

Distance & Distributed Learning ADVISEMENT

Definitions

Total Distance Courses (those which meet at least 95% through videoconferencing, online, or other technologies, instead of face-to-face) are marked with an **N** in the Section Code in the bulletin on BanWeb. The course must not have more than one face-to-face meeting, in addition to a final proctored exam if desired. The location need not be the Carrollton Campus.

Mandatory fees, except for the technology fee, are **not** assessed. Courses are **not** counted in meeting the residency requirements for graduation, unless the program itself has been approved for off-campus / Total Distance delivery (see department).

Partial Distance Courses (those which meet at least 51% - 94% through videoconferencing, online, or other technologies, instead of face-to-face) are marked with a **D** in the Section Code in the bulletin on BanWeb.

If the section # is 01D through 39D, these are counted as “on-campus” courses. Mandatory fees **are** assessed. Courses **are** counted in meeting the residency requirements for graduation.

If the section # is 40D-91D, then the course is counted as an off-campus course. Mandatory fees, except for the technology fee, are **not** assessed. Courses are **not** counted in meeting the residency requirements for graduation, unless the program itself has been approved for off-campus delivery (see department).

Distributed Learning Courses: These meet 50% or less of the time through distance technologies, and face-to-face the rest of the time. The courses may not be designated as such in the bulletin.

eCore: Statewide collaborative program which enables students to earn most of core through online courses offered by various state institutions while remaining enrolled in one home college or university. eCore courses are marked with a **G** in the Section Code in the bulletin on BanWeb. **SEE REVERSE**

Videoconferencing: Videoconferencing systems enable live, synchronous interaction. The instructor and possibly some students are at one site, while other students are at one or more remote sites. **HorizonLive** is one type of videoconferencing system that allows for both live synchronous interaction and recorded asynchronous archives, available to students in their homes over the Internet.

WebCT: This internet-based tool allows for asynchronous and synchronous interaction through bulletin boards, chat rooms, student presentation areas, and other tools. This accounts for the majority of the university’s distance and distributed offerings.

WebMBA: Collaborative program among 5 universities, including UWG, enabling students to earn MBA almost entirely online.

Are Distance Courses for Everyone?

No. There are many advantages and disadvantages which students should be aware of before selecting a distance or distributed course.

Advantages:

1. Allow students to work on their own time (evenings, weekends) rather than reporting to class at a particular time.
2. Greatly reduced travel time and expense.
3. Internet-based courses allow student to work from home or office (if they have equipment).
4. Students who prefer written communication may do well in online courses. Students have more time to think about what they are going to “say” before posting it.
5. Students may get to know faculty and other students on a deeper level in an online courses since many are more inhibited in a classroom setting.

Disadvantages:

1. Online students may miss the face-to-face interaction with students and instructor.
2. Students who are not disciplined and self-motivated may find it a challenge to keep up in a distance course.
3. Students who are poor typists, have poor computer skills, or prefer oral communication may be at a disadvantage in an online course.
4. Online courses may actually take more time than a traditional course (lots of bulletin board reading).

Online Resources with Complete Info

Distance & Distributed Education Center: Provides coordination, faculty and student training and support, and evaluation of all distance and distributed courses.
<http://www.westga.edu/~distance>

Links to Student Services for Distance Students
(including registrar, bookstore, library)
<http://www.westga.edu/~online>

WebCT Course Login Page
<http://webct.westga.edu> OR <http://myuwg.westga.edu>

eCore
<http://www.westga.edu/~ecore>

WebMBA
<http://www.westga.edu/~busn/webmba.html>

Campus Contacts

Institutional DE Admin

Melanie Clay (678) 839-6250

Distance & Distributed Education Center (678) 839-6248

WebMBA (John Wells) (678) 839-5032

eCore (Janet Gubbins) (678) 839-0630

Distance & Distributed Learning eCore Advisement

Definitions

eCore: Statewide collaborative program which enables students to earn most of the core through online courses offered by various state institutions while remaining enrolled in one home college or university. All work is submitted online except in the case of the CHEM labs; and also except for a proctored mid-term and/or final for every course.

eCore courses are marked with a **G** in the Section Code in the bulletin on BanWeb.

UWG is one of only 5 host eCore institutions, as of Fall 2004.

WebCT Vista: WebCT is an internet-based tool that allows for asynchronous and synchronous interaction through bulletin boards, chat rooms, student presentation areas, online quizzing, and other tools. WebCT CE accounts for the majority of our online offerings. However, the eCore courses currently use the Vista version of the WebCT product.

Must-Know Info:

see www.westga.edu/~ecore

Registration is the same as registering for any UWG course - students can register online. eCore courses are noted with a "G" next to the section # and are also listed under their own separate eCore course listing on the online class bulletin.

Schedules may differ: eCore does NOT necessarily follow the same UWG Academic Calendar... the start date, the end date, and withdraw deadlines may all be different!

Policies & procedures may differ: As noted on Banweb, all students who register for an eCore course are responsible for knowing the information and policies noted on this website: www.westga.edu/~ecore

The website tells students other important info that may also differ from other UWG courses, for example:

- how to logon
- how to get help
- where & how to buy books
- exam procedures

Costs differ: eCore classes cost more per credit hour. However, there may be less fees.

Online courses tend to be more difficult: This resources can help students decide if online learning is right for them: www.alt.usg.edu/sort/ Also SEE REVERSE.

eCore credits are accepted by all USG institutions; however, programs may vary: The student's advisor should make sure that the major will accept the eCore credits as needed (some majors will accept them but only as an elective).

eCore Course Equivalents

eCore Course	Title	hrs	UWG Equivalent
ENGL 1101	Eng Comp I	3	ENGL 1101
ENGL 1102	Eng Comp II	3	ENGL 1102
ENGL 2132	Am Lit II	3	ENGL 2130
ENGL 2111	World Lit I	3	ENGL 2110
COMM 1100	Human Com	3	COMM 1110
HIST 2111	US History I	3	HIST 2111
HIST 1111	World History I	3	HIST 1111
POLS 1101	Am Gov	3	POLS 1101
MATH 1101	Math Modeling	3	MATH 1101
MATH 1111	College Algebra	3	MATH 1111
MATH 1113	Pre-Calculus	3	MATH 1113
MATH 1401	Intro to Statistics	3	MATH 2063
MATH 1501	Calculus I	3	MATH 1634
PHIL 1001	Intro to Philosophy	3	PHIL 2100
ISCI 1121	Integrated Science I	3	Area D (Non-Science)
PSYC 1101	Intro to General Psych	3	PSYC 1101
ETEC 1101	Electronic Tech in Ed Environ	1	AREA B2
ETEC 1101	Electronic Tech in Ed Environ	2	AREA B2
PHYS 1211K	Physics I and Lab	4	PHYS 1111 and Lab
PHYS 1212K	Physics II and Lab	4	PHYS 1112 and Lab
GEOL 1011K	Geology I and Lab	4	GEOL 1121 and Lab
CHEM 1211K	Principles of Chem I and Lab	4	CHEM 1211 and Lab
CHEM 1212K	Principles of Chem II and Lab	4	CHEM 1211 and Lab
SOCI 1101	Intro to Sociology	3	SOCI 1101

eCore Help

UWG eCore Info

www.westga.edu/~ecore

USG eCore Info

alt.usg.edu/ecore

USG eCore Tech Support

<http://webct.usg.edu/support/> or
1-877-855-3238

UWG Distance Learning Helpline

distance@westga.edu or
(678) 839-6248

eCore Advisor, Janet Gubbins (678) 839-0630