

## MONDAY JUNE 2

Live Music & Registration – 8:30 - 9:00 am

**PLENARY SESSION – 9:00-10:00 am**

**Dr. Beheruz Sethna, President, University of West Georgia**

### CONCURRENT SESSION I 10:15 - 11.30 AM

Room	Topic	Presenter(s)
EC 002	<i>Pedagogy for Today's Teachers: Cooperative Learning</i>	Janet Strickland, UWG
EC 003	<i>Using the Smithsonian to Teach Social Studies</i>	Judy Butler, UWG
EC 004	<i>Follow up session</i>	Beheruz Sethna, UWG
EC 005	<i>Part 1: State of the Schools</i>	Samantha Briggs, Southern Poverty Law Center
EC 201	<i>Using <a href="http://www.Nettrekker.com">http://www.Nettrekker.com</a> for Differentiating</i>	C. Dianne Carroll, UWG
EC 202	<i>Combining the PHAST and RAVE-O Programs: Strategies for Struggling Readers</i>	Eileen Cohen, Nicole Hughes, Rose Sevcik, Robin Morris, Georgia State University
EC 225	<i>Reconceptualizing Adding and Subtracting Integers</i>	Delvin Wilson, Rockdale County Public Schools
EC 226	<i>Motivating Apathetic Students and Teachers</i>	Tom Peterson, UWG
EC 229	<i>Focusing on misconceptions to bridge the gap between prior knowledge and success for your students</i>	Cindy Fielder, Independent Consultant
EC 249	<i>Using Digital Cameras and Videocameras to Enhance Science Instruction</i>	Gilda Lyon, Georgia DOE

### CONCURRENT SESSION II 11.45 AM - 1.00 PM

Room	Topic	Presenter(s)
EC 003	<i>Tips for Standards Based Classrooms</i>	Elizabeth McFadden, Coweta County
EC 005	<i>Part 2: State of the Schools</i>	Samantha Briggs, Southern Poverty Law Center
EC 201	<i>Changing Their World at School AND at Home: Integrating Wave (voice) Files and Power Point to Differentiate Instruction for all learners, including ELLs:</i>	Yanira Alfonso, Gwinnett County Public Schools
EC 202	<i>Combining the PHAST and RAVE-O Programs: Strategies for Struggling Readers</i>	Eileen Cohen, Nicole Hughes, Rose Sevcik, Robin Morris, Georgia State University
EC 225	<i>The Standards-Based Classroom</i>	Asia Toliver, Georgia DoE
EC 226	<i>A Paulding County Perspective on ELLs: Writing Clusters and Innovative Initiatives</i>	Marores Perry
EC 227	<i>Planning and Implementing an Effective Classroom Response to Students in Crisis</i>	Julia Chibbaro, UWG
EC 229	<i>Pedagogy in Today's Secondary Public School Language Arts Classroom</i>	Scott Hairston
EC 243	<i>Math, Technology, and Social Studies and The Fine Art of Interactive Videoconferencing</i>	Dale Hilton, The Cleveland Museum of Art
EC 249	<i>Using Digital Cameras and Videocameras to Enhance Science Instruction</i>	Gilda Lyon, Georgia DOE

**LUNCH – 1:00 - 1:30 pm**  
**STRAND/COURSE SESSIONS 1:30 - 3:30 pm**

Required sessions for all students registered for Graduate Credit

<b>Room</b>	<b>Strand/ Topic(s)</b>	<b>Presenter(s)</b>
EC 002	Differentiated Instruction / <i>Course overview; Dr. Seuss book reading; What is differentiation, its elements and how we get there? Demonstration of differentiation in a 3rd Grade science class.</i>	C. Dianne Carroll, UWG
EC 003	Social Studies Pedagogy / <i>Course Overview/Requirements; Standards Based Instruction; Georgia Performance Standards</i>	Janet Strickland, UWG
EC 202	Reading /Introduction, Metacognitive Teaching Framework, Narrative Text	Donna Harkins, UWG
EC 203	Mathematics and Technology/Exploring the National Science Digital Library	Fenqjen Luo, UWG
EC 225	Mathematics Pedagogy K-5 / <i>T-N-T is dynamite! -(T)eaching (N)umbers and Operations (T)he GPS way</i>	Jill Drake, UWG
EC 226	Teaching ELLs in Mainstream Classes/ <i>Introductions; Defining the course; Syllabus; Using ACCESS to Improve Instruction for ELLs</i>	Hema Ramanathan, UWG/ Ayanna Cooper, DeKalb County Schools
EC 227	Science and Health/ <i>Course Introduction; What is Health Education?; Importance of Health Education</i>	Rachel Abbott, UWG
EC 229	Science Pedagogy 6-12	Dan Suarino, UWG
EC 249	Science and Technology / <i>Remote Sensing with an Underwater Rover</i>	Gwen Benson, Carrollton City Schools