

HIST 1111 FALL 2011

Dr. Aran MacKinnon, Office: TLC3220

Tel: O: (678) 839-6038, E-mail: amackinn@westga.edu

Office hours: M/W, 10:00-12:00, 1:00-2:00, or by appointment.

Lectures: M/W 2-3:15, Pafford 206

Course Description and Learning outcomes: This is an introductory survey course on selected topics in the history of major world civilizations and the way people made interconnections among them to shape the foundations of our modern world. From the origins of humans in Africa to the age of European expansion, we will explore how societies emerged, developed and interacted to create a synthesis of >civilization=. The course will introduce students to basic historical enquiry and prepare them to execute the oral and written presentation of ideas. This will allow students to develop their own understanding of the forces which shaped our world in order for them to live and work more effectively in it.

Students who successfully complete this course will be able to demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history. They will also be introduced to various themes in world history including those related to the importance of the environment, social stratification and gender relations, urbanization, warfare, technology, philosophy, government and the state, religion, economics and culture. Additionally, students who successfully complete this course will also demonstrate an understanding of the commonalities and differences among two or more societies, nations, or cultures outside of the United States in regard to any of the following: language, literature, aesthetics, politics, economics, or social and cultural practices.

COURSE POLICIES

This is a lecture-based course. Students should note, however, that reading and writing are essential parts of the course. **READ. READ. READ.** Students are expected take notes in class and from the assigned readings and to fulfill reading assignments in order to follow the course, participate in discussions and complete assignments. The texts and assignments are designed to provide students with a basic understanding of the course. They are by no means an exhaustive list of what you should be reading.

Students are expected to **ATTEND ALL LECTURES AND CLASS Periods**. Failure to do so will adversely affect your grade. **Students who miss more than 6 classes, for any reason, will have their course grade reduce by one full letter grade. Students who miss more than 10 classes, for any reason, will receive an 'F' for the course.** Students are responsible for any and all work they have missed.

The professor will not provide lecture notes as this would undermine students' ability to gain invaluable practice in synthesizing written and verbal material into their own cogent notes. We will be covering material in the lectures which is not available in the texts, and class discussions are vital to the course so attending class is essential. Exams and quizzes may include multiple choice and map/visual based questions. In-class reviews will be provided prior to each exam.

No make-ups for missed exams or quizzes will be granted except for cases of verifiable and documented health matters or official UWG business. Students **MUST inform and provide the instructor with documentation in advance of any absence and make arrangements to take any quizzes or exams at an alternate time set at the discretion of the instructor.**

Required texts:

R. Strayer, *Ways of the World., Vol. 1 to 1500*, (Bedford/St. Martin's)

T. Standage, *A History of the World in 6 glasses* (Walker Publishing)

S. Hamdun and N. King, *Ibn Battuta in Black Africa*, (Marcus Wiener)

Document Sourcebook at: <http://www.fordham.edu/halsall/ancient/asbook.html> and <http://www.fordham.edu/halsall/mod/modsbook.html>

GRADING AND ASSIGNMENTS**Grade Scale and breakdown**

Google Earth or Aramco World Tour analysis: 15%

First Exam 25%

Second Exam 30%

Third/Final Exam 30%

A = 90% and above

B = 80-89 %

C = 70-79%

D = 60-69%

F = below 60

The syllabus is provisional and subject to change. From time to time, the instructor may need to change dates of assignments. Students are responsible for noting any changes made by the instructor and fulfilling their responsibilities on the dates the instructor indicates. **Students are responsible for coming to each and every class and they should not schedule anything that may conflict with this responsibility. You must write the exams in the time periods noted below (unless advised otherwise by the instructor)** No re-writes will be granted for any exams or assignments missed unless in case of a verifiable and documented UWG business or a health matter.

Explorer Assignment:

Students will have to conduct a self-guided or guided online exploration of a specific historical place. You will need to explore the foundations, connections and significance of the place, and write up a report. You may explore one of the three locations of virtual walking tours (Alhambra Mosque, Suleymaniye Mosque or Dome of the Rock) at the Aramco World website <http://www.saudiaramcoworld.com>, follow Ibn Battuta's voyages on Google Earth, or use Google Earth and locate a site from the regions we have studied, and explore historically significant elements through this program. ALL SITES must be APPROVED by the Instructor.

Each report must be 750-1000 words analyzing the following elements:

1. The historical context or setting: Where is the place you are analyzing, why is the location important, how is it connected to other historically important developments
2. The predominant society/culture associated with the place, and evidence that shows their unique imprint on the place. If there is more than one major society, explain the relationship between/among them.
3. Consideration of how the place, buildings or cultures and societies changed over time, and why.
4. Analysis of evidence the main themes of world history you discover such as religion, social stratification, migration, competition and conflict, trade and cultural synthesis.

Papers will be graded based on the following:

1. Analysis of the historical setting: Needs to include specific references from the texts or documents used in the class: 25%
2. Analysis of the predominant culture and its place in world history. Was it related to a big or small state, what role did any of the following play: religion, trade, empire-building, warfare, economic development: 25%
3. How did the place change over time, what evidence did you see or can you point to show this change: 25%
4. Overall format, clarity of writing, appropriate use of references and evidence from the course, the site, and class: 25%

Exams: Exams will consist of a variety of questions based on course readings from the text and documents, maps, class lectures and discussions. Question types may include identify and explain the significance of select terms, map-based questions, short-essay responses and multiple-choice questions. **Written responses for essay questions will be graded on the basis of the following rubric:**

Articulation of a sustained historical argument in response to a question: 15%

Selection and explanation of relevant evidence from texts and class: 35%

Analysis and/or comparison of evidence relevant to the argument: 35%

Clear, concise writing with correct grammar, syntax and spelling: 15%

A NOTE ON ACADEMIC HONESTY and other class policies

All students are expected to conduct themselves with honesty and to DO THEIR OWN WORK. Cheating, in whatever form not only does a disservice to you, fellow students and the University community, it is fraud and brings severe disciplinary action. I refer all students to the section on Academic Honesty in the University Catalogue. I reserve the right to fail any student for academic dishonesty, and further disciplinary action may be taken.

-No electronic devices of any kind may be used during exams, tests or quizzes.

-Students who are late to class, or who leave early (based on the instructor's determination of time) will not be permitted to write any tests, quizzes or exams in that class period.

-NO CELL PHONES IN CLASS. Students who use their cell phones in class will be asked to leave the class.

-There is no extra credit provided for this course.

-The instructor will not accept work that has been submitted for another course in this course.

-Students may use computers in class only for academically related work. All other uses of computers will be deemed to be causing a disturbance.

-Students causing a disturbance or engaging in disruptive behavior (as deemed so by the instructor and as defined by UWG policy) will be asked to leave the class. Students asked to leave a class will be counted absent for that class. Persistent disruptions will result in the student being dropped from the class with a failing grade.

Weekly Assignments and lectures:

22-24 Aug.

M: Introduction and Course Handouts

W: Emergence of Human Communities

Readings: Strayer Chp. 1

29-31 Aug.

M: The First Farmers

W: Domestication: Plants and Animals: Farming

Readings: Strayer Chps. 2 and documents,

Sumerian Inscription *Umma and Lagash* <http://www.piney.com/BabUmmLag.html>

[Enki and the World Order: A Sumerian High God](http://www.mircea-eliade.com/from-primitives-to-zen/016.html) <http://www.mircea-eliade.com/from-primitives-to-zen/016.html>

5-7Sept.

M: ***Labor Day –No Class***

W First Civilizations: States and Social Stratification

Readings: Strayer Chp. 3 and Papyrus Lansing found online at:

<http://www.u.arizona.edu/~afutrell/w%20civ%2002/paplansing.html> and Hatshepsut

<http://touregypt.net/historicalessays/hatshepsut.htm>

12-14 Sept.

M: Urbanization: Mesopotamia and Egypt

W: The Big Picture: States, Bureaucracy and Law

Readings: Strayer, The Big Picture documents: Origins -1000BCE, Online readings section,

[Mesopotamian Laws](http://www.fordham.edu/halsall/ancient/2550mesolaws.html) (<http://www.fordham.edu/halsall/ancient/2550mesolaws.html>) and [Code of the Assyrians](http://www.fordham.edu/halsall/ancient/1075assyriancode.html) (<http://www.fordham.edu/halsall/ancient/1075assyriancode.html>) and Hammurabi's

Code found at <http://eawc.evansville.edu/anthology/hammurabi.htm>

19-21 Sept.

M: Empire and synthesis: The Persians and the Greeks

W: Rome and China

Readings: Strayer, Chp. 4 and Aristotle Politics Book III at http://www.constitution.org/ari/polit_03.htm

Or

(http://wadsworth.com/history_d/special_features/ilrn_legacy/wawc1c01c/content/wciv1/readings/aristotle_pol3.html) and [Herodotus: Persians Reject Democracy](http://www.fordham.edu/halsall/ancient/herodotus-persdemo.html)

(<http://www.fordham.edu/halsall/ancient/herodotus-persdemo.html>)

26-28 Sept.

M: ** First Exam**

W: Film TBA

3-5 Oct

M: China: Culture

W: China: Politics

Readings: Strayer, chp. 5 Lao Tzu, Tao te Ching <http://www.sacred-texts.com/tao/taote.htm>

Han Fei, Legalist Views on Good Government

http://www.wsu.edu:8080/~wldciv/world_civ_reader/world_civ_reader_1/hanfeitzu.html

10-12 Oct.

M: India: Culture

W: India: Politics and Religion

Readings: Strayer, Chp. 5 **The Laws of Manu,**

<http://web.archive.org/web/20000511162550/http://www.humanities.ccnycunyu.edu/history/reader/manu.htm>, [Prince Siddhartha Encounters Old Age, Sickness, and Death](http://www.mircea-eliade.com/from-primitives-to-zen/225.html) [http://www.mircea-](http://www.mircea-eliade.com/from-primitives-to-zen/225.html)

[eliade.com/from-primitives-to-zen/225.html](http://www.mircea-eliade.com/from-primitives-to-zen/225.html)

and [Buddha: First Sermon – The Middle Path](http://acc6.its.brooklyn.cuny.edu/~phalsall/texts/bud-ser1.html)
<http://acc6.its.brooklyn.cuny.edu/~phalsall/texts/bud-ser1.html>
found at the Wadsworth Site under the documents section on Ancient India

17-19 Oct.

M: The emergence of Monotheism: Judaism, Zoroastrianism and Christianity

W: Eurasian Social Hierarchies: Castes and Slaves

Readings: Strayer chps. 5 and 6 and Roman Slavery

<http://www.fordham.edu/halsall/ancient/slavery-romrep1.html>

24-26 Oct.

M: Globalizing commerce

W: The trade routes

Readings: Strayer Chp. 8 and Indian Ocean trade

<http://www.fordham.edu/halsall/ancient/periplus.html>

31 Oct.- 2 Nov

M: *****Second Exam*****

W: Explorer Assignments due/discussed

7-9 Nov.

M: The foundation of Islam

W: Islam expansion and civilization

Readings: Strayer chp. 11 and [The Sunnah](http://www.fordham.edu/halsall/source/sunnah-horne.html) <http://www.fordham.edu/halsall/source/sunnah-horne.html>

14-16 Nov.

M: The worlds of Islam: Africa and Southeast Asia

W: The Barbarian Moment: pastoral peoples and civilization: The Mongols

Readings: Strayer chp 11 and Ibn Battuta in Black Africa

21-23 Nov.

M: *****Thanksgiving: No Classes *****

W: *****Thanksgiving: No Classes *****

The Mongols

Readings: Strayer chp. 12

28-30 Nov

M: Europe, Modernity and the Columbian Exchange

W: The age of European expansion

Reading: Strayer, chps 10, 12 and 13 and Online documents C. Columbus' journal

<http://www.fordham.edu/halsall/source/columbus1.html>

5-7 Dec

M: Conclusion and review

W: *****FINAL EXAM*****

N.B. All students must write the exams and the document analysis response at the times and dates specified. No exceptions will be made for other than verifiable medical excuses. No make-up exams or quizzes will be provided and a grade of A0" (zero) will be recorded for any missed assignments or exams. Late assignments will not be accepted. THIS SYLLABUS IS SUBJECT TO CHANGE. PLEASE CHECK WITH THE INSTRUCTOR DIRECTLY ABOUT ANY POSSIBLE CHANGES. It is the student's responsibility to note changes.