

Danilo M. Baylen

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Summary of Qualifications

Perform various roles ranging from educational technologist, instructional designer, curriculum developer, trainer and assessment/evaluation specialist in education and business settings. Demonstrate competency in developing literacy skill using various technology-based tools and applications. Teach and/or facilitate enhanced understanding of technology integration practices using online, hybrid and face-to-face delivery methods. Collaborate with stakeholders in planning and managing projects as well as sourcing for external and internal funding. Assess and/or evaluate instructional development projects and activities on their impact to student learning as well as effectiveness of the expected outcomes.

Relevant Experiences

Teaching and Training

- **Assistant Professor**, *Division of Undergraduate Studies* (Media Literacy and Technology Integration), College of Education, Florida Gulf Coast University, since Fall 2005
- **Assistant Professor**, *Division of Graduate Studies* (Curriculum and Instruction, Educational Technology), College of Education, FGCU, Fall 2002 to Summer 2005
- **Trainer**, *Assistant Teachers' Paraprofessional Training Program*, International Catholic Migration Commission, Bataan, Philippines, April to August 1989
- **Teacher**, *Preparation for American Secondary Schools Program*, ICMC, Bataan, Philippines, August 1987 to September 1988
- **Teacher**, *English as a Second Language for Adults Program* (Level A/B for adults who have limited literacy in or non-literate in their native language), ICMC, Bataan, Philippines, April 1986 to July 1987
- **Teacher**, *Vocational English as a Second Language for Adults Program* (Pre-Employment), ICMC, Bataan, Philippines, August 1985 to March 1986

Instructional Design and Curriculum Development

- **Instructional Technologies Coordinator**, Instructional Technology Services, The Ohio State University at Mansfield, June 2001 to August 2002
- **Instructional Technology Director**, College of Education, The University of Akron, June 1999 to May 2001
- **Instructional Designer**, Course and Faculty Development, Office of Instructional Technology and Broadcast Services, FGCU, April 1997 to June 1999
- **Instructional Supervisor** (Team of 5 English as a Second Language, 3 American Studies, and 3 Math Teachers), Preparation for American Secondary Schools Program, ICMC, Bataan, Philippines, October 1988 to March 1989

Management and Administration

- **Social Worker/Community Development Specialist**, Chi Ma Wan and Tuen Mun Refugee Centers, Community and Family Services International, Causeway Bay, Hong Kong, August 1989 to August 1990
- **Trade Development Specialist**, Bureau of Foreign Trade, Ministry of Trade and Industry, Makati, Philippines, 1984 to 1985
- **Project Officer for Manpower Development**, Planning Service, MTI, Makati, Philippines, 1982 to 1984

Academic Credentials

Master of Arts (M.A., 2007), Elementary Education
Division of Graduate Studies, College of Education, Florida Gulf Coast University

Doctor of Education (Ed.D.), Instructional Technology, Department of Educational Technology, Research and Assessment, College of Education, Northern Illinois University

Master of Science in Education (M.S.Ed.), Counseling (CACREP Accredited), Department of Educational Psychology, Counseling and Special Education, College of Education, NIU

Bachelor of Arts (B.A.), Economics, School of Economics, University of the Philippines

Graduate Certificate Program in Children's Literature (In Progress)

College of Education, Pennsylvania State University World Campus (Online; Completed 2 courses out of 5 required)

Academic and Professional Focus

Areas of Specialization

- Instructional Design
- Curriculum Development
- Media Literacy
- Technology Integration

Research Interests

- Designing learning environments for student success
- Developing media literacy that support reading, writing and critical thinking in the content areas
- Integrating technology-based tools and applications across disciplines
- Developing technology-enhanced resources to support teaching and learning
- Planning technology initiatives that positively impact teaching and learning practices
- Using virtual communities of practice as vehicles for professional development

Selected Courses Taught

Graduate Level

- Capstone Seminar: Educational Technology
- Application of Computers: Action Research Project
- Application of Computers as Educational Tools: Technology Integration
- Technology for School Leaders
- Introduction to Educational Technology
- Instructional Design
- Tools and Processes for Instruction
- Learning Principles Applied to Instruction
- Socio-Economic Foundations of American Education

Undergraduate Level

- Introduction to Computers in Education
- Teaching and Learning Strategies, Middle School
- Introduction to Psychology
- Introduction to Behavioral Sciences
- Career Planning

Selected Publications

Articles

Christensen, L., Wachholz, P., & **Baylen, D. M.** (2006 Spring/Summer). Breaking the bonds of formulaic writing: Voices from rural Florida. *Florida English Journal*, 42(1), 6-13.

Zhu, E., & **Baylen, D. M.** (2005). From learning community to community learning: Pedagogy, technology, and interactivity. *Educational Media International*, 42(3), 251-268.

Vázquez-Montilla, E., Velasco Gonzáles, E., Spillman, C. V., & **Baylen, D. M.** (2005/2006). Preserving heritage stories and encouraging students to pass them on. *International Journal of Learning*. 12(5), 157-166. Available at <http://www.Learning-Journal.com>.

Sorensen, C. K., & **Baylen, D. M.** (2004). Learning online: Adapting the seven principles of good practice to a Web-based environment. *Distance Learning*, 1(1), 7-17.

Sorensen, C. K., & **Baylen, D. M.** (2004). Patterns of communicative and interactive behavior online: Case studies in higher education. *Quarterly Review of Distance Education*, 5(2), 117-126.

Glacken, J., & **Baylen, D. M.** (2001). Health professions education online: A case study. *Journal of Allied Health*, 30(3), 183-187.

Sorensen, C. K., & **Baylen, D. M.** (2000). Perception versus reality: Views of interaction in distance education. *Quarterly Review of Distance Education*, 1(1), 45-58.

- Sorensen, C. K., & **Baylen, D. M.** (1998). Interacting, learning, and teaching at a distance: A case study of a graduate research course. *The IAECT Journal*, 4, 11-23.
- Tyler, J. M., & **Baylen, D. M.** (1998). Exploring factors that moderate learning and teaching in a web-based course. In J. Chambers (Ed.), *Selected papers from the ninth international conference on college teaching and learning* (pp. 151-164). Jacksonville, FL: The Center for the Advancement of Teaching and Learning, Florida Community College at Jacksonville.
- McHugh, B., **Baylen, D. M.**, & Brunson, J.E. (1996). Staff resistance to diversity training: Making their priorities work for you. *ACUHO-I Talking Stick*, 13(6), 20-21.
- Baylen, D. M.**, & Bazeli, M. J. (1996). Using critical incidents as feedback: Empowering learners, enhancing teacher's performance. In M.L. Bailey & M.G. Jones (Eds.), *Selected papers from the fifth annual Leadership and Educational Policy Studies Research symposium: Work, education and technology* (pp. 5:1-10). DeKalb, IL: LEPS.
- Baylen, D. M.** (1996, December). Technology integration across learning environments: Introduction to the special issue. *The IAECT Journal*, 3(1), i-iii.
- Baylen, D. M.** (1996, April/May). An invitation into the profession: Reflections on the AECT internship experience. *TechTrends*, 41(3), 11-12.
- Bowman, R. L., & **Baylen, D.** (1994). Buddhism as a second order change psychotherapy. *International Journal for the Advancement of Counselling*, 17, 101-108.

Book Chapters

- Baylen, D. M.**, & Glacken, J. (2007). Promoting lifelong learning online: A case study of a professional development experience. In Y. Inoue (ed.), *Online education for lifelong learning*. Hershey, PA: Idea Group, Inc.
- Glacken, J., & **Baylen, D. M.** (2006). Course development collaboration across colleges. In H. Blythe & C Sweet, *It Works for Us, Collaboratively* (pp. 57-59). Stillwater, OK: News Forum Press, Inc.
- Baylen, D. M.**, & Zhu, E. (2005). "Going online": Challenges and issues. In P. L. Rogers (ed.), *Encyclopedia of distance learning: Distance learning technologies and applications* (Volume II, pp. 969-974). Hershey, PA: Idea Group Reference.

Abstracts and Proceedings

- Baylen, D. M.**, & Santiago, R. (2004). Promoting instructional quality: Templates and training for online teaching. In *Proceedings of the Ed-Media World Conference on Educational Multimedia, Hypermedia, and Telecommunications* (p. 3827). Lugarno, Switzerland: Association for the Advancement of Computing in Education.
- Baylen, D. M.**, & Sorensen, C. K. (2002). Examining online interactions in two graduate courses. In M. Simonson & M. Crawford (Eds.), *Annual Proceedings of Selected Research and Development [and] Practice Papers Presented at the National Convention of the Association for Educational Communications and Technology*, 25th, Dallas, Texas, November 12-16, 2002, Volume 1 (pp. 29-36). Indianapolis, IN: AECT.
- Baylen, D. M.** (2001). *An investigation of a computer-based classroom writing experience*. Unpublished doctoral dissertation, NIU, DeKalb, IL.
- Bailey, M. L., & **Baylen, D. M.** (1998). Using an online focus group to identify research issues in distance educator/trainer development. In R. Torracco (Ed.), *Proceedings of the 1998 Academy of Human Resource Development conference* (pp. 260-268). Baton Rouge, LA: Academy of Human Resource Development.
- Baylen, D. M.**, Bailey, M. L., & Samardzija, M. (1996). Revisiting perceptions of HRD roles: Implications for HRD curricula. In E. Holton, III (Ed.), *Proceedings of the 1996 Academy of Human Resource Development conference* (pp. 793-800). Minneapolis, MN: Academy of Human Resource Development.
- Bailey, M. L. & **Baylen, D. M.** (1995). Emerging issues in reengineering the corporate performance evaluation and development. In E. Holton, III (Ed.), *Proceedings of the 1995 Academy of Human Resource Development conference* (pp. 9-3a-g). Minneapolis, MN: Academy of Human Resource Development.

Media

- Baylen, D. M.**, (Ed.). (2006). *Beyond Seedfolks: From readers to emerging writers* [CD-ROM]. (Available from the National Writing Project at FGCU, Fort Myers, Florida 33965-6565).
- Baylen, D. M.**, & Zamora, G. (2006). Flat Stanley meets Mark Twain: Communicating and connecting across America. *Writing & Technology Retreat 2005 Anthology* [CD-ROM]. (Available from the NWP, Berkeley, CA 94720-1042)

Selected International and National Presentations

2004/2005/2006/2007

- *Using blogs to support professional development experiences*. (2007, April) TCC Worldwide Online Conference.
- *MindBytes: An informal conversation among veteran technology liaisons* (2006, November), National Writing Project Annual Meeting (with B. Collum)
- *Representations of student learning in a blogging experience* (2006, April), TCC Worldwide Online Conference (with A. Linne)
- *Blogs in my classroom: Applications and assessment of successful learning* (2005, November), NWP Annual Meeting (with B. Collum, G. Desler, T. Matthews, & P. Scott)
- *From page to stage for American revolution: Writing, technology and reader's theater* (2005, November), NWP Annual Meeting (with S. Draheim)
- *Investigating how selected traits impact online student performance* (2005, October), AECT International Conference (with M. Nakayama, & R. Santiago)
- *Professional development of faculty and instructional technology staff through communities of practice* (2005, January). National Learning Infrastructure Initiative Annual Meeting (with L. Bringelson, C. Dietz, J. Kreis, J. Penrod, & V. Suter)
- *Online case studies: A collaboration between two colleges* (2004, October), Association of Schools of Allied Health Professions Conference (with J. Glacken)
- *Using online case studies for professional development of health care practitioners* (2004, February), 5th Annual School Health and Higher Education Symposium (with J. Glacken)
- *The seven principles of good practice in online instruction* (2004, October), AECT International Conference (with C. K. Sorensen)
- *Promoting instructional quality: Templates and training for online teaching* (2004, June), Ed-Media International Conference (with R. Santiago)

2001/2002/2003

- *Instructional design and online teaching: Strategies for facilitating student engagement and learning* (2003, December). Faculty Development Series, Teaching Resource Center, California State University San Bernardino
- *Using online case studies for professional development* (2003, October), POD in Higher Education Network Conference
- *Maximizing online interactions: Redefining communication structures and role expectations* (2002, October), POD in Higher Education Network Conference (with C. K. Sorensen)
- *Evaluating an online course using autoethnographic evidence* (2002, May). TCC Online Conference
- *Revisiting discussion strategies that enhance students' online interaction and learning* (2001, November). Teaching Online in Higher Education Conference (with C. K. Sorensen)
- *Restructuring conversations online to support technology-enhanced learning* (2001, November), Technology Enhanced Learning and Research Conference, OSU

Selected Regional, State and Local Presentations

2004/2005/2007

- *Visualizing texts, hearing images: New ways of knowing and telling* (2007, March). National Writing Project at FGCU Spring conference (with A. Bowe, B. S. Elmeer, Fischer, H. Geier, S. Kohlhauff, & J. Stahl)
- *Engage and put them on stage* (2007, March). "Celebrating Catholic Schools" conference, Diocese of Venice, Florida (with S. Elmeer)
- *My life as a blogger: Developing writing and media literacy skills* (2006, April). National Writing Project at FGCU spring conference (with A. Bosland, A. Cruz, H. Jones, & A. Linne)
- *Reliving American revolution: Integrating student research, writing and technology literacy into a reader's theater performance* (2005, September). NWP at FGCU Fall Mini-Conference, Florida Gulf Coast University (with S. Draheim)
- *Experience it -- Learning and teaching with technology that supports student writing* (2005, February). NWP at FGCU spring conference
- *Making Cinderella "do the right thing": Writing with technology and constructing knowledge through children's literature* (2004, September). Teacher Immersion Program Mini-Conference, Florida Gulf Coast University
- *Searching for writers "in the rough": Literacy, technology and Seedfolks in an elementary classroom* (2004, March). NWP at FGCU Spring Conference, National Writing Project (with M. M. Collins)

Professional Development Activities Outside the United States

- *Integrating reading, writing and technology through digital stories using Moviemaker* (July 26-28, 2006). Invited workshop conducted at West Visayas State University, College of Education, Iloilo City, Philippines

- *Creating websites using blogs as tools for teaching* (July 28, 2006). Invited workshop conducted at West Visayas State University, College of Education, Iloilo City, Philippines
- *Creating digital books using PowerPoint as tools for learning* (July 27, 2006). Invited workshop conducted at West Visayas State University, College of Education, Iloilo City, Philippines
- *Preparing teachers for the 21st century classrooms: Teaching strategies in integrating reading, writing and technology* (August 9, 2006). Invited presentation made at University of San Agustin, College of Education, Iloilo City, Philippines
- *Integrating technology across disciplines* (August 9, 2006). Invited presentation made at Santa Isabel Learning Center (Private K-6 School), Iloilo City, Philippines
- *Strategies that work: Using the principles of good practice* (August 8, 2006). Invited presentation made at University of San Agustin, College of Commerce and Accountancy, Iloilo City, Philippines
- *Developing multiple literacy in central Philippines* (August 7, 2006). Invited presentation made at Iloilo Scholastic Academy (Private K-12 School), Iloilo City, Philippines
- *Explorations on technology integration strategies that support student learning* (August 2, 2006). Invited presentation made at West Visayas State University, College of Arts and Sciences, Iloilo City, Philippines
- *In retrospect: Conversations on integrating technology in teacher education programs* (July 28, 2006). Invited presentation made at West Visayas State University, College of Education, Iloilo City, Philippines
- *Applications and integration of emerging technologies in the classroom* (July 26, 2006). Invited presentation made at West Visayas State University, College of Education, Iloilo City, Philippines

Selected Grant Proposals Funded

NWP at FGCU site (2007/2008). A renewal grant proposal funded by the NWP, Berkeley, CA (P. Wachholz, L. Christensen & D. M. Baylen; \$45,000)

NWP at FGCU site (2006/2007). A renewal grant proposal funded by the NWP, Berkeley, CA (P. Wachholz, L. Christensen & D. M. Baylen; \$45,000)

NWP at FGCU site (2005/2006). A renewal grant proposal funded by the NWP, Berkeley, CA (P. Wachholz, L. Christensen & D. M. Baylen; \$43,000)

Writing and technology as core work: Digital storytelling for classroom collaboration and community building (2006/2007). A renewal seed grant proposal funded by the Technology Initiative, NWP, Berkeley, CA (D. M. Baylen, & P. Wachholz; \$5,000)

Building capacity towards technology integration (2005/2006). A seed grant proposal funded by the Technology Initiative, NWP, Berkeley, CA (D. M. Baylen, & P. Wachholz; \$5,000)

An inquiry into digital storytelling workshop as model for professional development (2005/2006). A professional development grant proposal funded by the Technology Liaisons Initiative, NWP, Berkeley, CA (D. M. Baylen; \$3,000)

Developing competence and capacity, promoting collegiality and community: Fostering a committed leadership towards effective technology integration in writing instruction (2004/2005). A professional development grant proposal funded by the Technology Liaisons Initiative, NWP, Berkeley, CA (D. M. Baylen; \$3,000)

Investigating virtual community of practice as a model for professional development (2005/2006). A proposal funded under the Internal Grant Program of the Office of Research and Sponsored Programs, FGCU (D. M. Baylen & P. Wachholz; \$5,000)

The capstone project experience: Being and becoming researchers (2005). An innovation grant project funded by the Center for New Designs in Learning and Scholarship (CNDLS), Georgetown University and FIPSE, Washington, DC (D. M. Baylen; \$250)

Designing learning objects for teaching undergraduate science courses: The meiosis/mitosis and protein synthesis project (2002, Spring). A courseware development grant proposal funded by the Technology Enhanced Learning and Research, Ohio State University (J. Bradley & D. M. Baylen; \$5,330)

Building technology enhanced experiences as teaching/mentoring tools in a graduate course (2001, Autumn). A faculty innovation grant proposal funded by the Technology Enhanced Learning and Research, OSU (T. O'Brien & D. M. Baylen; \$600)

Flexible, learner-centered, accessible, mobile, engaging (FLAME) technology project (2000). An instructional and data processing equipment grant proposal funded by the Provost Office, U Akron under House Bill 850, Ohio Board of Regents. (D. M. Baylen; \$2,000)

Investigating factors that impact student learning and faculty teaching in technology-enhanced environments (2000). A research grant proposal funded by the Provost's Office for Departmental Initiative to Enhance the Scholarship of Teaching, U Akron (D. M. Baylen, S. Olson, P. McCann, & Q. Jensrud; \$4,000)

Seeking, building, and sharing of knowledge through technology: Enhancing field-based learning and teaching of exercise science graduate students (2000). A research grant proposal funded by the Provost's Office for Departmental Initiative to Enhance the Scholarship of Teaching, U Akron (D. M. Baylen, P. Buckenmeyer, & B. Sullivan; \$4,000)

Using emerging technologies in the delivery of training to business organizations in the northeast Ohio region (2000). A research grant proposal funded by the College of Education for Faculty Research and Professional Development, U Akron (D. M. Baylen & Q. Jensrud; \$1,000)

Sharing knowledge through technology: Enhancing field-based learning and learning for health education students (2000). A research grant proposal funded by the College of Education for Faculty Research and Professional Development, U Akron (B. Sullivan, P. Buckenmeyer & D. M. Baylen; \$800)

Integrating technology in classroom presentations: How do students decide? (2000, Spring). A research and equipment grant proposal funded by the Project Get SMARTer Program, The SMARTer Kids Foundation, Calgary, Canada (D. M. Baylen & P. McCann; \$2,498)

Selected Consulting Activities

2004/2005/2006/2007

- *Kappa Delta Pi ~ Omega Epsilon Chapter* (Web Design and Development; 2006 Fall), FGCU
- *Children's Literature Online* (Course Design and Development; 2006 Summer), FGCU
- *Curriculum Design, Development and Evaluation Doctoral Level Course* (Curriculum Design, Development and Evaluation; 2005 Spring), FGCU
- *Voices for Kids* (Web Design and Development; 2004 Fall/Spring 2005), Voices for Kids of Southwest Florida, Inc.
- *Center for Positive Aging* (Web Design and Development, 2004 Spring), FGCU

2001/2002/2003

- *Community-University Partners in Service to the Elders* (Web Design and Development; 2003 Summer), FGCU
- *NWP at FGCU* (Web Design and Development; 2003 Spring), FGCU
- *Teaching World Cultures and Global Issues Course* (Web Design and Development; 2002 Spring/Summer), OSU
- *Branching into Cyberspace Project* (Technology Consultation; 2000/2001); Ohio Learning Network (OLN), MedCentral College of Nursing and OSU at Mansfield

Selected Roles in Professional Contexts

- *Workshop Facilitator* (2006, Summer), College of Education, West Visayas State University (WVSU), Philippines
 - Creating Websites Using Blogs as Tools for Teaching
 - Creating Digital Books Using PowerPoint as Tools for Learning
 - Integrating Reading, Writing and Technology Through Digital Stories Using *Moviemaker 2.0*
- *Workshop Facilitator* (Summer)
 - PowerPoint & Technology Integration (2006), Teacher Immersion Program, FGCU
 - PowerPoint (2005), Teacher Immersion Program, FGCU
- *Workshop Facilitator* (Summer). Invitational Summer Institute, National Writing Project at FGCU
 - Digital Storytelling (2006)
 - PowerPoint (2004, 2005, 2006)
- *Technology Liaison/Teacher* (2004, Summer). Young Writers Summer Institute, National Writing Project at FGCU. LaBelle Middle School, Hendry County, Florida
- *Technology Liaison* (2003-2004, 2004-2005). National Writing Project at FGCU, National Writing Project and Florida Gulf Coast University.

- *Grant Proposal Reviewer* (2001, September). Distance Learning Research Grant Competition, Ohio Learning Network (OLN) through the Research Center for Educational Technology (RCET), Kent State University.
- *Manuscript Reviewer*
 - *To Improve the Academy* (Official Publication of the POD Network) ~ Volume 22 (2003), Volume 23 (2004), Volume 24 (2005), Volume 25 (2006), Volume 26 (2007)
 - 2005 Best Issue, *Advances in Developing Human Resources* (Official Award of the Academy of HRD)
 - 2003 Best Issue, *Advances in Developing Human Resources* (Official Award of the AHRD)
 - 2002 and 2003 Cutting Edge Papers in HRD (Official Award of the AHRD)
- *Proposal Reviewer*
 - 2006, 2007 Higher Education Research and Development Society of Australia (HERDSA) conference
 - 2005, 2006, 2007 World Online Conference
 - 2004 POD Network Conference
 - 2003, 2004 Teaching in the Community Colleges (TCC) Online Conference
 - 2002, 2007 AECT International Conference
 - 2001, 2002, 2003 AHRD Conference
 - 2001, 2002, 2003, 2004 American Educational Research Association (AERA) Conference
- *Invited Researcher* (2005). US-Japan Joint Research on E-Learning, Japan Society for the Promotion of Science (JSPS) and the Center for Research and Development of Educational Technology (CRADLE), Tokyo, Japan
- *Invited Participant* (2004-2005). Technology Liaison Leadership Inquiry Project, NWP, Berkeley, CA.

K-12 Collaborative Teaching and Project Management Experiences

(Equivalent to at least 3 years of on-site/direct experience)

Pinewoods Elementary School, Estero, Florida

- Digital Storytelling Project (Integrating Digital Storytelling to Writing Activities in a 1st grade classroom), September to December 2006 (4 months); Collaborating Teacher: Sara Kohlhauff, Pinewoods Elementary School

Helen Keller Elementary School, Lynwood, California

- Flat Stanley Writing Project (Integrating Weblogs to Letter Writing Activities in a 3rd grade classroom), January to May 2006 (5 months); Collaborating Teacher: Genaro Zamora, Helen Keller Elementary School & CSU Long Beach-South Basin Writing Project

Developed learning infrastructures and activities that used online tools (Websites and Blog software application) supporting writing and reading skills across the 3rd grade curriculum with collaborations from pre-service education students at FGCU.

Mark Twain Elementary School, Lynwood, California

- Flat Stanley Project (Integrating Weblogs to Letter Writing Activities in a 3rd grade classroom), March to June 2005 (3 months); Collaborating Teacher: Genaro Zamora, Mark Twain Elementary School

Developed learning infrastructures and activities that used online tools (Websites and Blog software application) supporting writing and reading skills across the 3rd grade curriculum.

Vineyards Elementary School, Naples, Florida

- From Page to Stage Project (Integrating Digital Images to Reader's Theater Performance on American Revolution in a 5th grade classroom), March to May 2005 (2 months); Collaborating Teacher: Sara Draheim, Vineyards Elementary School

Developed learning infrastructures and activities that used digital photography and related technology-based applications (Website, PowerPoint) supporting writing and reading skills across the 5th grade curriculum.

Villas Elementary South Zone Magnet School, Fort Myers, Florida

- Exploring Technology Integration Practices in a 5th grade classroom, August 2003 to May 2004 (over 400 hours of direct instruction; 9 months); Collaborating Teacher: Sissy Collins, Villas South Zone Magnet School & NWP at FGCU

Worked with students in learning educational technology applications (e.g., Word, PowerPoint, Excel, Kidspiration, WebCT, etc.) in developing their writing and reading skills across the curriculum.

- Reading-Writing Connections Through Technology Integration in a 4th grade classroom, August to December 2004 (over 150 hours of direct instruction; 3 months); Collaborating Teacher: Lisa Alexander, Villas South Zone Magnet School

Estero High School, Estero, Florida

- Digital Storytelling Project (Integrating Digital Storytelling to Writing Activities in a 10th grade Language Arts classroom), October 2006 to February 2007 (2 months); Collaborating Teacher: Jo Stahl, Estero High School

Lely High School, Naples, Florida

- Digital Storytelling Project (Integrating Digital Storytelling to Writing Activities in a 10th grade French classroom), October 2006 to February 2007 (2 months); Collaborating Teacher: Anna Bowe, Lely High School

A reference list and comprehensive curriculum vitae are available upon request.