

History 2111-Honors Fall 2011 American History to 1877

Instructor: Dr. Keith S. Bohannon

Office: Room 3247, History Department, 3d Floor, Technology Learning Center

Office Hours: Monday, 10-11, 1:30-4:30; Wednesday, 10-11, 1:30-4:30; Friday, 10-11 and by appointment

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Course Meetings: This class meets on Monday, Wednesday, and Friday from 11:00 to 11:50 A.M. in the Technology Learning Center (TLC), 3205.

Learning Outcomes: History 2111 examines major developments and themes in American History from the pre-Columbian era through the end of the U.S. Civil War. The main learning outcome of this course is for students to demonstrate the ability to understand the political, social, economic, and cultural dimensions of U.S. History. A variety of assignments- including exams, classroom discussions, a research paper, and in-class analytical papers on assigned readings- are given to assist students in developing writing, analytical, and verbal skills.

Grading/Course Requirements

Midterm 20%

Final Exam 20% of grade

Book review (Tocqueville) 10%

Response Papers (in class) 35%

Research Paper 15%

There is no extra credit in this course.

Midterm and Final exam- These essay tests will cover material from classroom lectures and assigned texts.

Book review- Students will write an analytical paper (three-to-four page, typed, double-spaced) on Tocqueville. The instructor will provide questions for students to consider as they read the book.

Response papers- Unannounced response papers will be written in class throughout the semester on material from the week's assigned texts.

Research paper- Students will write an eight-page, typed (12 pt. font), double-spaced research paper on a topic of their choice utilizing a minimum of five primary and secondary sources. (Sources must be approved by the instructor.) The paper must utilize proper endnote and footnote citations in accordance with Kate Turabian's *Manual for Writers of Term Papers*. The Turabian style is explained at <http://www/libs.uga.edu/ref/turabian.html>
An introduction to the paper and an annotated bibliography will be due on Sept. 30.

Class participation and discussion- This course features weekly discussions on the assigned texts. Students are also encouraged to ask and answer questions in class. While participation does not count a percentage of your course grade, it is taken into account at the end of the semester (along with attendance) in the case of students with borderline grades.

Makeup tests & quizzes- Makeups will be given only under emergency circumstances. Students who miss an in-class assignment must provide the instructor with a written excuse from a doctor, parent, coach, etc. explaining the absence. Students with valid excuses will have one week to make up assignments, after which time they will be given a zero on the test or quiz.

Attendance- An attendance sheet will be passed around for you to sign at the beginning of every class period. Please turn off electronic devices before entering class. Students engaging in inappropriate behavior during class (talking or texting, for example) will be asked to leave.

Students who come into class late will not be allowed to sign the roll at the end of class. Students who need to leave during class must provide an excuse to the instructor before the class begins. Anyone who leaves during class without providing an excuse beforehand will be marked absent and will receive a zero on any assignment given that day, even if the student has completed the assignment.

Attendance will be taken into consideration at the end of the semester in the case of students with borderline grades. An excessive number of absences almost always correlates with a poor or failing course grade. Students who are absent should get lecture notes from a classmate.

Cheating- Cheating in any form (including plagiarism- presenting someone else's words as your own without citing them) will not be tolerated. Students caught cheating on any assignment will receive an F on that assignment and likely an F in the course.

Writing Center- Students who need assistance with writing are encouraged to go to the Writing Center located in Room 1201 of the Technology Learning Center.

Assigned Texts

Alcott, Louisa May, *Hospital Sketches*

Madaras, Larry ed., *Taking Sides: Clashing Views on Controversial Issues in American History Vol I, 14th Edition*

Maddox, Robert J. *Annual Editions American History Vol. I Colonial Through Reconstruction*, 21st edition

Rowlandson, Mary, *The Sovereignty and Goodness of God*

Tocqueville, Alexis, *Democracy in America*

Weekly Assignments Note: Reading assignments with Unit and Issue numbers can be found in *Taking Sides*. Articles are in *Annual Editions*. Unless otherwise indicated, reading assignments are due on Fridays.

Week One August 22-26

Unit One, Issue One "Is History True?" due Aug. 26

Week Two, August 29-Sept. 2

Articles 1, 2, 3, 5 due Sept. 2

Week Three Sept. 5-9 No class on Sept. 5 (Labor Day)

Mary Rowlandson due Friday, Sept. 9

Week Four Sept. 12-16

Unit One, Issue Four "Was the Salem Witchcraft Hysteria Caused by a Fear of Women?" and Unit One, Issue Five, "Was there a Great Awakening in Mid-Eighteenth Century America?" due Friday, Sept. 16

Week Five Sept. 19-23

Unit One, Issue Six "Was the American Revolution Largely a Product of Market-Driven Consumer Forces?" due Friday, Sept. 23

Week Six Sept. 26-30 Articles 11, 13, 14, 15, & 16 & INTRODUCTION AND ANNOTATED BIBLIOGRAPHY DUE FRIDAY, SEPT. 30

Week Seven Oct. 3-7 Unit Two, Issue 7 "Were the Founding Fathers Democratic Reformers?" and Articles 21 & 22

Week Eight Oct. 10-14 No class on Friday, Oct 14 (Fall Break)

MIDTERM on Wednesday, Oct. 12

Week Nine Oct. 17-21

Articles 23 & 24 and Unit 2, Issue 8 "Was Alexander Hamilton an Economic Genius?"

Week Ten October 24-28 No class on Friday, Oct. 28

Tocqueville book review due Wed, October 26

Week Eleven, Oct. 31- Nov. 4

Unit 2, Issue 10 "Did the Industrial Revolution Provide More Economic Opportunities for Women in the 1830s?" and Article 26

Week Twelve Nov. 7-11

Article 25 and Reserve readings from *Narrative of the Life of Frederick Douglass* due Friday, Nov. 11

Week Thirteen November 14-18

Unit 4, Issue 14 "Was Slavery the Key Issue in the Sectional Conflict Leading to the Civil War?" Unit 4, Issue 15 "Was Robert E. Lee Overrated as a General?" and Articles 34 & 39

Nov. 21-25 Thanksgiving Break

Week Fourteen November 28-Dec. 2 RESEARCH PAPER DUE MONDAY, NOV. 28 Alcott, *Hospital Sketches*, due Friday, Dec. 2

Week Fifteen Dec. 5-7 FINAL EXAM IS MONDAY, DEC. 5, 11-1 IN PAFFORD, Room 3205