

**UNIVERSITY OF WEST GEORGIA**  
**ANNUAL REPORT**  
**Fiscal Year 2005 (July 1, 2004 to June 30, 2005)**

**DEPARTMENT OF Advanced Academy of Georgia**  
*Name of Department Head* Susan Colgate  
*Name of Person Completing Report* Susan Colgate

<b>1*</b>	<b>Departmental Mission/Vision Statement</b> ( <i>url only, required</i> )	<a href="http://www.advancedacademy.org/mission.htm">http://www.advancedacademy.org/mission.htm</a>
<b>2*</b>	<b>Departmental Statement of Goals, Process to Assess These Goals, and Assessment Results</b> ( <i>url only, required</i> )	<a href="http://www.advancedacademy.org/goals.htm">http://www.advancedacademy.org/goals.htm</a>
<b>3*</b>	<b>Give an Example of How your Department Used the Assessment of Goals and Outcomes to Change/Improve a Process</b> ( <i>required</i> )	
	<ul style="list-style-type: none"> <li>• Outcome: 34 Students were newly enrolled for the 04-05 academic year.</li> <li>• Assessment:: Enrollment history for previous 9 years was reviewed. Except for one record year (1999-2000 when 51 new students were enrolled), new acceptances have been fairly stagnant.</li> <li>• Change/Improvement: The Advanced Academy was a recipient of a Federal Department of Education Fund for the Improvement of Education Grant for 04-05 year that could be used for specific items only, among them personnel. Two changes were made in this area: 1. Personnel costs from our "regular" budget were moved to the grant, thus making funds available to revise our recruitment materials and create a new promotional DVD. 2. An additional person was hired to enhance our recruitment activities. At the end of the one-year grant period, an existing Academy staff position was reformatted from a residence hall position to a recruitment/administrative position, and this person was hired as a full time UWG employee to continue the work begun in the preceding year. At this point in the year, we are in a position to break the record for new acceptances into the Academy.</li> </ul>	
<b>4*</b>	<b>General Statement of Department Condition</b> ( <i>required</i> )	
	<p>The Advanced Academy is in pretty good condition.</p> <ul style="list-style-type: none"> <li>• Our <u>goals</u> for providing an accelerative educational experience and developing skills that will foster success are being met. See sections 7 and 8 below.</li> <li>• Our <u>staff</u> is currently functioning pretty well as a unit, working together in a spirit of cooperation for the betterment of the program (see above). The Academy residential coordinator will be assuming all the responsibilities formerly shared by two people, with a near-record or record Academy population in the hall. Further increases in Academy population will require an additional staff person in the hall. At some point the student development specialist (the Academy's equivalent of a guidance counselor) will need relief from her increased workload, and we will want to hire, part-time at the beginning, a Licensed Professional Counselor for the program.</li> <li>• The <u>residential facility</u> has undergone a facelift—new paint, windows with screens, remodeled bathrooms, new furniture, new flooring (vinyl and carpet), new computer rooms on each floor, updated professional apartment—that has made it a much more pleasant place in which to live and work. At our present rate of growth, a larger facility will be needed if we are to continue to house Academy and traditional Honors students together, a practice that has proven to be a boon to both populations. To fully integrate students' academic and residential lives, the residence hall needs to have classroom space so Honors classes may be taught where Honors students live and professors can visit other times during the day and provide tutoring, when appropriate. A classroom in the building could also be used for meeting space, which is currently non-existent in the building. Our current hall only has one professional apartment, and when we hire a second professional in the residence hall (if not sooner) we will either need to move into larger space that contains a second apartment, or our current hall will need to be renovated to include one. The air handlers in the building have needed replacing for years, and this year we had a rather scary incident with the boiler, which was, fortunately, replaced. Students complain of faulty internet connections, and the bulletin boards are crumbling.</li> </ul>	
<b>5</b>	<b>Departmental Achievements</b>	
	<ul style="list-style-type: none"> <li>• Meeting two of the three stated goals for the Academy.</li> <li>• Residence hall programs were numerous and of high quality.</li> <li>• See sections 6 and 7,</li> </ul>	
<b>6</b>	<b>Staff Productivity</b>	
	<ul style="list-style-type: none"> <li>• Staff continues to work at and above capacity, well in excess of 40 hours per week.</li> <li>• In addition to numerous, monthly "...Of-the-Month" awards, Gunn Hall Staff won the following awards: New RA of the Year, Programmer of the Year, Community Developers of the Year (2).</li> <li>• During the 2004-2005 academic year, staff attended the following professional development conferences:  Conflict Management (2)  Georgia School Counselor Association Conference (2)  SCCCP (conference for college counselors)  National Association of Gifted Children annual conference (2)  Georgia Association of Gifted Children annual conference (2), where the Academy director made a presentation.</li> </ul>	

Georgia State PTA Conference  
Georgia Home School Association Conference (2)

### Student Achievements

- Academy students won the following awards for their activities in the residence hall:

University Homecoming Awards:

Homecoming Grand Champions  
Outstanding Float  
Outstanding Sidewalk Chalk  
Best Novelty Group  
Blue, Red and White Award  
Craftsmanship Award

University Hall Council Awards:

Residence Hall Council of the Year  
Programs of the Year - Decathlon & St. Patty's Day Cafe  
Executive Board Member of the Year - Karl Cepeda  
Student of the Year - Reba Cox  
Advisor of the Year - Terri Ducker

University Intramural Award:

RH & IRS Good Times Award

- SAT scores for this class, earned when many of the students were high school sophomores or younger, averaged 648 and 645 on the verbal and math components, respectively, and the average composite score was 1297.
- An Academy student was elected president of the Honors council this year, the youngest president ever, and helped organize and lead the Honor College's annual spring break trip to Washington, DC.
- At the 2005 Honors Convocation, current and former Academy students were recognized as Outstanding Honors College freshmen, sophomores, juniors and seniors.
- Current and former Academy students presented their research at the Georgia Collegiate Honors Conference, the southeast Regional meeting of the American Chemical Society, and at the National Conferences for Undergraduate Research.
- A team of University of West Georgia physics and chemistry students that includes one current and one former Academy student has been conducting research on "The Effects of Acoustics on Combustion in Microgravity." Their proposal to NASA Reduced Gravity Student Flight Opportunity Program was accepted, and they will be going to Houston, Texas in July, 2005 to conduct their experiment while flying in reduced gravity on a DC-9 aircraft, affectionately dubbed the "Vomit Comet."
- One of our students was among eight UWG students who presented research at the annual meeting of the Georgia Academy of Science in collaboration with Physics Department faculty. She received a Best Student Paper Award in Physics, Mathematics, Computer Science and Technology.
- A former Academy student was one of three West Georgia alumni that were listed in *Georgia Trend* magazine's eighth "40 Under 40" list, which recognizes Georgia's "rising superstars" in the business, academic, political, entrepreneurial and nonprofit fields.
- Community service is an important component of the Academy program, and students volunteered at the Carroll County Soup Kitchen, participated in A-Day activities and Red Cross blood drives, visited senior citizens at the Stewart House, helped at the Brookwood Community Center, continued the Gunn Hall recycling program, participated in Safe Treat, tutored local students, helped kindergarten students from a local elementary school with reading, and participated in local trash pick-ups. In addition, Gunn Hall held the sixth annual St. Patty's Day Café, a fundraiser that this year raised approximately \$500 that was donated to a local organization.
- This year's students were accepted into the following institutions: Armstrong Atlantic State University, Boston University, Brenau College, Clemson University, Davidson College, Emory University, Florida Institute of Technology, Florida Southern College, Florida State University, Furman University, Georgia Institute of Technology, George Washington University, Georgia Southern University, Griffith University (Australia), Johns Hopkins University, Lee University, Long Island University, Mercer University, New York University, Northeastern University, Reed College, St. John's College of Maryland, St. Mary's University of Maryland, University of Florida, University of Georgia, University of Miami, University of Minnesota, University of North Carolina, University of Queensland (Australia), University of Tampa, University of West Georgia, and Valdosta State University.
- This year (2004-2005) seven current and seven former Academy students were awarded the University's prestigious Presidential Scholarships.

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### Other Awards, Distinctions, and Achievements

**UPON COMPLETION**

Please email completed report to:

Institutional Research and Planning

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