

**COMMITTEE ON GRADUATE STUDIES
MINUTES**

April 20, 2005

(Approved July 13, 2005)

The committee on Graduate Studies (COGS) met at 1:30 p.m. on April 20, 2005 in room 202 in the Education Center. Those in attendance were: Dr. Judy Butler, Dr. Jack Charlesworth, Dr. Ron Colley, Dr. Luke Cornelius, Dr. Lisa Crafton, Dr. Cathleen Doheny, Dr. Maria Doyle (Guest), Dr. Debra Dwight, Dr. Myrna Gantner (substituted for Dr. Linton Deck), Dr. Jorge Gaytan, Dr. Michael Hazelkorn, Dr. Dick Larkin, Dr. Martha Larkin, Dr. Elaine MacKinnon, Dr. John Myers, Dr. Winston Pickett, Dr. Brent Snow, Dr. Sandra Stone, Dr. Laurie Taylor, Dr. John vonEschenbach, and Mr. John Wells. Dean Jack O. Jenkins presided.

I. Introductions

II. Approval of Minutes

The minutes for the February 16, 2005 meeting of the Committee on Graduate Studies were approved.

III. Approval of Graduate Faculty

The following individuals were approved for regular membership on the graduate faculty

Anderson, Jonathan, Assistant Professor of Management and Business Systems, Ph.D. University of Kentucky, requested by Dr. Thomas Padgett.

Dvorske, Tom, Assistant Professor of English, Ph.D. Oklahoma State University, requested by Dr. Jane Hill.

Goings, Douglas, A., MBA Web Program, Ph.D. Michigan State University, requested by Mr. John Wells. (Dr. Goings will be teaching the MBA Web Program at Georgia College and State University)

Hipchen, Emily, Assistant Professor of English, Ph.D. University of Georgia, requested by Dr. Jane Hill.

Khodkar, Abdollah, Assistant Professor of Mathematics, Ph. D. The University of Queensland, Australia, requested by Dr. Bruce Landman.

Nguyen, Van Minh, Assistant Professor of Mathematics, Ph.d. Hanoi University, Vietnam, requested by Dr. Bruce Landman.

Snipes, Phyllis, Assistant Professor of School Library Media, Ph.D. Georgia State University, requested by Dr. Barbara McKenzie

IV. Old Business

A. Course Changes

College of Education

EDUCATIONAL LEADERSHIP AND PROFESSIONAL STUDIES

MODIFY

[EDS -Educational Leadership Program](#)

(Course modification approved by COGS)

V. New Business

A. Course Changes

College of Education

CURRICULUM AND INSTRUCTION

ADD

[SEED 8260](#) Trends and Issues in Secondary Education

DELETE

[MGED 6231](#) Instructional Strategies for Integrating Language Arts and Social Studies

[MGED 6234](#) Instructional Strategies for Integrating Science and Math

[MGED 6235](#) Middle Grades Instructional Design, Management, and Assessment

[SEED 8261](#) Trends and Issues in English Education

[SEED 8262](#) Trends and Issues in Social Studies Education

[SEED 8263](#) Trends and Issues in Science Education

[SEED 8264](#) Trends and Issues in Mathematics Education

MODIFY

[EDS Program in Secondary Education](#) – English

[EDS Program in Secondary Education](#) – Mathematics

[EDS Program in Secondary Education](#) – Science

[EDS Program in Secondary Education](#) – Social Studies

[EDS Program in Early Childhood](#)

[ECED 8297](#) Professional Seminar (change prerequisite)

(All course modifications approved by COGS)

EDUCATIONAL LEADERSHIP AND PROFESSIONAL STUDIES

MODIFY

[Educational Leadership Program](#)

MODIFY

[MED Program in Educational Leadership](#)

[L-5 Program in Educational Leadership](#)

[EDLE 6390](#) Initial Internship in School Processes (delete prerequisite)

[EDLE 7385](#) Special Topics (modify course description and delete prerequisite)

(All course modifications approved by COGS)

PHYSICAL EDUCATION AND RECREATION

MODIFY

[PHED 7691](#) Educational Workshop (modifying credit hours)

[PHED 7692](#) Educational Workshop (modifying credit hours)

[PHED 7693](#) Educational Workshop (modifying credit hours)

(Tabled until next COGS meeting)

SPECIAL EDUCATION AND SPEECH LANGUAGE PATHOLOGY

ADD

[SLPA 6708](#) Advanced Articulation and Phonological Disorder

[SLPA 6779](#) Current Trends and Issues in Speech-Language Pathology

[SLPA 6791](#) Advanced Clinical Practicum: Speech-Language Pathology II

[SLPA 6792](#) Advanced Clinical Practicum: Speech-Language Pathology III

[SLPA 6793](#) Advanced Clinical Practicum: Speech-Language Pathology IV

[SLPA 6794](#) Externship in Speech-Language Pathology

DELETE

[SLPA 6706](#) Audiological Assessment

MODIFY

M.Ed. Program

[SLPA 6701](#) Stuttering: Theory and Research (modify course description, prerequisites, syllabus)

[SLPA 6702](#) Voice and Resonance Disorders (modify course description, prerequisites, syllabus)

[SLPA 6703](#) Organic Communication Disorders (modify course description, prerequisites, syllabus)

[SLPA 6704](#) Neuropathologies of Languages (modify course description, syllabus)

[SLPA 6705](#) Assessment of Speech-Language Disorders (modify title to Advanced Assessment of Speech-Language Disorders, description, syllabus and prerequisites)

[SLPA 6707](#) Aural Rehabilitation (modify title to “Aural Habitation/Rehabilitation, description, syllabus and prerequisites)

[SLPA 6740](#) Motor Speech Disorders/Dysphagia (modify course description, syllabus, prerequisites)

[SLPA 6760](#) Auditory Disorders in Children (modify title to “Auditory Disorders”, syllabus and prerequisites)

[SLPA 6784](#) Seminar: Research in Speech-Language Pathology (modify title to “Research Seminar in Speech-Language Pathology”, course description, syllabus, and prerequisites)

[SLPA 6790](#) Advanced Clinical Practicum: Speech-Language Pathology (modify title to “Advanced Clinical Practicum: Speech Language Pathology I, course description, syllabus and prerequisites)

[SLPA 6798](#) Seminar (modify title to “Student Teaching Seminar”, course description, syllabus and prerequisites)

SPECIAL EDUCATION AND SPEECH LANGUAGE PATHOLOGY MODIFY

[SLPA 6985](#) Special Studies in Speech-Language Pathology (modify course number to SLPA 6785, course description, syllabus, and prerequisites)

[SLPA 7720](#) Language and Literacy (modify course description, syllabus and prerequisites)

(All course modifications approved by COGS)

B. Other Items

1. Millers Analogies Test (MAT) - Dean Jenkins explained again how the MAT would be used if accepted by the Committee on Graduate Studies. The question before COGS was whether the MAT could once again be used as an admissions test for graduate programs at UWG. No program would be required to accept the MAT. Programs would simply have the option of using it as an admissions test. A motion was approved to give programs the option of using the MAT as an admissions test. Graduate School policy concerning the old admissions test will apply. The only new scores accepted will be from the new MAT.
2. Dean Jenkins brought before COGS the possibility of changing the policy that prohibited students from transferring courses taken in a nondegree status at UWG into Ed.S. programs. He asked COGS to consider current policy in light of a student’s request that she be allowed to transfer two courses taken in a post-graduate status here into her degree programs. After some discussion, the consensus was that the current policy should not be changed.
3. Dean Jenkins stated that he would soon distribute results of the most recent graduate student survey to all graduate faculty.

4. Dr. Winston Pickett asked if COGS could approve the current agenda since he did not have the correct agenda. There was a short discussion on how to make sure everyone received the correct agenda since changes occur occasionally. It was agreed that an addendum be sent out before the meeting if any change in an agenda occurs.

The Ed.S. Appeals committee met afterwards.