

**UNIVERSITY OF WEST GEORGIA**  
**ANNUAL REPORT**  
**Fiscal Year 2005 (July 1, 2005 to June 30, 2006)**

**DEPARTMENT OF Advanced Academy of Georgia**  
*Name of Department Head* Susan Colgate  
*Name of Person Completing Report* Susan Colgate

<b>1*</b>	<b>Departmental Mission/Vision Statement</b> ( <i>url only, required</i> )	<a href="http://www.advancedacademy.org/mission.htm">http://www.advancedacademy.org/mission.htm</a>
<b>2*</b>	<b>Departmental Statement of Goals, Process to Assess These Goals, and Assessment Results</b> ( <i>url only, required</i> )	<a href="http://www.advancedacademy.org/goals.htm">http://www.advancedacademy.org/goals.htm</a>
<b>3*</b>	<b>Give an Example of How your Department Used the Assessment of Goals and Outcomes to Change/Improve a Process</b> ( <i>required</i> )	
	<ul style="list-style-type: none"> <li>• Outcome: There was a marked decrease in type, number, and severity of discipline cases in 2005-2006 from previous years.</li> <li>• Assessment:: Documentations in previous years were reviewed for severity, type, and number.</li> <li>• Change/Improvement: This year the Advanced Academy has taken on a model used by the Texas Academy of Math and Science. The Academy has adopted a 100 point system for administering discipline. Points are assigned for various policy violations. The number of points assigned is based on the nature and severity of the violation. There are policies so important that violating them is an automatic 100 points, such as our zero tolerance policy and fire safety policies. If you accumulate 100 points you are dismissed from the Advanced Academy of Georgia. This system has been incredibly beneficial to our program and we have seen a dramatic decrease in students seen for discipline from last year. This year 84% of our students have not been seen for discipline, versus the 11% that were not seen for discipline last year. We have only had 17 cases this fall semester and 15 discipline cases seen in the spring semester. We have also noticed that overall the severity of the cases has lessened. This system sets clear boundaries that students have responded positively to.</li> </ul>	
<b>4*</b>	<b>General Statement of Department Condition</b> ( <i>required</i> )	
	<p>The Advanced Academy is in pretty good condition.</p> <ul style="list-style-type: none"> <li>• Our <u>goals</u> for providing an accelerative educational experience, increasing enrollment, and developing skills that will foster success are being met. See sections 7 and 8 below. In addition, new student enrolment for 2005-2006 increased by 64% over the previous year.</li> <li>• Our <u>staff</u> is currently functioning pretty well as a unit, working together in a spirit of cooperation for the betterment of the program. The Academy residential coordinator assumed all the responsibilities formerly shared by two people, with a near-record or record Academy population in the hall. Enrollment for 2006-2007 will increase again, perhaps by as much as 33%. Further increases in Academy population will require additional staff to maintain the same level of quality. At some point the student development specialist (the Academy's equivalent of a guidance counselor) will need relief from her increased workload, and we will want to hire, part-time at the beginning, a Licensed Professional Counselor for the program.</li> <li>• The <u>residential facility</u>: This year did not see much renovation in Gunn Hall except for in the Resident Assistants' office where new storage structures were installed. Other areas of Gunn's physical condition still need some attention. The air handlers in the main lobby are not working up to full capacity, causing the lobby to be excessively hot in the summer and cold in the winter, and the female wing tends to be colder than the male wing, which causes some conflict when deciding when to switch to/from heat and air conditioning. New heat and air units are needed. When the bathrooms were renovated several years ago, the toilet stalls were not changed. They are getting shabby and should be replaced. Lobby windows will need to be replaced in the next few years, and one of the main lobby windows leaks. There is inadequate lighting and ventilation in the music practice room. The building is not ADA compliant. The students' rooms need painting. Another area that needs improving is the integration of student academic life with life in the residence hall. As Gunn Hall is an academic residence hall, it would be appropriate for us to have a classroom. Professors could be brought in for study groups and it would be possible for Honors classes to be held in the Honors residence hall. A classroom would also provide a space large and private enough for the staff and students to meet around a table, which is currently not possible.</li> </ul>	
<b>5</b>	<b>Departmental Achievements</b>	
	<ul style="list-style-type: none"> <li>• Meeting all three of the stated goals for the Academy.</li> <li>• Residence hall programs were numerous and of high quality.</li> <li>• See sections 6 and 7.</li> </ul>	
<b>6</b>	<b>Staff Productivity</b>	
	<ul style="list-style-type: none"> <li>• Staff continues to work at and above capacity, well in excess of 40 hours per week.</li> <li>• In addition to numerous, monthly "...Of-the-Month" awards, Gunn Hall Staff won the following awards: RA of the Year, Community Developer of the year, and Program of the Year.</li> <li>• During the 2005-2006 academic year, staff attended the following professional development conferences: Conflict Management (2)</li> </ul>	

Georgia College Counseling Association (Our ARC was elected to the board as a regional representative)  
 National Conference for Gifted Education  
 Conflict Management (2)  
 Georgia School Counselor Association Conference (2)  
 SCCCPC (conference for college counselors)  
 National Association of Gifted Children annual conference (2)  
 Georgia Association of Gifted Children annual conference (2)

**7 Student Achievements**

Academy students won the following awards for their activities in the residence hall:

University Homecoming Awards:

Homecoming Grand Champions (Residence Hall Division)  
 Outstanding Float  
 Outstanding Sidewalk Chalk  
 Best Novelty Group

University Hall Council Awards:

Residence Hall Council of the Year  
 Program of the Year - Coffeehouse  
 Student of the Year - Jessica Henry

University Resident Assistant Awards:

RA of the Year - Frances Colon  
 Community Developer of the Year - Michael Brown  
 Program of the Year - Coffeehouse by Michael Brown

University Intramural Award:

2006 Soccer Champions  
 Intramural Team of the Year - G-Unit

- SAT scores for this class, earned when many of the students were high school sophomores or younger, averaged 640 and 636 on the verbal and math components, respectively, and the average composite score was 1278.
- An Academy student served as president of the Honors council this year (term expires 12/06), the youngest president ever, and helped organize and lead the Honor College's annual spring break trip to Washington, DC.
- At the 2005 Honors Convocation, current and former Academy students were recognized as Outstanding Honors College freshmen, sophomores, and seniors.
- Current and former Academy students presented their research at the Georgia Collegiate Honors Conference and at the National Conferences for Undergraduate Research. A group of Academy students won 2nd place at Big Night 2006 in the business category for their Marketing project.
- Community service is an important component of the Academy program, and students volunteered at 71 different events throughout the year.
- This year's students were accepted into the following institutions Auburn University, Brigham Young University, Brown University, College of William and Mary, Columbia University, Covenant University, Duke University, Erskine University, Emory University, Georgia Institute of Technology, Georgia State University, George Washington University, Harvard University, Howard University, Kennesaw State University, Massachusetts Institute of Technology, Mercer University, Michigan State, Mt. Jackson Jr. College, New York University, North Carolina State University, Northwestern University, Princeton University, Samford University, United States Merchant Marine Academy, University of Cambridge, University of California Los Angeles, University of Chicago, University of Evansville, University of Florida, University of Georgia, University of Missouri, University of Pittsburg, University of Rochester, University of Texas, University of West Georgia, and Yale University.
- In addition to the prestigious University of West Georgia Presidential Scholarships, Academy students were awarded the following scholarships for post-Academy matriculation in fall 2006: UGA Foundation Fellows Scholarship; Brigham Young Scholars Scholarship; the Georgia Institute of Technology Prestige Scholarship for the Polymer, Textile, and Fiber Engineering Program; Emory Scholar Scholarship, Albert Gallatin Scholarship from NYU; Josiah Pennington Scholarship from Mercer University; a full scholarship to the United States Merchant Marine Academy; a full tuition scholarship to the University of Evansville; the Berner Scholarship; full scholarships to both Georgia Institute of Technology and North Carolina State, and National Merit Scholarships. In addition, several students were named Star Students from their high schools, valedictorian or salutatorian of their classes, and were listed in Who's Who Among American Students.
- One of our students had the lead in the West Georgia Theater Company's staging of Alfred Uhry's Pulitzer winning play, *The Last Night of Ballyhoo*.
- One former Academy student was named "Outstanding Alumna" by the National Alumni Association.
- Twelve students (eighteen percent) had perfect Grade Point Averages of 4.00 in the fall semester, thirty-three students (about fifty percent) were on the Dean's List. The median cumulative GPA for the fall semester was 3.47. In the spring semester, fifteen students (twenty-three percent) had Grade Point Averages of 4.00, while the median GPA was 3.50; thirty-five students (fifty-two percent) made the Dean's List.

**8 Other Awards, Distinctions, and Achievements**

**UPON COMPLETION**

Please email completed report to:

Institutional Research and Planning

Tara Pearson

[tpearson@westga.edu](mailto:tpearson@westga.edu)

678-839-6449