

June 4, 2007, 15:00

***Finding Inspiration in College Student Engagement: Dual Teacher-Learner
Roles***

Julie Bartley

Abstract: Most students can name a teacher who made a difference, guides who make education a transformative experience. Reaching beyond classroom content, I strive to replicate these transformations, increasing student engagement in learning. In so doing, I find myself in the role of learner, as the student moves toward intellectual interdependence.