

Date	Time	Presenter	Affiliation	Title of Presentation	Abstract	Room
6/3/2009	9:00 AM	Kim Metcalf	University of West Georgia	<i>Welcome LF09 Attendees</i>		EC4 & 5
6/3/2009	9:00 AM	Beheruz Sethna	University of West Georgia	<i>Welcome LF09 Attendees</i>		EC4 & 5
6/3/2009	9:00 AM	Emily Jennett	GA Teacher of the Year, 2008	<i>Introduce Plenary Speaker</i>		EC4 & 5
6/3/2009	9:00 AM	Michael Geisen	National Teacher of the Year	<i>Plenary Speech</i>		EC4 & 5
6/3/2009	10:30 AM	Emily Jennett	GA Teacher of the Year, 2008	<i>The Research-Based Classroom: Developing the Whole Child by Providing Real World Experiences</i>	Academic achievement is only one component of student learning. This presentation will identify the role of progressive educators and their commitment to bringing the world into the classroom. By involving students and parents in the learning process, teachers address the multicultural needs of students in today's classrooms while promoting a balanced curriculum. As teachers, we want to foster student inquiry while responding to not only students' intellectual needs but also their emotional and social needs. Our goal as educators is to prepare our students for the world beyond their own borders	EC226

Date	Time	Presenter	Affiliation	Title of Presentation	Abstract	Room
6/3/2009	10:30 AM	Janet Strickland	University of West Georgia	<i>Making Games</i>	Participants will make memory games and electronic games to use in the Social Studies classroom	EC227
6/3/2009	10:30 AM	Jamie Harrison	Bartow County	<i>Scaffolding for ELLs in the Language Arts Classroom</i>	High stakes testing and curriculum demands keep classroom teachers moving rapidly through material while ELLs are often left behind wondering what the topic is and why they don't "get it". Scaffolding for the language learner is a crucial element of the mainstream classroom. Presentation will include examples of scaffolding and student work.	EC229
6/3/2009	10:30 AM	Susan Parker Robinson	Early College, Carroll County Schools	<i>Mathematics Through Literature</i>	Some of the most interesting math problems are inspired by literature. A passage from "Alice in Wonderland" leads to a multitude of math tasks suitable for elementary and secondary students.	EC249
6/3/2009	10:30 AM	Michael Geisen	National Teacher of the Year	<i>Follow up Session</i>	Interact one-on-one with a National Teacher of the Year. Have an in-depth discussion about your choice of topic. Share the passion you have for teaching, students and education.	EC4 & 5
6/3/2009	12:30 PM	Ayanna Cooper	Fulton County	<i>Creating and Using Building Profiles of ELL Student Proficiency to Support Instruction</i>	This workshop will show participants how Building Profiles are created and used to assist with instructional decision making for educators of ELLs. Using ACCESS scores, graphs are created in Excel to show student proficiency in a more tangible way. Profiles of schools, grade levels and individual classes will be shown.	EC229

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6/3/2009	12:30 PM	Susan Parker Robinson	Early College, Carroll County	<i>Compass and Stick Constructions</i>	If you're not comfortable doing them, your students won't be either. This session will review some basic construction techniques and activities suitable for even the youngest learners. Great "wow" moments in your classroom are guaranteed. No rulers necessary!	EC249
6/3/2009	12:30 PM	Emmanuel Reddish	Troup County	<i>Creating Community in the Classroom</i>	Are you beginning your teaching profession and need some tips? Are you an experienced teacher that needs a refreshment of style to teach today's children? In this session, you will not only learn to strongly survive in any classroom with great discipline and course strategies, but will also leave with a new passion for reaching and teaching students. Although this session will be beneficial to all areas, it will be geared towards teaching secondary students with a strong emphasis in English Language Arts. Ready? Set? Let's educate!!!!	EC226
6/3/2009	12:30 PM	Janet Strickland	University of West Georgia	<i>Population Education</i>	Participants will be involved in lessons that are materials-intensive and discuss management issues related to such. All will receive CDs with all the lessons	EC227

Date	Time	Presenter	Affiliation	<i>Title of Presentation</i>	Abstract	Room
6/3/2009	1:45 PM	Rikki (Lyle) Chandler	Carroll County	<i>Door Math: Opening the Way to Individualized Classroom Resources</i>	Door Math is a grade specific tool designed to reinforce mathematics concepts based on the Georgia Performance Standards and your students' needs. Your targeted elements for Door Math are printed directly on it, allowing for minimal set-up time for the teacher. Session will include a how-to demonstration, information about purchasing, and "Door" prizes.	EC226
6/3/2009	1:45 PM	Danilo M. Baylen	University of West Georgia	<i>Children's Literature to Teach Social Studies</i>	Participants will explore children's literature with social studies themes and discuss how to use them in the classroom.	EC227
6/3/2009	1:45 PM	Jamie Harrison	Bartow County	<i>Mainstream Teacher Beliefs and Perceptions of ELLs and Their Impact on Pedagogy</i>	This presentation is the result of an action research project conducted in the Ed.D. program at the University of West Georgia. Results of a school wide survey are combined with qualitative data from small focus group interviews of mainstream teachers to illustrate the impact of beliefs on practice.	EC229
6/3/2009	1:45 PM	Gail Marshall/Judy Cox	University of West Georgia	<i>Help Students Explore Science Before You Explain</i>	Experience the science process through scientific mini-investigations that model a method you can use with your students, regardless of grade level.	EC249
6/4/2009	9:00 AM	Kim Metcalf	University of West Georgia	<i>Introduce Plenary Speaker</i>		EC4 & 5

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6/4/2009	9:00 AM	Kathy Cox	Georgia Department of Education	<i>Plenary Speech</i>		EC4 & 5
6/4/2009	10:15 AM	Sandra Stone	University of West Georgia	<i>Recognize UWG-Kagoshima University-Carroll County Schools partnership</i>		
6/4/2009	10:30 AM	Frank Butts & Deb Bainer Jenkins	University of West Georgia	<i>Doing Research via Surveys</i>	Report to the new Coliseum (COLSM 2122) to hear about on-going research on social issues related to sport and to see how you can conduct similar research to gain insight about peoples' perspectives, feelings, and satisfaction with your programs.	COLSM 2122
6/4/2009	10:30 AM	Tae Yasuhiro	Kagoshima University, Japan	<i>An Approach to Active Reading</i>	The presentation concerns three factors among 50 factors that David Lodge enumerates as shaping fiction. They are beginning, motivation and coincidence in story and fiction. As a way to facilitate active reading, I suggest some means, using Murakami's "The Super Frog Saves Tokyo" as a text to analyze the impact and significance of beginning. As for, motivation and coincidence in story and fiction I use a novel, a tale and an essay by American authors: Nathaniel Hawthorn, Willa Cather and Paul Auster.	EC227

Date	Time	Presenter	Affiliation	<i>Title of Presentation</i>	Abstract	Room
6/4/2009	10:30 AM	Mae Wlazlinski	Georgia Department of Education	<i>Integrating the WIDA English Language Proficiency Standards with GPS</i>	This session will provide participants with an understanding of the WIDA ELP Standards and how they can be easily integrated with the GPS to facilitate the achievement of English language learners (ELL). Participants will practice to do transformations of standards.	EC229
6/4/2009	10:30 AM	Ollie Manly	Georgia State University	<i>Project Based Learning in a Networked Environment</i>	This presentation will focus on how to develop project based learning activities for an online environment and will include the following: A review of the National Educational Technology Standards as well as instructional designs and techniques for online courses in science and mathematics.	EC249
6/4/2009	10:30 AM	Tom Harris	Inner Harbour	<i>Percussion Discussion</i>	This presentation provides current information about West African drumming as an intervention for adolescents in residential care. Relevant connections between drumming and indigenous rights of passage and initiation are explored. One-third of presentation is didactic and two-thirds is experiential, hands-on drumming.	EC3
6/4/2009	12:30 PM	Brent Heidorn, Deb Jenkins & Jeff Johnson	University of West Georgia	<i>Doing Research in Health and Physical Education</i>	Did you know that your students will achieve more if they move more? Hear about on-going research linking achievement and movement, and learn how to use heart rate monitors, treadmills, and simple tests to measure in your own research.	COLSM 2105 (Human Performance Lab)

Date	Time	Presenter	Affiliation	Title of Presentation	Abstract	Room
6/4/2009	12:30 PM	Gretchen Watson & Diana Sternburger	Carroll County	<i>Problem Solving using Model Drawing: Making it Relevant</i>	This session will offer insight into teaching math with appropriate scaffolding incorporating Singapore Math. We will explore the link between number sense, pictorial representations, and abstract thinking. This is the link teachers tend to overlook in the math classroom.	EC225
6/4/2009	12:30 PM	Mika Kataoka	Kagoshima University, Japan	<i>How Do Japanese Teachers Perceive Special Needs Education?— Before and After the Year 2007</i>	Since 2007, a new Japanese special needs education (SNE) system has been in place and all regular teachers are now required to support students with SNE in regular classes. This presentation reports the current situation of regular classes in Japan and teachers' perception of SNE and delivering support, based on the surveys in 2001 and 2008.	EC226
6/4/2009	12:30 PM	Judy Butler & Janet Strickland	University of West Georgia	<i>We the People</i>	Participants will learn about “We the People” program that teaches young children about government and the Constitution. All participants will receive a student textbook from the program and have an opportunity to schedule more intensive training at their home school.	EC227

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6/4/2009	12:30 PM	Ashley Langford	University of West Georgia	<i>PhotoStory for Mathematics</i>	In this session participants will learn to how to use PhotoStory 3, a free program retrieved from Microsoft Online, to make meaningful, multimedia, mathematics presentations. This easy to use, innovative software allows students to import digital pictures, add narration and notes to those pictures, and then generate a movie-like multimedia presentation. Students will love creating and sharing PhotoStory 3 Presentations about the mathematics they are learning. This is one session you don't want to miss!	EC229
6/4/2009	12:30 PM	Spencer Slattery	University of West Georgia	<i>Molecular Magnetism</i>	Molecules and magnetism? What do these have in common? Slattery with, the help of cartoons and other strategies, will help you understand how research in this area of chemistry is helping to making exciting advances.	EC249
6/4/2009	1:45 PM	Danilo M. Baylen	University of West Georgia	<i>Technology in Content Areas</i>	Participants will explore various technologies and learn how to use them effectively in the classroom.	EC201

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6/4/2009	1:45 PM	Barbara Dusterhoff	Eurasian Humanitarian Institute, Astana, Kazakhstan	<i>Writing Made Visual – Improving Writing through Oral Discourse and Confidence</i>	This workshop is targeted towards teaching upper elementary and middle school writers, especially those who are considered at-risk and those who are Limited English Proficient students. Students will learn a basic format for writing, then will describe a picture, using sentence strips to add adjectives and adverbs, and finally will learn to move phrases around to create sentence variety.	EC227
6/4/2009	1:45 PM	Gail Marshall/Judy Cox	University of West Georgia	<i>The Different Faces of Scientific Inquiry</i>	Do you want to engage your students in inquiry science, but you are not sure how? Experience and discuss some different types of inquiry through hands on investigations.	EC249
6/4/2009	3:00 PM	Leanne Maule	Georgia Teacher of the Year 2009			EC4 & 5
6/4/2009	4:00 PM			<i>CELEBRATION!!!</i>		EC2&3