

THURSDAY JUNE 5

Live Music & Registration – 8:30 - 9:00 am

PLENARY SESSION – 9:00-10:00 am

Miss Emily Jennette, Georgia Teacher of the Year, 2008, Marietta City Schools

CONCURRENT SESSION I 10:15 - 11:30 AM

Room	Topic	Presenter(s)
EC 002	<i>Differentiated Math Instruction for Students with Mild Intellectual Disabilities:</i>	Eileen Cohen, Matthew Foster, Nicole Hughes, Mary Bucklen, Rose Sevcik, Robin Morris, Georgia State University
EC 003	<i>Globalization and the 7 Revolutions in World Change</i>	Aran Mackinnon, UWG
EC 004	<i>Follow up session</i>	Emily Jenette, Georgia Teacher of the Year, 2008
EC 005	<i>Geographies of Poverty: Implications for Policy and Pedagogy</i>	Andy Walter, UWG
EC 202	<i>Vocabulary and Comprehension through Visual Arts and Creative Drama in the Elementary Classroom</i>	Kathleen Tate, UWG
EC 225	<i>Measuring Everything in Sight</i>	Kim Kostepen, Clayton County Schools
EC 226	<i>Fostering ELL Newcomers Success in the Classroom and School Environment</i>	Rebecca Reeves & Linda Shurley, Bibb County
EC 227	<i>Hop, Skip, and Jump into Learning: Enhancing Classroom Knowledge Through Physical Activity</i>	Claire Mowling, UWG
EC 229	<i>Effective Response Journaling Strategies and Techniques, Part 1</i>	Robert Clemente
EC 243	<i>Promethean Board Presentation</i>	Emily Springer, Dana Norton and Kaye Stevens, Ithica Elementary School
EC 249	<i>Introduction to Communicating with the TI Navigator</i>	Ned Colley, Texas Instruments

CONCURRENT SESSION II 11:45 AM - 1:00 PM

Room	Topic	Presenter(s)
EC 003	<i>Political Propaganda and Poor Readers</i>	Michael Crafton, UWG
EC 005	<i>Geographies of Poverty: Implications for Policy and Pedagogy</i>	Andy Walter, UWG
EC 202	<i>Vocabulary and Comprehension through Visual Arts and Creative Drama in the Elementary Classroom</i>	Kathleen Tate, UWG
EC 225	<i>“Geometry” is a verb: Ideas for infusing your geometry instruction with more student activates</i>	Tad Watanabe, Kennesaw State University
EC 226	<i>Calling All Padres!</i>	Magdalena Maury, Flat Rock Middle School, Fayette County
EC 227	<i>Promoting Physical Activity with “Energizers”</i>	Brent Heidorn, UWG
EC 229	<i>Effective Response Journaling Strategies and Techniques, Part 2</i>	Robert Clemente
EC 243	<i>Methodologies and Time Management in the Foreign Language Classroom</i>	Teresa Orr, UWG
EC 249	<i>Introduction to Communicating with the TI Navigator</i>	Ned Colley, Texas Instruments
EC 251	<i>Curriculum-based Evaluation to Assess Differentiated Instructional Needs: “We can’t differentiate unless we know where to begin.”</i>	Ravic Ringlaben, UWG

LUNCH – 1:00 - 1:30 pm
STRAND/COURSE SESSIONS 1:30 - 3:30 pm

Required sessions for all students registered for Graduate Credit

Room	Strand/ Topic(s)	Presenter(s)
EC 002	Differentiated Instruction / <i>Educational leaders and what they seek in a differentiated classroom; Final thoughts</i>	C. Dianne Carroll, UWG
EC 003	Social Studies Pedagogy / <i>Current Events; Newspapers in Education (NIE); Education World</i>	Janet Strickland, UWG
EC 202	Reading / <i>Struggling Readers & Writers</i>	Donna Harkins, UWG
EC 203	Mathematics and Technology / <i>Using Computer Simulation Methods to Teach Math</i>	Fenqen Luo, UWG
EC 225	Mathematics Pedagogy K-5 / <i>Stack-n-Pack: A Great Game for Teaching Mathematics</i>	Janie Cates, Douglas County Schools
EC 226	Teaching ELLs in Mainstream Classes/ Theoretical Constructs in Teaching ELLs; Teaching Vocabulary	Hema Ramanathan, UWG/ Ayanna Cooper, Dekalb County Schools
EC 227	Science and Health/ Increasing Physical Activity in the Classroom	Rachel Abbott, UWG
EC 229	Science Pedagogy 6-12	Dan Suarino, UWG
EC 249	Science and Technology / <i>Graphing Calculators and Sensors for Data Collection and Analysis</i>	Ned Colley, Texas Instruments