

<b>DAY</b>	<b>TIME</b>	<b>ROOM</b>	<b>TOPIC</b>	<b>PRESENTER</b>	<b>Abstract</b>
6/4/2007	10:00 AM	Room 4 & 5	<b>Finding Inspiration in College Student Engagement: Dual Teacher-Learner Roles</b>	<i>Julie Bartley, Carnegie Foundation Georgia Professor of the Year, 2005-06</i>	Most students can name a teacher who made a difference, guides who make education a transformative experience. Reaching beyond classroom content, I strive to replicate these transformations, increasing student engagement in learning. In so doing, I find myself in the role of learner, as the student moves toward intellectual interdependence.
6/4/2007	11:00 AM	Room 4 & 5	<b>Implications of a "Flattening" World for American Education and Society</b>	<i>Beheruz Sethna, Interim Executive Vice Chancellor and Chief Academic Officer, University System of Georgia</i>	
6/4/2007	12:00 PM	Room 4 & 5	<b>Empowerment of Teachers: The Power of One (Plus One)</b>	<i>Brenda Shuman-Riley, GA Teacher of the Year 2006</i>	Providing a quality education for all young people is truly a joint effort of an entire village; however, we must never underestimate the power of one. How do we maintain focus and resiliency in the face of federal mandates, overwhelming stress, and public questioning? This
6/4/2007	1:00 PM	Room 2	<b>How to Think Inquiry</b>	<i>Gail Marshall, Sharmistha Basu-Dutt, UWG</i>	In this session, we will explore the mental processes involved with inquiry learning. Participants will engage in some simple inquiry-based investigations followed by meta-cognitive analysis of their thinking. Discussions will focus
6/4/2007	1:00 PM	Room 200	<b>ToY Follow up session</b>	<i>Brenda Shuman-Riley, GA Teacher of the Year 2006</i>	
6/4/2007	1:00 PM	Room 225	<b>The Brain ... What We Know Now</b>	<i>Tom Davidson</i>	An informational presentation of how the brain grows and develops. Examples of the latest teaching and learning strategies will be explored.
6/4/2007	1:00 PM	Room 226	<b>Cherokee Rose Writing Project</b>	<i>Cathleen Doheny &amp; Tami Ogletree, UWG</i>	The University of West Georgia was awarded a competitive grant from the National Writing Project (NWP) to create the Cherokee Rose Writing Project Summer Institute! Come and see what is in store for teachers who participate!
6/4/2007	1:00 PM	Room 3	<b>Values of Teaching Science</b>	<i>John Payne and Panel of Teachers</i>	Nurturing Science in the Elementary Classroom Teachers who really enjoy teaching science and see the value of science instruction find ways to make a little more time for science and ways to make the time they use for science more entertaining and valuable to their students. A panel of

6/4/2007	2:00 PM	Room 200	<b>ToY Follow up session</b>	<i>Brett Hardin, GA Teacher of the Year (Economics)</i>	
6/4/2007	2:00 PM	Room 204	<b>Using Technology to Facilitate Inquiry Learning</b>	<i>Ned Colley, TI</i>	Learn tips and tricks to try in your classes featuring Algebra/Geometry/Probability for Middle Grades Math, A Hands-on Look at TI Technology with our publishing partners Pearson Prentice Hall, Glencoe/McGraw-Hill, McDougal Littell, Key Curriculum Press and Holt, Rinehart and Winston. Cabri™ Jr. geometry application. TI Why let fractions puts you and your students in a frenzy! Concepts related to fractions can be developed by letting students put their “hands on” fractions and develop the understanding for why algorithms. Both communication
6/4/2007	2:00 PM	Room 225	<b>Fraction Frenzy!</b>	<i>Joy Black</i>	Ideally, programs for the preparation of teachers or leaders in the school should reflect shared perspectives of colleagues focused on teaching and student learning, on content to be learned, and on school environments that give context to the other bodies of knowledge. This paper reviews challenges to collaboration arising from differences in organizational cultures and assumptions from each of these three perspectives.
6/4/2007	2:00 PM	Room 226	<b>Collaboration in Teacher Education Programs—Search for Common Ground in an Ocean of Many Cultures</b>	<i>Tim Hynes, Interim President, UWG</i>	
6/4/2007	2:00 PM	Room 3	<b>Teaching and Teachers in India and Taiwan</b>	<i>Hema Ramanathan and Fengjen Luo, UWG</i>	Are teachers in India and Taiwan very different from US teachers? What issues and problems do they deal with? Two experienced teachers and teacher educators from these countries will present on: the relationship of teachers and students; teaching conditions; issues and problems; and the
6/4/2007	3:00 PM	Room 4 & 5	<b>The Keys to Finding the Teacher Inside of Us</b>	<i>Brett Hardin, ToY</i>	To enjoy teaching it is important for teachers to be comfortable with how they interact with students. Success in the classroom is built upon determining who we are in the classroom. It is this process of self-discovery for the teacher and for the students that makes teaching a rewarding career.