

**COMMITTEE ON GRADUATE STUDIES
MINUTES**

February 2, 2000

(Approved by Committee on Graduate Studies on March 22, 2000)

The Committee on Graduate Studies (COGS) met at 1:30 p.m. on February 2, 2000, in the Sanford Conference room. Those in attendance were: Dr. Chris Aanstoos, Mr. Charles Beard, Dr. Cletus Bulach, Dr. Judy Butler, Dr. Jack Charlesworth, Dr. Ron Colley, Dr. Cita Cook, Dr. Debra Dwight, Dr. Mary Edwards, Dr. Anthony Giovannitti (for Dr. Edith Maxwell), Dr. Bob Hilliard, Dr. Curtis Hollabaugh, Dr. Angela Lumpkin, Dr. Gwen McAlpine, Dr. Scott McBride, Dr. Julian Montoro-Rodriguez (for Dr. Patty Lynott), Dr. Harry Morgan, Dr. Lena Morgan, Dr. Leila Mullis, Dr. Mark Murphy, Dr. John Myers, Dr. Don Rice, Dr. Peggy Robyler, Dr. Carolyn Scherm (for Dr. Frank Orr), Dr. Brent Snow, Dr. Keith Tennant, Dr. John vonEschenbach, Dr. Michael Waugh, Mr. John Wells, and Dr. Jim Yoder (for Ara Volkan). Dean Jack O. Jenkins presided.

I. Approval of the Minutes

The minutes for the December 7, 1999, meeting of the Committee on Graduate Studies were approved.

II. The following individuals were approved for regular appointment to the graduate faculty:

- Abunawass, Adel M.; Professor and Chair of Computing; Ph.D. North Dakota State University; requested by Dr. Adel Abunawass.
- Dodson, Eric; Assistant Professor of Psychology; Ph.D. Duquesne University; requested by Dr. Kareen Malone.
- Donohoe, Janet; Assistant Professor of Philosophy; Ph.D. Boston College; requested by Dr. David Newton.
- O'Toole, Terrence P.; Assistant Professor of Physical Education and Recreation; Ph.D. Indiana University; requested by Dr. Keith Tennant
- Wilferth, Joseph M.; Assistant Professor of English; Ph.D. Bowling Green State University; requested by Dr. David Newton.

The following individuals were approved for temporary appointment to the graduate faculty:

- Brock, Kathy T.; Part-Time Assistant Professor of Media; Ph.D. Georgia State University; requested by Dr. Michael Waugh.
- Kunkel, Mark; Visiting Associate Professor of Psychology; Ph.D. University of Tennessee; requested by Dr. Kareen Malone.
- Marshall, Gail H.; Part-Time Assistant Professor of Secondary Education; Ed.D. University of Florida; requested by Dr. John vonEschenbach.

III. Old Business

There was no old business to discuss.

IV. New Business

A. The following course changes were approved:

College of Education

ADD

Ed.D. Program in School Improvement

EDUC 9921 Impact of New and Emerging Technologies

EDUC 9923 Critical Diversity for the 21st Century

EDUC 9925 Legal and Ethical Issues in School Improvement

EDUC 9931 Special Education and School Improvement

EDUC 9933 Leadership for Change

EDUC 9935 Diffusing Innovations into Social Systems

EDUC 9941	Identifying and Discriminating Among Teaching and Learning Reform Models for School Improvement
EDUC 9942	Analyzing Teaching and Learning Innovations in School Improvement
EDUC 9943	Solving Teaching and Learning Problems To Facilitate School Improvement
EDUC 9944	Developing Innovative Teaching and Learning Environments To Facilitate School Improvement
EDUC 9961	Research Design in Education
EDUC 9962	Qualitative and Mixed Methods Analysis in Educational Research
EDUC 9963	Quantitative Methods of Analysis in Educational Research
EDUC 9964	Advanced Quantitative Methods and Program Evaluation
EDUC 9984	Seminar: Examination of Change
EDUC 9998	Research for Doctoral Dissertation

Counseling and Educational Psychology

MODIFY

CEPD 6141	Modify title to Professional Community Counseling and course description and objectives
CEPD 6151	Modify course description and objectives
CEPD 6186	Modify course number to 6185, title to Internship: Community Counseling, course description and objectives
CEPD 6189	Modify course description and objectives
CEPD 7111	Modify course description and objectives

Curriculum & Instruction

MODIFY

ECED 5285	Modify course number to 6285
ECED 6249	Modify course title to Seminar for P-5 Teachers, credit and description
ECED 6271	Modify course title to P-5 School Curriculum and description
MGED 5530	Modify course number to 6530
MGED 5531	Modify course number to 6531, title to Instructional Strategies for Integrating Language Arts and Social Studies, and credit
MGED 5534	Modify course number to 6534, title to Instructional Strategies for Integrating Science and Math, and credit
MGED 5535	Modify course number to 6535, title to Middle Grades Instructional Design, Management, and Assessment, and credit
MGED 5542	Modify course number to 6542 and credit
MGED 5571	Modify course number to 6571 and credit
MGED 5585	Modify course number to 6585
PTED 5514	Modify course number to 6514
PTED 7540	Modify course number to 7240
PTED 7541	Modify course number to 7241
PTED 7542	Modify course number to 7242
PTED 7571	Modify course number to 7271
READ 5261	Modify course number to 7261
READ 5262	Modify course number to 6262
READ 5285	Modify course number to 6285 and credit
SEED 5536	Modify course number to 6536 and credit
SEED 5537	Modify course number to 6537
SEED 5538	Modify course number to 6538, title to Instructional Strategies in Secondary English Education, and credit
SEED 5540	Modify course number to 6540, title to Instructional Strategies in Secondary Mathematics Education, and credit
SEED 5542	Modify course number to 6542, title to Instructional Strategies in Secondary Science Education, and credit
SEED 5543	Modify course number to 6543, title to Instructional Strategies in Secondary Social Studies Education, and credit
SEED 5544	Modify course number to 6544
SEED 5571	Modify course number to 6571 and credit

SEED 5585 Modify course number to 6585

Special Education & Speech Language Pathology

ADD

SLPA 7720 Language and Literacy

- B. Dr. Tennant made a motion that students be allowed to transfer Post-Master's work of up to 6 hours when pursuing the Ed.D. in School Improvement. Dean Jenkins stated that the current policy is that students are not allowed to transfer in any coursework that has applied to another degree. After discussion, the motion was passed and an exception to the regular policy was approved for Ed.D. students.
 - C. Dean Jenkins stated that all Temporary Graduate Faculty appointments are valid for only one year and as many appointments and reappointments to Temporary Graduate Faculty status should be approved during the summer. Dr. Cook suggested that a memo be sent to all department chairs and secretaries regarding this request. Dean Jenkins stated that he would send a memo..
 - D. Dean Jenkins explained that a student is usually dismissed according to departmental recommendations. The current dismissal letter states that the student is "permanently dismissed" from the Graduate School. Due to an increase in the number of students being dismissed from the Graduate School because of poor academic performance, Dean Jenkins asked that COGS members give some thought to whether we need to change the sentence in the Graduate School's letter from "permanently dismissed" to some other more specific period of time. After this period had elapsed, students would understand that they could request reconsideration for admission.
 - E. The Course or Program Addition, Deletion, or Modification Request Form recently approved by the Undergraduate Academic Programs Committee was presented for approval by COGS. Mr. Beard would like to see a check box that can be used to indicate whether or not Library resources are available. After discussion, a motion was made and approved to use the form as is until such time as COGS finds it necessary to request modifications.
 - F. Dean Jenkins presented the idea of an alternative grading scale. This would help differentiate between people that receive, for example, a grade 90 or 100 in a class. This type of change would have to be approved by the Board of Regents. He asked that members talk about this issue with their departments and be prepared to provide feedback at the next COGS meeting. Dean Jenkins presented this issue to COGS as a result of a suggestion that occurred during a Graduate Education Forum meeting.
 - G. Dean Jenkins informed members that the Electronic Theses and Dissertations Committee has met and is in the process of working out some issues with the library. Theses and Ed.S. project titles that have been completed in the past two years will be available on the web after receiving the student's permission.
 - H. Mr. Wells asked if the distribution of the agenda for COGS' meetings could be done in a way that did not utilize as much paper. Dean Jenkins stated that this can be discussed, but feels that it is very important to provide everyone the opportunity to review the documents before the COGS meetings. After discussion, it was decided that the Subcommittee on Curriculum Matters should place this on their agenda and include recommendations on this issue when they submit their report to COGS.
- The Ed.S. Appeals Committee met afterward.