

FRIDAY JUNE 6

Live Music & Registration – 8:30 - 9:00 am

PLENARY SESSION – 9:00-10:00 am

Dr. Tobin Hart, Professor of Psychology, University of Georgia

CONCURRENT SESSION I 10:15 - 11:30 AM

Room	Topic	Presenter(s)
EC 002	<i>Differentiated Instruction for Early Entrance to College: Let's not leave out the gifted and talented student!</i>	Christina Yim, University of Georgia
EC 003	<i>Technology in Social Studies</i>	Danilo Baylen, UWG
EC 004	<i>Follow up session</i>	Tobin Hart, UWG
EC 005	<i>“To Teach Me Is To Know Me”: Culturally Relevant Literacy Instruction for Secondary Diverse Learners</i>	Monika Shealey, Florida International University
EC 202	<i>Alliance for Children of Trauma</i>	Barbara Braun, LCSW, Tanner
EC 225	<i>Using TI Calculators with the GPS in Middle Grades</i>	Ned Colley, Texas Instruments
EC 226	<i>Teaching Content Concepts through Sheltered Instruction Strategies</i>	Mae Lombos Wlazlinski, Title III, GA DoE
EC 227	<i>Part 1: Brain Gym: “Movement is the door to learning”</i>	Amy Arrendell, Brain Gym International,
EC 229	<i>Effective Response Journaling Strategies and Techniques, Part 3</i>	Robert Clemente
EC 243	<i>Mimio Interactive Technology</i>	Jessica M. Sanchez, Mimio
EC 249	<i>Creative Use of the Interactive Whiteboards in K-5</i>	Charles Elliott, Logical Choice

CONCURRENT SESSION II 11:45 AM - 1:00 PM

Room	Topic	Presenter(s)
EC 002	<i>Math, Science and the Internet:</i>	C. Dianne Carroll UWG,
EC 003	<i>I Hate Economics!</i>	Cynthia Bennett, Coweta County
EC 005	<i>“To Teach Me Is To Know Me”: Culturally Relevant Literacy Instruction for Secondary Diverse Learners</i>	Monika Shealey, Florida International University
EC 202	<i>'Y' Partner in Education?</i>	Barbara A. Carpenter Gainesville State College
EC 226	<i>ELL Teaching Strategies</i>	Dana Dobbs, White Oak E. S.
EC 227	<i>Part 2: Brain Gym: “Movement is the door to learning”</i>	Amy Arrendell, Brain Gym International,
EC 229	<i>Effective Response Journaling Strategies and Techniques, Part 4</i>	Robert Clemente
EC 243	<i>Enhancing Hands-On Activities in Mathematical Teaching and Learning</i>	Fenqjen Luo, UWG
EC 249	<i>Creative Use of the Interactive Whiteboards in 6-12</i>	Charles Elliott, Logical Choice

LUNCH – 1:00 - 1:30 pm

STRAND/COURSE SESSIONS 1:30 - 3:30 pm

Required sessions for all students registered for Graduate Credit

Room	Strand/ Topic(s)	Presenter(s)
EC 002	Differentiated Instruction / <i>Group presentations; Wrap-up; Individual project discussion</i>	C. Dianne Carroll, UWG
EC 003	Social Studies Pedagogy / <i>Interdisciplinary Teaching</i>	Janet Strickland, UWG
EC 202	Reading/ <i>Reading Media</i>	Donna Harkins, UWG
EC 203	Mathematics and Technology / <i>Developing a Web-Based Learning Community of Mathematics</i>	Fenqjen Luo, UWG
EC 225	Mathematics Pedagogy K-5 / <i>Geometry and GPS: Where do we GO from here?</i>	Jill Drake, UWG
EC 226	Teaching ELLs in Mainstream Classes/ SIOP model; Language objectives	Torrie Voss, Fulton County Schools
EC 227	Science and Health/ <i>Brain Gym: Move Your Body, Connect Your Brain</i>	Rachel Abbott, UWG
EC 229	Science Pedagogy 6-12	Dan Suarino, UWG
EC 249	Science and Technology / <i>Exploring Science with an Interactive Whiteboard</i>	Charles Elliott, Logical Choice

CLOSING RECEPTION 4:00-6:00 PM at Z-6 (Food, drink and DOOR PRIZES)
