

**June 5, 2007, 12:00**

*Studying Scientific Inquiry Close to the Classroom*

*Donald Wink*

**Abstract:** Teaching scientific inquiry is part of the dynamic of science education throughout K-12, college, and in graduate school. This talk will present work that has been done to support student learning about inquiry in diverse classroom settings, unified by a theme of examining how classroom inquiry does, or does not, intersect with inquiry as it is done in authentic science settings. The talk will include references to theories about inquiry and how inquiry learning can support content learning. The potential of the pedagogy embedded in the Science Writing Heuristic method of laboratory work will be discussed with specific examples from college and high school classrooms.