

HIST 1111 FALL 2009

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Office hours: M/W, 10:00-12:00, 1:00-2:00, or by appointment.

Lectures: M/W 2-3:15, TLC 1305

Course Description and Learning outcomes: This is an introductory survey course on selected topics in the history of major world civilizations that have shaped the foundations of our modern world. From the origins of humans in Africa to the age of discovery, we will explore how societies emerged, developed and interacted to create a synthesis of >civilization=. The course will introduce students to basic historical enquiry and prepare them to execute the oral and written presentation of ideas. This will prepare students to write about and discuss their understanding of the forces which shaped our world in order for them to live and work more effectively in it. Students who successfully complete this course will be able to demonstrate their understanding, through written and verbal communications, of important themes in world history including those related to: environment, social stratification and gender relations, urbanization, warfare, technology, philosophy, government and the state, religion, economics and culture. Students who successfully complete this course will be able to conduct basic research and be able to prepare for class discussions. They will also develop basic map reading skills and be able to demonstrate an understanding of the importance of the geographic and environmental context of world history.

This is a lecture-based course. Students should note, however, that reading and writing are essential parts of the course. **READ. READ. READ.** Students are expected take notes in class and from the assigned readings and to fulfill reading assignments in order to follow the course, participate in discussions and complete assignments. The texts and assignments are designed to provide students with a basic understanding of the course. They are by no means an exhaustive list of what you should be reading. Students are expected to **ATTEND ALL LECTURES AND CLASS Periods**. Failure to do so will adversely affect your grade. Students are responsible for any and all work they have missed. The professor will not provide lecture notes as this would undermine students' ability to gain invaluable practice in synthesizing written and verbal material into their own cogent notes. We will be covering material in the lectures which is not available in the texts, and class discussions are vital to the course so attending class is essential. Exams and quizzes may include multiple choice, short essay and map/visual based questions. **No make-ups for missed exams or quizzes will be granted except for cases of verifiable and documented health matters or official UWG business.** Students **MUST inform and provide the instructor with documentation in advance of any absence and make arrangements to take any quizzes or exams at an alternate time set at the discretion of the instructor.**

Required texts:

R. Strayer, *Ways of the World., Vol. 1 to 1500*, 1st Edition (Bedford/St. Martin's)

E. Gilbert and J Reynolds, *Trading Tastes* , 1st Edition, Pearson/PH

S. Hamdun and N. King, *Ibn Battuta in Black Africa*, Marcus Wiener

Document Sourcebook at: <http://www.fordham.edu/halsall/ancient/asbook.html> and

<http://www.fordham.edu/halsall/mod/modsbook.html> **GRADING AND ASSIGNMENTS**

Grade Scale

Surprise Document/Readings quizzes: 15% (5% for each of each 3)	A = 90% and above
First Exam 25%	B = 80-89 %
Second Exam 30%	C = 70-79%
Third/Final Exam 30%	D = 60-69%
	F = below 60%

The syllabus is provisional and subject to change. From time to time, the instructor may need to change dates of assignments. Students are responsible for noting any changes made by the instructor and fulfilling their responsibilities on the dates the instructor indicates. **Students are responsible for coming to each and every class and they should not schedule anything that may conflict with this responsibility. You must write the exams in the time periods noted below (unless advised otherwise by the instructor)** No re-writes will be granted for any exams or assignments missed unless in case of a verifiable and documented UWG business or a health matter.

A NOTE ON ACADEMIC HONESTY and other class policies

All students are expected to conduct themselves with honesty and to DO THEIR OWN WORK. Cheating, in whatever form not only does a disservice to you, fellow students and the University community, it is fraud and brings severe disciplinary action. I refer all students to the section on Academic Honesty in the University Catalogue. I reserve the right to fail any student for academic dishonesty, and further disciplinary action may be taken.

-**No electronic devices of any kind may be used during exams, tests or quizzes.**

-Students who are late to class, or who leave early (based on the instructor's determination of time) will not be permitted to write any tests, quizzes or exams in that class period.

-**NO CELL PHONES IN CLASS.** Students who use their cell phones in class will be asked to leave the class.

-There is no extra credit provided for this course.

-The instructor will not accept work that has been submitted for another course in this course.

-Students may use computers in class only for academically related work. All other uses of computers will be deemed to be causing a disturbance.

-Students causing a disturbance or engaging in disruptive behavior (as deemed so by the instructor and as defined by UWG policy) will be asked to leave the class. Persistent disruptions will result in the student being dropped from the class with a failing grade.

Weekly Assignments and lectures:

17-19 Aug.

17 Aug) Introduction and Course Handouts

19 Aug) Emergence of Human Communities

Readings: Strayer Chp. 1

24-26 Aug.

24) First Farmers

26) Domestication: Plants and Animals: Farming

Readings: Strayer Chps. 2 and documents,

Sumerian Inscription *Umma and Lagash* <http://www.piney.com/BabUmmLag.html>

[Enki and the World Order: A Sumerian High God](http://www.mircea-eliade.com/from-primitives-to-zen/016.html) <http://www.mircea-eliade.com/from-primitives-to-zen/016.html>

31Aug.-2Sept.

31Aug.) First Civilizations: States and Social Stratification

2 Sept.) Urbanization: Mesopotamia and Egypt

Readings: Strayer Chp. 3 and Papyrus Lansing found online at:
<http://nefertiti.iwebland.com/texts/nebmarenakht.htm>
and Hatshepsut
<http://touregypt.net/historicalessays/hatshepsut.htm>

7-9 Sept.

7 Sept.) LABOR DAY: NO CLASS

9 Sept.) The Big Picture: States, Bureaucracy and Law

Readings: Strayer, The Big Picture documents: Origins -1000BCE, Online readings section,
Mesopotamian Laws (<http://www.fordham.edu/halsall/ancient/2550mesolaws.html>) **and Code of the Assyrians** (<http://www.fordham.edu/halsall/ancient/1075assyriancode.html>) **and**
Hammurabi's Code found at <http://eawc.evansville.edu/anthology/hammurabi.htm>

14-16 Sept.

14 Sept) Empire and synthesis: The Persians and the Greeks

16 Sept) Rome and China

Readings: Strayer, Chp. 4 and Aristotle, Politics - Excerpts, Book III
(http://wadsworth.com/history_d/special_features/ilrn_legacy/wawc1c01c/content/wciv1/reading_s/aristotle_pol3.html)**and Herodotus:Persians Reject Democracy**
(<http://www.fordham.edu/halsall/ancient/herodotus-persdemo.html>)

21-23 Sept.

22) Review

24) **** First Exam****

28-30 Sept

28 Sept) China: Culture

30 Sept) China: Politics

Readings: Strayer, chp. 5 Lao Tzu, Tao te Ching
http://www.wsu.edu:8080/~wldciv/world_civ_reader/world_civ_reader_1/lao_tzu.html**and**
Han Fei, Legalist Views on Good Government
http://www.wsu.edu:8080/~wldciv/world_civ_reader/world_civ_reader_1/hanfeitzu.html

5-7 Oct.

5 Oct) India: Culture

7Oct) India: Politics and Religion

Readings: Strayer, Chp. 5 The Laws of Manu,
<http://web.archive.org/web/20000511162550/http://www.humanities.cuny.cuny.edu/history/reader/manu.htm>, **Prince Siddartha Encounters Old Age, Sickness, and Death**
<http://www.mircea-eliade.com/from-primitives-to-zen/225.html>

and [Buddha: First Sermon – The Middle Path](http://acc6.its.brooklyn.cuny.edu/~phalsall/texts/bud-ser1.html)
<http://acc6.its.brooklyn.cuny.edu/~phalsall/texts/bud-ser1.html>
found at the Wadsworth Site under the documents section on Ancient India

12-14 Oct.

12 Oct) The emergence of Monotheism: Judaism, Zoroastrianism and Christianity

14 Oct) Eurasian Social Hierarchies: Castes and Slaves

Readings: Strayer chps. 5 and 6 and Roman Slavery
<http://www.fordham.edu/halsall/ancient/slavery-romrep1.html>

19-21 Oct.

19 Oct) Globalizing commerce

21 Oct) The trade routes

Readings: Strayer Chp. 8 and Indian Ocean trade
<http://www.fordham.edu/halsall/ancient/periplus.html>

26-28 Oct.

26 Oct) *****Second Exam******

28 Oct) The impact of trade

Readings: Gilbert and Reynolds, *Trading Tastes*

2-4 Nov.

2 Nov) Film TBA

4 Nov.) The Worlds of Islam

Readings: Strayer chp. 11 and [The Sunnah](http://www.fordham.edu/halsall/source/sunnah-horne.html)
<http://www.fordham.edu/halsall/source/sunnah-horne.html>

9-11 Nov.

9 Nov) Islam and expansion

11 Nov) Islam and Africa

Readings: Strayer chp 11 and Ibn Battuta in Black Africa

16-18 Nov.

16 Nov) The Barbarian Moment: pastoral peoples and civilization

18 Nov) The Mongols

Readings: Strayer chp. 12

23-25 Nov

23 Nov) The Age of European Expansion

25 Nov) *****Thanksgiving: No Classes *****

Reading: Strayer, chps 10 and 13 and Online documents C. Columbus' journal
<http://www.fordham.edu/halsall/source/columbus1.html>

30 Nov.-2 Dec.

30 Nov.) Europe, Modernity and The Columbian Exchange

2 Dec) Conclusion and Review for Final Exam

*****FINAL EXAM***:** The Final Exam is Mon **Dec. 7, 2-4**. All students must sit the exam in this scheduled slot.

N.B. All students must write the exams and the document analysis response at the times and dates specified. No exceptions will be made for other than verifiable medical excuses. No make-up exams or quizzes will be provided and a grade of A0" (zero) will be recorded for any missed assignments or exams. Late assignments will not be accepted. THIS SYLLABUS IS SUBJECT TO CHANGE. PLEASE CHECK WITH THE INSTRUCTOR DIRECTLY ABOUT ANY POSSIBLE CHANGES. It is the student's responsibility to note changes.