

The *Trivium* and "The Semiotic Iceberg": A Paradigm for Reading and Responding to Texts

Grammar Stage: Making Empirical Observations

First-Order Signs & Questions: Who? What? Where? When?

"Above the waterline"; surface level/obvious

Logic: Evaluating and Analyzing the Message

Second-Order Signs and Questions: "Below the waterline"—see "The Semiotic Iceberg"

(What is the *text* saving to me?)

Rhetoric: Formulating an Interpretive Position; Generating Claims; Drawing Broader Conclusions
Third-Order Signs and Questions: "Below the waterline"—"The Semiotic Iceberg" (What do *I* say about the text?)

