

“The well-researched contents of this book are absolutely on target. It provides a practitioner’s map for effectively creating high performing schools.”

—**DONALD R. THOMPSON**, past president,
American Association of School Administrators (AASA)

“Faced with the outcry of accountability and school reform, this book offers a practical, easy approach, which includes simple strategies to reduce resistance to school reform and increase the caring learning environment.”

—**JANET M. MCGEE**, instructor and coordinator,
Educational Leadership for Regional Campuses, University of Central Florida

“[This book] offers an extensive look at comprehensive school reform and emphasizes how an organizational approach to school reform that creates a distinctly different school culture and climate can address the needs of school administrators and educators. This topic is crucial when creating a clear vision based on appropriate strategies and diagnostic tools.”

—**DIANE BOOTHE**, dean,
college of education, University of Idaho

“Dr. Cletus R. Bulach and his colleagues have tackled the big picture in education, school climate, that subtle source of the learning that shapes our whole society. But they do not stop there, they go on to demonstrate how positive school climate enhances academic achievement. Their book provides excellent guidance and practical suggestions for professional educators who want to change school dynamics and achievement.”

—**W. A. (BILL) BELANGER**, president, BB Consultants for Change,
Ontario, Canada, and professor (retired) University of Ottawa

“Much has been written about school reform recently but most fall short when one is looking for a complete package. I find this work to be very complete and would recommend it to anyone looking for an up-to-date textbook.”

—**WINSTON D. PICKETT**, retired executive director
of the Tennessee Association of Middle Schools

CLETUS R. BULACH, a retired Ohio school superintendent and college professor, has conducted research on principal leadership, character education, teacher caring behaviors, bullying behavior, school climate and culture, and group openness and trust. He has also developed surveys to collect data on these areas of research and has numerous publications based on these data.

FRED C. LUNENBURG is the Jimmy N. Merchant Professor of Education and senior research fellow in the Center for Research and Doctoral Studies in Educational Leadership at Sam Houston State University. Prior to moving to the university, he served as a teacher, principal, and superintendent of schools. He has authored or coauthored more than 100 articles and 20 books

LES POTTER is the author of more than seventy educational publications and has been a school principal and professor for several universities. Potter contributes from the practical point of view, as he has been principal of seven schools in four states and is recognized in several states for his contributions to education.

Bulach,
Lunenburg,
& Potter

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Lunenburg, and Les Potter

A COMPREHENSIVE APPROACH TO SCHOOL
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