

WORLD CIVILIZATION SINCE 1500

History 1112-02

Spring Semester 2012

Dr. Goldstein

MW 3:30-4:45 PM Jan. 9-April 18

Crider [Math/Physics] Lecture Hall

Learning Outcomes

This course introduces students to a critical, historical approach to civilization since 1500. The sets of ideas which have been central to the development of World Civilization since 1500 and which we will be examining in depth include: the Scientific Revolution; The Enlightenment; Nationalism; Liberalism; the Commercial and Industrial Revolutions; “Utopian” and “Scientific” Socialism; Marxism/Leninism; and Fascism. We will examine how these and other ideas were realized in the age of discovery and exploration; the English, American, French, and Haitian, and Greek Revolutions; the unsuccessful revolutions of 1825-50; the unifications of Italy in 1861 and Germany in 1871; and the major crises of the nineteenth, twentieth and twenty-first centuries, including worldwide colonial rivalries, the Russian Revolutions of 1917, and World Wars One and Two.

We will examine the roots of some of the key transitions to the modern world, including the passage from divine-right monarchy to social-contract theories of government, from a united faith to religious pluralism, and from the persecution of religious dissidents, non-Christians, and non-believers as threats to the social order to toleration and the separation of church and state.

In the broadest sense, students will demonstrate the ability to think historically through understanding of the political, social, economic, and cultural dimensions of World history; comprehension of causal relationships and patterns of change and continuity over time; and awareness of the social significance of ethnicity, gender, race, and class in historical events and study.

Required Materials

Craig, Albert, et al. The Heritage of World Civilizations,
Volume 2. Since 1500 (paperback) Eighth Edition. ISBN 0131926225

Paine, Thomas. Common Sense. New York: Penguin, 1776 (1983) .
(paperback). ISBN 01403090162.

There will be more required reading passed out in the course of the semester.

Class Meetings and Course Organization

Class meetings will be devoted to lectures, discussion, quizzes, exams, and an occasional film. Topically the course will be divided into three main parts:

- (1) Early Modern Europe: The Seventeenth and Eighteenth Centuries, 1550-1815
- (2) The Nineteenth Century: Europe and the Wider World, 1815-1914
- (3) Europe and Wider World in the Twentieth and Twenty First Century.

Approximately equal time will be devoted to each part. A detailed assignment sheet will be distributed during the first week of class. Assignments should be read for the day they are assigned and a reading quiz is possible on that day. Notes should be taken on all homework and readings, and these notes, along with questions on them should be brought to class. There is no need to bring the textbook *Heritage of World Civilization* to class. You should bring the *Paine* book to class on the specific day[s] when they are being discussed.

Examinations/Grades

This syllabus is a contract which means what it says and says what it means. The first thing you should do in this class is to read this syllabus carefully. If you feel that you can not meet the expectations outlined in this syllabus for any reason you should not be taking this class.

There will be two exams during the course of the term. These examinations will cover all lecture material, class discussion, and the assigned readings. **The exact date, scope, and form of the exams will be announced at the appropriate time.** Your grade will be calculated on the basis of your quiz average (33%) plus each of the other two exams (33% each). If you are a senior graduating this April you may exempt out of the final exam if you wish. In that case your grade will be 50% your quiz average and 50% your first exam. Please see Dr. Goldstein before April 11 if you wish this option.

Office Hours

My office is Room 3207 of the TELC building. Office hours will be held **beginning Jan. 18** immediately after class on Monday and Wednesday from 4:50 to 5:50 p.m, on Thursday from 8:10 to 9 PM, and by appointment. Students who have questions, who are concerned about their performance in class or on tests, or would like to simply to confer over coffee should take it upon themselves to see the professor in his office. It is always wise to schedule an appointment in advance to avoid disappointment in case other students are line ahead of you. If you have any problems or questions please do not hesitate to come by or to telephone during regular office hours at 678-839-6034 or 678-839-6508 (leave message). Please do not try to confer with the Professor immediately before class, when he is engaged in such tasks as putting material on the chalkboard, distributing hand-outs and quizzes, and setting up audio-visual equipment.

Attendance/Disruptive Behavior/Plagiarism Policies

1. Regular Class Meetings. Attendance will be taken. No more than two cuts without special permission. More than two cuts is grounds for dismissal from class. Two latenesses to class equal one cut. Leaving class early is equivalent to an entire cut. Disruptive behavior and plagiarism are also grounds for dismissal from class. It should be made very clear that (a) students are responsible for all materials presented in class, (b) examinations will be based substantially on this material, (c) a positive attitude shown by an absence of cuts and lateness can work to raise a student's letter grade in borderline grading situations.

Under no circumstances should this class be used as a study period for other classes, for reading newspapers, or for chatting with your neighbors. Students are expected to concentrate and take notes during the entire period and not disrupt other students or the professor.

If a medical or other emergency arises and you think you may have to leave class early, please notify the professor at the beginning of class. You will be then assigned a seat near the door, so that you can leave quietly, without disrupting other students and the professor. Getting up and leaving in the middle of class will be counted as an absence.

2. Examinations. Attendance at all announced examinations is required. Except under very exceptional circumstances, make-up exams will not be allowed unless the student is excused before the regular exam time.

3. Out of courtesy to those students trying hard to concentrate please refrain from smoking, drinking, eating, chewing, and nail clipping and polishing in class. Please do not bring children to class.

4. Cell phone and other courtesies. *For the reasons stated in #3 above, please do not bring cell phones, lap top computers, IPODS, audible pagers, or alarm watches to class. In a class this large, it is not sufficient to say "oh, I am sorry, I forgot to turn it off." The student in front of you, behind you, or next to you may be on probation and HAVE TO do well in this course. It is essential that we have a positive learning environment in the classroom. Under no circumstances may texting be done in this class. If you have a medical condition which requires the use of a lap top computer or some other special accommodation in class, please present your Disability Packet to the professor or to the Graduate Assistant on the first day of class [or earlier] so that suitable accommodation can be made.*

TENTATIVE CLASS SCHEDULE

Although we will be holding class on every day, **these are the dates on which specific assignments are due. Assignments should be read by day for which they are assigned.** An unannounced reading quiz is possible.

PART ONE : EUROPE AND THE WIDER WORLD, 1500-1815

Jan. 9 INTRODUCTION TO COURSE; Read Craig. pp. 672-85. **Please be sure to have read this syllabus in its entirety, especially sections on absence, lateness, and cell phones. The syllabus says what it means and means what it says. .**

Jan. 16 NO CLASS—MARTIN LUTHER KING BIRTHDAY

Jan. 18 Review Craig. pp. 672-85. **A reading quiz is possible on these assigned pages ;**
Scientific Revolution, The Enlightenment.

Jan. 23 Craig, pp. 686-705: The Enlightenment and Enlightened Monarchy

Jan. 30 Craig, pp. 706-32 ; American Revolution as a Product of Enlightenment Ideas

Feb. 6 Paine, **COMMON SENSE** ; Review Craig, pp. 706-32.

French Revolution and Napoleon: A Second Product of Enlightenment Ideas
Vienna Congress/role of Metternich; additional wars of independence ;

Feb. 13 Craig, pp. 742-51 ; 755-56. Nationalism and Liberalism ; Failure of Liberal and Nationalist Revolts, 1815-48; Russia, France, Austria; The Decembrists

Feb. 20 **EXAM NUMBER ONE.**

PART TWO: THE NINETEENTH CENTURY: EUROPE AND THE WIDER WORLD

Feb. 27 Craig, pp. 776-95 ; Karl Marx, The Industrial Revolution; Utopian Socialism; Communist Manifesto; Marxism. **Please pay special attention** to pages about Karl Marx and Socialism.

Mar. 5 Craig, pp. 763-75. Responses to Autocracy, Post 1848: Italian Unification; The Risorgimento.

Mar. 12 Review Craig, pp. 763-75. German Unification and Bismarck ; Britain, France, and Germany to World War I

Mar. 19 and 21: NO CLASS—SPRING BREAK

PART THREE: EUROPE AND THE WIDER WORLD IN THE TWENTIETH CENTURY

Mar. 26 Craig, pp. 795-801; Rise of Socialism and the Bolsheviks; North Atlantic supremacy; origins of World War I

April 2 Craig, pp. 918-41 ; World War One

April 9 Craig, pp. 941-51; Russian Revolution of 1917: Bolsheviks, Mensheviks, From Czar to Lenin, Creation of U.S.S.R.

April 16 Craig, pp. 952-81; Triumph of Fascism in Italy ; Triumph of Fascism in Germany; Origins of World War II ; World War II ; Naziism.

LAST DAY OF CLASS Wed. April 18. ; World War II [con'd], pp. 982-1013.

FINAL EXAM Wed. April 25 2-4:30 PM in the classroom.

