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*Associate Dean of Online Development and
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Education

Doctor of Philosophy, Educational Computing

University of North Texas, Denton, TX

Dissertation: The effects of ARCS-based confidence strategies on learner confidence and performance in distance education directed by Leslie Moller and Jon Young.

Master of Science, Secondary Education

Texas A&M University, Corpus Christi, TX

30+ hours of graduate coursework toward Master of Arts in English

Texas State University, San Marcos, TX

Bachelor of Arts, English and Biology

Texas State University, San Marcos, TX

Publications

Refereed Journal Articles

(Focus is on distance education/online learning)*

***Huett, J.**, Huett, K., & Bennett, E. (2010). The Way of the wiki: Using a wiki as a management tool for online programs. *Online Journal of Distance Learning Administration*, 8(3).

***Huett, J.**, Sharp, J., & Huett, K. (2010). What's all the FOSS? How freedom and openness are changing the face of our educational landscape. *International Journal of Open Source Software and Processes*, 1(2), 1-14.

Prince, B., **Huett, J.**, & Cegielski, C. (2008). An exploration of the impact of speech recognition technologies on group efficiency and effectiveness. *Review of Business Research*, 8(6).

- * **Huett, J.**, Kalinowski, K., Moller, L., & Huett, K. (2008). Improving the motivation and retention of online students through the use of ARCS-based emails. *The American Journal of Distance Education*, 22(3), 159-176.
- * Moller, L., Foshay, W., **Huett, J.** (2008). The Evolution of distance education: Implications for instructional design on the potential of the web (Part 1: Training and Development). *TechTrends*, 52(3), 70-75.
- * Moller, L., Foshay, W., **Huett, J.** (2008). The Evolution of distance education: implications for instructional design on the potential of the web (Part 2: Higher Education). *TechTrends*, 52(4), 66-70.
- * **Huett, J.**, Coleman, C., Moller, L., Foshay, W. (2008). The evolution of distance education: Implications for instructional design on the potential of the web (Part 3: K-12). *TechTrends*, 52(5). (note: C. Coleman was a student our program).
- * **Huett, J.**, Moller, L., Young, J., Bray, M. & Huett, K. (2008). Supporting the distant student: The effect of ARCS-based strategies on confidence and performance. *Quarterly Review of Distance Education* 9(2).
- Sharp, J., & **Huett, J.** (2006). The use of open source software in education. *Information Systems Education Journal*, 4(45).
- * Sharp, J., & **Huett, J.** (2006). Importance of learner-learner interaction in distance education. *Information Systems Education Journal*, 4(46).
- * **Huett, J.**, Moller, L., & Mortensen, M. (2005). A call for a clear reward system to improve faculty performance with distance education courses. *The Journal of Instruction Delivery Systems*, 19(1): Winter.
- * Moller, L., **Huett, J.**, Holder, D., et al (2005). Examining the impact of motivation on learning communities. *Quarterly Review of Distance Education*, 6(2).
- * **Huett, J.**, Moller, L., & Young, J. (2005). Case study: Building support for online classes from faculty and students. *Quarterly Review of Distance Education*, 5(4).
- * **Huett, J.** (2004). Email as an educational feedback tool: Relative advantages and implementation guidelines. *International Journal of Instructional Technology and Distance Learning*, 1(6).

Books

- * Moller, L., & **Huett, J.** (Eds.). (publication date summer 2011). *The next generation of distance education: Unconstrained learning*. New York: Springer Press.
- * Moller, L., **Huett, J.**, Harvey, D. (Eds.). (2008). *Learning and instructional technologies for the 21 century: Visions of the future*. New York: Springer Press.

Book Chapters

- * **Huett, J.**, Sharp, J., & Huett, K. (2010) What's all the FOSS? How freedom and openness are changing the face of our educational landscape. In *Free and Open Source Software for E-Learning: Issues, Successes, and Challenges*. Hersey, PA: IGI Global.

- ***Huett, J.**, Moller, L., Harvey, D., Holder, D. Godshalk, V. & Engstrom, M. (2007). Examining the use of learning communities to increase motivation. In R. Lupplicini (Ed.), *Trends in Distance Education: A Focus on Communities of Learning*. Information Age Publishing.
- *Harvey, D.M., Moller, L., **Huett, J.**, Godshalk, V.M., & Downs, M. (2007). Identifying factors that effect learning community development and performance in asynchronous distance education. In R. Lupplicini (Ed.), *Trends in Distance Education: A Focus on Communities of Learning*. Information Age Publishing.

Current Works Underway

- ***Huett, J.** (in process). Guiding principles for the next generation of learning at a distance. In Moller, L., & **Huett, J.** (Eds.). *The next generation of distance education: Unconstrained learning*. New York: Springer Press.

Refereed Conference Proceedings

- ***Huett, J.**, Huett, K., & Bennett, E. (2010). The way of the wiki: Using a wiki as a management tool for online programs. *Distance Learning Administration Annual Conference Proceedings 2010*, Carrollton, GA: University of West Georgia.
- *Peak, P., Kalinowski, K. E., Woods, T., & **Huett, J.** (2009). Uncomplicated ways to increase student academic performance and situational motivation in online learning. In proceedings of *The International Association of Special Education Conference (IASE)*, Alicante, Spain.
- *McKenzie, B.K., **Huett, J.**, Layton, K. & Huett, K. (2008). Getting distance administrators to make time for Web 2.0. *Distance Learning Administration Annual Conference Proceedings 2008*, Carrollton, GA: University of West Georgia.
- *Peak, P., Kalinowski, K. E., Woods, T., & **Huett, J.** (2008). Indicators impacting student success in distance education. In proceedings of *Society for Information Technology and Teacher Education(SITE) 2008 International Conference, Las Vegas, NV*.
- *McKenzie, B. K., Haynes, L., **Huett, J.**, Ozkan, B., & Shook, A. (October, 2007). Transformational change: Moving beyond face to face instruction. *E-Learning Proceedings in Corporate, Government, Healthcare, and Higher Education 2007*, Quebec City, Canada.
- *Kalinowski, K. E., & **Huett, J.** (2007). Enhancing motivation in distance education. In R. Carlsen, K. McFerrin, J. Price & R. Weber (Eds.), *Society for Information Technology and Teacher Education 2007 International Conference Annual* (pp. 374-376). Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- ***Huett, J.**, Moller, L., Bray, M., Young, J., & Huett, K. (2006). The effects of ARCS-based confidence strategies on learner confidence and performance in distance education. In *Volume #1: Proceedings of Selected Research and Development*

Papers for the Association for Educational Communications and Technology International Convention, Dallas, TX.

- Kalinowski, K. E., & **Huett, J.** (2006). A new taxonomy for educational software based on business models. In C. M. Crawford (Ed.), *Society for Information Technology and Teacher Education 2006 International Conference Annual* (pp. 2278–2280). Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Sharp, J., & **Huett, J.** (2005). The use of open-source software in education. In *proceedings of the Information Systems Education 2005 Conference (ISECON)*, Columbus, OH.
- *Sharp, J., & **Huett, J.** (2005). Importance of learner-learner interaction in distance education. In *proceedings of the Information Systems Education 2005 Conference (ISECON)*, Columbus, OH.
- ***Huett, J.** (2004). A constructivist approach to interactivity and feedback in computer-enriched instruction. In *proceedings of the Association for Educational Communications and Technology Summer 2004 Conference*, Denton, TX.

Other Published Works

- *Huett, K., **Huett, J.**, Thompson, S., Schmuhl, A., Castile, J., & Synan, S. (2010, April). Enhancing quality in K-12 online learning: Course reviewing through a project-based partnership. *Phi Delta Kappa Newsletter: West Georgia Chapter*, 24(2).

Featured Presentations

(* *Focus is on distance education/online learning*)

- ***Huett, J.**, Huett, K., Moller, L., & Mertler, C. (2011). From bricks to clicks: Building quality K-12 online classes through an innovative course review partnership. *American Educational Research Association (AERA) International Conference*, New Orleans, LA.
- ***Huett, J.**, Huett, K., Castile, J., Schmuhl, A., Synan, S., & Thompson, S. (2010). Enhancing quality in K-12 online learning: An innovative course review partnership. *Virtual School Symposium for the International Association for K-12 Online Learning (iNACOL)*, Glendale, AZ.
- *Moller, L. & **Huett, J.** (2010). Unconstrained learning: A report from the 2010 AECT research symposium on the guiding principles for the next generation of distance education. Invited speaker for special session at the *Association for Educational Communications and Technology (AECT) International Convention*, Anaheim, CA.
- *Smolka, J. & **Huett, J.** (2010). Introducing the Virtual Chapter of AECT. Selected “Hot Topic” presenter at the *Association for Educational Communications and Technology (AECT) International Convention*, Anaheim, CA.
- *Stein, P., **Huett, J.**, & Challman, S. (2010). Going beyond word of mouth: Opening up new online learning opportunities for dental students. A two-part special

- presentation at the *Association for Educational Communications and Technology (AECT) International Convention*, Anaheim, CA.
- ***Huett, J.** (2010). The whole is more than the sum of its parts: Basic assumptions and guiding principles for the future of unconstrained learning. Closing session speaker for the *Association for Educational Communications and Technology (AECT) Summer Research Symposium*.
 - ***Huett, J.**, Huett, K., & Bennett, E. (2010). The way of the wiki: Using a wiki as a management tool for online programs. *Distance Learning Administration Conference*, Jekyll Island, GA.
 - ***Huett, J.**, & Huett, K. (2010). What's all the FOSS about? *Distance Learning Administration Conference*, Jekyll Island, GA.
 - ***Huett, J.**, Huett, K., & Bennett, E. (2009). Online learning: Is it right for you or your institution? *The Georgia Educational Technology Conference (GaETC)*, Atlanta, GA.
 - *Huett, K., **Huett, J.**, & Bennett, E. (2009). Podcasting, free and simple. *The Georgia Educational Technology Conference (GaETC)*, Atlanta, GA.
 - *Peak, P., Kalinowski, K. E., Woods, T., & **Huett, J.** (2009). Uncomplicated ways to increase student academic performance and situational motivation in online learning. *The International Association of Special Education Conference (IASE)*, Alicante, Spain.
 - *McKenzie, B.K., **Huett, J.**, Haynes, L., Ozkan, B. (2008). Turning hindsight into foresight: Mentoring new distance education faculty. *Association for the Advancement of Computing in Education's Annual E-Learn World Conference*. Las Vegas, NV.
 - *Moller, L. & **Huett, J.** (2008). Discussion on the future of teaching and learning at a distance. Invited speaker for special session at the *Association for Educational Communications and Technology (AECT) International Convention*, Orlando, FL.
 - Prince, B., **Huett, J.**, & Cegielski, C. (2008). An exploration of the impact of speech recognition technologies on group efficiency and effectiveness. *International Academy of Business and Economics Annual Conference*. Las Vegas, NV.
 - *McKenzie, B.K., **Huett, J.**, Layton, K. & Huett, K. (2008). Getting Distance Administrators to Make Time for Web 2.0 *Distance Learning Administration Annual Conference*, Jekyll Island, GA.
 - *Kalinowski, K. E., Peak, P., Woods, T., & **Huett, J.** (2008). The effects of motivational emails on performance, dropout rates, and situational motivation in distance education. *American Educational Research Association (AERA) International Conference*, New York, NY.
 - *Peak, P., Kalinowski, K. E., Woods, T., & **Huett, J.** (2008). Indicators impacting student success in distance education. *Society for Information Technology and Teacher Education (SITE) 2008 International Conference*, Las Vegas, NV.
 - ***Huett, J.**, Bray, M., & Huett, K. (2008). Best practices for online learning. *Texas Computer Education Association (TCEA) Conference*, Austin, TX.
 - *McKenzie, B. K., Haynes, L., **Huett, J.**, Ozkan, B., & Shook, A. (October, 2007). Transformational change: Moving beyond face to face instruction, *E-Learning International Conference*, Quebec City, Canada.

- ***Huett, J.**, & Young, J. (2007). The Effects of Confidence Strategies on Learner Performance in Distance Education. *5th International Conference on Technology in Teaching and Learning in Higher Education*, Nowy Sacz, Poland.
- *Putney, D., Bennet, E., Bray, M., Haynes, L., **Huett, J.** & Snipes, P. (2007). Just in time: Web-based aids for student/teacher success. *The International Society for Technology in Education's (ISTE) National Educational Computing Conference (NECC)*, Atlanta, GA.
- ***Huett, J.**, Bray, M., Kalinowski, K. E., Moller, L., Baylen, D. (2007). Supporting the distant student through motivational emails. *Association for Educational Communications and Technology International Convention*, Anaheim, CA.
- *Baylen, D., **Huett, J.**, Bray, M. (2007). Perceptions of value, usefulness, and the challenges of using ebooks in the classroom. *Association for Educational Communications and Technology International Convention*, Anaheim, CA.
- ***Huett, J.**, Moller, L., & Kalinowski, K. E. (2007). Examining the impact on academic performance of online learners using systematically designed confidence-building tactics and confidence-enhancing emails. *American Educational Research Association (AERA) International Conference*, Chicago, IL.
- *McKenzie, B. K., Ozkan, B. C. & **Huett, J.** (February, 2007). Motivating online students: Strategies that work. *Paper presented at the annual meeting of the Eastern Educational Research Association Conference (EERA)*, Clearwater, FL.
- *Kalinowski, K. E., & **Huett, J.** (2007). Enhancing motivation in distance education. *Society for Information Technology and Teacher Education International Conference (SITE)*, San Antonio, TX
- ***Huett, J.** (2006). Design and communication considerations for online course development. Invited speaker for the *University of West Georgia Centennial Lecture Series*, Carrollton, GA.
- *Bray, M., & **Huett, J.** (2006). How I increased my "cool" factor with my teenagers: Creating a podcast with *iLife* and a *Mac* mini. *Georgia Council of Media Organizations*, Athens, GA.
- ***Huett, J.**, Moller, L., & Bray, M. (2006). The effects of ARCS-based confidence strategies on learner confidence and performance in distance education. Featured Research at the *Association for Educational Communications and Technology International Convention*, Dallas, TX.
- Kalinowski, K., & **Huett, J.** (2006). A new taxonomy for educational software based on business models. *Society for Information Technology and Teacher Education International Conference (SITE)*, Orlando, FL.
- Sharp, J., & **Huett, J.** (2005). The use of open source software in education. *Information Systems Education 2005 Conference (ISECON)*, Columbus, OH.
- *Sharp, J., & **Huett, J.** (2005). Importance of learner-learner interaction in distance education. *Information Systems Education 2005 Conference (ISECON)*, Columbus, OH.
- ***Huett, J.**, Kalinowski, K., & Young, J. (2005). Constructivist message design in computer enriched instruction. *Texas Distance Learning Association Convention*, Ft. Worth, TX.

- ***Huett, J.** (2005). Symposium: The future of distance education. *Educational Research Exchange*, Denton, TX.
- ***Huett, J.** (2005). Email as educational feedback tool: Relative advantages & implementation guidelines. *Educational Research Exchange*, Denton, TX.
- *Moller, L., Lee, J., & **Huett, J.** (2004). Explaining the complexity of human performance: Improving productivity of distance education providers. *Association for Educational Communications and Technology International Convention*, Chicago, IL.
- ***Huett, J.** (2004). A constructivist approach to interactivity and feedback in computer-enriched instruction. *Association for Educational Communications and Technology Summer 2004 Conference*, Denton, TX.

Workshops

- ***Huett, J.** (2011). Chaired summer workshop to transition School Improvement doctorate at UWG to fully online delivery.
- ***Huett, J.** (2010). Wikis for everyone. *Workshop for the University of West Georgia*, Carrollton, GA.
- ***Huett, J.** (2010). Improving communication, interaction, and community in online learning. *Workshop for the UWG College of Arts and Sciences*, Carrollton, GA.
- ***Huett, J.** (2010). Chaired summer workshop to transition School Improvement doctorate at UWG to fully online delivery.
- ***Huett, J.** (2009). Online Learning: Policies and procedures for success. *Invited workshop for faculty at Paine College*, Augusta, GA: Paine College.
- ***Huett, J.** (2009). Improving faculty evaluations and student response on the student evaluation instrument (SEI). *Invited talk at Apollo Luncheon Club, UWG*.
- ***Huett, J.** (2009). Online Learning: Everything you ever wanted to know but were afraid to ask. *Invited workshop for faculty at Paine College*. Augusta, GA: Paine College.
- ***Huett, J.** & Huett, K. (2008). Getting it on-line. *Invited workshop for the Department of Special Education and Speech-Language Pathology*. Carrollton, GA: University of West Georgia.
- Huett, J.** & Huett, K. (2008) Ipods for educators. *National Writing Project Workshop*. Carrollton, GA: University of West Georgia.
- *Putney, D., Bennett, E., Bray, M., Haynes, L., **Huett, J.**, & Snipes, P. (2007). Just in time: Web-based aids for student/teacher success. *Workshop for The International Society for Technology in Education's (ISTE) National Educational Computing Conference (NECC)*, Atlanta, GA.
- ***Huett, J.** (2007). What does an effective online instructor look like? Invited panel discussion leader. *Workshop for the University of West Georgia, Carrollton, GA*.
- ***Huett, J.** (2007). Motivating the online learner: Panel discussion and workshop. Invited panel discussion leader. *Workshop for the University of West Georgia, Carrollton, GA*.

***Huett, J.** (2006-present). Tips of online educators. *Multiple session invited speaker at Apollo Luncheon Club, UWG.*

Huett, J. (2006). Surviving the dissertation process: A workshop for doctoral students. *Workshop for the University of North Texas, Denton, TX.*

Huett, J. (2004). Multimedia and graphics for educators. *Workshop for Association for Educational Communications and Technology Summer 2004 Conference, Denton, TX.*

Distance Education Accomplishments

Noted Accomplishments

- (2010-present) Lead instructional designer responsible for transforming an existing face-to-face doctoral program in School Improvement to fully online delivery. As a result of these efforts, completed applications to the program rose more than 450% in one year.
- (2010-present) Co-creator Henry Co. Project Wiki (training and quality assurance partnership for K-12 online classes between teachers in Henry Co. and UWG MIT grad students). This cutting edge work has resulted in several presentations/publications as well as dramatically improved the quality of the K-12 courses.

Distance Education Courses/Programs/Strands

- (2011) Creator of EDUC 99XX “Dissertation Mentoring I.”
- (2011) Creator of EDUC 99XX “Dissertation Mentoring II.”
- (2011) Creator of EDUC 99XX “Dissertation Mentoring III.”
- (2011) Co-creator of EDUC 99XX “School Improvement Through Data-Driven Decision Making.”
- (2011) Co-creator of “K-12 Online Teaching Endorsement” (new endorsement added to existing teaching certificate) for Educational Innovation Department.
- (2011) Creator of “Distance Education Nursing Strand” course partnership between the Educational Innovation Department and the UWG School of Nursing.
- (2011) Creator of “K-12 Online Learning Doctorate-level Area of Specialization Strand” course partnership between the Educational Innovation Department and the School Improvement Program.
- (2011) Creator of “Instructional Technology Doctorate-level Area of Specialization Strand” course partnership between the Educational Innovation Department and the School Improvement Program.
- (2010) Creator of MEDT 7475 “The Distance Education Professional.”
- (2009) Co-creator of online version of SPED 7729 “Law and Special Education.”
- (2008) Co-creator of online version of CEPD 6101 “Psychology of Classroom Learning.”

- (2007-present) Creator/Teacher MEDT 7472 “Introduction to Distance Education.”
- (2006-present) Creator/Teacher MEDT 6401 “Instructional Technology.”
- (2006-present) Creator/Teacher MEDT 8463 “Issues in Instructional Technology.”
- (2006-present) Creator/Teacher MEDT 8461 “Diffusion of Innovations.”
- (2003-2006) Creator/Teacher CECS 1100 “Computer Applications.”

Distance Education Consulting

- (2011) U.S. Department of Labor as online learning occupation expert.
- (2010-present) Consultant with Henry Co. schools in Georgia to foster growth of K-12 online learning opportunities for students within the county.
- (2009-present) Co-chair and consultant for the School Improvement Doctorate Committee at UWG as it transitions to fully online delivery.
- (2009-present) Compensated online curriculum and policy consultant for Paine College in Augusta, GA.
- (2007-present) Compensated online course curriculum consultant for Region 4 and Region 10 Education Service Center in Texas (reviewed several courses and provided framework for enhancing online K-12 course delivery).
- (2006-2007) Compensated online course curriculum consultant for the North Carolina Virtual Public School (reviewed several courses and provided framework for enhancing online K-12 course delivery).
- (2006-present) Consultant for UWG on a variety of online learning initiatives at all levels.

Distance Education Mentoring

- (2008-present) Compensated doctoral-student mentor (multiple students) for *Walden University*.
- (2006-present) Mentor for UWG on a variety of online learning initiatives at all levels.

Other Distance Education Scholarship, Affiliation, and Leadership

Committees and Taskforces

- (2011) Member University of West Georgia’s *Online Degrees Task Force*.
- (2009-present) Member of University of West Georgia *Distance Education Planning Committee*.
- (2009) Member of Georgia Professional Standards Commission (PSC) *Taskforce for Distance Learning*.
- (2008-present) Member of University of West Georgia *Technology Planning Committee*.

- (2006-present) Served as formal mentor to other faculty and assisted with creation and delivery of online course content.

Chair/Leadership Positions

- (2010-present) Chairman for the Board of Directors for the Virtual Learning Chapter of the Association for Educational Communications and Technology (AECT).
- (2011) Applied to host/chair the 2012 AECT Summer Research Symposium “Theme TBD.”
- (2010) Chosen to host/chair the 2010 AECT Summer Research Symposium “The Evolution from Distance Education to Distributed Learning.”
- (2010-present) Chaired summer workshops to transition School Improvement doctorate at UWG to fully online delivery.
- (2009) Chair of University of West Georgia *Taskforce for Online Education*.
- (2006-2008) Chair *AECT Distance Education Standards Committee*.

Editorial and Review Boards

- (2011) Member editorial board: *Online Journal of Distance Learning Administration*.
- (2011) Invited chapter reviewer for the 4th edition of the *Handbook of Research on Educational Communications and Technology*.
- (2010-present) Contributing editor, board member, and reviewer for the *Journal of Applied Instruction Design*.
- (2010) Associate editor for the peer-reviewed *Affective Reading Education Journal*.
- (2010) Chapter reviewer for book: *Free and Open Source Software for E-Learning: Issues, Successes, and Challenges*.
- (2008-09) Member review board: *American Journal of Distance Education*.
- (2007-present) Member editorial board: *Quarterly Review of Distance Education*.
- (2007) Chapter reviewer for Zheng & Ferris. *Online Instructional Modeling: Theories and Practices*.

Professional Association Work

- (2011) Nominated for board member for AECT’s Distance Learning Division.
- (2010) Multiple session discussant and facilitator for the Distance Learning Division at the *Association for Educational Communications and Technology (AECT) International Convention, Anaheim, CA*.
- (2008-present) Multiple session facilitator for *Association for Educational Communications and Technology (AECT) International Conventions*.
- (2008-present) Conference proposal reviewer for AECT Distance Learning Division.

- (2007-08) Conference proposal reviewer for NECC Distance Learning Division.

Brief Summary

- Online programs/certificates/endorsements created/co-created: 2
- Online courses created/co-created: 13
- Online course partnerships created/co-created: 3
- Books authored or edited concerning online learning: 2
- Peer reviewed articles/proceedings concerning online learning: 24
- Book chapters concerning online learning: 3
- Presentations/workshops concerning online learning: 40+

Distance Education Honors

- (2010) Featured faculty member on *Association for Educational Communications and Technology (AECT)* website.
- (2010) Nominated for AECT's Outstanding Book Award for "*Learning and instructional technologies for the 21st century: Visions of the future.*"
- (2010) Awarded Phi Delta Kappa outstanding research contribution related to university and school district collaboration for "*Enhancing quality in K-12 online learning: Course reviewing through a project based partnership.*"
- (2007) Featured Georgia educator in *Georgia View* magazine about newly created collaborative online course for teachers: "*Collaborative effort gives K-12 educators a real taste of online course design.*"
- (2007) Award for outstanding UWG Centennial Celebration speaker for "*Design and communication considerations for online course development.*"
- (2006) Featured Researcher *Association for Educational Communications and Technology International Convention, Dallas, TX*: "*The effects of ARCS-based confidence strategies on learner confidence and performance in distance education.*"
- (2005) Winner of Ph.D. Distinguished Writing Award - "The importance of learner-learner interaction in distance education" (ISECON), Columbus, OH.

Teaching Experience

Higher Education

University of West Georgia, Carrollton, GA (2006-present)

- **MEDT 7472 Introduction to Distance Education (Graduate).** A general introduction to conceptual, theoretical, and practical ideas concerning distance education, including the current status of distance learning and its impact on education. Students become conversant in the terminology of the field of distance education, review its history, conduct research on specific areas of practice, investigate instructional and learning design strategies, explore the technologies commonly used, and understand the unique roles and responsibilities of the distance learner and the distance instructor (online).

- **MEDT 6401 Instructional Technology (Graduate).** An overview of communication and technology as it relates to learning. This course includes the design, production and utilization materials and operation of audiovisual equipment and microcomputers. This course will meet the Georgia Technology certification requirement (taught online, blended and face-to-face).
- **MEDT 8461 Diffusion of Innovations (Graduate).** The course focuses on the processes of innovation and change as they apply to educational systems. Students learn how to apply change models and diffusion theory in order to successfully integrate technology-driven procedures and resources into classrooms and schools (online).
- **MEDT 8463 Issues in Instructional Technology (Graduate).** Advanced topics in the theory, selection, production, and utilization of technology-based instructional materials will be examined, and issues, trends, and problems in instructional technology will be emphasized (online).

University of North Texas, Denton, TX (2003-2006)

- **CECS 5260. Computer Graphics for Mediated Communications (Graduate).** 3 hours. Application of computer graphics to the preparation and presentation of mediated materials. Includes principles of graphics communication, concepts in computer graphics, graphics input systems, graphics manipulation software and graphics output systems.
- **CECS 3220. Computer Graphics in Education and Training.** 3 hours. Application of computer graphics to the preparation of multimedia and web-based materials. Includes principles of graphics communication, concepts in computer graphics, graphics input systems, graphics manipulation software, and graphics output systems.
- **CECS 1100. Computer Applications.** 3 hours. Introduction to computer usage. Integrated approach to software tools such as word processing, data-base management, spreadsheet, communications and graphics applications. (Taught online, blended, and face-to-face)

St. Edward's University, Austin, TX (1997-1998)

- Instructor of Writing and Literature

Texas State University, San Marcos, TX (1990-1995)

- Instructor of Writing and Literature
- Paraprofessional Academic Counselor

Secondary Education

Mathis High School (9th-12th) Mathis, TX (1999-2003)

- Instructor of Image Management, Multimedia & Web Mastering
- Instructor of Reading
- Homebound Instructor

Migrant Program (11th) Austin, TX (1998)

- Instructor of English Literature

Service, Leadership, Affiliations, and Other Accomplishments

(*Some items are also featured in the *Distance Education Accomplishments* section of the CV.)

Noted Accomplishments

- (2008-present) Chosen to become Ed.S. in Instructional Technology Program Coordinator.
- (2011) Member of 2012 *Association for Educational Communications and Technology (AECT)* Presidential Search Committee.
- (2010-present) Chairman for the Board of Directors for the Virtual Learning Chapter of the *Association for Educational Communications and Technology (AECT)*.
- (2010-present) Contributing editor, board member, and reviewer for the *Journal of Applied Instruction Design*.
- (2010) Chosen to chair the 2010 AECT Summer Research Symposium.
- (2009) Member of Georgia Professional Standards Commission (PSC) *Taskforce for Distance Learning*.
- (2007) Featured Georgia educator in *Georgia View* magazine about newly created collaborative online course for teachers: "*Collaborative effort gives K-12 educators a real taste of online course design.*"
- (2006) Featured Researcher for the *Association for Educational Communications and Technology International Convention*, Dallas, TX: "*The effects of ARCS-based confidence strategies on learner confidence and performance in distance education.*"
- (2005) Winner of Best Ph.D. Paper with "The use of open source software in education" (ISECON), Columbus, OH.
- (2005) Winner of Ph.D. Distinguished Writing Award with "The importance of learner-learner interaction in distance education" (ISECON), Columbus, OH.

University Service

- (2011) Search committee member for new Instructional Technology tenure track position.
- (2011) Search committee member for new chair for Educational Innovation department.
- (2009) Chair of University of West Georgia *Taskforce for Online Education*.
- (2008-present) Member of University of West Georgia *Technology Planning Committee*.
- (2009-present) Member of University of West Georgia *Distance Education Planning Committee*.
- (2008-present) Member of University of West Georgia *College of Education Technology Committee*.

- (2008-present) Member of University of West Georgia *Teacher Education Advisory Committee* (TEAC).
- (2010) Search committee chair for new Instructional Technology tenure track position.
- (2010) Invited facilitator and presenter for the COE reorganization planning.
- (2010-present) Chosen to help completely redesign the School Improvement Doctorate program and its curriculum for online delivery.
- (2009-present) Designed multiple wikis for administrative and classroom purposes including gathering of NCATE data.
- (2008-present) Faculty sponsor for LAMBDA student club.
- (2007) Search committee chair for new Instructional Technology tenure track position.
- (2006-present) Multiple “Athena” presentations to the MIT faculty, UWG.
- (2006-present) Invited presenter for *DDEC FIT Training Workshops (multiple presentations)*.
- (2006-present) Served as formal mentor to other faculty and assisted with creation and delivery of online course content.
- (2006-present) Presented online design tips for educators at Apollo Club meetings (UWG).
- Dissertation committees served on: 5

Local, State, National, and International Service and Leadership

- (2010-Present) Member editorial board: *The Journal of Applied Educational Technology*.
- (2011) Invited chapter reviewer for the 4th edition of the *Handbook of Research on Educational Communications and Technology*.
- (2011) Applied to chair the 2012 AECT Summer Research Symposium.
- (2010) Multiple session discussant and facilitator for the Distance Learning Division at the *Association for Educational Communications and Technology (AECT) International Convention, Anaheim, CA*.
- (2010) Chapter reviewer for book: *Free and Open Source Software for E-Learning: Issues, Successes, and Challenges*.
- (2010) Multiple session facilitator for 2010 AECT Conference.
- (2010) Chosen to chair the 2010 AECT Summer Research Symposium Committee.
- (2010) Associate editor for the peer-reviewed *Affective Reading Education Journal*.
- (2008-present) Conference proposal reviewer for AECT Distance Learning Division.
- (2008-09) Member review board: *American Journal of Distance Education*.
- (2008-09) Judge Atlanta North Metro Tech Fair.
- (2008) Multiple session facilitator for *Association for Educational Communications and Technology (AECT) International Convention, Orlando, FL*.

- (2008) Nominated for *Association for Educational Communications and Technology* At Large Board Member for the Teacher Education Division.
- (2006-2008) Chair *AECT Distance Education Standards Committee*
- (2007-08) Conference proposal reviewer for NECC.
- (2007-) Member editorial board: *Quarterly Review of Distance Education*
- (2007) Chapter reviewer for Zheng & Ferris. *Online Instructional Modeling: Theories and Practices*.
- (2006) Member editorial board: *Information Systems Education Journal*.
- (2005) Paper and proposal super reviewer for *Information Systems Education 2005 Conference (ISECON)*, New Orleans, LA.
- (2004) Conference Volunteer- *Association for Educational Communications and Technology International Convention*, Chicago, IL.
- (2004) Conference Intern- *Association for Educational Communications and Technology Summer 2004 Conference*, Denton, TX.
- (2004) Peer Reviewer for Conference Proposals- *Association for Educational Communications and Technology Summer 2004 Conference*, Denton, TX.

Awards and Other Accomplishments

- (2006-07) Award for outstanding UWG Centennial Celebration speaker for “*Design and communication considerations for online course development.*”
- (2003-2006) Winner of Competitive Three-Year Teaching Fellowship at the University of North Texas
- (2005) Winner of Mary D. Walsh Endowed Scholarship
- (1993) Winner of Ralph and Francys Houston Writing Scholarship

Professional Affiliations/Associations

- AECT Member
- AERA Member
- ISTE Member
- TCEA Member
- TXDLA Member
- Phi Kappa Phi National Honor Society
- Golden Key National Honor Society
- Who's Who Among America's Teachers

Specialized Training or Workshops (2006-present)

- (2010) Critical Success Factors for Building Distance Education Programs Training with Wainhouse Research and TANDBERG.
- (2010) Apollo Workshop: iTunes, iTunes U, and iMore.
- (2007) Course Technology Training and Conference (Microsoft *Windows Vista*, *Office 2007*, pod casting, distance education, and *SAM 2007* training).

- (2006-present) Numerous FIT (faculty intensive training) sessions for online faculty.
- (2006) Podcasting with *Camtasia*. University of West Georgia workshop.

Other Research Interests

Other research interests include constructivist learning, online communication, distance learner motivation, collaborative online learning, instructional design for online environments, migrant education, linguistics, English language arts, standards for distance education, systems approaches to distance learning environments, and K-12 online learning and technology integration.

Other Work Experience

St. Edward's University, Austin, TX (1996-1999)

**Tutor/Supplemental Instruction Coordinator
College Assistance Migrant Program (CAMP)
Academic Planning and Support Department**

- Assisted migrant students in all aspects of their education.
- Recruited, trained, supervised, and evaluated approximately 75 tutors.
- Maintained records of tutors' schedules and timesheets.
- Assessed students' needs and consulted with staff accordingly.
- Conducted conferences with students, tutors, and parents.
- Evaluated and documented effectiveness of tutoring/SI component.
- Managed portions of a multimillion-dollar budget.
- Extensive bookkeeping, filing, and other office/clerical work.

Motorola, Oak Hill Plant, Austin, TX (1995-1996)

Computer Production Specialist

- Responsible for general production including data entry, computer troubleshooting, creating media presentations, and departmental organization.

“The one who says it cannot be done should never interrupt the one who is doing it.”—Chinese Proverb

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