



SPECIALIST IN EDUCATION (EDS) IN EDUCATIONAL LEADERSHIP (PL-6 CERTIFICATION)

The new specialist program at the University of West Georgia is a performance based program that emphasizes job embedded learning through a coaching model. The program has been approved by both the Georgia Professional Standards Commission and the Georgia Board of Regents. The Educational Specialist Program affords candidates advanced preparation in educational leadership for both school level and system level leadership positions and will result in a Performance Based Leadership Certificate (PL-6) in educational leadership. The main component of the program is a one year field-based residency in which students are provided the opportunity to practice, learn and demonstrate performance while on the job as a school leader. Eighteen semester hours of the program are in the residency and nine hours are in course work for a total of 27 semester hours. The program is designed to be delivered within one year; specifically summer, fall, and spring semesters.

During the residency, students are expected to demonstrate performance within fourteen leadership areas with the support and direction of a Beginning Leader Support Team consisting of a school sponsor, professor, and a coach. In addition, each student is expected to attend four seminars per semester as part of the residence requirements. The culminating requirement of the residency will be the production of a portfolio describing the candidate's performance-based experiences and evaluations. Student performance will be evaluated by the Beginning Leader Support Team. Grades each semester will be issued by the professor.

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| Residency Requirements: | | |
| EDLE 8301 | Leadership Residency I | 6 hours |
| EDLE 8302 | Leadership Residency II ² | 6 hours |
| EDLE 8303 | Leadership Residency III ³ | 6 hours |
| Required Degree Courses: | | |
| EDLE 7385 | Special Topics | 3 hours |
| EDLE 8324 | Ethics in Educational Leadership | 3 hours |
| EDLE 8329 | School Leadership in a Pluralistic and Diverse Society | 3 hours |
| Other Courses: | | 0-6 hours |
| Total Program Hours: | | 27-33 hours |

Program Notes:

- Leadership Residency is a three consecutive semester program (Summer, Fall, Spring semesters).
- Successful completion of EDLE 8301 is required to enroll in EDLE 8302. Successful completion of EDLE 8302 is required to enroll in EDLE 8303.
- Additional courses from the master's level program may be required, based on the experiences of the student.
- The Ed.S. in Educational Leadership degree is designed for the graduate student who currently holds a leadership certificate (L-5 or NL-5). After completing the Ed.S. in Educational Leadership degree, the student will qualify for a clear renewable Performance-Based Educational Leadership Certificate (PL-6) for the school level or system level.
- Maximum course enrollment for any semester is nine (9) semester hours, without permission from the department chair.
- Graduation applications need to be submitted to the Graduate School Office by mid-semester of the semester **preceding** graduation.

Ed.S. cohorts will start only in the summer semester. Students finishing the program will qualify for a Performance Based Leadership Certificate (PL-6) with either a school endorsement or a central office endorsement.

Admission requirements include the following:

- A Masters degree from a nationally or regionally accredited institution
- A passing score on the GACE in Educational Leadership or a clear and renewable certificate in Administration and Supervision.
- Hold a leadership position in a local education agency (LEA)
- Be recommended by the Superintendent in the LEA

A total of 27-33 semester hours of graduate credit must be completed for this degree program. If after an initial assessment of the candidates past graduate studies it is determined that there is a deficiency, candidates may be required to take up to six (6) additional hours of graduate classes to compensate for this deficiency.

The Department of Educational Leadership & Professional Studies will accept applications for the Summer Semester term only. Proof of the following should be submitted to the Graduate School before **MAY 11, 2009**.

SUMMER SEMESTER 2009

CLASSES BEGIN

MAY 18, 2009 (SESSION I),

JUNE 8, 2009 (SESSIONS II & III)

JULY 6, 2009 (SESSION IV)

- ✓ Completed [application](#) for admission
- ✓ Non-refundable \$30.00 application fee (one time only)
- ✓ Earned a Masters degree from regionally accredited institution
- ✓ One official transcript from each college or university attended to complete graduate degree
- ✓ 3.0 or better cumulative GPA on graduate work
- ✓ Earned a minimum score of 900 on the Graduate Record Examination Score (GRE) admissions test score (see page 3 for more information)
- ✓ Proof of passing scores on the Praxis II/GACE II in Leadership (NL5) and/or have a clear renewable L5 Certificate.
- ✓ Photocopy of your highest teaching/educator clear renewable certificate (Level 5 or higher)
- ✓ Submit [System Approval Form](#)
- ✓ Three [letters of recommendation](#) from individuals knowledgeable of your professional and academic abilities
- ✓ [Academic Honor Form](#)
- ✓ Satisfactory [Certificate of Immunization](#) (New Students Only)

Please send all documents, except the [Certificate of Immunization](#) (see form for instructions), directly to the Graduate School, University of West Georgia, Carrollton, Georgia 30118. Inquiries related to your application status should be directed to the Graduate School by calling 678-839-6419, or via e-mail at gradsch@westga.edu. Our fax number is 678-839-5949. Your application status may also be viewed at www.westga.edu/~gradsch/.

IMPORTANT PHONE NUMBERS & WEB SITES

Dept of Educational Leadership & Professional Studies
College of Education
Financial Aid
Registrar's Office

678-839-6557 coe.westga.edu/elps/
678-839-6570 coe.westga.edu/
678-839-6421 www.westga.edu/financialaid/
678-839-6438 www.westga.edu/~registrar/

The Graduate School's web site (<http://www.westga.edu/~gradsch/>) has links to all graduate programs.

THE IMPORTANCE OF ADMISSIONS TEST SCORES FOR EDS PROGRAM IN EDUCATIONAL LEADERSHIP

REGULAR ADMISSION

- 3.0 cumulative or better GPA on graduate work
- An official GRE test score* of at least **900** (minimum **450** Verbal score and minimum **450** Quantitative or Analytical score - whichever score is higher of the two sections for test taken prior to October 2002). For tests taken after October 2002, only the Verbal and Quantitative scores are required. However, all applicants must submit a minimum GRE Analytical Writing score of 4.5.

OR

- A Miller Analogies Test (MAT) score of at least 48 may also be accepted (scores received PRIOR to June 1996 only. Out-of-state test scores from October 1990 – August 1991 will not be accepted.) The Graduate School will accept scores for the New MAT taken after October 1, 2004. Regular admission requires a New MAT scaled score of 400-405 (percentile rank of 53-60). The new MAT will not be accepted for admission to programs in Educational Leadership.

These criteria represent minimal admission standards. Specific graduate programs may establish higher standards if they so choose. Therefore, meeting the minimal grade point average and test score requirements are no guarantee for admission.

IMPORTANT NOTICE

The only admission status for EDS degree programs is REGULAR. An applicant denied admission to an EDS program may appeal such a decision, in writing, to the Dean of the Graduate School. The appeals process requires a letter from the department supporting the individual's appeal and justification for this support. A second GRE test score may be required for applicants whose scores fall below regular admission standards to our masters degree programs (i.e., 400 Verbal section and 400 Quantitative or Analytical section) before an appeal will be considered.

* For information about Graduate Record Examination (GRE) testing sites and registration dates, please call 1-800-GRE-CALL; or visit online at www.gre.org/gentest.html.