

THE HOLOCAUST—HISTORY 5420

Fall semester 2008

Wednesday 5:30 to 8 PM

Dr. Goldstein

Biology Bldg. Rm. 144

CRN 80619

I. INTRODUCTION

Learning outcomes and major topics you will become familiar with by the end of this course: This course is about an historical event which is described on a memorial at the Buchenwald, Germany, concentration camp as “the greatest tragedy in human history.” The Holocaust was certainly the most extensive and systematic effort at genocide, or the obliteration of an entire civilization, in human history. It made use of the most advanced scientific techniques, ranging from psychology to physical obliteration of human corpses.

Although techniques of mass destruction will be discussed in this course, they will not be the course’s major focus. The course will emphasize the meaning of genocide as an attempt to obliterate an entire civilization, specifically that of the Jews. In the case of Central and Eastern European Jewry, where the Holocaust was largely successful, we will consider precisely what that civilization was before 1939, in order to comprehend the magnitude of its destruction. And we will deal extensively with the roots of the Holocaust: anti-Semitism before 1939. After covering details of the destruction of European Jewry, we will deal with the post-World War Two impact of the Holocaust.

The course will deal with the rise of Hitler and the nature of National Socialism; the implementation of the ghetto, concentration camp and extermination camp system; and the varied experiences of government officials, diplomats, camp inmates, survivors, resisters, perpetrators, bystanders, and rescuers. You will be reading from a variety of texts. There will be two required books which all students will read; one outside book to be selected from a list of books on the Holocaust that will be distributed in class; and a variety of handouts which will be distributed in class and which all students will read.

Differences between History 4420 and 5420: Graduate students taking History 5420 are receiving higher credit, that is to say graduate rather than undergraduate credit, for taking this course than are undergraduates. Therefore graduate students taking History 5420 will have a much harder and longer midterm exam, a much harder and longer final exam, and a much longer and harder research project than undergraduate students taking History 4420. Those are the very significant differences between History 4420 and 5420.

II. COURSE ADMINISTRATION

Office hours: Office hours will be held in TLC Room 3208 immediately after each class, Wednesday from 8:15 PM to 9:15PM; on Tuesdays and Thursdays from 5 to 6 PM; and by appointment. Students who have questions or concerns about their performance

in class or on tests or who would like simply to confer should take it upon themselves to see the professor. If you have any problems or questions please do not hesitate to come by TLC Room 3208 or telephone at 678-839-6034 or 6508 (leave message).

Methods of Instruction: The course will be taught through lecture, discussion, and possibly outside speakers and an occasional film. I encourage you to ask questions and raise issues. We have flexibility in our schedule and can take time to discuss issues you may raise.

Grading Policies: There will be one mid-term examination during the course of the term and a final examination at the end of the course. These examinations will cover lecture material plus assigned readings. The exact scope and form of the exams will be announced at the appropriate time. Readings are due on the specific dates for which they are assigned. Unannounced quizzes based on an assignment are possible. The final exam will be given at the time specified in the Fall Scoop: Wednesday, Dec. 10, between 5:30 and 7:30 PM in the classroom.

Each student must do a book review, details to be provided. Grades will be determined as follows:

Midterm	25 percent	
Book Review	25 percent	
Final exam: Wednesday, Dec. 10,, 5:30-7:30]		25 percent
Reading quizzes and other miscellaneous assignments		25 percent

III. TEXTS AND REQUIRED MATERIALS

There are two required texts for this course:

Yehuda Bauer, A History of the Holocaust. PAPERBACK. Revised 2001 edition only.
Elie Wiesel. Night.

There also will be a number of xeroxed handouts distributed during the course for which you will be responsible.

IV. ATTENDANCE POLICY

Regular class meetings: Attendance will be taken. Since we have only seventeen class meetings, it is most important that everyone attend each class session. Anything above two absences in this class will be considered grounds for dismissal. Leaving class early constitutes an absence, and two latenesses are the equivalent of one absence. It should be made very clear that (a) students are responsible for all material presented in class; (b) examinations will be based substantially on this materials; and (c) a positive attitude shown by an absence of cuts and lateness can work to raise a student's letter grade in borderline grading situations.

Examinations: Attendance at all announced examinations is required. Except under very exceptional circumstances, make-up examinations will not be allowed unless the student is excused before the regular exam time for legitimate reasons.

V. CELL PHONE ETIQUETTE AND OTHER COURTESIES: Out of courtesy to those students trying hard to concentrate, please refrain from smoking, drinking, eating, nail polishing, and chewing gum during class. Please do not bring children to class. **PLEASE DO NOT BRING CELL PHONES, AUDIBLE PAGERS, OR ALARM WATCHES TO CLASS.** *It is not sufficient to say “Oh, I’m sorry, I forgot to turn off.”* The student in front of you, behind you, or next to you may be on probation and must do well in this course. It is therefore essential that we have a positive learning environment in the classroom.

VI. ASSIGNMENT SCHEDULE.

Assignments should be read/are due on the days of the week for which they are assigned. An embarrassingly easy reading quiz is possible on each assignment on the day it is due. “Bauer” is a reference to our textbook, Yehuda Bauer, **A HISTORY OF THE HOLOCAUST**; “Wiesel” is a reference to our textbook, Elie Wiesel, **NIGHT**. “Bauer” is an excellent background reference text for your book reports, e.g. it has separate sections on France [pp. 248-59], Belgium [pp. 259-62], Holland [pp. 262-65], or Denmark [pp. 322-23]. If “Bauer” is cited in your paper, it should be credited in a formal footnote or endnote reference. The index in “Bauer” is also useful for your map assignment.

Aug. 20

Intro. to the course and book review assignment

Intro. to take-home map quiz

Intro. to Holocaust historiography and the intentionalist/functionalist debate

Aug. 27

Bauer, pp. 13-35

Who are the Jews? Who were the Jews of Germany?/traditional antisemitism there

Sept. 3

Bauer, pp. 36-60; please also read handout “The Jews in Weimar Germany: Introduction,” pp. 1-10.

Who were the Jews of Germany? Liberalism, emancipation, and traditional antisemitism there [continued]

Sept. 10

Take-home map quiz due as you come into class [before class].

Bauer, pp. 61-80; please also read handout “Poland: A Little History,” pp. 15-20 and accompanying handouts of Haim Nachman Bialik poem and Alexander III’s May Laws.

Who were the Jews of Poland and Lithuania?/traditional antisemitism there/World War I and its aftermath

Sept. 17

Titles due for book reports due before class [as you come into class].

Bauer, pp. 81-100

Who were the Jews of Poland/Lithuania?/traditional antisemitism there [continued];
Weimar Republic/Persecution of German Jewry/outbreak of WW2, 1933-41

Sept. 24

Bauer, pp. 101-46

The emergency of Hitler and early years of the Nazi movement, 1920-33

Oct. 1

Midterm exam

Oct. 8

Bauer, pp. 147-208

Einsatzgruppen

Ghettoization of Polish Jewry

Judenrate

Oct. 15

Bauer, pp. 209-47

Wansee Conference/"Final" Solution January 20, 1942

General review for midterm exam

Oct. 22

Bauer, pp. 248-65

West European Jewry, 1940-44

Extermination:

The mass killing begins: Lodz

Deportations from the ghettos

Concentration camps

Chelmo: the first extermination camp in operation

Death factories in operation: [Chelmo], Sobibor, Treblinka, Majdanek, Auschwitz,

Belzec

Oct. 29

Weisel, NIGHT; **Bauer**, pp. 266-331

Resistance?/Rescue?

The Jewish response/Warsaw and other ghetto uprisings

Liberation of the camps

Nov. 5

Bauer, pp. 332-69

The last years of the Holocaust

Nov. 12

Bauer, pp. 332-69 [review]

The last years of the Holocaust [continued]

Nov. 19

Book reviews due before class

The last years of the Holocaust [continued]

Nov. 26 THANKSGIVING RECESS—NO CLASS

Dec. 3

Bauer, pp. 370-82

Aftermath and revival, Displaced Persons Camps, Harrison mission, Brichah, Kielce Pogrom, War Crimes Trials, Holocaust Revisionism and Denial, activities of Yad Vashem, Postwar Jewish revival [continued]

Dec. 10

Final Exam in the classroom, 5:30-7:30 PM

HOLOCAUST BOOK REVIEW (Titles due before class Sept. 17; reports due before class November 19)

Please read and review one book only from the attached list dealing with the Holocaust. Before class on Sept. 17, please submit on the form you have been given the full bibliographical information on the book you plan to review (see below). The final, typed, double-spaced copy of the review is due before class Wednesday November 19. If the report is turned in after the beginning of class on November 19 it will be considered late and a full letter grade will be deducted for each day late, including weekend days. Computer glitches are not acceptable excuses for lateness, so be sure to leave extra time for proofreading.

DO NOT UNDER ANY CIRCUMSTANCES SLIDE YOUR PAPER OR ANYTHING ELSE YOU WANT THE PROFESSOR TO RECEIVE UNDER THE PROFESSOR'S DOOR. YOU CAN ALMOST BE SURE THAT ANYTHING SLID UNDER THE PROFESSOR'S DOOR WILL BE SWEEPED UP BY THE NIGHT CLEANING CREW AND NEVER BE SEEN BY THE PROFESSOR.

Please be sure the print of your review is as black as that of this assignment sheet. If in doubt, show the professor a sample of the print well in advance of the due date for the review.

Your review should contain five elements. Be sure to **number** and **insert** each of these **subheadings** on your review:

[1] Bibliographical information: This includes the name of the author, the name of the book, the place of publication, the publisher, and the date of publication. If the book is a

reprint of an earlier edition, this should also be indicated in parentheses after the date. Follow the form below carefully; if you have any questions, please do not hesitate to ask:

Kenneth M. Stamp, The Era of Reconstruction 1865-1877. New York: Alfred A. Knopf, 1965.

This information should appear single spaced at the top of the first page of the review. Be certain to use the proper margins as you would on any written paper. If you have doubts about form, consult Kate Turabian's Manual of Style, of which numerous copies are available in the reference section of Ingram Library.

The remaining four elements of information will be combined into a well-written essay which is to be typed double-spaced. Be sure to **number** and **insert** each of these **subheadings** on your review.

[2] Qualifications of the author: Use the finding aids in the reference department of the college library, especially the books CONTEMPORARY AUTHORS and WHOS WHO, to locate this information. Read the sources and then in your own words evaluate the author's credentials. In the event that you are unable to find information on the author, list five logical sources you have consulted without success, giving full bibliographical information on each source.

[3] Author's Purpose: Why did the author write this book? Is he or she testing a particular thesis? Why is the subject of special interest to him or to her? Quite often the purpose is stated in the introduction to the book. On the other hand, you may well have to read the book before the purpose is evident.

[4] Was the author's purpose accomplished? **React in a positive or negative manner to the question and tell why you have done so.**

[5] Insights: In what way(s) did the book affect your thinking? Did it give you a new perspective on the subject? What new information did you gain from this book, over and above the assigned readings from Bauer and Weisel, on TWO subjects: [A] anti-Semitism and [B] the Holocaust? **These are the TWO most important questions you will be answering in this review, and will be graded accordingly.**

In evaluating your chosen book avoid purely judgmental phrases like "this book was a good read," "I recommend this book to anyone interested in the subject" or this book was "easy" or "hard" to read. So what if it was hard to read if you got valuable new information or insights from it? Cite the actual new information and insights provided by the book. That will "sell it" to other readers. **Points will be deducted if you include these meaningless judgmental phrases.**

An additional note on the style of your review and on plagiarism: You may expect to be questioned orally or in writing on your book. You can be assured that it will be scrutinized carefully. Organization, sentence structure, word usage, form and neatness as

well as content will be considered in evaluating your book review. Avoid superfluous words like “basically” for which points will be deducted. Be sure to look up words you are not sure of in the dictionary. **Numerous mechanical mistakes are inexcusable in a take-home assignment of this sort.**

I stress personal honesty in the preparation of these reviews. All written work must be your own unless you indicate otherwise. If you use the words of the author or of another authority, these should be enclosed in quotation marks and the source indicated in a footnote or endnote. A failure to do this constitutes plagiarism which plainly and simply is intellectual dishonesty. No credit will be given for a plagiarized review. **I ENCOURAGE YOU TO CONSULT BOOK REVIEW DIGEST IN THE REFERENCE SECTION OF INGRAM LIBRARY, AND TO CITE THE WORDS OF OTHER AUTHORS, CREDITING THEM BY MEANS OF A FOOTNOTE OR ENDNOTE REFERENCE.**

List of acceptable scholarly English-language books for book reports in Histor4420/5420:

There is a vast universe of primary and secondary source material about the Holocaust, of uneven quality and in many languages. According to historian Walter Laqueur, the best estimate of the number of publications about the Holocaust and related subjects may be made from the holdings of the Yad Vashem Library in Israel, which contains more than 75,000 items. For the purposes of this assignment, please choose one title EITHER from sections one through nineteen of this list, about Jews in one European country or region and that Jewish community’s experience with anti-Semitism up to 1946, OR from section twenty dealing with the aftermath of the Holocaust, war crimes trials, Jewish revival, reparations and property issues, and Holocaust revisionism and denial. You can make it easy on yourself by picking a book that deals with only *one country* or *one individual*. Locate a copy of the book in the Ingram, Carrollton Public, Atlanta Public, Georgia State, Emory University or other local libraries or bookstores using the on-line catalogs and interlibrary loan facilities of Ingram Library. Please fill in all the appropriate information on the form attached to your course syllabus, and turn in the form on the day it is due, Friday, July 9. The book review itself is due Thursday, July 22.

Please avail yourself of book reviews cited in BOOK REVIEW DIGEST and of general information in the ENCYCLOPEDIA JUDAICA and CONTEMPORARY AUTHORS, all in the reference section of Ingram Library. If you refer in your book review to internet sources, which vanish constantly, be sure to staple on to your review a xeroxed copy of the internet source you referred to.

GRADUATE STUDENTS ONLY [HISTORY 5420] ARE REQUIRED TO CITE A MINIMUM OF THREE ADDITIONAL BOOKS AS FOOTNOTES OR END NOTES IN YOUR BOOK REVIEW. This will be part of the grading for your book review.

[1] ANTISEMITISM/HOLOCAUST IN AUSTRIA:

- Beller, Steven. VIENNA AND THE JEWS, 1867-1938: A CULTURAL HISTORY [Cambridge, 1989].
- Berkley, George E. VIENNA AND ITS JEWS: THE TRAGEDY OF SUCCESS 1880S-1980S [Cambridge, 1989].
- Dubin, Lois C. THE JEWS OF HABSBERG TRIESTE: ABSOLUTIST POLITICS AND ENLIGHTENMENT CULTURE [Stanford, 1999].
- Fraenkel, Joseph. THE JEWS OF AUSTRIA [London, 1967].
- Pauley, Bruce F. FROM PREJUDICE TO PERSECUTION: A HISTORY OF AUSTRIAN ANTI-SEMITISM [Chapel Hill, NC: 1992].
- Rozenblit, Marsha. THE JEWS OF VIENNA [Albany, 1985].
- Rozenblit, Marsha. RECONSTRUCTING A NATIONAL IDENTITY: THE JEWS OF HABSBERG AUSTRIA DURING WORLD WAR I [New York, 2001].
- Van Arkel, Dirk. ANTISEMITISM IN AUSTRIA [Leiden, 1966].
- Wistrich, Robert. THE JEWS OF VIENNA IN THE AGE OF FRANZ JOSEPH [Oxford, 1989].

[2] ANTISEMITISM/HOLOCAUST IN BELGIUM:

- Flinker, Moshe. YOUNG MOSHE'S DIARY: THE SPIRITUAL TORMENT OF A JEWISH BOY IN NAZI EUROPE [Jerusalem, 1965].
- Michman, Dan. BELGIUM AND THE HOLOCAUST: JEWS, BELGIANS, AND GERMANS [1998].

[3] ANTISEMITISM IN BRITAIN/HOLOCAUST IN THE CHANNEL ISLANDS:

- Benewick, R. J. THE FASCIST MOVEMENT IN BRITAIN [London, 1972].
- Bunting, Madeleine. THE MODEL OCCUPATION: THE CHANNEL ISLANDS UNDER GERMAN RULE, 1940-45.
- Endelman, Todd M. RADICAL ASSIMILATION IN ENGLISH JEWISH HISTORY, 1714-1830 [Bloomington, IN, 1990].
- Holmes, Colin. ANTI-SEMITISM IN BRITISH SOCIETY 1876-1939 [New York, 1979].
- Kushner, Tony. THE PERSISTENCE OF PREJUDICE: ANTISEMITISM IN BRITISH SOCIETY DURING THE SECOND WORLD WAR [Manchester, 1989].
- Lebzelter, Gisela. POLITICAL ANTISEMITISM IN ENGLAND 1918-39 [London, 1978].
- Thurlow, Richard. FASCISM IN BRITAIN: A HISTORY 1918-1945 [Oxford, 1987].

[4] ANTISEMITISM IN/ILLEGAL IMMIGRATION TO THE BRITISH-MANDATED TERRITORY OF PALESTINE:

- Ofer, Dalia. ESCAPING THE HOLOCAUST: ILLEGAL IMMIGRATION TO THE LAND OF ISRAEL, 1939-1944 [New York, 1990].

Porat, Dina. THE BLUE AND THE YELLOW STARS OF DAVID: THE ZIONIST LEADERSHIP IN PALESTINE AND THE HOLOCAUST, 1939-45 [1990].

[5] ANTISEMITISM/HOLOCAUST IN BULGARIA:

Chary, Frederick. THE BULGARIAN JEWS AND THE FINAL SOLUTION, 1940-1944 [Pittsburgh, 1972].

[6] ANTISEMITISM/HOLOCAUST IN THE CZECH CROWN LANDS, CZECHOSLOVAKIA:

Kieval, Hillel. LANGUAGES OF COMMUNITY: THE JEWISH EXPERIENCE IN THE CZECH LANDS [Berkeley, 2000].

Kieval, Hillel. THE MAKING OF CZECH JEWRY: NATIONAL CONFLICT AND JEWISH SOCIETY IN BOHEMIA, 1870-1917 [New York, 1988].

[7] ANTISEMITISM IN DENMARK[?];

Yahil, Leni. THE RESCUE OF DANISH JEWRY: THE TEST OF A DEMOCRACY [Philadelphia, 1969].

[8] ANTISEMITISM/HOLOCAUST REFUGEES IN THE FAR EAST:

Ephraim, Frank. ESCAPE TO MANILA [Urbana, Il: 2002]

Heppner, Ernest. SHANGHAI GHETTO [Lincoln, Neb., 1999].

[9] ANTISEMITISM/HOLOCAUST IN FINLAND [?]:

Rautkallio, Hannu. FINLAND AND THE HOLOCAUST: THE RESCUE OF FINLAND'S JEWS [1987].

[10] ANTISEMITISM/HOLOCAUST IN FRANCE:

Adler, Jacques. THE JEWS OF PARIS AND THE FINAL SOLUTION: COMMUNAL RESPONSE AND INTERNAL CONFLICTS, 1940-44 [1987].

Burnes, Michael. RURAL SOCIETY AND FRENCH POLITICS: BOULANGISM AND THE DREYFUS AFFAIR, 1886-1900 [Princeton, 1984].

Byrnes, Robert. ANTISEMITISM IN MODERN FRANCE [New Brunswick, 1950].

Cohen, R. THE BURDEN OF CONSCIENCE: FRENCH JEWRY'S RESPONSE TO THE HOLOCAUST [Bloomington, 1997].

Marrus, Michael. THE POLITICS OF ASSIMILATION: A STUDY OF THE FRENCH JEWISH COMMUNITY AT THE TIME OF THE DREYFUS AFFAIR [Oxford, 1971].

Marrus, Michael, and Paxton, Robert. VICHY FRANCE AND THE JEWS [New York, 1981].

Malino, Frances. THE SEPHARDIC JEWS OF BORDEAUX: ASSIMILATION AND EMANCIPATION IN REVOLUTIONARY AND NAPOLEONIC FRANCE [Tuscaloosa, 1978].

Poliakov, Leon, and Sabille, Jacques. THE JEWS UNDER THE ITALIAN OCCUPATION [Paris, 1955].

[11] ANTISEMITISM/HOLOCAUST IN GERMANY:

Bankier, David. THE GERMANS AND THE FINAL SOLUTION; PUBLIC OPINION UNDER NAZISM [Oxford, 1992].

Brenner, Michael. THE JEWS IN THE WEIMAR REPUBLIC.

Gay, Peter. FREUD, JEWS, AND OTHER GERMANS [Oxford, 1978].

Browning, Christopher. ORDINARY MEN: RESERVE POLICE BATTALION 101 AND THE FINAL SOLUTION IN POLAND [New York, 1993].

Weiss, John. IDEOLOGY OF DEATH: WHY THE HOLOCAUST HAPPENED IN GERMANY [Chicago, 1996].

Friedlander, Saul. NAZI GERMANY AND THE JEWS. Vol. One. THE YEARS OF PERSECUTION: 1933-39 [New York, 1997]

Goldhagen, Daniel. HITLER'S WILLING EXECUTIONERS: ORDINARY GERMANS AND THE HOLOCAUST [New York, 1996.

Gordon, Sara. HITLER, GERMANS, AND THE JEWISH QUESTION [Princeton, 1984].

Graml, Hermann. ANTISEMITISM IN THE THIRD REICH [Oxford, 1992].

Gutteridge, Richard. OPEN THY MOUTH FOR THE DUMB. THE GERMAN EVANGELICAL CHURCH AND THE JEWS, 1879-1950 [Oxford, 1976].

Harris, J. THE PEOPLE SPEAK! ANTISEMITISM AND EMANCIPATON IN NINETEENTH CENTURY BAVARIA [Ann Arbor, 1994].

Johnson, E. A. NAZI TERROR: THE GESTAPO, THE JEWS, AND ORDINARY GERMANS [New York, 1999].

Kaplan, Marion A. THE JEWISH FEMINIST MOVEMENT IN GERMANY, 1904-38 [Westport, CN, 1979]

Kater, Michael H. EVERYDAY ANTISEMITISM IN PREWAR NAZI GERMANY [Jerusalem, 1984].

Levy, Richard A. THE DOWNFALL OF ANTISEMITIC POLITICAL PARTIES IN IMPERIAL GERMANY [New Haven, 1975].

Massing, Paul W. REHEARSAL FOR DESTRUCTION. A STUDY OF POLITICAL ANTISEMITISM IN IMPERIAL GERMANY [New York, 1949].

Low, Alfred D. JEWS IN THE EYES OF THE GERMANS [Philadelphia, 1980].

Massing, Paul W. REHERSAL FOR DESTRUCTION: A STUDY OF POLITICAL ANTISEMITISM IN IMPERIAL GERMANY [New York, 1949].

Mosse, George L. GERMANS AND JEWS . THE RIGHT, THE LEFT AND THE SEARCH FOR A THIRD FORCE IN PRE-NAZI GERMANY.

Mosse, Werner. JEWS IN THE GERMAN ECONOMY [Oxford, 1987].

Neiwyk, Donald. THE JEWS IN WEIMAR GERMANY [New Brunswick, NJ: 2001].

Nettl, J. P. ROSA LUXEMBURG [Oxford, 1966].

Pulzer, Peter. JEWS AND THE GERMAN STATE: THE POLITICAL HISTORY OF A MINORITY, 1848-1933 [Oxford, 1992].

Ragins, Sanford. JEWISH RESPONSES OT ANTI-SEMITISM IN GERMANY, 1870-1914 [Cincinatti, 1981].

Reinharz, Jehuda. FATHERLAND OR PROMISED LAND: THE DILEMMA OF THE GERMAN JEW, 1893-1914 [Ann Arbor, 1975].

Rosenbaum, E., and Sherman, A.J. M.M. WARBURG AND COMPANY [London, 1979].

Schechtman, Joseph. THE MUFTI AND THE FUHRER: THE RISE AND FALL OF HAJ AMIN EL-HUSSEINI [New York, 1965].

Schleunes, Karl. THE TWISTED ROAD TO AUSCHWITZ: NAZI POLICY TOWARD GERMAN JEWS, 1933-39 [Urbana, IL: 1970].

Schorsch, Ismar. JEWISH REACTIONS TO GERMAN ANTISEMITISM, 1870-1914 [New York, 1972].

Steinberg, Michael S. SABERS AND BROWN SHIRTS. THE GERMAN STUDENTS' PATH TO NATIONAL SOCIALISM, 1918-35 [Chicago, 1977].

Tal, Uriel. CHRISTIANS AND JEWS IN GERMANY. RELIGION, POLITICS AND IDEOLOGY IN THE SECOND REICH, 1870-1914 [Ithaca, 1975].

[12] ANTISEMITISM AND THE HOLY SEE [VATICAN]:

Cornwell, John. HITLER'S POPE [1999].

Morley, John. VATICAN DIPLOMACY AND THE JEWS DURING THE HOLOCAUST, 1939-43 [1980].

[13] ANTISEMITISM/HOLOCAUST IN HUNGARY AND ROMANIA:

Butnaru, I. C. WAITING FOR JERUSALEM [Westport, Conn., 1993].

Braham, Randolph L. THE DESTRUCTION OF HUNGARIAN JEWRY: A DOCUMENTARY ACCOUNT [New York, 1963].

Braham, Randolph L. HUNGARIAN-JEWISH STUDIES [New York, 1966].

Braham, Randolph L. THE POLITICS OF GENOCIDE: THE HOLOCAUST IN HUNGARY [New York, 1981]. Two volumes.

Dorian, Emil. THE QUALITY OF WITNESS [Philadelphia, 1982].

Fisher, Julius S. TRANSNISTRIA. [New York, 1959].

Handler, Andrew. BLOOD LIBEL AT TISZAESZLAR [New York, 1980].

Ioanid, Radu. THE HOLOCAUST IN ROMANIA: THE DESTRUCTION OF JEWS AND GYPSIES UNDER THE ANTONESCU REGIME [Chicago, 2000].

Katzburg, Nathaniel. HUNGARY AND THE JEWS [Ramat Gan, Israel, 1981].

Linnea, Sharon. RAOUL WALLENBERG: THE MAN WHO STOPPED DEATH [Philadelphia, 1993].

Patai, R. THE JEWS OF HUNGARY [Detroit, 1996].

[14] ANTISEMITISM/HOLOCAUST IN ITALY:

Bonfil, R. JEWISH LIFE IN RENAISSANCE ITALY [Berkeley, 1994].

Nolte, Ernst. THREE FACES OF FASCISM [London, 1965].

Zuccotti, Susan. THE ITALIANS AND THE HOLOCAUST: PERSECUTION, RESCUE, AND SURVIVAL [New York, 1987].

[15] ANTISEMITISM/HOLOCAUST IN THE NETHERLANDS:

Moore, Bob. VICTIMS AND SURVIVORS: THE NAZI PERSECUTION OF THE JEWS IN THE NETHERLANDS, 1940-1945 [London, 1997].
 Presser, Jacob. THE DESTRUCTION OF THE DUTCH JEWS [New York, 1974].

[16] ANTISEMITISM IN NORWAY:

Abrahamsen, Samuel. NORWAY'S RESPONSE TO THE HOLOCAUST: A HISTORICAL PERSPECTIVE [1990].

[17] ANTISEMITISM/HOLOCAUST IN POLAND/LITHUANIA/LATVIA/ESTONIA:

Bartal, I., and Opalski, M. POLES AND JEWS; A FAILED BROTHERHOOD [Hanover, NH, 1992].
 Dawidowicz, Lucy S. THE WAR AGAINST THE JEWS, 1933-1945 [New York, 1976].
 Dawidowicz, Lucy S. FROM THAT PLACE AND TIME; A MEMOIR. [New York, 1989]. An extraordinary eyewitness account of prewar Poland.
 Engel, David. IN THE SHADOW OF AUSCHWITZ: THE POLISH GOVERNMENT IN EXILE AND THE JEWS, 1939-43 [Chapel Hill, 1987].
 Engel, David. FACING A HOLOCAUST: THE POLISH GOVERNMENT IN EXILE AND THE JEWS, 1943-45 [Chapel Hill, 1993].
 Gross, Jan Tomasz. NEIGHBORS: THE DESTRUCTION OF THE JEWISH COMMUNITY OF JEWABNE, POLAND [Princeton, 2001].
 Gutman, Israel. THE JEWS OF WARSAW, 1939-1943: GHETTO, UNDERGROUND, REVOLT [1982].
 Gutman, Yisrael, and Krakowski, Shmuel. UNEQUAL VICTIMS: POLES AND JEWS DURING WORLD WAR TWO. [New York, 1986].
 Heller, Celia S.. ON THE EDGE OF DESTRUCTION: JEWS OF POLAND BETWEEN TWO WORLD WARS [New York, 1977].
 Hoffman, Eva. SHTETL [London, 1997].
 Johnpoll, B. K. THE POLITICS OF FUTILITY; THE GENERAL JEWISH WORKERS BUND OF POLAND, 1917-1943 [Ithaca, 1967].
 Kruk, H. THE LAST DAYS OF THE JERUSALEM OF LITHUANIA: CHRONICLES FROM THE VILNA GHETTO AND THE CAMPS, 1939-44 [New Haven, 2002].
 Kugelmass, Jack, and Boyardin, Jonathan. FROM A RUINED GARDEN: THE MEMORIAL BOOK OF POLISH JEWRY [Bloomington, IN: 1998].
 Modros, Ronald. THE CATHOLIC CHURCH AND ANTI-SEMITISM: THE CASE OF POLAND [1994].
 Ringelblum, Emmanuel. POLISH-JEWISH RELATIONS IN THE SECOND WORLD WAR [New York, 1976]. Remarkable book, written while the author was hiding in a bunker in Warsaw in 1943-44 and still one of the standard sources on the subject.
 Tec, Nehama. WHEN LIGHT PIERCED THE DARKNESS: THE RESCUE OF JEWS IN OCCUPIED POLAND [New York, 1986]. A study of Polish rescuers of Jews.

[18] ANTISEMITISM/HOLOCAUST IN RUSSIA [CZARIST, SOVIET];
SOCIALISM AND ANTISEMITISM:

Aronson, I. M. TROUBLED WATERS: THE ORIGINS OF THE 1881 ANTI-JEWISH POGROMS IN RUSSIA [Pittsburgh, 1990].

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