COMMITTEE ON GRADUATE STUDIES

AGENDA

September 20, 2006

1:30 P.M.

UCC 210

I. Call to Order

II. Approval of Minutes for the July 20, 2006 meeting

III. Report from the Interim Dean
   A. Office Changes, practices
   B. Technology Up-Date
   C. Website Up-Date

IV. Discussion of Role of Graduate Assistants (see attached policy)
   Question: Are there certain tasks, assignments, etc., NOT appropriate for Graduate Assistants or GRAs?

V. Clarification and Discussion of Appointments to Graduate Faculty (see current policy attached and suggested word changes)

VI. Review of Graduate School and Department Policies for Probation and Dismissal

VII. Selection of Celebration of Graduate Student Research Committee

VIII. Course Additions, Deletions, Modifications (tabled at the July 20, 2006 meeting - Department of Sociology and Criminology) [see previous agenda]

Documentation for the following will be given out at the meeting:
   A. College of Education
      Delete
      Initial Certification/Post-Baccalaureate-Broad Field Social Studies
      M.Ed. in Secondary Education – English
      M.Ed. in Secondary Education – Math
      M.Ed. in Secondary Education – Science
      M.Ed. in Secondary Education – Social Studies
      Ed.S. in Secondary Education – English
      Ed.S. in Secondary Education – Math
      Ed.S. in Secondary Education – Science
      Eds. In Secondary Education – Social Studies

      Add
      M.Ed. in Secondary Education
      Ed.S. in Secondary Education

      Modify
      Initial Certification/Post-Baccalaureate-Secondary History

IX. Recruitment Money Requests—up-date and policy

X. Items for potential future discussion: departmental recruitment policies, orientations, admission changes for international students seeking certification, catalog copy changes, graduate student council, personal enrichment policies, admissions policies for faculty at other institutions seeking 18-hours for SACS accreditation, comprehensive examination policies, changes in BOR policies affecting graduate education, outreach efforts at off-
campus centers and sites, and Ed.S. appeal committee policies and purpose. (Other suggestions welcome).