literacy Advocates (GALA) Focus*, 12, section 3.

Allen, J. K. (2019, Fall). Teaching tip: Reverse poetry. Georgia Association of Literacy

Advocates (GALA) *Focus*, 9.

**PRESENTATIONS**

**National Presentations**

**Allen, J. K.** (2021, November). *(Re)Imagining Learners through Literacy:  Using Digital Photo Stories and the NOT-ICE Teacher Discussion Protocol to Honor Students’ Strengths, Interests, and Experiences.* Presentation at the Association of Literacy Educators and Research (ALER) Annual Conference, Myrtle Beach, SC.

Ogletree, T. W., **Allen, J. K.**, Griffin, R. A., Scullin, B. L., & Wadlington, C. (2021, November). *Liberating Your Voice: Using a Writing Marathon for Reflection and Empowerment*. Presentation at the Association of Literacy Educators and Research (ALER) Annual Conference, Myrtle Beach, SC.

Ogletree, T. W., **Allen, J. K.**, Griffin, R. A., & Scullin, B. L. (2019, December). *Teachers as writers: Engaging in a writing marathon to reclaim the neglected R.* Panel presentation presented at the American Reading Forum (ARF) Annual Conference, Sanibel, FL.

**Allen, J. K. &** Scullin, B. L. (2019, March) *Windows & Mirrors Literacy Experience:*

*Open Books, Open Minds.*Presentation at the National Youth at Risk Conference, Savannah, GA.

**Allen, J. K.,** Scullin, B. L., Ogletree, T., Griffin, R., Calas, M., Pearce, D., Carden, K.,

Franks, K. (2019, February). *WIN Writing Time: What We Learned about Writing Instruction through our Worthwhile, Interest-based, No-stress Writing Partnerships*. Presentation at the National Association of Professional

Development Schools Annual Conference, Atlanta, GA.

**Allen, J. K.** & Scullin, B. L. (2018, December). *The Windows and Mirrors Literacy*

*Experience*, Round Table Presentation at the American Reading Forum Annual

Conference, Sanibel Island, FL.

**Allen, J.K.,** Chandler, R., Meigs, C., Meyers, B., Scullin, B., Terrell, E., White, Z.

(2018, March). *FitLit: An Innovative After School Program***,** Presentation

at the National Association of Professional Development Schools Annual

Conference, Jacksonville, FL.

**Allen, J.K.,** Adams, M., Braden, E., Rodriguez, S., Thornton, N., Wynter-Hoyte, K. (2017, December). *Moving from deficit-based to meaningful literacies: Five*

*case studies.* Symposium at the 67th Annual Conference of the Literacy Research

Association, Tampa, FL.

Guay, M., **Allen, J. K.**, Bahlmann-Bollinger, C., & Crawley, S. A. (2016, November).

*Voices from the ground level: Writing as advocacy in a world of*

*standardization*. Panel presentation at the National Council of Teachers of

English Annual Convention, Atlanta, GA.

**Allen, J. K.**, Maxwell, K., Parmer, G., Ford, J., Sharpe, K., Steele, K. (2016, November).

*Rethinking and refining professional learning: What we are learning from our*

*Work (Administrators as fellows in the ISI).* Round table discussion at the

National Writing Project Annual Meeting, Atlanta, GA.

**Allen, J. K.** & Schultz, L. (2014, November). *Finding voice: Creating photo stories*

*and fan fiction with young children*. Panel presentation at the National Council

of Teachers of English Annual Convention, Maryland/Washington, DC.

**Regional Presentations**

**Allen, J. K**., Scullin, B. L., Griffin, R. A., & Ogletree, T. W. (2023, March). *Say “cheese!” Using mentor texts and photo booths to inspire writing*. 54th Annual Georgia Conference on Children’s Literature, Athens, GA.

Schwab, J., Griffin, R. A., **Allen, J. K.**, Scullin, B. L., & Ogletree, T. W. (2023, February 9–10). *An examination of self-efficacy in literacy instruction for inservice teachers* [Conference session]. 2023 Eastern Educational Research Association (EERA) Conference, Myrtle Beach, SC.

Griffin, R. A., Council, M., Ogletree, T. W., **Allen, J. K.,** & Scullin, B. L. (2020, April). *Strategies and authentic experiences to build writing identities in P–16 settings.* Poster presentation University System of Georgia Teaching and Learning Conference, University of Georgia, Athens, GA. (conference cancelled)

**Allen, J. K.** & Scullin, B. L. (2018, August). *Windows and mirrors of opportunity: A*

*literacy experience*. Presentation at the Teacher Candidate Symposium,

University of West Georgia, Carrollton, Georgia.

**Allen, J.K.,** Crawford, R. C., Littles, S., Scullin, B. (2018, February). *Reading Like*

*Writers: Taking Back (Well, Borrowing) the techniques of the experts.*

Presentation at the Georgia Council of Teachers of English Annual Conference,

Athens, GA.

**Allen, J. K.,** Day, S., Duncan, K., & Nacey, M. (2017, January). *Experiential learning:*

*On-site instruction as part of the PDS model.* Panel presentation at the Future

Georgia Educators Day, University of West Georgia, Carrollton, GA.

Campbell, M. S. & **Allen, J. K.** (2016, March). *Diverse picturebook biographies as*

*counternarratives.* Workshop presentation at the Georgia Children’s Book

Awards and Conference on Children’s Literature, University of Georgia, Athens,

Georgia.

**Allen, J. K.** & Pearce, D. (2016, March). *Using digital photo stories and the NOT-ICE*

*Protocol to notice and cultivate gifts and talents among culturally and*

*linguistically diverse learners*. Workshop presentation at the Georgia Association of Gifted Children Annual Conference, Athens, Georgia.

**Allen, J. K.** (2015, October). *Digital photo stories: Bringing student narratives to*

*life*. Workshop presentation at the Inaugural Literacy and Beyond Conference, University of West Georgia, Carrollton, Georgia.

**INVITED WORKSHOPS & PRESENTATIONS**

**Allen, J. K.** (2022, October). *Using Photo Stories to Mine the Hearts of Multilingual Learners*. GATESOL 2022 Conference: Language at the Heart of Learning. Athens, GA.

**Allen, J. K.** (2022, March). *(Re)imagining Multilingual learners: Using Photo Stories to honor students' strengths, interests and experiences*. GATESOL Research Spotlight Presentation, Virtual.

**Allen, J. K.** (2021, May). *Best Practices for Online Teaching Discussion Panel*, hosted by the Faculty Development, Mentoring, and Retention Committee at the University of West Georgia, College of Education, Carrollton, GA.

**Allen, J. K.** (2020, September). *Regents’ Awards Roundtable*. Virtual roundtable discussion with faculty about the application process for the University System of Georgia Regents’ Awards, hosted by the University of West Georgia Center for Teaching and Learning, Carrollton, GA.

**Allen, J. K.** (2020, January).*Suggestions for demonstrating effectiveness in teaching.* Presentation for the Tenure and Promotion panel hosted by the Faculty Development, Mentoring, and Retention committee at the University of West Georgia, College of Education, Carrollton, GA.

**Allen, J. K.** & Scullin, B. L. (2018, November). *Read aloud: Open books, open*

*minds.* Presentationfor Blue Ridge Scholars and faculty at the University of

North Georgia, Blue Ridge, GA.

**Allen, J. K.** & Scullin, B. L. (2018, October). *Windows and mirrors literacy*

*experience: Open books, open minds.*  Professional learning workshop presentation for the faculty at Sand Hill Elementary School, Carrollton, GA.

**Allen, J. K.** (2018, March). *What I know now that I wish I knew then*. Roundtable mentoring session for new faculty in the College of Education, UWG,

Carrollton, GA.

**Allen, J. K.** (2017, April). *First year faculty life*: *A savvy student seminar*. Panel presentation for doctoral students, Language and Literacy Education Graduate Organization at UGA, Athens, GA.

**Allen, J. K.**, Reid, M., Reed, S., Maxwell, K. (2015, August). *Bending the boundaries of*

*the five-paragraph essay*. Professional Learning workshop with middle school

teachers focused on expository writing, Bremen Middle School and Villa Rica

Middle School, GA.

**Allen, J. K.** (2014, Spring). *Writing our worlds: Using stories to reflect on practice*.

Facilitator of an Online Learning Experience using the stories of teachers to help

them break open and reflect on their teaching practices, hosted by the Red Clay

Writing Project, Athens, GA.

**Allen, J. K.** (2014, March). *Shifting deficit mindsets: Working toward a more*

*equitable approach to gifted referral practices for CLD students*. Workshop with gifted specialists at Central Elementary School in Carroll County, Carroll County, GA.

Ogletree, T. & **Allen, J. K.** (2013, June). *The writing workshop: Secrets for*

*classroom implementation*. Professional Learning workshop for elementary

teachers at Burnett Elementary School, Douglasville, GA.

**CONSULTING**

**Allen, J. K.** & Scullin, B. L. (2019). Curriculum Development for the Georgia Learns

Partnership for Professional Learning as part of a Georgia Department of

Education initiative to lift the level of writing instruction in classrooms across the

state of Georgia.

**Allen, J. K.** & Ogletree, T. (2016, Fall). Advisory board member for Alive Studios to

assist in the revision of the software for Letters Alive, augmented reality

letter/sound learning curriculum.

**GRANTS**

**Awarded**

**Allen, J. K.** & Scullin, B. L. (Fall, 2017). Georgia Department of Education Contract

with the Cherokee Rose Writing Project for creating and facilitating professional

learning with Georgia Writing Project Sites ($5,000).

Terrell, E. & **Allen, J. K.** (Summer, 2017). Shape Grant for Sand Hill Elementary

School to focus on fitness and wellness ($5,000).

Ogletree, T. & **Allen, J. K.** (Fall, 2016). Georgia Department of Education Contract

with the Cherokee Rose Writing Project for literacy professional learning with k

12 ELA teachers as part of the L4 Initiative ($16,000).

**Not Awarded**

**Allen, J. K.,** & Scullin, B. L., Ogletree, T. W., Griffin, R. A. (Summer, 2019). *Read West: A community approach for building literacy motivation*. Community Foundation of West Georgia for Community Impact Grant FY 2020. ($7,000).

**Allen, J. K.** & Scullin, B. L. (Fall, 2018). The Windows & Mirrors Literacy Experience.

Sandra Dunagan Deal Center for Early Language and Literacy Collective Impact

Grant. ($10,000).

**Allen, J. K.** & Scullin, B. L. (Summer, 2017). Phi Kappa Phi Literacy Grant to fund

FitLit after-school club at Sand Hill Elementary School ($2,500).

**SERVICE**

**University of West Georgia**

2023-Present Senator serving for Elementary through Secondary Education on Faculty Senate

2022 – Present College of Education Representative on the Quality Enhancement Plan Development Work Group focusing on Experiential Learning and Career Readiness

2022-Present College of Education Representative on the Quality Enhancement Plan Development Sub Work Groups for Writing and Assessment

2022-2023 Senator serving for Literacy and Special Education on Faculty Senate

2022-2023 Senator serving on the Faculty Development Committee within Faculty Senate

October 6, 2022, Georgia Professional Standards Commission Panel on Reading and Dyslexia in Georgia, panel member

2017-2022, Cherokee Rose Writing Project, Co-director

Spring, 2021, Faculty Mentor for Lindsey Ellis, student Honors College thesis project, Effective Practices for Teaching Writing to Elementary School Students

2020-present Athletic Appeals Panel, Member

2019 – 2021, Student Affairs Committee, Member

2017-2021, Carrollton-Carroll County Education Collaborative, Member

Fall 2018, LEAP West! Summit, Representative for the Department of Literacy and

Special Education and the Cherokee Rose Writing Project

Spring 2018, Innovations in Pedagogy, Reviewer

2010-2017, Cherokee Rose Writing Project, Leadership Team Member

2015, 2017, Cherokee Rose Writing Project Summer Institute, Teacher Consultant

**College of Education**

Spring 2023, Post Tenure Review Committee Member

2022-2023, Personnel Committee Member

2021-2022, Personnel Committee Chair

Spring 2020, COE Faculty and Staff Awards Committee

2019-present, Kappa Delta Pi Chapter Advisor

2019-2021, Personnel Committee Member

2016-present, Doctoral Dissertation Committee Member and Content Advisor for

Doctoral Students in the School Improvement Program:

* + (August 2023-present), Marcie Dickerson, *Teachers’ Perceptions of the Effectiveness of a Science of Reading Program (LETRS)*
  + (August 2023-present), Cori Hart, *Teacher Social-Emotional Competence and Self-Efficacy as Protective Factors against Teacher Burnout*
  + (July 2020-May 2022), Jillian Andrew, *A Program Evaluation of a Reduced Class-Size Model of an Early Intervention Program*
  + (Aug. 2021-Dec. 2022), Brittany Aponte, *Determining the Impact of Synchronous Virtual Professional Development on Teachers*
  + (Aug. 2018-present), Silas Brown, *Teacher Implementation and Effectiveness of a Site-Based Systematic Structured Literacy Approach to Reading Instruction in a K-3 Elementary School*
  + (Aug. 2017-2019), Seth Robins, *Academic Retention and Achievement Among ESL Learners: A Study of Grit in an Online Context*
  + (Aug. 2016-Nov. 2018), Amy Mount, *Teacher Experiences in the School Improvement Process*
  + (Aug. 2016-May 2018), Dana DeGennaro, *The Relationship Between Metacognitive Strategies and Reading Comprehension*

Fall 2019, *Jolabokaflod* Holiday Book Exchange Co-Organizer

2016-2018, Professional Development School (PDS) Coordinator & Steering Committee Member

* + Recruited students and faculty to teach courses and supervise students at PDS sites
  + Formed and oversaw a steering committee composed of university faculty and PDS site colleagues for the purpose of continual program improvement
  + Developed a Memorandum of Understanding in conjunction with appropriate stakeholders for each PDS site
  + Worked with appropriate school district personnel to continually develop and expand the PDS program as needed

2017-2019, Faculty Development, Mentoring, and Retention Committee Member

**Department of Elementary and Secondary Education and Reading**

Fall 2023, Member of Promotion and Tenure Committee

**Department of Literacy and Special Education**

Spring 2023, Member of Third-Year Review Committee

Spring 2023, Member of Search Committee for Assistant Professor of Special Education

Fall 2022, Member of Promotion and Tenure Committee

Fall 2021, Member of Promotion and Tenure Committee

Spring 2017-present, M.Ed. in Reading Instruction Graduate Student Advisor

Spring 2017-Fall 2018, M.Ed. in Reading Instruction Comprehensive Exams Examiner

Spring 2018, Member of Search Committee for Assistant Professor of Culture and

Literacy, University of West Georgia

Spring 2017, Member of Search Committee for Assistant Professor of Literacy and

Special Education, University of West Georgia

**National**

Spring 2022 – present, Reviewer for The Elementary School Journal, publication of the University of Chicago Press

Spring 2021 - present, Reviewer for *School-University Partnerships*, publication of the National Association of Professional Development Schools

Fall 2018, Reviewer for National Youth at Risk Annual Conference

**State**

Fall, 2023, Member of the Georgia Science of Reading Higher Education Consortium

Spring 2023, Invited reviewer for Georgia Professional Standards Commission Foundations of Reading, Literacy, and Language Rule

Fall 2022 – present, Member of the Editorial Review Board for the *Georgia Journal of Literacy*, the academic, peer-reviewed, practitioner-oriented journal of the Georgia Association of Literacy Advocates

Spring 2021 – present, Member of the Editorial Review Board for *GATESOL in Action* journal, the academic, peer-reviewed, practitioner-oriented journal of Georgia Teachers of English to Speakers of Other Languages

Fall 2020, Panel member for the GACE Program Admission Assessment Score Validation Workshop

Fall, 2019 – present, Member of Editorial Team for *FOCUS*, the quarterly newsletter of the Georgia Association of Literacy Advocates

Spring 2019, Reviewer for Perspectives in Literacy Journal

Fall 2017-present, Georgia Writing Project, Team Leader

2016-2017, Georgia Department of Education, L4 Initiative: Literacy for Learning,

Living, and Leading, Invited Advisor

**Community**

March 2023 – continued the partnership with Kappa Delta Pi and Villa Rica High School’s MIRROR program and Purple PEARLS program to collect new and gently used books to donate to K-2 students at Villa Rica Elementary School on Read Across America Day

October 2022 -- Co-created and co-facilitated with Literacy Faculty a photo booth writing activity at Ithica Elementary’s Literacy Night

August 2022 – Present, Board Member for the Wesley Foundation, which connects University of West Georgia Students with the United Methodist Church

March 2022 – cultivated a partnership between Kappa Delta Pi and Villa Rica High School’s MIRROR Program and Purple PEARLS Program to collect new and gently used books to donate to Kindergarten students at Sand Hill Elementary School following a read-aloud of *Wolfie Finds His Howl* with Dr. Tressa Kelly.

January 2022 – present, co-facilitator of Turbulent Times Teacher Talks, virtual meetings to offer support to former students and early career teachers

January 2022, Presented ideas to support parents in promoting meaningful writing experiences at home and supported the assistant principal in developing a writing photo booth activity for Bowdon Elementary School’s PTO Writing Night

Spring 2021 – present, Collaborator, Haralson County School District, grades 3-5 *Questioning the Author* Literacy Partnership

Summer 2020, Co-facilitator of a Community Book Club

Summer 2020, Co-facilitator of a virtual Parent-Child Summer Book Club

Summer 2018-2019, Co-facilitator of a Parent-Child Summer Book Club

May 2019, Invited Co-presenter for the Creek Expo at Carrollton Elementary School

Fall 2017, Fall 2018, Co-facilitator of FitLit: An afterschool Fitness and Literacy Club at

Sand Hill Elementary

Fall 2018, Co-created and co-facilitated with Literacy Faculty a writing activity booth at

the Carroll County School System’s ESOL Literacy Night, A carnival theme titled

Under the Big Top 2018

Fall 2017-Spring 2018, Literacy and Beyond Conference, Co-Chair

Fall 2017-Spring 2018, Super Saturday Youth Workshop with Kate Klise, Co-Chair

Summer 2014, Summer 2015, Co-Director of *Camp Write-on* literacy camp for

elementary students, a partnership between the Cherokee Rose Writing Project

and schools in the west Georgia area

Summer, 2012, Teaching Consultant for *Camp Kudzu Writing Academy* for students in

grades 3-6

Summer, 2010, Teaching Consultant for *Just Write Writing Academy* for Middle School

Students

Spring, 2011, Legislative Advocate, Cherokee Rose Writing Project, National Writing

Project Spring Meeting, Washington, DC

**Other Service**

Fall, 2018, Literacy advisor for University of North Georgia faculty as part of a LEAP

initiative in which the students at UNG partnered with the Fannin County School

district to focus on building a love of and proficiency in literacy.

Spring, 2015, Non-voting member, Search Committee for Clinical Assistant Professor in

Literacy Education (p-5), University of Georgia

Fall, 2015, Research Assistantship Review Committee, University of Georgia

**RESEARCH EXPERIENCE**

2022, Co-researcher: Teacher Self-efficacy in Literacy Instruction, survey development and distribution in Carrollton City and Troup County Schools

2021, Co-researcher: Educators’ Perspectives on Critical Media Literacy, survey development and distribution nationwide

2019, Co-researcher: *The Windows & Mirrors Literacy Experience: Open Books, Open*

*Minds* – case study, Sand Hill Elementary School

2018, Researcher: WIN Writing Time with *Tall Teachers and Small Teachers: What*

*we learned from facilitating high-impact, low stakes writing experiences with*

*young writers –* casestudy, Jones Elementary School, Carrollton Elementary

School, Spring 2018; Central Elementary School, Sand Hill Elementary School

Fall, 2017, 2018, Researcher: *FitLit: An Innovative After-School Experience* – case

study, Sand Hill Elementary School

2015-2016, Researcher: *NOT-ICE-ing Gifts and Talents: Using Practitioner Research*

*to Notice Gifts and Talents among Culturally and Linguistically Diverse*

*Students of Latin@ Heritage* –participatory action research, dissertation

2013-2014, Researcher: *Exploring the role teacher perceptions play in the*

*underrepresentation of culturally and linguistically diverse students in gifted*

*programming* – qualitativeinterview study

2013, Co-researcher:*Using the Schoolwide Enrichment Model to address the needs of*

*culturally and linguistically diverse learners* **–** qualitative case study

2012, Research Assistant: *Letters Alive: Examining the Impact Augmented Reality*

*has on Emergent Literacy Skills* – mixed methods case study with Dr. Tamra

Ogletree, University of West Georgia

**PROFESSIONAL INVOLVEMENT AND MEMBERSHIP**

* Member of Georgia TESOL since 2022
* Member of the Association of Literacy Educators and Researchers since 2021
* Member of Kappa Delta Pi since 2020
* Member of the Georgia Association of Literacy Advocates since 2019
* Member of the American Reading Forum since 2018
* Member of Phi Kappa Phi since 2018
* Member of the Georgia Council of Teachers of English, 2017-2020
* Member of the National Association of Professional Development Schools, 2017-2019
* Member of the International Literacy Association since 2017

**AWARDS AND HONORS**

* 2019 Outstanding Face-to-Face Teaching Award, College of Education, University of West Georgia
* University of West Georgia’s Nominee for the 2020 Regents’ Teaching Excellence Award, Felton Jenkins, Jr. Hall of Fame Faculty Award