

School Support Statement

It is important that students in the Ed.D. Program in School Improvement have the approval and support of their school and district colleagues and supervisors. This support is vital to the successful completion of the program. Support is demonstrated by, but not limited to, the following demonstrations.

- Valuing the doctoral student's participation in the doctoral program;
- Supporting the doctoral student's commitment to attend classes on time and to complete assignments in a timely manner;
- Occasionally releasing the doctoral student from routine duties that conflict with course-related meetings or assignments;
- Limiting the doctoral student's assignments to those which are essential while coursework is being completed;
- Providing access to the school site for observation and data collection for course projects; and
- Providing access to the school site for research and data collection for the doctoral dissertation, if appropriate.

It is the applicant's responsibility to obtain approval and support from the appropriate supervisor, and to discuss the possible impact of participating in the doctoral program on the applicant's professional involvements. Support and approval are indicated by the signatures below.

Applicant's SSN or UWG ID # _____/_____/_____

Applicant's Full Name (Please Print or Type)

Applicant's Signature

Date

Applicant's Supervisor Signature

Date