

**History 2111 U.S. History to 1865
Spring 2009**

Dr. Keith S. Bohannon

Office: Room 3247, History Department, 3d Floor, Technology Learning Center

Office Hours: Mon, 10-11, 1:30-4:30; Wed, 10-11, 1:30-4:00; Thurs, 5-5:30; Fri, 10-11 and by appointment

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Course Meetings: This class meets on Mondays, Wednesdays, and Fridays from 9-9:50 in Pafford, Room 204

Learning Outcomes: History 2111 examines major developments and themes in American History from the pre-Columbian era through the end of the U.S. Civil War. The course has several learning outcomes: to increase the student's understanding of America's past, to foster an appreciation of history as a branch of knowledge that is constantly changing and highly relevant to today's society, and to encourage critical thinking, reading, and writing skills. Students will be evaluated using scheduled tests, unscheduled quizzes, and classroom discussions.

Grading/Course Requirements

1st Test- 25% of grade

2nd Test- 25% of grade

3d Test/Final Exam- 25% of grade

Quizzes- 25% of grade

There is no extra credit offered in this course.

Tests- These will cover material from classroom lectures and assigned texts. The format will be announced in class.

Quizzes- Unannounced quizzes will be given throughout the semester on material from the assigned texts.

Makeup tests & quizzes- Makeups will be given only under emergency circumstances. Students who miss an assignment must provide the instructor with a written excuse from a doctor, coach, etc. explaining the absence. Students with valid excuses will have one week from the time they return to class to make up assignments, after which they will be given a zero on them.

Class participation and discussion- Students are encouraged to ask and answer questions in class. Class participation can only help your final grade in the course and will be taken into consideration in the case of students with borderline grades.

Attendance- Attendance will be taken at the beginning of every class period. Students who come into class late will not be allowed to sign the roll at the end of class. Students who need to leave during class must provide an excuse to the instructor before the class begins. Anyone who leaves during class without providing an excuse will be marked absent and receive a zero on that day's assignment, even if the student has completed the assignment.

Student attendance will be examined at the end of the semester in the case of students with borderline course grades. Students who are absent should get lecture notes from a classmate.

Cheating- Cheating in any form (including plagiarism- presenting someone else's words as your own without citing them) will not be tolerated. Students caught cheating will receive an F on that assignment and possibly an F in the course.

Assigned Texts

Ayers, Gould, Oshinsky, & Soderland, American Passages, A History of the United States Volume One: To 1877

Maddox, Robert J., Annual Editions American History Vol. I (20th Edition)

Rowlandson, Mary, The Sovereignty and Goodness of God

Douglass, Frederick, Narrative of the Life of Frederick Douglass

McPherson, James, What They Fought For

Weekly Assignments Note: All chapter references are to Ayers, et al., American Passages

Week 1- January 5-9 Chapter 1

Week 2- January 12-16 Chapters 2-3, Annual Editions, Articles 1, 2, 3

Week 3- January 19-23 Chapter 4, No class on January 19 (MLKJ Holiday)

Week 4- January 26-30 Chapter 5, Quiz over Rowlandson, Sovereignty and Goodness of God on Friday, Jan 30

Week 5- February 2-6 Chapter 6, Annual Editions, Articles 10, 13, 14

Week 6- February 9-13 Chapter 7 **First Test on Friday, February 13 (covering chapters 1-6 in Ayers)**

Week 7- February 16-20 Chapter 8, Annual Editions Articles 19, 21

Week 8- February 23-27 Chapter 9, Annual Editions Article 23, 26

Week 9- March 2-6 Chapter 10, Annual Editions, Articles 27, 29

Week 10 March 9-13 Chapter 11 Quiz on Narrative of the Life of Frederick Douglass on Friday, March 13

March 16-20- Spring Break

Week 11 March 23-27 Chapter 12 **Second Test on Friday, March 27**

Week 12 March 30- April 3 Chapter 13, Handout entitled “Was Antebellum Reform Motivated Primarily by Humanitarian Goals?”

Week 13 April 6-10 Chapter 14, Handouts entitled “Little Women? The Female Mind at Work in Antebellum America” and “The Great Famine”

Week 14 April 13-17 Chapter 15, Handouts entitled “The Father of American Terrorism” and “Apostles of Disunion”

Week 15 April 20-24 Annual Editions, Articles 33, 34, 35

Week 16 April 27-29 Last day of class is Wednesday, April 29
Quiz over McPherson, What They Fought For on Monday, April 27

Final Exam is on Monday, May 4, 8-10 a.m.